Code	**Descriptions**	**Pg. No.**	**Reference Example**	Page Link
MA.912.AR.1.1:	Identify and interpret parts of an equation or expression that represent a quantity in terms of a mathematical or real-world context, including viewing one or more of its parts as a single entity.	137	Objective 1 Learn the basic terminology of equations	https://wgdesigngroup.com/Pearson/bus-math/137
	Clarification 1: Parts of an expression include factors, terms, constants, coefficients and variables.	137	Objective 1 Learn the basic terminology of equations	https://wgdesigngroup.com/Pearson/bus-math/137
	Clarification 2: Within the Mathematics for Data and Financial Literacy course, problem types focus on money and business.	NA		
MA.912.AR.1.2:	Rearrange equations or formulas to isolate a quantity of interest.	137-142	Objective 2 Use basic rules to solve equations	https://wgdesigngroup.com/Pearson/bus-math/137
			Objective 3 Solve equations requiring more than one operation	
			Objective 4 Combine like terms in equations	
			Objective 5 Use the distributive property to simplify equations	
	Clarification 1: Instruction includes using formulas for temperature, perimeter, area and volume; using equations for linear (standard, slope-intercept and point-slope forms) and quadratic (standard, factored and vertex forms) functions.	154-157	4.3 Business Formulas	https://wgdesigngroup.com/Pearson/bus-math/154
	Clarification 2: Within the Mathematics for Data and Financial Literacy course, problem types focus on money and business.	NA	NA	
MA.912.AR.2.5:	Solve and graph mathematical and real-world problems that are modeled with linear	776	Objective 3 Graph linear equations	https://wgdesigngroup.com/Pearson/bus-math/776
		155	Example 2: Evaluating a Formula	https://wgdesigngroup.com/Pearson/bus-math/155
	Clarification 1: Key features are limited to domain, range, intercepts and rate of change.	155	Quick Check 3	https://wgdesigngroup.com/Pearson/bus-math/155
	Clarification 2: Instruction includes the use of standard form, slope-intercept form	776	Example 3 Constructing a Graph	https://wgdesigngroup.com/Pearson/bus-math/776
	and point-slope form.			
	Clarification 3: Instruction includes representing the domain, range and constraints	NA	NA	
	with inequality notation, interval notation or set-builder notation.		NA	
	Clarification 4: Within the Algebra 1 course, notations for domain, range and	NA	NA	

	constraints are limited to inequality and set-builder.		NA	
	Clarification 5: Within the Mathematics for Data and Financial Literacy course, problem types focus on money and business.	NA	NA	
MA.912.AR.5.7:	Solve and graph mathematical and real-world problems that are modeled with	776	Objective 4 Graph nonlinear equations	https://wgdesigngroup.com/Pearson/bus-math/776
	exponential functions. Interpret key features and determine constraints in terms of			
	the context.			
	Clarification 1: Key features are limited to domain; range; intercepts; intervals where the function is increasing, decreasing, positive or negative; constant percent rate of change; end behavior and asymptotes.	NA	NA	
	Clarification 2: Instruction includes representing the domain, range and constraints	NA	NA	
	with inequality notation, interval notation or set-builder notation.		NA	
	Clarification 3: Instruction includes understanding that when the logarithm of the	NA	NA	
	dependent variable is taken and graphed, the exponential function will be		NA	
	transformed into a linear function.			
	Clarification 4: Within the Mathematics for Data and Financial Literacy course, problem types focus on money and business.	NA	NA	
MA.912.AR.9.10:	Solve and graph mathematical and real-world problems that are modeled with piecewise functions. Interpret key features and determine constraints in terms of the context.	241	6.2 Exercises MyLab Math	https://wgdesigngroup.com/Pearson/bus-math/241
	Clarification 1: Key features are limited to domain, range, intercepts, asymptotes and end behavior.	NA	NA	
	Clarification 2: Instruction includes representing the domain, range and constraints with inequality notation, interval notation or set-builder notation.	NA	NA	
MA.912.AR.10.1:	Given a mathematical or real-world context, write and solve problems involving arithmetic sequences.	648	Example 3: Preparing a Depreciation Schedule	https://wgdesigngroup.com/Pearson/bus-math/648

