

4

Leisure time

4.1 SILVER SCREEN

IN THIS UNIT

GRAMMAR

- articles
- can, can't

VOCABULARY

- types of film
- leisure activities, sports
- holiday resorts

SCENARIO

- asking for information (2), saying 'no' politely
- describing places and facilities

STUDY SKILLS

- working with numbers

WRITING SKILLS

- a description of a table or bar chart



'All work and no play makes Jack a dull boy.' English proverb

VOCABULARY

TYPES OF FILM

1 Discuss these questions in small groups.

- How often do you watch films?
- Do you usually watch films at home or at the cinema? Which do you prefer? Why?
- How often do you go to the cinema? Who do you go with?

2a Using visual clues Look at the four film posters (A–D). Decide which type of film from the box you think they are for.

an action/adventure film a romantic comedy
an animation a love story a historical film
a horror film a musical a comedy a war film
a western a science-fiction film a thriller

2b Answer these questions about the types of film in Exercise 2a.

- Can you think of an example of each type of film?
The Sound of Music is a musical. Man of Steel is an action/adventure film.
- Which types of film do you like? Why?
I like historical films because I learn a lot about the past.
- What types of film are on at the cinema in your town/city now?

READING

3 Read the *World Cinema* website opposite and tick (✓) the correct answers.

On this website, there is information about

- a film from Ireland.
- films in Argentina.
- the number of cinemas in Argentina.
- a film about people in France.
- Hollywood films.

4 Match words and phrases 1–5 with their meanings a–e.

- | | |
|----------------|---|
| 1 actor | a when people are busy doing things |
| 2 director | b It's normal, not different or unusual. |
| 3 ordinary | c These people are between 80 and 89 years old. |
| 4 in their 80s | d You see this person in films or plays. |
| 5 active | e This person gives instructions to actors in a film. |

5 Read these sentences. Decide if they are true, false or the website doesn't say.

- People in Argentina like Argentinian films. *doesn't say*
- Argentinian directors make the same types of film.
- Argentinian directors aren't interested in the history of their country.
- Amour* is easy to understand.
- The actors in *Amour* are very good.
- The director Michael Haneke speaks French.



GRAMMAR

ARTICLES

6 Articles are *a/an* and *the*. Look at these grammar rules. Match the rules to sentences 1–6.

a no article with plural nouns, to talk about people or things in general

Argentinian films are popular.

b *a/an* with a singular noun, and to talk about a person's job

an intelligent film

c *the* with singular or plural nouns, to talk about a known or specific person or thing

the lives of ordinary people

a French couple

the couple

- 1 A film star is a famous actor. *b*
- 2 Thrillers are exciting.
- 3 Anne is a music teacher.
- 4 I like *Amour*. The actors are excellent.
- 5 Ian hates war films.
- 6 The musical *Grease* is still very popular.

GRAMMAR TIP

Use *an*, not *a*, when the noun begins with a vowel sound: *an actor*, *an idea*

→ Language reference and extra practice, pages 108–109

7 Complete these sentences with *a/an*, *the* or *no article* (write Ø).

- 1 He's actor.
- 2 Do you like westerns?
- 3 Is there cinema near your house?
- 4 What's the difference between comedy and romantic comedy?
- 5 *Tokyo Story*, by Yasujiro Ozu, is number-one film of all time, people say.

SPEAKING

8a **Discussing preferences** Work with a partner. Ask and answer these questions. Give reasons for your answers.

- 1 What's your favourite film from your country?
- 2 What's your favourite film from another country?
- 3 Who's your favourite film star/actor?
- 4 Who's your favourite director?

8b Tell the class about your partner.

Julia's favourite director is Pedro Almodóvar because he makes very interesting films and ...



MEET THE EXPERT

Watch an interview with Lynda Myles, a film producer and lecturer, about Martin Scorsese.

Turn to page 127 for video activities.

WORLD CINEMA.COM

Are you tired of Hollywood blockbusters? Then this is the website for you! We look at films from all over the world, from Ireland to Iraq, from Mali to Malaysia.



Country profile: Argentina by Lucia Polo

These days, Argentinian films are quite popular and we often see them in film festivals. The country has a lot of excellent film directors, for example Lucrecia Martel, Pablo Trapero and Juan José Campanella. They make different types of film: thrillers, comedies and even westerns – about the history of Argentina, the lives of ordinary people, and about life in the city or in the country. Argentinian actors are first class, too ...

[Read more >>](#)

This week's film: *Amour*

The Austrian director Michael Haneke gives us an intelligent film about life and death, and about the power of love. The story is simple and there aren't any surprises. Anne and Georges (the excellent actors Emmanuelle Riva and Jean-Louis Trintignant) are a French couple in their 80s. The couple live in Paris, and are music teachers. They're happy and active. But then Anne becomes ill ...

