

I tell professors this is the same thing. If we say, don't use AI, it's gonna make our students want to use it more. So how can we intentionally bring this in and teach our students how to be critical thinkers.

And fully understand the ins and outs of AI, and when it's appropriate to use it and not. And so, what I've started doing at the beginning of the term is I make sure I have a very explicit, syllabus statement, and that it's very explicitly stated in all of my assignments, when it's allowed to be used and when it's not allowed to be used, and in what way it can be used.