MA.912.AR.10.2:	Given a mathematical or real-world context, write and solve problems involving geometric sequences.	776	Example 2: Finding PV, given n, i, and PMT	https://wgdesigngroup.com/Pearson/bus-math/776
MA.912.DP.1.2:	Interpret data distributions represented in various ways. State whether the data is numerical or categorical, whether it is univariate or bivariate and interpret the different components and quantities in the display.	758-763	Mean, Median, and Mode	https://wgdesigngroup.com/Pearson/bus-math/758
	Clarification 1: Within the Probability and Statistics course, instruction includes the use of spreadsheets and technology.	NA	NA	
MA.912.DP.2.4:	Fit a linear function to bivariate numerical data that suggests a linear association and interpret the slope and y-intercept of the model. Use the model to solve real-world problems in terms of the context of the data.	776	Objective 3 Graph linear equations	https://wgdesigngroup.com/Pearson/bus-math/776
	Clarification 1: Instruction includes fitting a linear function both informally and formally with the use of technology.	776	Example 3 Constructing a Graph	https://wgdesigngroup.com/Pearson/bus-math/776
	Clarification 2: Problems include making a prediction or extrapolation, inside and outside the range of the data, based on the equation of the line of fit.	NA	NA	
MA.912.DP.3.1:	Construct a two-way frequency table summarizing bivariate categorical data. Interpret joint and marginal frequencies and determine possible associations in terms of a real-world context.	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
MA.912.DP.3.2:	Given marginal and conditional relative frequencies, construct a two-way relative frequency table summarizing categorical bivariate data.	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	Clarification 1: Construction includes cases where not all frequencies are given but enough are provided to be able to construct a two-way relative frequency table.	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	Clarification 2: Instruction includes the use of a tree diagram when calculating relative frequencies to construct tables.	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879

MA.912.DP.3.3:	Given a two-way relative frequency table or segmented bar graph summarizing categorical bivariate data, interpret joint, marginal and conditional relative frequencies in terms of a real-world context.	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	Clarification 1: Instruction includes problems involving false positive and false negatives.	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
MA.912.DP.5.11:	Evaluate reports based on data from diverse media, print and digital resources by interpreting graphs and tables; evaluating data-based arguments; determining whether a valid sampling method was used; or interpreting provided statistics.	746	Example 3: Drawing a Line Graph	https://wgdesigngroup.com/Pearson/bus-math/746
	Clarification 1: Instruction includes determining whether or not data displays could be misleading.	NA	NA	
MA.912.F.1.2:	Given a function represented in function notation, evaluate the function for an input in its domain. For a real-world context, interpret the output.	776	Objective 1 Understand dependent and independent variable	https://wgdesigngroup.com/Pearson/bus-math/776
	Clarification 1: Problems include simple functions in two-variables, such as f(x,y)=3x-2y.	NA	NA	
MA.912.F.3.2:	Given a mathematical or real-world context, combine two or more functions, limited to	149	Example 9: Solving a Business Problem	https://wgdesigngroup.com/Pearson/bus-math/149
		157	Example 8: Forecasting Monthly Sales	https://wgdesigngroup.com/Pearson/bus-math/157
	Clarification 1: Instruction includes representing domain restrictions with inequality notation, interval notation or set-builder notation.	NA	NA	
	Clarification 2: Within the Mathematics for Data and Financial Literacy course, problem types focus on money and business.	NA	NA	
MA.912.FL.1.1:	Extend previous knowledge of operations of fractions, percentages and decimals to solve real-world problems involving money and business.	39	Problem 29 CHROME RIMS	https://wgdesigngroup.com/Pearson/bus-math/39
	Clarification 1: Problems include discounts, markups, simple interest, tax, tips, fees, percent increase, percent decrease and percent error.	412	Example 1: Comparing Simple to Compound Interest	https://wgdesigngroup.com/Pearson/bus-math/412