[Read more >>](#)

VOCABULARY

LEISURE ACTIVITIES, SPORTS

1a A lot of people do exercise in their free time. What do you do?

play basketball play football play tennis
go running go swimming go to a fitness club
dance ride a bike ski do aerobics do yoga
work out in a gym do something different (what?)

1b Compare your answers with a partner. Use these questions.

*Do you ... ? How often do you ... ? Where do you ... ?
When do you ... ?*

LISTENING

2a **4.1** Listen to interviews with two members of a health club. How many different sports or activities do they talk about?

2b Listen again and complete the questionnaire with Lisa's and Dan's answers.

excel

health and fitness club

- How often do you come to the club?
Lisa _____ Dan _____
- Do you use the running machines?
Lisa _____ Dan _____
- Do you work out in the gym?
Lisa _____ Dan _____
- Do you use the swimming pool?
Lisa _____ Dan _____



GRAMMAR

CAN, CAN'T

3a **4.2** Complete these extracts from the interviews. Then listen and check your answers.

- INT: What weight _____ you lift?
- LISA: I _____ usually lift a lot, but I _____ lift 35 kilos.
- LISA: Well, I _____ swim, so I _____ use it.
- INT: Well, I'm sure our trainer _____ help you.
- DAN: Oh, yes, I _____. I can _____ that in about 30 minutes.
- DAN: I _____ swim two kilometres, but I _____ swim five kilometres.
- INT: _____ we test your fitness today?
- DAN: Is that the time? I _____ stay, I'm afraid.

3b Underline the verbs in the present simple in Audio script 4.1 on pages 149–150. Circle the verbs with *can*. Complete these grammar points with *the present simple* or *can*.

- We use _____ when we talk about regular actions or habits.
- We use _____ when we talk about our abilities or what it is possible to do.

4a Look again at the sentences in Exercise 3a. Are statements 1–4 about *can* true or false?

- In an affirmative sentence, we put *can* before a main verb.
- In a question with *can*, we also use *do/does*.
- In a negative sentence with *can*, we do not use *don't/doesn't*.
- When we use *can* after *he/she/it*, we add *-s* to the main verb.

→ **Language reference and extra practice, pages 108–109**

4b Tick (✓) the correct sentences and correct the mistakes in the others.

- She can rides a horse.
- They can to swim.
- Can you ride a horse?
- I can swim.
- We don't can ski.
- Lisa cans lift 35 kilos.
- Do you can ride a bike?

PRONUNCIATION

5a **4.3** **Weak or strong vowel** Listen to six sentences. We can pronounce *can* with the schwa /ə/ or a strong vowel /æ/. Which sentence has the strong vowel? Practise saying the sentences.

5b **4.4** How do we pronounce the vowel sound in *can't*? Listen to four examples, then practise saying the interviews from Exercise 2a with a partner.

excel health and fitness club

Membership and opening hours

Full-time membership costs £100 per month.

Part-time membership costs £75 per month.

Opening hours

Full-time:	Tues–Sun	06.30–22.30
Part-time:	Tues–Sun	10.00–15.30, 19.30–22.30

FACILITIES AND SERVICES

Gym

The gym has modern equipment, including running, cycling and rowing machines. On your first visit, a trainer teaches you about the equipment and designs an exercise plan for you.



Swimming pool

Our pool is 20 metres long and 5 metres wide.

Café

You can buy sandwiches, fruit and drinks here. We show important sports events on the large-screen TV. There are computers and wi-fi. (Free internet and wi-fi connection for full-time members only. Small charge for part-time members.)

Classes

You can get a timetable for the classes from the reception desk. We offer the following classes: yoga, aerobics, spinning and dance.

Health and beauty centre

The health and beauty centre is for men and women. Our sunbeds are very popular. There is also a modern sauna. Part-time members cannot use the health and beauty centre.



READING

6a Scanning for information Read the health club leaflet above and find this information.

- the day the club is closed
- the three machines in the gym
- the size of the swimming pool
- the food they sell in the café
- the classes the club offers

6b Read the leaflet again. Answer these questions.

- How do you learn to use the running machines?
- Where do you go for information about class times?
- What are the four differences between full- and part-time membership?

7 Look at the leaflet and underline three sentences using *can* or *cannot* (*can't*).

GRAMMAR TIP

The verb *can* also means something is possible.

You can buy sandwiches, fruit and drinks here.

8 Complete sentences 1–4 with the phrases in the box. More than one phrase can go in some gaps.

borrow books find information learn about the past
use a running machine

- You can _____ from a library.
- You can _____ in a fitness centre.
- You can _____ on the internet.
- You can _____ in a museum.

9 Choose a place from the box below. Think of three or four things you can/can't do in this place and tell a partner, but don't say the place. Can your partner guess it?

in the countryside at home in an internet café
in a library in the mountains in a park at the seaside
at a sports centre in my town

A: You can read books. You can write. You can't buy books.

