Name	Description	Reference Example	Page	Page Link
		Given a set of data, select an appropriate method to represent the data, depending on	Exercise 43 of 2.2 page 66	66	https://wgdesigngroup.com/Pearson/elem_stat_larson/66
	Clarifications:				
	Clarification 1: Instruction includes discussions regarding the strengths and	First paragraph page 40,	40	https://wgdesigngroup.com/Pearson/elem_stat_larson/40
		paragraph after Try It Yourself 3 page 45	45	https://wgdesigngroup.com/Pearson/elem_stat_larson/45
		paragraphs before and after Example 5 page 46,	46	https://wgdesigngroup.com/Pearson/elem_stat_larson/46
		first two paragraphs page 55,	55	https://wgdesigngroup.com/Pearson/elem_stat_larson/55
MA.912.DP.1.1:		first sentence page 44,	44	https://wgdesigngroup.com/Pearson/elem_stat_larson/44
		first paragraph page 57,	57	https://wgdesigngroup.com/Pearson/elem_stat_larson/57
		first paragraph page 58,	58	https://wgdesigngroup.com/Pearson/elem_stat_larson/58
		first paragraph page 59,	59	https://wgdesigngroup.com/Pearson/elem_stat_larson/59
		first paragraph page 60,	60	https://wgdesigngroup.com/Pearson/elem_stat_larson/60
		first paragrapn page 61	61	https://wgdesigngroup.com/Pearson/elem_stat_larson/61
	Clarification 2: Numerical univariate includes histograms, stem-and-leaf plots, box plots and line plots; numerical bivariate includes scatter plots and line graphs; categorical univariate includes bar charts, circle graphs, line plots, frequency tables and relative frequency tables; and categorical bivariate includes segmented bar charts, joint	Section 2.1: histogram, line plot (dot plot), line graph (frequency polygon) joint frequencies and joint relative frequencies (Exercise 40 page 547)	547	https://wgdesigngroup.com/Pearson/elem_stat_larson/547
	Clarification 3: Instruction includes the use of appropriate units and labels and, where appropriate, using technology to create data displays.	Example 7 of 2.1 page 48,	48	https://wgdesigngroup.com/Pearson/elem_stat_larson/48
		Exercise 26 of 2.5 page 110	110	https://wgdesigngroup.com/Pearson/elem_stat_larson/110
	Interpret data distributions represented in various ways. State whether the data is numerical or categorical, whether it is univariate or bivariate and interpret the different components and quantities in the display.	Exercises 7-14, 21-32 of 1.2, pages 14-15,	14	https://wgdesigngroup.com/Pearson/elem_stat_larson/14
		Example 6 of 2.2 page 60,	60	https://wgdesigngroup.com/Pearson/elem_stat_larson/60
MA.912.DP.1.2:		Exercises 11-18 of 9.1 pages 481-482	481	https://wgdesigngroup.com/Pearson/elem_stat_larson/481
	Clarifications:				
	Clarification 1: Within the Probability and Statistics course, instruction includes the use	Example 3 of 9.1 page 472	472	https://wgdesigngroup.com/Pearson/elem_stat_larson/472
MA.912.DP.1.3:	Explain the difference between correlation and causation in the contexts of both numerical and categorical data.	Exercise 8 of 9.1 page 481	481	https://wgdesigngroup.com/Pearson/elem_stat_larson/481
		Exercise 38 of 9.1 page 484	484	https://wgdesigngroup.com/Pearson/elem_stat_larson/484
	Estimate a population total, mean or percentage using data from a sample survey; develop a margin of error through the use of simulation.	Examples 2-5 of 6.1 pages 300-303,	300	https://wgdesigngroup.com/Pearson/elem_stat_larson/300
MA.912.DP.1.4:		Examples 2-3 of 6.2 pages 312-313,	312	https://wgdesigngroup.com/Pearson/elem_stat_larson/312
		Examples 2-3 of 6.3 pages 322-323	322	https://wgdesigngroup.com/Pearson/elem_stat_larson/322
	Clarifications:				
	Clarification 1: Within the Algebra 1 course, the margin of error will be given.	N/A		
MA.912.DP.1.5:	Interpret the margin of error of a mean or percentage from a data set. Interpret the	Examples 2 and 3 of 6.1 pages 300-301	300	https://wgdesigngroup.com/Pearson/elem_stat_larson/300
