







CONTENTS

Unit	Grammar	Vocabulary	Reading
1 Personality (p6–15) 	Question forms, subject & object questions (1.2) Present simple & present continuous (1.3)	Personality adjectives (1.1) Prefixes (1.3) Symbols & abbreviations ; linkers (1.5)	Encyclopedia entry about extroverts & introverts Making connections (1.1) Article about method acting Reacting to a text (1.2) Article about charisma Identifying topic sentences (1.3)
2 Travel (p16–25) 	Past simple (2.1) Present perfect simple & past simple (2.3)	Travel expressions (2.1) Phrasal verbs 1 (2.2) Words from the reading (2.3) Time linkers (2.5)	Article about travel & tourism (2.1) Articles about famous explorers; evaluating & justifying (2.2) Article about Wilfred Thesiger; reacting to the topic ; extract from Arabian Sands (2.3)
3 Work (p26–35) 	Present perfect continuous (3.2) Present perfect simple and continuous (3.3)	Work adjectives; dependent prepositions (3.1) Expressions connected with time & work (3.2)	Adverts for jobs; ranking & justifying choices (3.1) Article about homeworking; evaluating advantages & disadvantages (3.2) Blog comments about work placements; inferring opinion (3.3)
4 Language (p36–45) 	Future forms: <i>will</i> , <i>going to</i> , present continuous (4.2) First conditional (4.3)	Language learning (4.1) Phrasal verbs 2 (4.1) British & American money idioms (4.2) Language style; communication & register (4.3) Percentages & fractions; linkers (4.5)	Advert for a language course; evaluating the success of a text (4.1) Identifying genres; three texts about English & Chinese (4.2) Identifying main ideas ; article about avoiding mistakes online (4.3)
5 Advertising (p46–55) 	Second conditional (5.2) Comparison, emphasising difference & similarity (5.3)	Advertising adjectives (5.1) Words with a similar meaning connected to 'change' (5.2) Word combinations (5.3) Essay expressions (5.5)	Article about advertising; inferring opinion (5.1) For & Against article about manipulating images; evaluating arguments ; text reference (5.2) Newspaper article about advertising to children; responding to the topic (5.3)
6 Education (p56–65) 	Defining relative clauses (6.2) Non-defining relative clauses (6.3)	Education & studying (6.1)	Online discussion about single-sex schools (6.1) Article about Maria Montessori; evaluating a summary (6.2) Newspaper editorial about free university education; challenging opinions (6.3)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	<p>Conversation about appearance & personality (1.1)</p> <p>Radio interview with a psychologist (1.2)</p>	<p>Discussing personalities; Word stress (1.1)</p> <p>Discussing personality tests (1.2)</p> <p>Discussing charisma (1.3)</p>	<p>Key language: giving opinions, agreeing & disagreeing, making suggestions</p> <p>Task: choosing a new team member</p> <p>Scenario: choosing a new member</p>	<p>Writing questions (1.2)</p> <p>Study skills: Taking notes while reading</p> <p>Writing skills: A for and against essay</p>	<p>Meet the expert: an interview with Michael Gould, a professional actor, about method acting (1.2)</p> 
	<p>Questions & answers about travelling abroad; inferring attitude (2.1)</p> <p>Interview about the Universities Explorers Programme (2.3)</p>	<p>Compiling a list of travel tips (2.1)</p> <p>-ed endings; talking about past life events (2.2)</p> <p>Contractions; choosing suitable jobs (2.3)</p>	<p>Key language: discussing advantages & disadvantages, making suggestions</p> <p>Task: organising a study trip</p> <p>Scenario: discussing issues of past study trips and planning a more successful one</p>	<p>Writing travel tips (2.1)</p> <p>Study skills: Taking notes while listening</p> <p>Writing skills: A biographical profile</p>	<p>Study skills video: making notes while listening to a talk about Thor Heyerdahl (2.5)</p> 
	<p>People talking about homeworking (3.2)</p> <p>Radio interview with three students about their work placements (3.3)</p> <p>Conversation with a careers counsellor; people talking about CVs (3.5)</p>	<p>Discussing jobs (3.1)</p> <p>Discussing what is important in a job (3.1)</p> <p>Discussing ideal working hours (3.2)</p> <p>Discussing work placements (3.3)</p> <p>Correcting politely (3.2)</p>	<p>Key language: asking questions, giving answers</p> <p>Task: taking part in an interview</p> <p>Scenario: conducting and participating in an interview</p>	<p>Writing a job advert (3.1)</p> <p>Study skills: Organising ideas and paragraphs</p> <p>Writing skills: Covering letter & Curriculum Vitae (CV)</p>	<p>Meet the expert: an interview with Caroline Matthews, about her internship in the insurance industry (3.3)</p> 
	<p>Conversation between two students (4.2)</p> <p>Interview with an expert on communication (4.3)</p>	<p>Discussing language issues (4.1)</p> <p>Debate about British and American English (4.2)</p> <p>Compiling a list of Dos & Don'ts for online communication (4.3)</p>	<p>Key language: accepting & rejecting ideas, considering consequences</p> <p>Task: selecting an English language programme</p> <p>Scenario: discussing proposals and choosing the best one</p>	<p>Study skills: Describing charts & tables</p> <p>Writing skills: A report describing a chart</p>	<p>Meet the expert: interview with Henry Hitchings, author of Language Wars, about English as a global language (4.2)</p> 
	<p>People talking about adverts (5.1)</p> <p>Conversation about designing a website (5.2)</p> <p>An extract from a lecture on critical thinking (5.5)</p>	<p>Talking about adverts (5.1)</p> <p>Choosing photos for adverts (5.1)</p> <p>Discussing cosmetic surgery (5.2)</p> <p>Group discussion comparing the benefits of different quad bikes (5.3)</p>	<p>Key language: the language of presentations</p> <p>Task: giving a formal presentation</p> <p>Scenario: brainstorming for an advertising campaign and selecting the most effective one</p>	<p>Study skills: Critical thinking</p> <p>Writing skills: An opinion-led essay; planning your essay</p>	<p>Meet the expert: interview with Vena Raffle about the work of the UK Advertising Standards Authority (5.3)</p> 
	<p>People talking about their education; inferring attitude (5.1)</p> <p>Student describing a teacher (6.1)</p> <p>People talking about their university experience (6.3)</p>	<p>Discussing education (6.1)</p> <p>Timed discussion about educational issues (6.2)</p> <p>Describing & comparing different educational systems (6.3)</p>	<p>Key language: discussing options</p> <p>Task: problem-solving</p> <p>Scenario: looking at problems at a university and finding solutions</p>	<p>Writing your opinion online (6.1)</p> <p>Describing a teacher (6.2)</p> <p>Study skills: Reading strategies: predicting, skimming, scanning, inferring</p> <p>Writing skills: Formal correspondence, correspondence conventions</p>	<p>Meet the expert: interview with Rob Gueterbock, a Montessori teacher, about the Montessori method of education (6.2)</p> 