B: Is it a library?

SPEAKING

10 What can your partner do? How often does he/she do those things? Use ideas in the box and interview your partner.

swim run 10km ride a bike play tennis ride a horse
speak another foreign language sing ski drive a car
ice skate play a musical instrument cook play chess

PREPARATION

1a Complete the table with these holiday phrases.

a family room a cottage mountain biking
 scuba diving windsurfing a sea view a hiking trip
 a painting class a kids' club a museum visit
 play tennis and golf go sightseeing a dance show
 a double room a hotel

accommodation	sports and exercise	activities and entertainment
<i>a family room</i>		

1b Discuss with a partner.

- Where do you often go for a holiday?
- What kind of places do you stay in?
- What kind of things do you do on holiday?

2 Many people go to all-inclusive resorts for their holiday. At these places, you have everything you need for a holiday. Look at the advert below and answer these questions.

- Would you like to visit a Sarong Holiday Resort?
- Do you like all-inclusive holidays? Why?/Why not?
- Are there any all-inclusive resorts in your country?



THAILAND

All inclusive • All ages • All for fun
 Great restaurants ... Water sports ...
 Babysitters ... Evening entertainment ...

3a **4.5** Sarah wants to take her two children (aged 9 and 14) on holiday. She asks the travel agent for more information about the Sarong Resort. Listen and tick (✓) the things she asks about.

the bedrooms food evening entertainment sports
 the weather local transport children's activities

3b Listen again and answer these questions.

- Do all the rooms have sea views?
- Where do children sleep?
- Can you eat breakfast in all the restaurants?
- What sports can you do at the resort?
- When does the babysitter work?

KEY LANGUAGE

ASKING FOR INFORMATION (2), SAYING 'NO' POLITELY

4 **4.6** Complete these sentences from the conversation. Then listen and check.

- A: _____ you give me some information about the Sarong Holiday Resort?
 B: Yes, certainly. What would you _____ to know?
- A: First of all, can you _____ me about the accommodation, please?
 B: Yes, of course. All the rooms are double rooms.
- A: Are there any family rooms?
 B: No, I'm afraid _____.
- A: _____ I play other sports – tennis, for example?
 B: I'm sorry. I'm afraid you _____.
- A: _____ there a kids' club in the day?
 B: No, I'm afraid there _____.

PRONUNCIATION

5a **4.7** **Linked sounds** Listen to the pronunciation of *I'm afraid*. Notice the linking between *I'm* and *afraid*. In a short phrase, we often link the two sounds. For example, when the first word ends with a consonant sound and the second word begins with a vowel sound.

No, I'm afraid not.

I'm afraid you can't.

I'm afraid there isn't.

5b Listen again and repeat.

6 Find some more linked consonant-vowel sounds in Audio script 4.5 on page 150, then practise the conversation with a partner.

AT A TRAVEL AGENT'S



TASK

DESCRIBING PLACES AND FACILITIES

7 Look at the holiday resort adverts above. What do you know about the two countries? What do you think a holiday in each place is like? What do people probably do?

8a Read more about the two resorts.

Student A: Read the holiday brochure on page 136 and complete the 'Scottish Dream' column in the table.

Student B: Read the holiday brochure on page 138 and complete the 'Club Mexico' column in the table.

8b Work with a partner and role-play a dialogue between a customer and a travel agent. Use the Key language and the Useful phrases below.

Student A: You are the customer. You are interested in 'Club Mexico'. Ask the travel agent about it and complete your table on page 136.

Student B: You are the travel agent. Answer the customer's questions about 'Club Mexico'.

USEFUL PHRASES

Can I help you?
 Can you give me some information about ... ?
 (the resort, the sports, the activities)
 That sounds nice.
 Finally, ...
 Thank you very much for ...

8c Change roles. Do the role-play again.

Student A: Now you are the travel agent.

Student B: Now you are the customer. Ask the travel agent about 'Scottish Dream' and complete your table on page 138.

9 Which holiday do you prefer? Why?

10 Which holiday is good for Sarah and her family? Write a few sentences to say why each of the three holidays is good or bad for her.

I think ... is a good place for her holiday, because she can ... There is ...

I don't think ... is a good place for her holiday, because she can't ... There isn't ...

STUDY SKILLS

WORKING WITH NUMBERS

1 4.8 Large numbers Match the numbers with the statistics, then listen and check.

195 6,900 3,200 21,700,000 63,200,000

- 1 This is the number of people in the UK.
- 2 This is the number of people in Australia.
- 3 This is the number of countries in the world.
- 4 This is the number of languages in the world.
- 5 This is the number of wild tigers in the world.

2a 4.9 Listen to these numbers. Tick (✓) the numbers that use the word *and*.