	For two or more sets of numerical univariate data, calculate and compare the appropriate measures of center and measures of variability, accounting for possible	Exercises 37-40, 57-58, 63 of 2.3 pages 77- 80,	77	https://wgdesigngroup.com/Pearson/elem_stat_larson/77
		Exercises 17-24 of 2.4 pages 93-94	93	https://wgdesigngroup.com/Pearson/elem_stat_larson/93
	Clarifications:				
	Clarification 1: The measure of center is limited to mean and median. The measure of	Sections 2.3, 2.4, pages 67-101	67	https://wgdesigngroup.com/Pearson/elem_stat_larson/67
MA.912.DP.2.1:	*Clarification 2:* Shape features include symmetry or skewness and clustering.	Exercises 35-40, 59-60 of 2.3 pages 76-79;	76	https://wgdesigngroup.com/Pearson/elem_stat_larson/76
		17-18, 21-24 of 2.4 pages 94-95	94	https://wgdesigngroup.com/Pearson/elem_stat_larson/94
	Clarification 3: Within the Probability and Statistics course, instruction includes the use	Tech Tip, Example 3 of 2.3 page 68;	68	https://wgdesigngroup.com/Pearson/elem_stat_larson/68
	of spreadsheets and technology.	Example 4 of 2.4 page 86	86	https://wgdesigngroup.com/Pearson/elem_stat_larson/86
	Use the mean and standard deviation of a data set to fit it to a normal distribution and	Example 4 of 5.3 page 255,	255	https://wgdesigngroup.com/Pearson/elem_stat_larson/255
MA.912.DP.2.2:	estimate population percentages. Recognize that there are data sets for which such a	Example 4 of 5.5 page 279	279	https://wgdesigngroup.com/Pearson/elem_stat_larson/279
	Clarifications:				
	Clarification 1: Instruction includes the connection to the binomial distribution and	Example 4 of 5.5 page 279	279	https://wgdesigngroup.com/Pearson/elem_stat_larson/279
		Example 2 of 5.1 page 236,	236	https://wgdesigngroup.com/Pearson/elem_stat_larson/236
	Estimate population percentages from data that has been fit to the normal distribution.	Exercise 2 of Chapter 5 Case Study page 260,	260	https://wgdesigngroup.com/Pearson/elem_stat_larson/260
		Examples 2 and 3 of 5.2 pages 247-248	247	https://wgdesigngroup.com/Pearson/elem_stat_larson/247
MA.912.DP.2.3:	**Clarifications:**				
	Clarification 1: Instruction includes using technology, empirical rules or tables to estimate areas under the normal curve.	Example 2 of 5.1 page 236,	236	https://wgdesigngroup.com/Pearson/elem_stat_larson/236
		Exercise 2 of Chapter 5 Case Study page 260,	260	https://wgdesigngroup.com/Pearson/elem_stat_larson/260
		Examples 2 and 3 of 5.2 pages 247-248	247	https://wgdesigngroup.com/Pearson/elem_stat_larson/247
	Fit a linear function to bivariate numerical data that suggests a linear association and interpret the slope and y-intercept of the model. Use the model to solve real-world problems in terms of the context of the data.	Examples 1-3 of 9.2 pages 487-489,	487	https://wgdesigngroup.com/Pearson/elem_stat_larson/487
		Exercise 1 of 9.2 Activity, page 496,	496	https://wgdesigngroup.com/Pearson/elem_stat_larson/496
		Exercise 22 of 9.2 page 492	492	https://wgdesigngroup.com/Pearson/elem_stat_larson/492
MA.912.DP.2.4:	**Clarifications:**				
	Clarification 1: Instruction includes fitting a linear function both informally and formally with the use of technology.	Examples 1-3 of 9.2 pages 487-489,	487	https://wgdesigngroup.com/Pearson/elem_stat_larson/487
		Exercise 1 of 9.2 Activity, page 496	496	https://wgdesigngroup.com/Pearson/elem_stat_larson/496
	Clarification 2: Problems include making a prediction or extrapolation, inside and outside the range of the data, based on the equation of the line of fit.	Examples 1-3 of 9.2 pages 487-489,	487	https://wgdesigngroup.com/Pearson/elem_stat_larson/487
		Exercise 22 of 9.2 page 492	492	https://wgdesigngroup.com/Pearson/elem_stat_larson/492
MA.912.DP.2.5:	Given a scatter plot that represents bivariate numerical data, assess the fit of a given	Exercise 34 of 9.2 page 494	494	https://wgdesigngroup.com/Pearson/elem_stat_larson/494
	Clarifications:				
	Clarification 1: Within the Algebra 1 course, instruction includes determining the	N/A		
