




CONTENTS

Unit	Grammar	Vocabulary	Reading
1 Education and employment (p6–15) 	The continuous aspect (1.2) The perfect aspect (1.3)	Issues in education (1.1) Reporting what others say (1.1) Suffixes (adjectives) (1.2) Abbreviations (1.3)	An article about rote learning in the digital age (1.1) Profiles of three successful people (1.2) A CV; evaluating effectiveness (1.3)
2 Tourism and conservation (p16–25) 	Articles (2.2) Modal verbs (2.3)	Travel collocations; Multi-word verbs (2.1) The natural world (2.2)	Holiday brochure extracts; analysing a genre (2.1) A text about the Galapagos Islands (2.2) An article about the perfect beach; evaluating advantages and disadvantages (2.3)
3 International relations (p26–35) 	Subordinate clauses (3.2) Modal perfect (3.3)	Adjectives of character (3.1) Word sets; Abbreviations; prioritising (3.2) International relations (3.3)	An article about national traits (3.1) An article about CERN (3.2) Extracts from interviews with ambassadors (3.3)
4 Health and care (p36–45) 	Cohesion 1 (linkers) (4.2) Future forms with <i>be</i> (4.3)	Health collocations (4.1) Healthcare (4.2) The language of emotion (4.3)	An article about health and happiness (4.1) An article about healthcare spending (4.2) An article about nursing; evaluating contrasting arguments; Replies to the article (4.3)
5 Fashion and consumerism (p46–55) 	Future in the past (5.2) Emphatic structures; inversion; cleft sentences (5.3)	Consumer collocations (5.1) Compound adjectives formed with nouns (5.2) Suffixes (nouns 1) (5.3)	The introduction to a radio series (5.1) An article about an iconic car; combining sources of information (5.2) Headlines and article extracts about controversies in the fashion industry (5.3)
6 Technology and change (p56–65) 	The passive (6.2) Complex noun phrases (6.3)	Describing technology (6.1) Collocations (6.3)	A quiz about technology; Message board texts about technology; analysing style (6.1) Texts about innovators in technology; considering consequences (6.2) An article about DNA testing; identifying advantages and disadvantages (6.3)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	A radio programme about education; reacting to the text (1.1) A job interview (1.3)	Discussing education (1.1) The qualities of successful people (1.2) Jobs and CVs (1.3)	Scenario: choosing an intern Key language: stating requirements, saying what is essential and desirable Task: choosing an intern	Justifying opinions (1.2) A CV (1.3) Study skills: Self-awareness Writing skills: A covering letter (1.5)	Meet the expert: an interview with Helen Kempster, a careers consultant, about job hunting and interviews (1.3) 
	An interview with the director of a conservation charity; predicting (2.2)	Important factors for tourists; Specialised tourism (2.1) Discussing threats to the natural and built environment (2.2) Talk about the rules at a beach (2.3)	Scenario: Granville Island Key language: stating your position, clarifying Task: participating in a meeting	A notice of rules for a beach (2.3) Study skills: Planning and organising essays Writing skills: A problem-solution essay (2.5)	Meet the expert: an interview with Noirin Hegarty from Lonely Planet, about the work of a travel publisher (2.3) 
	A radio interview with an ambassador's partner; inferring attitude (3.3)	Discussing stereotypes; Reflecting on your culture (3.1) Discussing international collaboration (3.2) Making criticisms (3.3)	Scenario: The oil spill crisis Key language: Stating objectives, giving strong advice Task: Devising an action plan	Using subordinate clauses (3.2) Study skills: Active listening Writing skills: A speech	Meet the expert: an interview with Brendan Paddy from the Disasters Emergency Committee, about international aid (3.2) 
