

Utah	World Geography Standards	Contemporary Human Geography 5e Page References
WG Standard 1.1:	Students will describe the significant forces that influence the physical environment, such as plate tectonics, erosion, climate, and natural disasters, and explain how the effects of physical processes vary across regions of the world.	pp.26-29 Related pp.158-159, pp.236-237, pp.pp.350-355
WG Standard 1.2:	Students will identify patterns evident in the geographic distribution of ecosystems and biomes and explain how humans interact with them.	pp.26-29 Related pp.158-159, pp.226-227, pp.234-235, pp.342-343, pp.350-355
WG Standard 1.3:	Students will cite evidence of how the distribution of natural resources affects physical and human systems.	pp.278-279, pp.282-283, pp.342-349 Related pp.58-59, pp.236-239, pp.258-259, pp.272-273, pp.356-357
WG Standard 1.4:	Students will use geographic reasoning to propose actions that mitigate or solve issues, such as natural disasters, pollution, climate change, and habitat loss.	pp.238-239, pp.348-359 Related pp.26-27, pp.262-263, pp.332-337, pp.360-361
WG Standard 2.1:	Students will evaluate the impact of population distribution patterns at various scales by analyzing and comparing demographic characteristics such as gender, age, ethnicity, and population density using maps, population pyramids, and other geographic data.	pp.36-39, pp.42-47 Related pp.16-17, pp.40-41, pp.171-172, pp.174-175
WG Standard 2.2:	Students will explain push and pull factors causing voluntary and involuntary migration and the consequences created by the movement of people.	pp.64-67, pp.72-83 Related pp.68-69, pp.182-187
WG Standard 2.3:	Students will investigate the effects of significant patterns of human movement that shape urban and rural environments overtime, such as mass urbanization, immigration, and the movement of refugees.	pp.68-77, pp.328-331 Related pp.80-83, pp.172-175, pp.292-293, pp.310-311, pp.332-333,
WG Standard 3.1:	Students will identify and describe the essential defining characteristics and functions of culture.	pp.20-21, pp.88-89 Related pp.14-15, pp.90-91, pp.106-109, pp.114-115, pp.138-139, pp.168-169
WG Standard 3.2:	Students will explain how the physical environment influences and is influenced by culture.	pp.28-29, pp.90-91, pp.106-107, pp.pp.158-159 Related pp.14-15, pp.108-109, pp.154-155, pp.220-221, pp.226-227
WG Standard 3.3:	Students will identify how culture influences sense of place, point of view and perspective, and the relative value placed upon people and places.	pp.12-15, pp.20-23 Related pp.8-9, pp.106-109, pp.154-155, pp.168-169, pp.174-175

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WG Standard 3.4:	Students will identify the causes, methods, and effects for the diffusion and distribution of cultural characteristics among different places and regions.	pp.24-25, pp.94-97 Related pp.50-51, pp.92-93, pp.102-103, pp.108-109, pp.120-123, pp.148-153
WG Standard 3.5:	Students will explain how the basic tenets of world religions affect the daily lives of people.	pp.138-139, pp.148-149, pp.154-155, pp.158-159 Related pp.90-91, pp.140-147, pp.156-157, pp.160-161
WG Standard 3.6:	Students will cite examples of how globalization creates challenges and opportunities for different cultures.	pp.16-17, pp.100-101, pp.106-109 Related pp.102-103, pp.122-123, pp.130-133, pp.160-161, pp.234-235, pp.258-259, pp.264-265
WG Standard 3.7:	Students will demonstrate an understanding of their own culture's connection to geography.	pp.12-15, pp.20-21, pp.88-89 Related pp.90-91, pp.124-125, pp.156-157, pp.168-171
WG Standard 4.1:	Students will explain why and how people organize into a range of political structures at different scales.	pp.16-17, pp.192-201, pp.208-209, pp.212-213 Related pp.178-179, pp.202-203, pp.206-207
WG Standard 4.2:	Students will describe and explain the role physical and human characteristics play in establishing political boundaries.	pp.202-207 Related pp.82-83, pp.162-163, pp.178-179, pp.198-201, pp.208-209
WG Standard 4.3:	Students will explain how cooperation and conflict have many causes, such as differing ideas regarding boundaries, resource control, and land use, as well as ethnic, tribal, and national identities.	pp.178-179, pp.182-187, pp.204-205, pp.210-213 Related pp.160-163, pp.180-181, pp.194-195, pp.198-201, pp.212-213, pp.258-259, pp.264-265
WG Standard 5.1:	Students will explain the essential attributes of a developed economy and the patterns of development that differentiate less-developed from more-developed places.	pp.244-249, pp.256-257 Related pp.42-43, pp.226-227, pp.250-255, pp.258-259, pp.284-287, pp.294-295, pp.306-307
WG Standard 5.2:	Students will describe and compare the function and distribution of economic activities in primary, secondary, and tertiary sectors.	pp.226-227, pp.230-233, pp.246-247, pp.294-295, pp.342-345, pp.270-271, pp.274-275, pp.278-281, pp.286-287, pp.296-297, pp.304-307
WG Standard 5.3:	Students will explain key economic concepts and their implications for the production, exchange, distribution, and consumption of goods and services.	pp.258-259, pp.274-275, pp.278-281, pp.296-301 Related pp.58-59, pp.226-227, pp.230-233, pp.256-257, pp.260-261, pp.264-265, pp.276-277, pp.302-303
WG Standard 5.4:	Students will cite examples of various levels of economic interdependence between nations and peoples.	pp.230-231, pp.258-259, pp.272-273, pp.306-307 Related pp.74-75, pp.260-261, pp.264-265, pp.276-277, pp.286-287, pp.304-305

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WG Standard 5.5:	Students will describe the costs, benefits, and sustainability of development in terms of poverty rates, standards of living, the impact on indigenous people, environmental changes, gender equality, and access to education.	pp.106-107, pp.130-131, pp.234-237, pp.246-257, pp.262-265, pp.346-347, pp.350-355