	Given a scatter plot with a line of fit and residuals, determine the strength and direction of the correlation. Interpret strength and direction within a real-world context.	Exercises 13-16 of 9.2 page 490,	490	https://wgdesigngroup.com/Pearson/elem_stat_larson/490
		Exercise 34 of 9.2 page 494,	494	https://wgdesigngroup.com/Pearson/elem_stat_larson/494
MA.912.DP.2.6:		Exercise 1 of Chapter 9 Case Study page 497	497	https://wgdesigngroup.com/Pearson/elem_stat_larson/497
	Clarifications:				
	Clarification 1: Instruction focuses on determining the direction by analyzing the slope	Exercises 13-16 of 9.2 page 490,	490	https://wgdesigngroup.com/Pearson/elem_stat_larson/490
		Exercise 34 of 9.2 page 494,	494	https://wgdesigngroup.com/Pearson/elem_stat_larson/494
		Exercise 1 of Chapter 9 Case Study page 497	497	https://wgdesigngroup.com/Pearson/elem_stat_larson/497
MA.912.DP.2.7:	Compute the correlation coefficient of a linear model using technology. Interpret the	Example 5 of 9.1 page 475	475	https://wgdesigngroup.com/Pearson/elem_stat_larson/475
	Fit an exponential function to bivariate numerical data that suggests an exponential association. Use the model to solve real-world problems in terms of the context of the	Exercises 37-40 of 9.2 page 495	495	https://wgdesigngroup.com/Pearson/elem_stat_larson/495
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
	Clarifications:				
	Clarification 1: Instruction focuses on determining whether an exponential model is appropriate by taking the logarithm of the dependent variable using spreadsheets and	Exercises 37-40 of 9.2 page 495	495	https://wgdesigngroup.com/Pearson/elem_stat_larson/495
MA.912.DP.2.9:		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
	Clarification 2: Instruction includes determining whether the transformed scatterplot has an appropriate line of best fit, and interpreting the y-intercept and slope of the line	Exercises 37-40 of 9.2 page 495	495	https://wgdesigngroup.com/Pearson/elem_stat_larson/495
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
	Clarification 3: Problems include making a prediction or extrapolation, inside and	Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
	Construct a two-way frequency table summarizing categorical bivariate data. Interpret joint and marginal frequencies and determine possible associations in terms of a real-world context.	Instruction of 10.2 page 536,	536	https://wgdesigngroup.com/Pearson/elem_stat_larson/536
MA.912.DP.3.1:		Exercises 7-11 of 10.2 page 542,	542	https://wgdesigngroup.com/Pearson/elem_stat_larson/542
		Example 1 (part 2) of 3.2 page 147,	147	https://wgdesigngroup.com/Pearson/elem_stat_larson/147
	Given marginal and conditional relative frequencies, construct a two-way relative frequency table summarizing categorical bivariate data.	Exercises 33, 37, 40 of 10.2 page 547	547	https://wgdesigngroup.com/Pearson/elem_stat_larson/547
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
MA.912.DP.3.2:	**Clarifications:**				
	Clarification 1: Construction includes cases where not all frequencies are given but	Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
	Clarification 2: Instruction includes the use of a tree diagram when calculating relative	Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
	Given a two-way relative frequency table or segmented bar graph summarizing categorical bivariate data, interpret joint, marginal and conditional relative frequencies in terms of a real-world context.	Page 536 (second paragraph, last sentence is interpreting joint frequencies; last paragraph, second-to-last sentence is interpreting a marginal frequency),	536	https://wgdesigngroup.com/Pearson/elem_stat_larson/536
MA.912.DP.3.3:		Exercises 35, 36, 38-42 of 10.2 page 547 deal with conditional relative frequencies.	547	https://wgdesigngroup.com/Pearson/elem_stat_larson/547
	Clarifications:				
	Clarification 1: Instruction includes problems involving false positive and false	Exercise 19 of 10.2 page 544	544	https://wgdesigngroup.com/Pearson/elem_stat_larson/544
