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Unit	Grammar	Vocabulary	Reading
1 Cities (p6–13) 	<i>To be</i> (1.1) <i>There is / there are (+ any)</i> (1.2)	Cities (1.1) Adjectives (1) (1.1) Places in a city (1.2) More places in a city (1.3) Adjectives (1.4) Linkers: <i>and</i> (1.4)	10 facts about my city (1.1) Understanding main points <i>Famous cities</i> (1.2) <i>City focus: Cambridge</i> (1.3) <i>City fact file: Toronto</i> (1.4)
2 Work and study (p14–21) 	Present simple (2.1) Present simple questions (2.2)	Jobs and places of work (2.1) At university (2.2) At work (2.3)	People at work (2.1) Identifying speakers University website (2.2) Identifying an audience Job advert (2.4) CV (2.4)
3 Nature (p22–29) 	Question words (3.1) Adverbs of frequency (3.2) Pronouns: <i>it</i> and <i>they</i> (3.4)	Verbs connected with water (3.1) Adjectives (2) (3.2) Classroom objects (3.4) Linkers (3.4)	<i>What do you know about water?</i> (3.1) Job advert and two job profiles (3.2) Information on three charities (3.3)
4 Leisure time (p30–37) 	Articles (4.1) <i>Can, can't</i> (4.2)	Using visual clues Types of film (4.1) Leisure activities, sports (4.2) Holiday resorts (4.3) Large numbers (4.4) Fractions and percentages (4.4) Approximation (4.4)	<i>World Cinema</i> website (4.1) Scanning for information Health club leaflet (4.2) Using topic knowledge Charts showing statistics of participation in sports (4.4)
5 Transport (p38–45) 	Comparative adjectives (5.1) Superlative adjectives (5.2)	Transport (5.1) Travel (5.2) Linkers: <i>but</i> (5.4)	Speed of transport (5.1) <i>Big, bigger, best: urban transport around the world</i> (5.2)
6 Food (p46–65) 	Countable and uncountable nouns <i>Some</i> and <i>any</i> (6.1) <i>Much, many, a lot of</i> (6.2)	Food and drink (6.1)	<i>Super food: do you eat it?</i> (6.1) Understanding reference (6.1) <i>My great food adventure</i> (6.2)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	Understanding context Conversation between a teacher and a student (1.1) TV programme: <i>I love my city</i> (1.2) Describing the centre of Cambridge (1.3)	Describe cities (1.1) Find out about different cities (1.2) Contractions (1.2) Schwa (1.3)	Key language: saying where places are Task: using a map Scenario: describing where places are in a town	Write about your city or town (1.2) Study skills: using your dictionary (1) Writing skills: a city description	Meet the expert: an interview with Adam Gadsby, an international publisher, about interesting cities (1.2) 
	Interview with a student about her life and habits (2.2) Information about a job (2.3)	Talk about yourself and your studies/job (2.1) Interview other students about their lives (2.2) Word stress (2.3)	Key language: asking for information (1) Task: describing jobs Scenario: finding out about different jobs	Write about students in a survey (2.2) Capital letters (2.4) Study skills: using your dictionary (2) Writing skills: a CV	Meet the expert: an interview with Chris Holt, a pilot, about his working and home lives (2.1) 
	Predicting TV interview about deserts (3.1) Discussion about organising a weekend of fund-raising events (3.3)	Find out facts about water (3.1) Ask about routines and habits (3.2) Showing interest (3.3) Classroom instructions (3.4) Asking about words (3.4)	Key language: making suggestions Task: making and responding to suggestions Scenario: organising fund-raising events	Write about someone's routines and habits (3.2) Study skills: classroom language Writing skills: a description of a process	Meet the expert: an interview with Dave Stevenson, a wildlife photographer, photographing animals (3.2) 
	Interviews with two members of a health club (4.2) Asking a travel agent for more information on a resort (4.3)	Discussing preferences (4.1) Interview about ability (4.2) Weak or strong vowel (4.2) Linked sounds (4.3)	Key language: asking for information (2), saying 'no' politely Task: describing places and facilities Scenario: at a travel agent's	Study skills: working with numbers Writing skills: a description of a table or bar chart	Meet the expert: interview with Lynda Myles, a film producer and lecturer, about Martin Scorsese (4.1) 
	Three people talking about how they get around their cities (5.2) Phone conversation booking a plane ticket (5.3)	Talking about getting around a town/city (5.2) Collaboration (5.1) Vowel sounds (5.1) Stress in compound nouns (5.3)	Key language: buying a ticket Task: booking a flight Scenario: at a ticket agency	Write a paragraph about transport and travelling around your town/city (5.2) Self-evaluation (5.4) Study skills: Planning your written work Writing skills: description (a transport system)	Meet the expert: interview with Chloe Couchman, an expert on London tourism, about getting around a famous city (5.2) 
	Interview about South African food culture (6.2) Phone order for conference catering (6.3)	Talking about food and drink (6.1) Long turn taking Talking about food culture (6.2) Intonation (6.3)	Key language: requests and offers Task: making an order Scenario: conference catering	Write about your country's food culture (6.2) Making mistakes (6.4) Spelling (6.4) Judging interest (6.4) Commas in lists (6.4) Study skills: correcting your writing Writing skills: a restaurant review	Meet the expert: interview with Nikita Gulham, an Indian food expert, about Indian food traditions (6.2) 