MA.912.FL.1.2:	Extend previous knowledge of ratios and proportional relationships to solve real-world problems involving money and business.	166	Example 5: Solving Proportions	https://wgdesigngroup.com/Pearson/bus-math/166
MA.912.FL.1.3:	Solve real-world problems involving weighted averages using spreadsheets and other technology.	765	Problem 13-16	https://wgdesigngroup.com/Pearson/bus-math/765
MA.912.FL.2.1:	Given assets and liabilities, calculate net worth using spreadsheets and other technology.	710	Example 1: Preparing a Balance Sheet	https://wgdesigngroup.com/Pearson/bus-math/710
	Clarification 1: Instruction includes net worth for a business and for an individual.	709	Objective 1 Understand the terms on a balance sheet	https://wgdesigngroup.com/Pearson/bus-math/709
	Clarification 2: Instruction includes understanding the difference between a capital	NA	NA	
	asset and a liquid asset.			
	Clarification 3: Instruction includes displaying net worth over time in a table or	710	Example 1: Preparing a Balance Sheet	https://wgdesigngroup.com/Pearson/bus-math/710
	graph.			https://wgdesigngroup.com/Pearson/bus-math/
MA.912.FL.2.2:	Solve real-world problems involving profits, costs and revenues using spreadsheets and other technology.	114	Objective 2 Solve for the rate in application problems	https://wgdesigngroup.com/Pearson/bus-math/114
	Clarification 1: Instruction includes the connection to data.	NA	NA	
	Clarification 2: Instruction includes displaying profits and costs over time in a table	NA	NA	
	or graph and using the graph to predict profits.		NA	
	Clarification 3: Problems include maximizing profits, maximizing revenues and	NA	NA	
	minimizing costs.		NA	
MA.912.FL.2.4:	Given current exchange rates, convert between currencies. Solve real-world problems involving exchange rates.	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	Clarification 1: Instruction includes taking into account various fees, such as conversion fee, foreign transaction fee and dynamic concurrency conversion fee.	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
MA.912.FL.2.5:	Develop budgets that fit within various incomes using spreadsheets and other	733-740	Planning and Budgeting	https://wgdesigngroup.com/Pearson/bus-math/733
	technology.			

	Clarification 1: Instruction includes budgets for a business and for an individual.	739	Example 4: Budgeting and Planning in a Business	https://wgdesigngroup.com/Pearson/bus-math/739
	Clarification 2: Instruction includes taking into account various cash management	733	Objective 1 Understanding expected and unexpected expens	https://wgdesigngroup.com/Pearson/bus-math/733
	strategies, such as checking and savings accounts, and how inflation may affect			
	these strategies.			
MA.912.FL.2 .6:	Given a real-world scenario, complete and calculate federal income tax using spreadsheets and other technology.	603-606	Exercises MyLab Math	https://wgdesigngroup.com/Pearson/bus-math/603
	Clarification 1: Instruction includes understanding the difference between standardized deductions and itemized deductions.	595	Objective 3 Know the standard deduction amounts	https://wgdesigngroup.com/Pearson/bus-math/595
	Clarification 2: Instruction includes the connection to piecewise linear functions with slopes relating to the marginal tax rates.	NA		
MA.912.FL.3 .1:	Compare simple, compound and continuously compounded interest over time.	412	Example 1: Comparing Simple to Compound Interest	https://wgdesigngroup.com/Pearson/bus-math/412
	Clarification 1: Instruction includes taking into consideration the annual percentage rate (APR) when comparing simple and compound interest.	413	Quick Check 1	https://wgdesigngroup.com/Pearson/bus-math/413
MA.912.FL.3 .2:	Solve real-world problems involving simple, compound and continuously compounded interest.	357	Example 1: Finding Simple Interest	https://wgdesigngroup.com/Pearson/bus-math/357
		358	Example 2: Finding Maturity Value	https://wgdesigngroup.com/Pearson/bus-math/358
		414	Example 3: Finding the Interest Rate per Compounding Period and the Number of Compounding Periods	https://wgdesigngroup.com/Pearson/bus-math/414
MA.912.FL.3 .5:	Compare the advantages and disadvantages of using cash versus personal financing options.	527	Problem 19	https://wgdesigngroup.com/Pearson/bus-math/527
	Clarification 1: Instruction includes advantages and disadvantages for a business and for an individual.	NA	NA	
	Clarification 2: Personal financing options include debit cards, credit cards, installment	509	Objective 1 Define open-end credit	https://wgdesigngroup.com/Pearson/bus-math/509
		521	Objective 1 Define installment loan	https://wgdesigngroup.com/Pearson/bus-math/521
MA.912.FL.3 .6:	Calculate the finance charges and total amount due on a bill using various forms of credit using estimation, spreadsheets and other technology.	511	Example 1: Finding Finance Charge Using the Unpaid Balance Method	https://wgdesigngroup.com/Pearson/bus-math/511
		522	Objective 2 Find the total installment cost and the finance charge	https://wgdesigngroup.com/Pearson/bus-math/522