MA.912.DP.3.4:	Given a relative frequency table, construct and interpret a segmented bar graph.	Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Examples 6, 10 of 3.1 pages 135, 139;	135	https://wgdesigngroup.com/Pearson/elem_stat_larson/135
	Solve real-world problems involving univariate and bivariate categorical data.	Example 1 of 3.2 page 147, Exercise 7 of 3.2 page 152,	152	https://wgdesigngroup.com/Pearson/elem_stat_larson/152
		Exercise 20 of 3.3 page 163,	163	https://wgdesigngroup.com/Pearson/elem_stat_larson/163
		Exercises 33-42 of 10.2 page 547	547	https://wgdesigngroup.com/Pearson/elem_stat_larson/547
	Clarifications:				
MA.912.DP.3.5:	*Clarification 1:* Instruction focuses on the connection to probability.	Examples 6, 10 of 3.1 pages 135, 139,	135	https://wgdesigngroup.com/Pearson/elem_stat_larson/135
		Example 1 of 3.2 page 147,	147	https://wgdesigngroup.com/Pearson/elem_stat_larson/147
	Clarification 2: Instruction includes calculating joint relative frequencies or conditional relative frequencies using tree diagrams. Clarification 3: Graphical representations include frequency tables, relative frequency tables, circle graphs and segmented bar	Examples 6, 10 of 3.1 pages 135, 139,	135	https://wgdesigngroup.com/Pearson/elem_stat_larson/135
		Example 1 of 3.2 page 147,	147	https://wgdesigngroup.com/Pearson/elem_stat_larson/147
		Exercises 33-42 of 10.2 page 547	547	https://wgdesigngroup.com/Pearson/elem_stat_larson/547
MA.912.DP.4.1:	Describe events as subsets of a sample space using characteristics, or categories, of the outcomes, or as unions, intersections or complements of other events.	Pages 130, 131 and Examples 1 and 2 of 3.1 pages 130 and 131,	130	https://wgdesigngroup.com/Pearson/elem_stat_larson/130
		Page 138 and Example 9 of 3.1 page 138	138	https://wgdesigngroup.com/Pearson/elem_stat_larson/138
MA.912.DP.4.2:	Determine if events A and B are independent by calculating the product of their probabilities.	The Multiplication Rule of 3.2 page 149 and Exercises 5 and 6 of 3.2 page 152	152	https://wgdesigngroup.com/Pearson/elem_stat_larson/152
MA.912.DP.4.3:	Calculate the conditional probability of two events and interpret the result in terms of its	Example 1 of 3.2 page 147	147	https://wgdesigngroup.com/Pearson/elem_stat_larson/147
MA.912.DP.4.4:	Interpret the independence of two events using conditional probability.	Example 2 of 3.2 page 148	148	https://wgdesigngroup.com/Pearson/elem_stat_larson/148

Standard	Description	Resource	Page	URL
MA.912.DP.4.5:	Given a two-way table containing data from a population, interpret the joint and	Picturing the World of 3.2 page 148	148	https://wgdesigngroup.com/Pearson/elem_stat_larson/148
	Clarifications:			
	Clarification 1 : Instruction includes the connection between mathematical probability	Picturing the World of 3.2 page 148	148	https://wgdesigngroup.com/Pearson/elem_stat_larson/148
MA.912.DP.4.6:	Recognize and explain the concepts of conditional probability and independence in	Exercises 19-18 of 3.2 page 153	153	https://wgdesigngroup.com/Pearson/elem_stat_larson/153
MA.912.DP.4.7:	Apply the addition rule for probability, taking into consideration whether the events are	Example 4 of 3.3 page 160	160	https://wgdesigngroup.com/Pearson/elem_stat_larson/160
MA.912.DP.4.8:	Apply the general multiplication rule for probability, taking into consideration whether	Example 4 of 3.2 page 150	150	https://wgdesigngroup.com/Pearson/elem_stat_larson/150
MA.912.DP.4.9:	Apply the addition and multiplication rules for counting to solve mathematical and real-world problems, including problems involving probability.	Example 1 of 3.1 page 130,	130	https://wgdesigngroup.com/Pearson/elem_stat_larson/130
		Example 3 of 3.1 page 132	132	https://wgdesigngroup.com/Pearson/elem_stat_larson/132
		Example 2 of 3.3 page 158,	158	https://wgdesigngroup.com/Pearson/elem_stat_larson/158