CONTENTS

Unit	Grammar	Vocabulary	Reading
7 Design (p66–75) 	Modals (necessity & obligation) (7.2) Modals (present deduction) (7.3)	Word building; design adjectives (7.1) Materials, shapes & texture; abstract nouns (7.2) Words from the reading (7.3) Linkers (7.5)	Introduction from a design book; reacting to the text (7.1) Three articles about design periods; justifying opinions (7.2) Article about Alessi; identifying main ideas (7.3)
8 Business (p76–85) 	Past continuous (8.2) Past perfect simple	Business terms & roles (8.1) Collocations 2: business (8.3)	Leaflet for new businesses (8.1) Article about business dilemmas (8.2) Obituaries of business icons; identifying similarities & differences (8.3)
9 Engineering (p86–95) 	The passive (9.2) Articles (9.3)	Words from the reading (9.1) Collocations 3 (9.1) Hazards and global threats (9.2) Expressions for managing a discussion (9.5)	Leaflet about women & engineering; identifying genre (9.1) Article about asteroids; identifying facts (9.2) Three articles about superstructures; identifying problems (9.3)
10 Trends (p96–105) 	Expressions of quantity (10.2) Infinitives & -ing forms (10.3)	Phrasal verbs 3 (10.1) Fashion (10.2) Describing trends (10.5)	Article about 'the tipping point'; reflecting on the topic (10.1) Article about cultural influences on fashion; identifying examples (10.2) Article about paying for music; reacting to the text (10.3)
11 Arts and Media (p106–115) 	Reported speech (11.2) Reported questions (11.3)	Describing books and films; media genre (11.1) Words connected with the arts (11.2) Expressions for a presentation (11.5)	Reviews; inferring the writer's opinion (11.1) Article about media recluses (11.2) Interview with Rageh Omar; identifying topics (11.3)
12 Crime (p116–125) 	Third conditional (12.2) Modals (past deduction) (12.3)	Crime (12.1) Collocations 4 (12.2)	Article about stupid criminals; inferring emotions (12.1) Article about the psychology of crime (12.2) News report on a robbery in Sweden; looking at genre (12.3)

