



The English classroom tomorrow

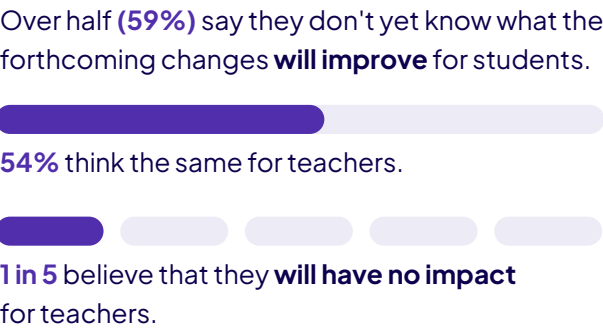
“ I hope learning will help me to... be my best self.”
– School Student

As we prepare for changes to curriculum and assessment, we asked 1,000+ **secondary English teachers** in England for their views in the *Pearson School & College Report 2026*.
Here’s their perspective **on what’s ahead**:

The ‘unknowns’ of education reform



Secondary English teachers (like many secondary educators) are currently unclear about what benefits the recommendations of the **Curriculum and Assessment Review** and upcoming reforms will bring.



Embracing AI

AI has arrived in the English classroom, but more needs to be done to support secondary English teachers as they guide students in an AI-enabled world.



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- Just **10%** state they **do not use AI in their role**.
 - **1 in 2** (49%) use **AI to support teaching and learning**.
 - **57%** say AI **saves them time**.



However, **only 15%** of them **feel confident teaching their students** about AI.



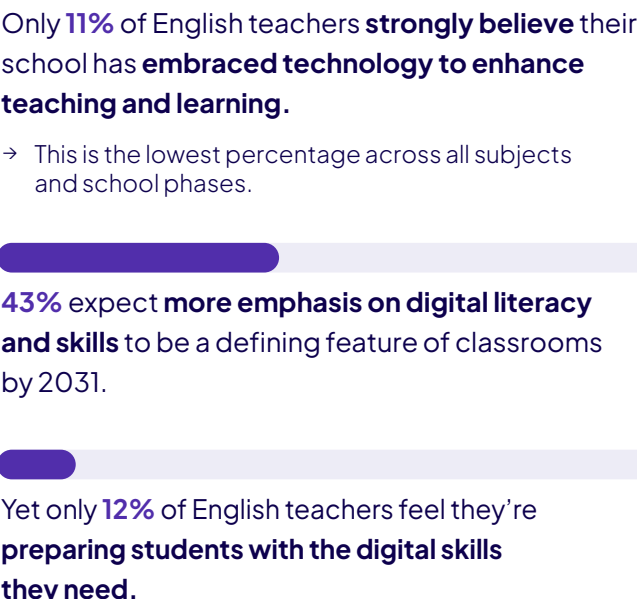
What would best assist secondary English teachers in supporting students to use AI for learning effectively?

- CPD for teachers on using AI (**48%**)
- Tried-and-tested, age-appropriate AI resources (**39%**)
- CPD on using AI effectively with students with SEND (**33%**)

The digital disconnect



Secondary English teachers recognise the importance of digital readiness, however:



Supporting future readiness

Secondary English teachers feel strongly about their ability to prepare students for life in the classroom and beyond.

“I feel I am currently preparing my students to...”



Want to know more?

Explore secondary English teachers’ views on the classroom today and find out more about how we’re helping schools and colleges [navigate curriculum and assessment reform with confidence](#).

Discover what 50,000+ educators, students and sector representatives think about education today and its future in the [Pearson School & College Report](#).



About the research

Surveys of primary and secondary classroom teachers, middle leaders, school leaders and headteachers working in schools in England were conducted by Teacher Tapp between 9 January 2026 and 28 January 2026. Depending on the question, there were between 1,538 and 9,611 respondents. Results were weighted to reflect national teacher and school demographics.