- a 100
- b 140
- c 2,000
- d 2,300
- e 2,345
- f 5,000,000
- g 5,600,000
- h 5,670,000

2b Listen again and repeat the numbers.

3 Work with a partner to practise numbers.

Student A: Look at page 142 and read the numbers to your partner. Then listen and write your partner's numbers.

Student B: Write the numbers your partner reads. Then look at page 140 and read the numbers to your partner.

4a Fractions and percentages Match the words (1–4) with the numbers (a–d).

- | | |
|-------------|-----------------|
| 1 a half | a $\frac{1}{4}$ |
| 2 a third | b $\frac{1}{5}$ |
| 3 a quarter | c $\frac{1}{2}$ |
| 4 a fifth | d $\frac{1}{3}$ |

4b Now match the fractions in Exercise 4a with these percentages.

- 1 twenty percent (20%) =
- 2 fifty percent (50%) =
- 3 thirty-three point three percent (33.3%) =
- 4 twenty-five percent (25%) =

4c Write these numbers as percentages.

- 1 100 out of 1,000
- 2 50 out of 150
- 3 12 out of 24
- 4 50 out of 250
- 5 30 out of 200
- 6 75 out of 500

WRITING SKILLS

A DESCRIPTION OF A TABLE OR BAR CHART

5 Look at the table below (Figure 1) and complete these sentences.

- 1 Fifteen percent of _____ and _____ play sport eighteen days a month.
- 2 A quarter of _____ play sport two days a month.
- 3 A fifth of _____ play sport twelve days a month.
- 4 Fifteen _____ of women play sport twelve days a month.
- 5 A _____ of men play sport twenty-four days a month.
- 6 Thirty percent of women play sport _____ days a month.

Figure 1: People in Scotland: days of sport a month

	men	women
two days a month	20%	25%
six days a month	15%	20%
12 days a month	20%	15%
18 days a month	15%	15%
24 days a month	25%	30%

Adapted from: Scotland's People Annual Report: results from 2011 Scottish Household Survey



6 Now work with a partner to exchange information and complete another table.

Student A: Look at page 133. Tell your partner your information, then listen and complete the table.

Student B: Look at page 134. Listen and complete the table, then tell your partner your information.

7 Approximation What do these expressions mean? Choose the correct answer.

- | | | | |
|---------------|---------|-------|-------|
| 1 over 50% | a 49% | b 50% | c 51% |
| 2 nearly 80% | a 78% | b 80% | c 85% |
| 3 exactly 60% | a 59% | b 60% | c 61% |
| 4 about 70% | a 70.4% | b 70% | c 75% |

8a Look at the bar chart (Figure 2) and complete these sentences. When you know the subject, you do not have to repeat *of men* or *of women*.



Men

- 1 Nearly _____% of men go swimming.
- 2 About _____% go cycling.



Women

- 3 Exactly _____% of women go swimming.
- 4 Over _____% go cycling.

8b Use the chart in Figure 2 to complete these sentences with the words in the box.

over (x2) exactly (x1) nearly (x2) about (x1)



Men

- 1 _____ 20% do gym activities.
- 2 _____ 15% go tenpin bowling.
- 3 _____ 10% go jogging.



Women

- 4 _____ 20% do gym activities.
- 5 _____ 15% go tenpin bowling.
- 6 _____ 10% go jogging.

9a Using topic knowledge Figure 3 shows popular cultural events for adults in Scotland. Complete the table below with the percentage of people that go to each type of event, using the numbers in the box. Compare with a partner, then check on page 135.

31 21 17 6 27 28 54 5

Go to the cinema	_____ %
Go to the theatre	_____ %
Go to art exhibitions	_____ %
Go to the opera and classical-music concerts	_____ %
Go to museums	_____ %
Go to dance events and ballet	_____ %
Go to live pop and rock events	_____ %
Go to historical places	_____ %

9b Write sentences to describe the table above. Use language from Exercise 8.

Over half of people go to ...

10a Ask ten different students about four or five of the leisure activities in Exercise 9a. Make a note of their answers.

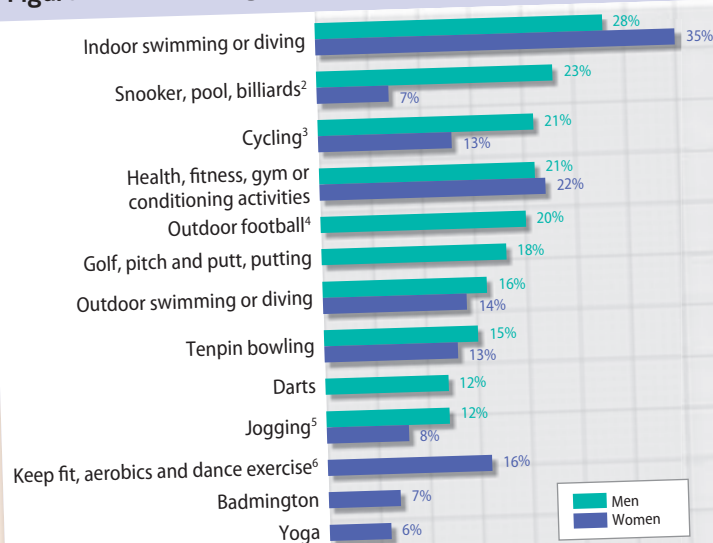
Do you ever go to the cinema?

