## **Pearson Tutoring Programme Resources Mapping**



## **Functional Skills English Level 2**

The table shows the contents of each Group of lessons, mapped to the specification. Some lessons may appear in more than one Group.

| Lesson Group | Specification | Lesson 1      | Lesson 2           | Lesson 3       | Lesson 4         | Lesson 5         | Pre- | Post- |
|--------------|---------------|---------------|--------------------|----------------|------------------|------------------|------|-------|
|              | coverage      |               |                    |                |                  |                  | Test | Test  |
| A: Reading   |               | Reading and   | Implicit and       | Organisational | Textual features | Fact, opinion    | Α    | Α     |
|              |               | Comparing     | Implied meaning    | features       |                  | and bias         |      |       |
|              |               | Texts         | and writer's voice |                |                  |                  |      |       |
| B: Writing   |               | Effective     |                    | Ouganisina     | Language         |                  | В    | В     |
|              |               | communicati   | SPaG               | Organising     | techniques and   | Cohesive writing |      |       |
|              |               | on in writing |                    | written work   | register         |                  |      |       |
| C: SLC       |               | Presentation  | Listening skills   | Discussion     | Questioning      | Communicating    | С    | С     |
|              |               | skills        |                    | techniques     | techniques       | effectively      |      |       |