	Clarification 1: Instruction includes how annual percentage rate (APR) and periodic rate are calculated per month and the connection between the two percentages.	523	Example 2: Finding the Annual Percentage Rate	https://wgdesigngroup.com/Pearson/bus-math/523
MA.912.FL.3.7:	Compare the advantages and disadvantages of different types of student loans by manipulating a variety of variables and calculating the total cost using spreadsheets and other technology.	556-567	Objective 2 Examine the types of loans used by students	https://wgdesigngroup.com/Pearson/bus-math/556
	Clarification 1: Instruction includes students researching the latest information on different student loan options.	556-567	Objective 2 Examine the types of loans used by students	https://wgdesigngroup.com/Pearson/bus-math/556
	Clarification 2: Instruction includes comparing subsidized (Stafford), unsubsidized, direct unsubsidized and PLUS loans.	556	Objective 2 Examine the types of loans used by students	https://wgdesigngroup.com/Pearson/bus-math/556
	Clarification 3: Instruction includes considering different repayment plans, including deferred payments and forbearance.	557	Objective 2 Examine the types of loans used by students	https://wgdesigngroup.com/Pearson/bus-math/557
	Clarification 4: Instruction includes how interest on student loans may affect one's income taxes.	NA	NA	
MA.912.FL.3.8:	Calculate using spreadsheets and other technology the total cost of purchasing consumer durables over time given different monthly payments, down payments, financing options and fees.	522	Example 1: Finding the Total Installment Cost	https://wgdesigngroup.com/Pearson/bus-math/522
MA.912.FL.3.9:	Compare the advantages and disadvantages of different types of mortgage loans by manipulating a variety of variables and calculating fees and total cost using spreadsheets and other technology.	776	Example 6: Comparing Monthly House Payments	https://wgdesigngroup.com/Pearson/bus-math/776
	Clarification 1: Instruction includes understanding various considerations that qualify a buyer for a loan, such as Debt-to-Income ratio.	NA	NA	
	Clarification 2: Fees include discount prices, origination fee, maximum brokerage fee on a net or gross loan, documentary stamps and prorated expenses.	NA	NA	

	Clarification 3: Instruction includes a cost comparison between a higher interest rate and fewer mortgage points versus a lower interest rate and more mortgage points.	776	Example 6: Comparing Monthly House Payments	https://wgdesigngroup.com/Pearson/bus-math/776
	Clarification 4: Instruction includes a cost comparison between the length of the mortgage loan, such as 30-year versus 15-year. Clarification 5: Instruction includes adjustable rate loans, tax implications and equity for mortgages.	NA	NA	
MA.912.FL.3.10:	Analyze credit scores qualitatively. Explain how short-term and long-term purchases, including deferred payments, may increase or decrease credit scores. Explain how credit scores influence buying power.	551-552	Objective 5 Understand your credit score	https://wgdesigngroup.com/Pearson/bus-math/551
	Clarification 1: Instruction includes how each of the following categories affects a credit score: past payment history, amount of debt, public records information, length of credit history and the number of recent credit inquiries.	552	To improve your FICO scores	https://wgdesigngroup.com/Pearson/bus-math/552
	Clarification 2: Instruction includes how a credit score affects qualification and interest rate for a home mortgage.	551	Objective 5 Understand your credit score	https://wgdesigngroup.com/Pearson/bus-math/551
MA.912.FL.3.11:	Given a real-world scenario, establish a plan to pay off debt.	515	Gaining Control of Your Finances	https://wgdesigngroup.com/Pearson/bus-math/515
	Clarification 1: Instruction includes the comparison of different plans to pay off the debt.	NA	NA	
	Clarification 2: Instruction includes pay off plans for a business and for an individual.	561-562	Objective 4 Remedies for student debt	https://wgdesigngroup.com/Pearson/bus-math/561
MA.912.FL.4.1:	Calculate and compare various options, deductibles and fees for various types of insurance policies using spreadsheets and other technology.	263	Payroll: Finding Your Take-Home Pay	https://wgdesigngroup.com/Pearson/bus-math/263
	Clarification 1: Insurances include medical, car, homeowners, life and rental car.	NA	NA	
	Clarification 2: Instruction includes types of insurance for a business and for an individual.	NA	NA	
MA.912.FL.4.3:	Compare the advantages and disadvantages of various retirement savings plans using spreadsheets and other technology.	458	WHICH IRA IS BEST?	https://wgdesigngroup.com/Pearson/bus-math/458