Do you ever go ... ?

10b Write sentences to describe the information that you get.

Over 50% of the students go to the cinema.

Figure 2: Adults in England: top active sports¹, 2007/08



¹Adults aged 16 and over

²Excludes bar billiards

³Includes for health, recreation, training or competition

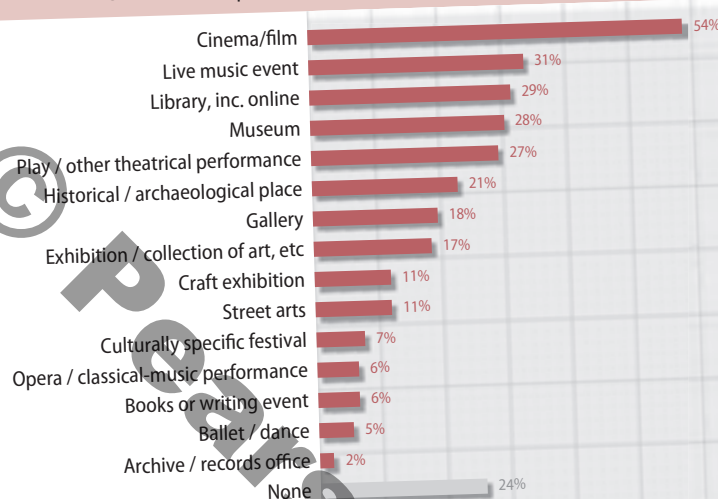
⁴Includes five-a-side and six-a-side.

⁵Includes cross-country and road running

⁶Includes exercise bike

Source: Taking Part: The National Survey of Culture, Leisure and Sport, Department for Culture, Media and Sport

Figure 3: Adults in Scotland: popular cultural events and places, 2011



Source: Scotland's People: Results from the 2011 Scottish Household Survey

COMMUNICATION ACTIVITIES

LESSON 2.3 EXERCISE 8B (P. 19)

STUDENT B

Use the information below to answer your partner's questions about the administration officer job.

COMNEX

10.08

90%

Administration Officer

Company name

Language Leader English Academy

Location

1 hour from the city centre

Transport

Bus stop opposite the academy
Car park

Working hours

Monday to Friday, 10.30 a.m. to 5.30 p.m.

Salary

£1,200 per month

Work duties

You ...

- answer the phone
- do the filing and photocopying
- organise student events and parties
- help students with problems
- go on day trips with the students.

Qualifications/Skills

You need ...

- a school certificate
- good computer skills
- good communication skills
- basic English.

LESSON 3.4 EXERCISE 4 (P. 28)

STUDENT B

Answer your partner's questions about pictures A–D.

It's a/an ...



penguin /'pɛŋgwɪn/
crocodile /'krɒkədail/
submarine /sʌbmə'ri:n/
umbrella /ʌm'brelə/

Now ask your partner questions about pictures E–H.
Do not show him/her the words or phonetics.

What's E in English?

How do you spell/pronounce it?



LESSON 4.4 EXERCISE 6 (P. 36)

STUDENT B

Frequency of playing sport: EU countries 2009

	Bulgaria	Latvia	Belgium	Ireland
Never	58%	___%	28%	26%
Occasionally	28%	29%	22%	___%
Sometimes	___%	19%	34%	35%
Often	3%	8%	___%	23%

Adapted from: British Heart Foundation Physical Activity Statistics 2012

LESSON 3.2 EXERCISES 2–4B (P. 24)

STUDENT B

Read about the park ranger in the rainforest. How many work duties does she talk about?

Answer these questions about your wildlife worker.

- 1 Where does she work?
- 2 What work with people does she do?
- 3 What work with animals does she do?
- 4 What things does she like doing?

Tell your partner about your wildlife worker. Then listen and make notes about your partner's worker.

Read the other text to check the information.

A park ranger in the rainforest

I am always happy when I work in this amazing place. There is always something beautiful to see, and the work is never boring.

When the park is open, we always give guided tours.

- 5 There are two tours every day. My favourite tours are the mountain walks because everyone enjoys the views over the trees.

Occasionally, there is an emergency – perhaps a visitor gets a little lost. Don't worry, we always find them!

10

I like checking the wildlife in the rainforests. Of course, I often see beautiful birds and unusual animals. Sadly, I never see koala bears because they don't live in the rainforest.