Language reference (p126-149) | Meet the Expert (p150-154) | Communication Activities (p155-163)
 Audioscripts (p164-175)

	Listening	Speaking / Pronunciation	Scenario	Study Skills / Writing	Video
	<p>Conversation between two designers (7.2)</p> <p>Conversations at a design museum (7.3)</p> <p>Conversation with a lecturer about written work (7.5)</p>	<p>Word stress; talking about the design of everyday objects (7.1)</p> <p>Designing a new product (7.2)</p> <p>Talking about re-designing an object (7.3)</p>	<p>Key language: describing qualities</p> <p>Task: evaluating designs</p> <p>Scenario: judging products to choose the winning design</p>	<p>Describing a favourite object (7.1)</p> <p>Study skills: Proofreading</p> <p>Writing skills: A product report</p>	<p>Meet the Expert: an interview with Freyja Sewell, a furniture and product designer, about her designs (7.2)</p> 
	<p>Radio interview with a business advisor; summarising (8.1)</p> <p>Conversation about a business idea (8.1)</p>	<p>Planning a new business (8.1)</p> <p>Reacting to the topic; discussing business dilemmas; weak forms (8.2)</p> <p>Talking about successful people (8.3)</p>	<p>Key language: the language of negotiation</p> <p>Task: negotiating</p> <p>Scenario: negotiating to get the best deal</p>	<p>Describing a memorable event (8.2)</p> <p>Study skills: Recognising formal & informal language; beginning & ending correspondence</p> <p>Writing skills: Formal & informal correspondence</p>	<p>Meet the Expert: an interview with Teresa Le about the Vietnamese food business: she set up in London (8.1)</p> 
	<p>Radio interview with a woman engineer (9.1)</p> <p>Discussion between engineer students (9.5)</p>	<p>Discussing engineering achievements (9.1)</p> <p>Ranking global threats (9.2)</p> <p>Talking about superstructures; weak forms; debate about superstructures (9.3)</p>	<p>Key language: discussing options, making decisions</p> <p>Task: assessing a project</p> <p>Scenario: deciding on a Mega Project</p>	<p>Writing about the greatest engineering achievement (9.1)</p> <p>Study skills: Participating in a group discussion; understanding body language</p> <p>Writing skills: Describing a process using the passive</p>	<p>Study skills video: participating in a group discussion (9.5)</p> 
	<p>Conversation between a manager and a shop assistant (10.2)</p> <p>People talking about their music habits (10.3)</p> <p>Students talking about vocabulary learning (10.5)</p>	<p>Talking about trends (10.1)</p> <p>Talking about fashion (10.2)</p> <p>Discussing paying for downloads; numbers (10.3)</p>	<p>Key language: raising & responding to issues</p> <p>Task: participating in a meeting</p> <p>Scenario: discussing problems and winning solutions</p>	<p>Describing a recent trend (10.1)</p> <p>Study skills: Recording & learning vocabulary</p> <p>Writing skills: Describing a trend; avoiding repetition</p>	<p>Meet the Expert: an interview with Cate Trotter, a trends consultant, about how understanding trends can help a business (10.1)</p> 
	<p>Reviews (11.1)</p> <p>Conversation about a job interview (11.3)</p>	<p>Describing a favourite book or film (11.1)</p> <p>Discussing the arts and celebrities; justifying opinions (11.2)</p> <p>Giving a witness report of an imaginary news event (11.3)</p>	<p>Key language: comparing & contrasting</p> <p>Task: choosing a film to produce</p> <p>Scenario: Weighing up the options to reach a group decision</p>	<p>Writing an online review (11.1)</p> <p>Reporting an interview (11.3)</p> <p>Study skills: Delivering a presentation</p> <p>Writing skills: A short formal report; making generalisations</p>	<p>Study skills video: delivering a presentation (11.5)</p> 
	<p>People talking about their crimes; comparing & contrasting (12.2)</p> <p>People talking about a robbery (12.3)</p> <p>An extract of a lecture on home security; an extract from a lecture on car security (12.5)</p>	<p>Discussing the seriousness of crimes (12.1)</p> <p>Discussing controversial statements (12.2)</p> <p>Solving a crime (12.3)</p>	<p>Key language: reaching a decision</p> <p>Task: discussing court cases</p> <p>Scenario: Looking at court case and agreeing on verdicts</p>	<p>Study skills: Summarising</p> <p>Writing skills: A cause & effect essay</p>	<p>Meet the Expert: an interview with Stefanie Bierwerth, a publisher, about the appeal of crime fiction (12.1)</p> 