	Clarification 1: Instruction includes weighing options based on salary and retirement plans from different potential employers.	NA	NA	
	Clarification 2: Instruction includes understanding the need to build one's own retirement plan when starting a business.	NA	NA	
MA.912.FL.4.4:	Collect, organize and interpret data to determine an effective retirement savings plan to meet personal financial goals using spreadsheets and other technology.	457-459	Understand different retirement accounts	https://wgdesigngroup.com/Pearson/bus-math/457
	Clarification 1: Instruction includes students researching the latest information on different retirement options.	458	Understand different retirement accounts	https://wgdesigngroup.com/Pearson/bus-math/458
	Clarification 2: Instruction includes the understanding of the relationship between salaries and retirement plans.	NA	NA	
	Clarification 3: Instruction includes retirement plans from the perspective of a business and of an individual.	NA	NA	
	Clarification 4: Instruction includes the comparison of different types of retirement plans, including IRAs, pensions and annuities.	457-459	Understand different retirement accounts	https://wgdesigngroup.com/Pearson/bus-math/457
MA.912.FL.4.5:	Compare different ways that portfolios can be diversified in investments.	488	Example 5: Comparing Investment Alternatives	https://wgdesigngroup.com/Pearson/bus-math/488
	Clarification 1: Instruction includes diversifying a portfolio with different types of stock and diversifying a portfolio by including both stocks and bonds.	489	Quick Check 5	https://wgdesigngroup.com/Pearson/bus-math/489
MA.912.FL.4.6:	Simulate the purchase of a stock portfolio with a set amount of money, and evaluate its worth over time considering gains, losses and selling, taking into account any associated fees.	504	Financial Planning	https://wgdesigngroup.com/Pearson/bus-math/504
MA.912.NSO.1.1:	Extend previous understanding of the Laws of Exponents to include rational exponents. Apply the Laws of Exponents to evaluate numerical expressions and generate equivalent numerical expressions involving rational exponents.	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Clarification 1: Instruction includes the use of technology when appropriate.	NA	NA	
	Clarification 2: Refer to the K-12 Formulas (Appendix E) for the Laws of Exponents.	NA	NA	

	Clarification 3: Instruction includes converting between expressions involving rational exponents and expressions involving radicals.	NA	NA	
	Clarification 4: Within the Mathematics for Data and Financial Literacy course, it is not the expectation to generate equivalent numerical expressions.	NA	NA	
MA.912.NSO.1.2:	Generate equivalent algebraic expressions using the properties of exponents.	776	Example 2 Working with Exponents	https://wgdesigngroup.com/Pearson/bus-math/776
MA.K12.MTR.1.1:	Actively participate in effortful learning both individually and collectively.	263	Case Study	https://wgdesigngroup.com/Pearson/bus-math/263
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Mathematicians who participate in effortful learning both individually and with others:			
	Analyze the problem in a way that makes sense given the task.	263	Investigate	https://wgdesigngroup.com/Pearson/bus-math/263
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Ask questions that will help with solving the task.	263	Que 1 to 10	https://wgdesigngroup.com/Pearson/bus-math/263
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885

	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Build perseverance by modifying methods as needed while solving a challenging task.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Stay engaged and maintain a positive mindset when working to solve tasks.	300	Investigate	https://wgdesigngroup.com/Pearson/bus-math/300
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
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	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Help and support each other when attempting a new method or approach.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Clarifications:			
Teachers who encourage students to participate actively in effortful learning both individually and with others:			
Cultivate a community of growth mindset learners.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898

		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Foster perseverance in students by choosing tasks that are challenging.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Develop students' ability to analyze and problem solve.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Recognize students' effort when solving challenging problems.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
MA.K12.MTR.2.1:	Demonstrate understanding by representing problems in multiple ways.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872