LESSON 4.4 EXERCISE 9A (P. 37)

Go to the cinema	54%
Go to the theatre	27%
Go to art exhibitions	17%
Go to the opera and classical-music concerts	6%
Go to museums	28%
Go to dance events and ballet	5%
Go to live pop and rock events	31%
Go to historical places	21%

LESSON 5.3 EXERCISE 9 (P. 43)

STUDENT B

You are Chris, the travel agent. Look at the timetable and information below and choose the two best flights for your customer. Then give your customer the flight details. Which flight does your customer want? Take the booking.

airline	OA	IBA	TA
dep. Sydney	Sun 8.30 p.m.	Sun 1.00 p.m.	Sun 7.30 p.m.
arr. Moscow	Mon 11.30 a.m.	Mon 1.00 p.m.	Mon 12.00 p.m.
dep. Moscow	Mon 6.30 a.m.	Mon 9.00 a.m.	Mon 11.00 a.m.
arr. Sydney	Tues 1.30 p.m.	Tues 3.00 p.m.	Tues 7.00 p.m.
flight time	22 hours	19 hours	24 hours
ticket prices			
business class	AU\$1,000	Not available	AU\$1,500
standard class	AU\$700	AU\$500	AU\$900
service	**** (meals, drinks, films, snacks)	** (snacks, radio)	***** (as OA + video games and head massage)

GRAMMAR

G1 ARTICLES

a/an

The article *a/an* means *one*. We usually use *a/an*, not *one*.

I have a video. (= I have one video.)

Use *a/an* with a singular noun, and to talk about a person's job.

Hong Kong is a noisy city.

George Lucas is a director.

Use *an*, not *a*, when the noun begins with a vowel sound (*a, e, i, o, u*).

Monaco is **an** expensive city.

He's **an** actor.

But note *an hour*.

We usually say *a/an* with the schwa (/ə/).

an actor – /ən'æktə/

the

Use *the* with singular or plural nouns, to talk about a specific person or thing. We know *who* or *what*.

The history teacher at my school is good.

(= There is only one history teacher at the school.)

The Songkran Water Festival starts **the** Thai New Year.

(= There is only one Songkran Festival, and one New Year.)

The actors and directors meet here.

(= We know which actors and directors.)

We usually say *the* with the schwa (/ə/): *the* (/ðə/) director, but before a vowel, it is the strong form /i:/: *the* (/ði:/) actor.

No article

Don't use articles with plural nouns, when you talk about people or things in general.

Love stories are boring.

Dolphins are famous for big jumps.

! Known specific = **The children** are in **the garden**.

General = Children are welcome at this hotel.

G2 CAN, CAN'T

Use *can* for ability.

Jack goes skiing. He's very good. = Jack **can** ski.

Sheila doesn't swim. She never swims. = Sheila **can't** swim. / Sheila **cannot*** swim.

* The full form of *can't* is *cannot*.

Use *can* for permission (what is allowed).

Only full-time students **can** use the library.

Use *can* for possibility (what is possible).

You **can** watch television in the clubroom.

Put *can* before the main verb.

He **can** ski. ✓ He ~~ski-can~~. ✗

Don't use *to* after *can*.

I **can use** a computer. ✓ I ~~can to use~~ a computer. ✗

Don't use *do/does* in a question with *can*.

Can she ride a bike? ✓ ~~Does she can~~ ride a bike? ✗

Don't use *do/does* in a negative sentence with *can*.

We **can't** go to the gym today. ✓

We ~~don't can~~ go to the gym today. ✗

Don't add *-s* to *can* in the *he/she/it* form.

Rosa **can** run a marathon. ✓

Rosa ~~cans~~ run a marathon. ✗

KEY LANGUAGE

KL1 ASKING FOR INFORMATION

Can I help you?

Can/Could you give me some information about (the resort)?

Can/Could you tell me about (the accommodation)?

Is there (a kids' club)?

Are there any (restaurants)?

Can I (play other sports)?

KL2 ANSWERING POLITELY

Saying **yes** politely

Yes, certainly.

Yes, of course.

Saying **no** politely

No, I'm afraid not.

I'm sorry. I'm afraid you can't.

No, I'm afraid there isn't/aren't.

VOCABULARY

V1 TYPES OF FILM

action/adventure film, actor, animation, comedy, director, historical film, horror film, love story, musical (n), romantic comedy, science fiction (film), thriller, war film, western

V2 LEISURE ACTIVITIES, SPORTS

dance, do aerobics, do yoga, go hiking, go mountain biking, go running, go scuba diving, go swimming, go to a fitness club, go windsurfing, play basketball, play football, play tennis, ride a bike, ski, work out in a gym

V3 HOLIDAY RESORTS AND ENTERTAINMENT

double room, family room, kids' club, painting class, satellite TV, sea view

V4 FRACTIONS AND PERCENTAGES; APPROXIMATION

fifth, fraction, half, percent, quarter, third, about, exactly, nearly, over

G1 1 Match 1–5 with a–e.