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Unit	Grammar	Vocabulary	Reading
7 Shopping (p54–61) 	Present continuous (1): affirmatives and negatives (7.1) Present continuous (2): questions (7.2)	Shops and shopping (1): verbs (7.1) Shops and shopping (2): nouns (7.2) Linkers: because and so (7.4)	<i>What kind of shopper are you?</i> (7.1) Assigning headings (7.1) <i>The changing face of stores</i> (7.2) Using visual clues (7.4)
8 History and culture (p62–69) 	Past simple of <i>to be</i> (8.1) <i>Could, couldn't</i> (8.2) <i>it, this, these</i> (8.4)	Buildings (8.1) Verbs + prepositions (8.2) Past time phrases (8.1) Managing new vocabulary (8.4) Grouping words by meaning (8.4) Using word webs (8.4) Using pictures (8.4) Word building (8.4) Using opposites (8.4)	<i>Çatal Hüyük</i> (8.1) <i>All change!</i> (8.2) Making deductions (8.2)
9 Inventions (p70–77) 	Past simple: regular and irregular verbs (9.1) Past simple: negative and question forms (9.2)	Medical science (9.2) Linkers: <i>at the same time and next</i> (9.4)	<i>Leonardo da Vinci: man of art, man of ideas, man of inventions</i> (9.1) Evaluating (9.1, 9.4) <i>Medical inventions</i> (9.2)
10 Money (p78–85) 	<i>Should, shouldn't</i> (10.1) <i>Have to, don't have to</i> (10.2) Problem-solving (10.1)	Money (nouns) (10.1) Money (verb phrases) (10.2) Introducing extra information (10.4) Linkers: <i>that</i> (10.4)	Poster advertising a talk about money safety for students (10.1) FAQs on loan company website (10.2) Profile of entrepreneur who took out loan (10.2)
11 Homes (p86–93) 	<i>Will, won't</i> (11.1) <i>Be going to</i> (11.2)	Compound nouns (11.1) Rooms and furniture (11.3) Directions (11.4) Linkers: <i>when</i> (11.4)	<i>Separate lives</i> (11.1) Exploring the topic (11.1) <i>A modern home, your dream home</i> (11.2)
12 Travel (p94–101) 	Present perfect (12.1) Present perfect and past simple (12.2)	Using verbs as nouns (gerunds) (12.2) Adjectives (12.4)	Understanding reasons <i>Children of the wind</i> (12.1) <i>Discovering the world</i> (12.2)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	Five short conversations in shopping situations (7.1) Discussion about online shopping (7.2)	Discussion about shopping (7.1) Interview someone about shopping (7.1) Considering trends (7.2) Stressed words (7.3) Choosing images (7.4) Avoiding mistakes (7.4) Making notes (7.4) Preparing a talk (7.4)	Key language: giving advantages and disadvantages Task: describing locations Scenario: opening a shop	Informal language (7.4) Study skills: giving a short, informal talk Writing skills: informal writing (a customer review)	Study skills video: a student presentation about Harrods 
	Presentation about technology and cultural changes (8.2) Six short conversations with museum visitors (8.3)	Vowel sounds (8.1) Finding out about ancient civilisations (8.1) Comparing current ways of life with previous generations (8.2) Linked sounds (8.3)	Key language: making polite requests Task: finding out important information Scenario: at a museum	Write about an ancient civilisation (8.1) Study skills: remembering new words Writing skills: describing objects	Meet the Expert: an interview with Mark Weeden, a lecturer in Ancient Near Eastern Studies, about ancient civilisation (8.1) 
	Radio interview about the MRI scanner (9.2) Researching the topic (9.2) Radio programme about favourite inventions (9.3)	Verb endings (9.1) Talking about last weekend (9.1) Talking about first experiences (9.2) Stressed words (9.3)	Key language: giving reasons Task: giving a short presentation Scenario: everyday inventions	Write a short text about a historical figure (9.1) Making notes (9.4) Study skills: making notes while reading Writing skills: a short biography	Meet the Expert: an interview with Odette Aguirre, an acupuncturist, about the benefits of acupuncture (9.2) 
	Talk about money safety for students (10.1) Bank survey about money (10.3)	Giving advice (10.1) Evaluating: different business ideas (10.2) Stressed words (10.3)	Key language: asking for and giving opinions Task: doing an opinion survey Scenario: survey about money	Write a reply to a student's problem (10.1) Study skills: making notes during a talk Writing skills: formal writing (an online form)	Study skills video: a talk about bank accounts 
	Discussion about features of a smarthome (11.2) Phone call about renting a flat (11.3)	Contractions (11.1) Speculating Talking about your lives in the future (11.1) Describing your home (11.2) Contractions (11.2) Explaining decisions Designing your dream home (11.2) Stressed words (11.3)	Key language: checking understanding Task: asking for information about accommodation Scenario: finding a flat	Study skills: examination skills Writing skills: an informal email	Meet the Expert: an interview with Godson Egbo, an architect, about homes of the future (11.2) 
	Interview with a student about living abroad (12.1) Talk about a memorable building (12.3)	Asking about experiences (12.1) Talking about holidays abroad (12.2)	Key language: taking long turns Task: recounting experiences Scenario: around the world	Ways of practising English (12.4) Using technology to learn (12.4) Study skills: learning outside the classroom Writing skills: a travel blog	Study skills video: a talk about using technology to learn English 