	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Mathematicians who demonstrate understanding by representing problems in multiple ways:			
Build understanding through modeling and using manipulatives.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Progress from modeling problems with objects and drawings to using algorithms and equations.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Express connections between concepts and representations.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Choose a representation based on the given context or purpose.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
Clarifications:			
Teachers who encourage students to demonstrate understanding by representing problems in multiple ways:	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
Help students make connections between concepts and representations.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
Provide opportunities for students to use manipulatives when investigating concepts.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901

		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	Guide students from concrete to pictorial to abstract representations as understanding progresses.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
		897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	Show students that various representations can have different purposes and can be useful in different situations.	771	Watching a Small Business Grow	https://wgdesigngroup.com/Pearson/bus-math/771
		897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
MA.K12.MTR.3.1:	Complete tasks with mathematical fluency.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Mathematicians who complete tasks with mathematical fluency:			
	Select efficient and appropriate methods for solving problems within the given context.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Maintain flexibility and accuracy while performing procedures and mental calculations.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Complete tasks accurately and with confidence.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883

	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Adapt procedures to apply them to a new context.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Use feedback to improve efficiency when performing calculations.	725	Bicycle Shop	https://wgdesigngroup.com/Pearson/bus-math/725
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Clarifications:			https://wgdesigngroup.com/Pearson/bus-math/
Teachers who encourage students to complete tasks with mathematical fluency:			
Provide students with the flexibility to solve problems by selecting a procedure that allows them to solve efficiently and accurately.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
	906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
Offer multiple opportunities for students to practice efficient and generalizable methods.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904

		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Provide opportunities for students to reflect on the method they used and determine if a more efficient method could have been used.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
MA.K12.MTR.4.1:	Engage in discussions that reflect on the mathematical thinking of self and others.	45	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/45
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others:			
	Communicate mathematical ideas, vocabulary and methods effectively.	86	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/86
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Analyze the mathematical thinking of others.	86	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/86
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Compare the efficiency of a method to those expressed by others.	86	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/86
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883

	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Recognize errors and suggest how to correctly solve the task.	125	Quick TIP	https://wgdesigngroup.com/Pearson/bus-math/125
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Justify results by explaining methods and processes.	45	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/45
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Construct possible arguments based on evidence.	45	Discussion Question	https://wgdesigngroup.com/Pearson/bus-math/45
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Clarifications:			
Teachers who encourage students to engage in discussions that reflect on the mathematical thinking of self and others:			
Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning.	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
	906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
Create opportunities for students to discuss their thinking with peers.	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905

		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods.	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Develop students' ability to justify methods and compare their responses to the responses of their peers.	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
MA.K12.MTR.5.1:	Use patterns and structure to help understand and connect mathematical concepts.	585	Case in Point	https://wgdesigngroup.com/Pearson/bus-math/585
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Mathematicians who use patterns and structure to help understand and connect mathematical concepts:			
	Focus on relevant details within a problem.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Create plans and procedures to logically order events, steps or ideas to solve problems.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891

	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Decompose a complex problem into manageable parts.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Relate previously learned concepts to new concepts.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Look for similarities among problems.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Connect solutions of problems to more complicated large-scale situations.	637	Financial Planning for Property Taxes and Insurance	https://wgdesigngroup.com/Pearson/bus-math/637
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Clarifications:			
Teachers who encourage students to use patterns and structure to help understand and connect mathematical concepts:			
Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts.	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
	906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907

	Support students to develop generalizations based on the similarities found among problems.	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Provide opportunities for students to create plans and procedures to solve problems.	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Develop students' ability to construct relationships between their current understanding and more sophisticated ways of thinking.	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
MA.K12.MTR.6.1:	Assess the reasonableness of solutions.	132	Self-Employed Retirement Plan	https://wgdesigngroup.com/Pearson/bus-math/132
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Mathematicians who assess the reasonableness of solutions:			
	Estimate to discover possible solutions.	132	Self-Employed Retirement Plan	https://wgdesigngroup.com/Pearson/bus-math/132
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Use benchmark quantities to determine if a solution makes sense.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Check calculations when solving problems.	132	Self-Employed Retirement Plan	https://wgdesigngroup.com/Pearson/bus-math/132
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872