- 1 Abbas Kiarostami is a d.
- 2 Ariel Mateluna is an _____.
- 3 I like _____.
- 4 The _____.
- 5 *Blackboards* is an _____.

- a actor
- b President is on TV
- c interesting film
- d film director
- e horror films

2 Write a, an, the or Ø (no article).

- A: Do you often listen to ¹ Ø American groups?
 B: Yes. In fact, I have ² _____ new CD by ³ _____ American group. There's ⁴ _____ song about ⁵ _____ woman in New York. It's really good and ⁶ _____ singer is beautiful.
 A: Can I listen to it?
 B: Yes, of course.

3 Correct the mistakes with articles in sentences 1–8.

- 1 Dee is shop assistant in a big department store.
a shop assistant
- 2 Festival in February in my city is really exciting.
- 3 I really enjoy the thrillers.
- 4 Let's take children with us to the party.
- 5 My father is a accountant.
- 6 A director of this film is very good.
- 7 'Where's Luke? Is he home?' 'Yes, he's in a garden.'
- 8 Let's meet in cinema in King Street.

G2 4 Find the extra word in each sentence.

- 1 He can to sing.
- 2 Can does she ride a motorbike?
- 3 We doesn't can't go to the gym.
- 4 Louis can make makes films.
- 5 Sorry, I can't to play tonight.
- 6 Can you do tell me about the course?

5 Speaking practice Ask a partner questions with the words.

- 1 Can / speak / foreign language?
Can you speak a foreign language?
- 2 Can / ride / motorbike?
- 3 Can / do / yoga?
- 4 Can / make / webpage?
- 5 Can / run / marathon?
- 6 Can / play / the drums?

KL1,2 6 Complete the conversation in a hotel with a–h.

- a Are there any
- b Yes, certainly.
- c No, I'm afraid not.
- d there isn't
- e Can you tell me
- f Can I
- g Is there
- h ~~Could you give me some~~

- A: Hello. ¹ h information about your hotel?
 B: ² _____ What do you want to know?
 A: ³ _____ about the facilities? ⁴ _____ a swimming pool?
 B: ⁵ _____ But there is a sauna and a fitness club.
 A: Great. And is there a restaurant?
 B: No, I'm afraid ⁶ _____.
 A: ⁷ _____ good restaurants in the city?
 B: Yes, of course. There are lots.
 A: OK. ⁸ _____ book a room?
 B: Certainly.

V1 7 Write the type of film in sentences 1–5.

historical ~~love story~~ thrillers animations westerns

- 1 She likes romantic comedies with a good *love story*.
- 2 My children like all _____, especially Wallace and Gromit.
- 3 A lot of boys like _____ with American cowboys.
- 4 I like _____ films because I learn about the past.
- 5 _____ are exciting.

V2 8 Match the verb with the activity.

do	1 aerobics
play	2 swimming
go	3 football
	4 yoga
	5 running
	6 basketball
	7 tennis

V3 9 Write words from V3 in this table.

Accommodation	Entertainment
_____	_____
_____	_____
_____	_____

V4 10 Say these fractions and percentages.

$\frac{1}{4}$ 40% $\frac{1}{2}$ $\frac{3}{4}$ 100% $\frac{1}{5}$



MEET THE EXPERT

1 LESSON 2

1 Work with a partner. Answer these questions.

- 1 A megacity is a city with a population of 10 million people or more. True or false?
- 2 Think of ONE megacity in each of these countries:

Brazil	China	India	Indonesia	Japan
Mexico	Nigeria	Thailand	Turkey	
the United States (USA)				

- 3 Are there any megacities in your country?

2 Watch the video. Tick (✓) the words you hear.

exciting place	lovely beaches
population	museums
modern	nice parks
jobs	noisy
schools or universities	a crowded train
sport	expensive

3 Watch again. Choose the best answer.

- 1 The population of Mexico City is over 12 / 20 / 27 million.
- 2 There are over 13 / 30 / 33 million people in Tianjin, China.
- 3 There are a lot of centres / opportunities / good apartments in megacities.
- 4 There is an old museum / park / temple in the centre of Mexico City.
- 5 Education / Transport / Home life in megacities is a problem.

4 Can you remember? What is the order of the information in the video? Number these things from 1 to 4 (1 = the first thing on the video).

- a bad things about megacities
- megacities in different countries
- information about Adam
- good things about megacities (including Mexico City)

5 Work with a partner. Answer these questions.

- 1 What are the good things about megacities? What are the bad things?

Megacities are exciting ...

In megacities, there are a lot of ...

- 2 Are you from a megacity? If not, would you like to live in a megacity? Why / Why not?

2 LESSON 1

1 Discuss these questions with a partner.

- 1 Look at the pictures below. Do you know the names of these airlines? Which countries are they from?