	A speech about healthcare provision; identifying the author's purpose (4.2) A speech by a VIP at a graduation ceremony for nurses (4.3)	Talking about health and fitness; discussing health quotes (4.1) Discussing spending on healthcare; describe and evaluate the healthcare system in your country (4.2) Working in healthcare (4.3)	Scenario: Change your ways Key language: Justifying opinions Task: Choosing and planning a publicity campaign	An essay about the healthcare system in your country (4.2) Study skills: Analysing visual information Writing skills: Describing visual information	Meet the expert: an interview with Neil Shah, Director of the Stress Management Society (4.1) 
	An extract from a radio programme about Japan; expanding the topic (5.1) A radio programme about fashion and social responsibility; identifying support for main argument (5.3)	A debate about materialism (5.1) Talking about design classics (5.2) Debating topics related to the fashion industry (5.3)	Scenario: Retail revamp Key language: Discussing hypothetical ideas Task: Developing a recovery strategy	A description of one of your possessions (5.2) Study skills: Reading complex texts effectively Writing skills: Summarising	Meet the expert: an interview with fashion designers Francesca Rosella and Ryan Gancz, about their company Cutecircuit (5.3) 
	A presentation; a question and answer session (6.4)	Talking about advances in technology (6.1) Talking about technological change (6.2) Discussing DNA testing (6.3)	Scenario: A radio debate Key language: Persuading, criticising, accepting criticism, offering counter-arguments Task: Participating in a debate	A message board text about technological advances (6.1) Improving written texts (6.3) Study skills: Intercultural awareness Writing skills: Reporting a survey	Study skills video: a talk about studying in another country. (6.5) 

CONTENTS

Unit	Grammar	Vocabulary	Reading
7 People and ideas (p66–75) 	Quantifiers (7.2) Conditionals (7.3)	Idioms with <i>hand</i> (7.1) Expressions of quantity (7.2) Irregular plurals (7.3)	An article about left-handed people; applying ideas from the text (7.1) Texts about four great thinkers (7.2) Texts about good ideas (7.3)
8 Journalism and media (p76–85) 	Verb patterns (8.2) Prepositional verbs (8.3)	The media (8.1)	Newspaper headlines (8.1) An article by journalist Simon Jenkins; <i>predicting</i> (8.2) A transcript of a talk about an astronaut (8.3)
9 Law and society (p86–95) 	Adverbs of degree (9.2) Reporting using nouns (9.3)	Idiomatic verb phrases (9.1) Justice systems (9.2) Noun conversion (9.3)	A book introduction; identifying claims (9.1) Two approaches to juvenile delinquency (9.2) Two poems; <i>interpreting poetic language</i> (9.3)
10 Arts and entertainment (p96–105) 	Non-finite clauses (10.2) Conversational English (10.3)	Performance reviews (10.1) Academic verbs (10.3)	Reviews from a listings page (10.1) A press release about the Recycled Orchestra; <i>understanding and responding to vocabulary choices</i> (10.2) Extracts about technology and media; <i>identifying and evaluating main points</i> (10.3)
11 Business and economics (p106–115) 	Alternatives to <i>if</i> (11.2) Phrasal verbs (11.3)	Business and economic terms (11.1) Confusing words (11.2) Suffixes (nouns 2) (11.3)	Stories from the business pages (11.1) An article about Fairtrade (11.2) Negotiating tips (11.3)
12 Science and nature (p116–125) 	Cohesion 2 (substitution) (12.2) Nominalisation (12.3)	Geological terms (12.1) <i>Informal phrases</i> (12.2) Collective nouns (12.3)	An article about life on Mars; <i>distinguishing fact from opinion</i> (12.1) A text about plastic; <i>evaluating arguments</i> (12.2) A blurb and extracts from a book; <i>understanding persuasive techniques</i> (12.3)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	<p>A lecture about creativity (7.1)</p> <p>A radio programme about Keynes and Aristotle; evaluating a summary (7.2)</p>	<p>Talking about creative and lateral thinking; thinking of new uses for everyday objects (7.1)</p> <p>Talking about great thinkers (7.2)</p> <p>Identifying outcomes (7.3)</p>	<p>Scenario: Camomila</p> <p>Key language: Approving ideas, expressing doubt/objections</p> <p>Task: A new plan for Camomila</p>	<p>Study Skills: Critical thinking</p> <p>Writing skills: An opinion-led essay</p>	<p>Meet the expert: an interview with Mairi Ryan from the Royal Society of Arts, about their public events programme (7.2)</p> 