		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Verify possible solutions by explaining the methods used.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Evaluate results based on the given context.	132	Self-Employed Retirement Plan	https://wgdesigngroup.com/Pearson/bus-math/132
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Clarifications:			
	Teachers who encourage students to assess the reasonableness of solutions:			
	Have students estimate or predict solutions prior to solving.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	Prompt students to continually ask, “Does this solution make sense? How do you know?”	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	Reinforce that students check their work as they progress within and after a task.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	Strengthen students’ ability to verify solutions through justifications.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904

		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
MA.K12.MTR.7.1:	Apply mathematics to real-world contexts.	20	Example 4: Solving a Two-Step Problem	https://wgdesigngroup.com/Pearson/bus-math/20
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Mathematicians who apply mathematics to real-world contexts:			
	Connect mathematical concepts to everyday experiences.	20	Quick Check 4	https://wgdesigngroup.com/Pearson/bus-math/20
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Use models and methods to understand, represent and solve problems.	20	Quick Check 5	https://wgdesigngroup.com/Pearson/bus-math/20
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Perform investigations to gather data or determine if a method is appropriate.	20	Example 5: Solving Application Problems	https://wgdesigngroup.com/Pearson/bus-math/20
		872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881

	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Perform investigations to gather data or determine if a method is appropriate.	197	problem 12	https://wgdesigngroup.com/Pearson/bus-math/197
	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
	875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
	877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
	879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
	883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
	885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
	887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
	889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
	891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
Clarifications:			
Teachers who encourage students to apply mathematics to real-world contexts:			
Provide opportunities for students to create models, both concrete and abstract, and perform investigations.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
	906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
Challenge students to question the accuracy of their models and methods.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
	899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
	900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
	901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
	902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
	903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
	904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
	905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
	906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
	907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
Support students as they validate	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897

	conclusions by comparing them to the given situation.	898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
	Indicate how various concepts can be applied to other disciplines.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
ELA.K12.EE.1.1:	Cite evidence to explain and justify reasoning.	20	Quick Check 3	https://wgdesigngroup.com/Pearson/bus-math/20
		872	Activity 1: What a Workout (SE)	
		875	Activity 2: Baby Sizes (SE)	
		877	Activity 3: Click or Clip? (SE)	
		879	Activity 4: Power Moves (SE)	
		881	Activity 5: Frequent Flyers (SE)	
		883	Activity 6: Sneaky Salary (SE)	
	Clarifications:			
	K-1 Students include textual evidence in their oral communication with guidance and			
	2-3 Students include relevant textual evidence in their written and oral communication. Students should name the			
	4-5 Students continue with previous skills and reference comments made by speakers and peers. Students cite texts that they've directly quoted, paraphrased, or used for information.			
	6-8 Students continue with previous skills and use a style guide to create a proper citation.			
	9-12 Students continue with previous skills and should be aware of existing style guides and the ways in which they differ.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	

		879	Activity 4: Power Moves (SE)	
		881	Activity 5: Frequent Flyers (SE)	
		883	Activity 6: Sneaky Salary (SE)	
		881	Activity 5: Frequent Flyers (SE)	
ELA.K12.EE.2.1:	Read and comprehend grade-level complex texts proficiently.	881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	
		885	Activity 7: Fields of Functions (SE)	
		887	Activity 8: Math in Motion (SE)	
		889	Activity 9: Every Penny Counts (SE)	
		891	Activity 10: My Little Bakery (SE)	
		893	Activity 11: Power Up (SE)	
	Clarifications:			
	See Text Complexity for grade-level complexity bands and a text complexity rubric.		Lexile Level 1010L-1200L	https://wgdesigngroup.com/Pearson/bus-math/
ELA.K12.EE.3.1:	Make inferences to support comprehension.	745	Analyzing a Frequency Distribution	https://wgdesigngroup.com/Pearson/bus-math/745
	Clarifications:			
	Students will make inferences before the words infer or inference are introduced.			
	Kindergarten students will answer questions like “Why is the girl smiling?” or make predictions about what will happen based on the title page. Students will use the terms and apply them in 2nd grade and beyond.			
ELA.K12.EE.4.1:	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	197	Problem 13	https://wgdesigngroup.com/Pearson/bus-math/197
		872	Activity 1: What a Workout (SE)	
		875	Activity 2: Baby Sizes (SE)	
		877	Activity 3: Click or Clip? (SE)	
		879	Activity 4: Power Moves (SE)	
		881	Activity 5: Frequent Flyers (SE)	
		883	Activity 6: Sneaky Salary (SE)	
		885	Activity 7: Fields of Functions (SE)	
		887	Activity 8: Math in Motion (SE)	
		889	Activity 9: Every Penny Counts (SE)	
		891	Activity 10: My Little Bakery (SE)	
		893	Activity 11: Power Up (SE)	
	Clarifications:			
	In kindergarten, students learn to listen to one another respectfully.			
	In grades 1-2, students build upon these skills by justifying what they are thinking.			
	For example: “I think _____ because _____.” The collaborative conversations			
	are becoming academic conversations.			

