Edexcel GCSE English Language 2.0

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

Lesson Group	Specification coverage	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Pre-Test	Post-Test
A: Understanding Unseen Texts (AO1)	1.1.1, 1.1.2, 1.1.3	Reading: Tackling 19th century non fiction	Reading: Tackling 20th and 21st century prose fiction and literary non-fiction	Reading: Explicit and implicit information	Reading: Summarising using evidence	Reading: Exploring whole extracts	**A**	**A**
B: Language and structure (AO2)	1.1.1, 1.1.2, 1.1.3	Reading: Analysing words, phrases and language features in paper 1	Reading: Analysing words, phrases and language features in paper 2	Reading: Analysing structural features in paper 2	Reading: Bringing it all together - answering an AO2 question in paper 1 using evidence from the text and terminology	Reading: Bringing it all together - answering an AO2 question in paper 2 using evidence from the text and terminology	**B**	**B**
C: Analysing and evaluating (AO4)	1.1.1, 1.1.4	Reading: What is evaluation?- key skills and concepts	Reading: Tackling Q2 and Q5 evaluation	Reading: Tackling Q6 evaluation	Reading: writing a Q2 and Q5 response	Reading: writing a Q6 response	**C**	**C**
D: Synthesising, summarising and comparing (AO1 and AO3)	1.1.1, 1.1.3	Reading: What is synthesis/summary? Key	Reading: What is comparison? Key skills and concepts	Reading: Planning for Q5 - writing a comparative summary	Reading: Planning for Q6 - writing a comparison	Reading: Bringing it all together - answering Q5 and Q6 using	**D**	**D**

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		skills and concepts				evidence from two texts		
E: Building ideas: Imaginative Writing	1.2.1, 1.2.2	Imaginative writing: Gathering ideas	Imaginative writing: Structuring ideas	Imaginative writing: Beginnings and endings	Imaginative writing: Structuring sentences for effect	Imaginative writing: Vocabulary for impact	**E**	**E**
F: Planning and structuring: Imaginative Writing	1.2.1, 1.2.2	Imaginative writing: Structuring paragraphs for effect	Imaginative writing: Structuring sentences	Imaginative writing: planning a response	Imaginative writing: SPaG: Punctuation for effect	Imaginative writing: SPaG: Spelling	**F**	**F**
G: Building ideas: Transactional writing across all text types	1.2.1, 1.2.2	Transactional writing: Gathering ideas for different text types	Transactional writing: Form and purpose of different text types	Transactional writing: Introductions and conclusions	Transactional writing: Building a paragraph	Transactional writing: Paragraph and sentence forms for effect	**G**	**G**
H: Planning and structuring: Transactional Writing across all text types	1.2.1, 1.2.2	Transactional writing: Selecting vocabulary for impact	Transactional writing: Planning a response for different text types	Transactional writing: SPaG - Punctuation for clarity	Transactional writing: SPaG - Punctuation for effect	Transactional writing: SPaG - Spelling	**H**	**H**