	<p>Six people talking about their jobs; justifying choices (8.1)</p> <p>A journalist talking to students (8.2)</p> <p>A talk about an astronaut (8.3)</p> <p>Five people talking about media (8.3)</p>	<p>Talking about the media; Discussing headlines for a news programme (8.1)</p> <p>Talking about journalism (8.2)</p> <p>Talking about social media (8.3)</p> <p>Discussing the effectiveness of media; evaluating effectiveness (8.3)</p>	<p>Scenario: Sailing close to the wind</p> <p>Key language: Being cautious</p> <p>Task: Resolving ethical dilemmas</p>	<p>Study skills: Style and register</p> <p>Writing skills: Formal, neutral and informal emails</p>	<p>Meet the expert: an interview with Dr Nell Haynes, an anthropologist, about the impact of social media (8.3)</p> 
	<p>Five extracts from a book (9.1)</p> <p>A talk on teenagers; evaluating with criteria (9.2)</p> <p>A talk about international migration (9.3)</p>	<p>Talking about social issues (9.1)</p> <p>Talking about juvenile crime and punishment (9.2)</p> <p>Talking about migration (9.3)</p>	<p>Scenario: Lawmakers</p> <p>Key language: Balancing an argument</p> <p>Task: Amending and modifying the law</p>	<p>Writing about migration; write a poem (9.3)</p> <p>Study skills: Synthesising information</p> <p>Writing skills: A synthesis</p>	<p>Meet the expert: an interview with Nik Peachey, an educational consultant, about body language in different cultures (9.1)</p> 
	<p>Interviews with people who attended events (10.1)</p> <p>Musical extracts (10.2)</p> <p>A webcast about using the internet (10.3)</p>	<p>Talking about the popularity of the arts; Describing an event (10.1)</p> <p>Discussing music; How music changes lives (10.2)</p> <p>Discussing technology and entertainment (10.3)</p>	<p>Scenario: Global village</p> <p>Key language: An informal talk</p> <p>Task: Informal presentation</p>	<p>A review for an event (10.1)</p> <p>A press release for a concert (10.2)</p> <p>Study skills: Seminar/ Discussion skills</p> <p>Writing skills: Critical reflective writing</p>	<p>Study skills video: a seminar about the language of drama (10.5)</p> 
	<p>A radio programme about microfinance (11.2)</p>	<p>Talking about successful businesses; deciding and justifying priorities (11.1)</p> <p>Talking about Fairtrade; evaluating evidence (11.2)</p> <p>Talking about negotiating, considering alternative views (11.3)</p>	<p>Scenario: Saving lives at sea</p> <p>Key language: Setting the agenda, responding to offers</p> <p>Task: Negotiating a contract</p>	<p>A summary of a budget (11.1)</p> <p>The first paragraph of an essay about microfinance (11.2)</p> <p>Study skills: Making a business presentation, introduction, conclusion</p> <p>Writing skills: A tactful business email</p>	<p>Study skills video: a presentation about the launch of a new product (11.5)</p> 
	<p>Three people talk about setting up a human colony on Mars (12.1)</p> <p>A podcast about plastic (12.2)</p>	<p>Talking about space exploration and setting up a human colony on Mars (12.1)</p> <p>Reducing the consumption of plastic (12.2)</p> <p>Talking about insects and food production (12.3)</p>	<p>Scenario: Ask the panel</p> <p>Key language: Referring to what other people have said</p> <p>Task: Taking part in a panel discussion</p>	<p>Writing about setting up a human colony on Mars (12.1)</p> <p>Writing about reducing consumption of plastic (12.2)</p> <p>Study skills: Examination skills</p> <p>Writing skills: A personal statement</p>	<p>Meet the expert: an interview with professors Richard Kitney and Paul Freemont, about synthetic biology (12.2)</p> 