

So once I framed AI in the career readiness lens, it really made sense to me, because as we know, a lot of employers want students who are exiting our institutions ready to work with AI.

They don't necessarily have to be AI experts, but in business, they have to know how to use AI. Or nursing, you may have to know how to use AI. And so once that was framed for me, to create more equitable outcomes for my students.

That's sort of when I got on board, because I think all of us as educators want our students to succeed. And so with that, I had to rethink my policy, and I had to clearly outline for students how I see them using AI, and what's allowed and what's not allowed.