- 2 Which airlines are from your country?
- 3 Are there any airports in/near your city?
- 4 What are your favourite airports and airlines?

2a Watch the interview with Chris Holt, a pilot from the UK. Tick (✓) the places Chris talks about. Which is his favourite place?

Delhi	Dubai	London	Mexico City
Mumbai	Rio de Janeiro	Seoul	Toronto

2b Watch the interview again. Match these statements with one of the places in Exercise 2a.

- 1 The people are friendly.
- 2 The temperature is 50 degrees.
- 3 The temperature is minus (–) 30 degrees.
- 4 The food is fantastic.
- 5 There are mountains and strong winds.
- 6 It is four and a half hours ahead of London.

3 Watch again. Are these statements true or false?

- 1 Chris lives very near London's Heathrow Airport.
- 2 In his job, he sometimes says one or two words in the local language.
- 3 He doesn't like his job.
- 4 Every day is the same.
- 5 His daughter is 12 years old.
- 6 He plays golf.

4 Do you remember any other information from the interview about Chris's job or his home life?

5 Write down two good things and two bad things about Chris's job. Then compare your ideas with a partner's. Would you like to do Chris's job? Why?/Why not?

6 Imagine you are a pilot like Chris or that you do another job (for example, a doctor, a lecturer, a businesswoman/man). Think of some ideas and make notes about your job and home life. Then tell your partner.

I live in ...

In my job, I ...

I don't ...

I ...

3 LESSON 2

1 Discuss these questions.

- 1 Do you sometimes watch nature documentaries on TV or the internet? Can you remember any?
- 2 Do you have a favourite wildlife show?
- 3 Do you sometimes read magazines about nature and wildlife? Can you remember any photos or images from them?
- 4 Do you take photos of nature and wildlife?

2 David Stevenson is a professional wildlife photographer. Look at the statements below (A–G). Which four of them do you think are true? Watch and check.

- A His pictures are in magazines and newspapers.
- B Working days are similar and he usually gets a good shot.
- C It is good to know how different animals behave.
- D There is good light for photography at the end of the day.
- E Some animals don't often see people, so they can be nervous.
- F He never takes photos in zoos or parks.
- G He uses a helicopter to go up mountains for photo-shoots.

3a Watch the interview again and complete these extracts. Compare your answers with a partner's.

- 1 The thing I like about working with _____ is that ...
- 2 Before I go to _____ anything, I always ...
- 3 The best time for _____ is ...
- 4 There isn't really a _____ day ...
- 5 Understanding where animals _____ is very important if ...
- 6 The thing that I enjoy about _____ wildlife photography is that ...
- 7 I also work in two of the best _____ in the UK ...

3b Match these endings (A–G) to the sentence openings in Exercise 3a. Watch and check your ideas. Take more notes. What else do you remember from the video?

- A ... try to have a plan.
- B ... it's always unpredictable.
- C ... the people that come to me to learn are always very enthusiastic.
- D ... for me in my photography.
- E ... you're a wildlife photographer.
- F ... in the beginning and the end of the day.
- G ... to teach wildlife photography.

4 Think about one of your hobbies, interests or pastimes. Use the sentence openings from Exercise 3a and share your ideas.

The thing I like about ... is that ...
The best time for ... is ...
Before I ..., I always ...
Understanding ... is very important if ...
There is/isn't really a ...
The thing that I enjoy about ... is that ...
I also ...

4 LESSON 1

1 Discuss these questions.

- 1 Do you sometimes watch American movies?
- 2 Can you name any American movies, actors or directors?
- 3 Do you know these names, things or places?

Hollywood	Martin Scorsese	Leonardo DiCaprio
Oscar	Robert de Niro	Shutter Island

2 Watch the interview with Lynda Myles, a film producer. Which of these topics does Lynda *not* talk about?

- A Lynda's opinion of Martin Scorsese and his films
- B Martin Scorsese's childhood
- C Scorsese's film school education
- D Three key films by Scorsese
- E The Oscar awards
- F Actors
- G Documentary films
- H Future films

3a From your memory of the interview, are these sentences about Martin Scorsese true or false? Compare with a partner.

- 1 He makes personal films about important issues.
- 2 He grew up in a quiet area.
- 3 Music is important in his films.
- 4 He was ill as a child.
- 5 As a child, he liked reading storybooks.
- 6 He often went to the cinema.
- 7 He has received many Oscars in his long career.
- 8 He often works with the same actors.
- 9 He also makes documentaries about sports stars.

3b Watch the interview again and check your answers.

4a Think of successful people from your country, in the following areas. Write their names.

Film and theatre	_____
Literature	_____
Music and dance	_____
TV and radio	_____
Art and fashion	_____
Architecture	_____

4b Compare your list with a partner's. Talk about the people on your lists.