	In grades 3-12, students engage in academic conversations discussing claims and justifying their reasoning, refining and applying skills. Students build on ideas, propel the conversation, and support claims and counterclaims with evidence.	897	Activity 1: What a Workout (TE)	https://wgdesigngroup.com/Pearson/bus-math/897
		898	Activity 2: Baby Sizes (TE)	https://wgdesigngroup.com/Pearson/bus-math/898
		899	Activity 3: Click or Clip? (TE)	https://wgdesigngroup.com/Pearson/bus-math/899
		900	Activity 4: Power Moves (TE)	https://wgdesigngroup.com/Pearson/bus-math/900
		901	Activity 5: Frequent Flyers (TE)	https://wgdesigngroup.com/Pearson/bus-math/901
		902	Activity 6: Sneaky Salary (TE)	https://wgdesigngroup.com/Pearson/bus-math/902
		903	Activity 7: Fields of Functions (TE)	https://wgdesigngroup.com/Pearson/bus-math/903
		904	Activity 8: Math in Motion (TE)	https://wgdesigngroup.com/Pearson/bus-math/904
		905	Activity 9: Every Penny Counts (TE)	https://wgdesigngroup.com/Pearson/bus-math/905
		906	Activity 10: My Little Bakery (TE)	https://wgdesigngroup.com/Pearson/bus-math/906
		907	Activity 11: Power Up (TE)	https://wgdesigngroup.com/Pearson/bus-math/907
ELA.K12.EE.5.1:	Use the accepted rules governing a specific format to create quality work.	504	Financial Planning	https://wgdesigngroup.com/Pearson/bus-math/504
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	Students will incorporate skills learned into work products to produce quality work.	504	Financial Planning	https://wgdesigngroup.com/Pearson/bus-math/504
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	For students to incorporate these skills appropriately, they must receive instruction.	504	Financial Planning	https://wgdesigngroup.com/Pearson/bus-math/504
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
	A 3rd grade student creating a poster board display must have instruction in how to	NA	NA	
ELA.K12.EE.	Use appropriate voice and tone when	13	Problem 55 and 56	https://wgdesigngroup.com/Pearson/bus-math/13

6.1:	speaking or writing.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893
	Clarifications:			
	In kindergarten and 1st grade, students learn the difference between formal and informal	NA	NA	
ELD.K12.ELL.MA.1:	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.	872	Activity 1: What a Workout (SE)	https://wgdesigngroup.com/Pearson/bus-math/872
		875	Activity 2: Baby Sizes (SE)	https://wgdesigngroup.com/Pearson/bus-math/875
		877	Activity 3: Click or Clip? (SE)	https://wgdesigngroup.com/Pearson/bus-math/877
		879	Activity 4: Power Moves (SE)	https://wgdesigngroup.com/Pearson/bus-math/879
		881	Activity 5: Frequent Flyers (SE)	https://wgdesigngroup.com/Pearson/bus-math/881
		883	Activity 6: Sneaky Salary (SE)	https://wgdesigngroup.com/Pearson/bus-math/883
		885	Activity 7: Fields of Functions (SE)	https://wgdesigngroup.com/Pearson/bus-math/885
		887	Activity 8: Math in Motion (SE)	https://wgdesigngroup.com/Pearson/bus-math/887
		889	Activity 9: Every Penny Counts (SE)	https://wgdesigngroup.com/Pearson/bus-math/889
		891	Activity 10: My Little Bakery (SE)	https://wgdesigngroup.com/Pearson/bus-math/891
		893	Activity 11: Power Up (SE)	https://wgdesigngroup.com/Pearson/bus-math/893