		Example 6 of 3.4 page 172	172	https://wgdesigngroup.com/Pearson/elem_stat_larson/172
MA.912.DP.4.10:	Given a mathematical or real-world situation, calculate the appropriate permutation or	Examples 6-8 of 3.4 pages 172-173	172	https://wgdesigngroup.com/Pearson/elem_stat_larson/172
MA.912.DP.5.1:	Distinguish between a population parameter and a sample statistic.	Example 2 of 1.1 page 4	4	https://wgdesigngroup.com/Pearson/elem_stat_larson/4
MA.912.DP.5.2:	Explain how random sampling produces data that is representative of a population.	Exercises 3, 7-10 of 1.3 page 24	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
MA.912.DP.5.3:	Compare and contrast sampling methods.	Example 4 and Try It Yourself 4 of 1.3 page 23	23	https://wgdesigngroup.com/Pearson/elem_stat_larson/23
		Exercises 7-10 of 1.3 page 24	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Clarifications:			
	Clarification 1: Instruction includes understanding the connection between probability and sampling methods.	Example 4 and Try It Yourself 4 of 1.3 page 23	23	https://wgdesigngroup.com/Pearson/elem_stat_larson/23
		Exercises 7-10 of 1.3 page 24	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Clarification 2 : Sampling methods include simple random, stratified, cluster, systematic, judgement, quota and convenience.	Example 4 and Try It Yourself 4 of 1.3 page 23	23	
		Exercises 7-10 of 1.3 page 24	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Clarification 2: Sampling methods include simple random, stratified, cluster, systematic, judgement, quota and convenience.	Example 4 and Try It Yourself 4 of 1.3 page 23	23	https://wgdesigngroup.com/Pearson/elem_stat_larson/23
		Exercises 7-10 of 1.3 page 24	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
MA.912.DP.5.4:	Generate multiple samples or simulated samples of the same size to measure the	Examples 2 and 3 of 5.4 pages 264 and 265	264	https://wgdesigngroup.com/Pearson/elem_stat_larson/264
MA.912.DP.5.5:	Determine if a specific model is consistent within a given process by analyzing the data	Exercises 13-16 of 2.3 page 74	74	https://wgdesigngroup.com/Pearson/elem_stat_larson/74
MA.912.DP.5.6:	Determine the appropriate design, survey, experiment or observational study, based on the purpose. Articulate the types of questions appropriate for each type of design.	Exercises 11-14 of 1.3 page 24,	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Exerises 19-22 of 1.3 page 25,	25	https://wgdesigngroup.com/Pearson/elem_stat_larson/25
		Exercises 29-34 of 1.3 page 26	26	https://wgdesigngroup.com/Pearson/elem_stat_larson/26
MA.912.DP.5.7:	Compare and contrast surveys, experiments and observational studies.	Exercises 11-14 of 1.3 page 24,	24	https://wgdesigngroup.com/Pearson/elem_stat_larson/24
		Exercises 35, 38 of 1.3 page 26	26	https://wgdesigngroup.com/Pearson/elem_stat_larson/26
	Clarifications:			
	Clarification 1 : Instruction includes understanding how randomization relates to	Instruction throughout Section 1.3 pages 17-23	17	https://wgdesigngroup.com/Pearson/elem_stat_larson/17
MA.912.DP.5.8:	Draw inferences about two populations using data and statistical analysis from two	Example 2 of 8.1 page 422	422	https://wgdesigngroup.com/Pearson/elem_stat_larson/422
.	Compare two treatments using data from an experiment in which the treatments are	Exercises 20, 23 of 8.2 pages 434, 435	434	https://wgdesigngroup.com/Pearson/elem_stat_larson/434
	Clarifications:			
	Clarification 1 : Instruction includes the understanding that if one wants to validate a	Flowchart and Guidelines of 8.2 page 429	429	https://wgdesigngroup.com/Pearson/elem_stat_larson/429
MA.912.DP.5.10:	Determine whether differences between parameters are significant using simulations.	Exercise 3 of Technology page 463	463	https://wgdesigngroup.com/Pearson/elem_stat_larson/463
MA.912.DP.5.11:	Evaluate reports based on data from diverse media, print and digital resources by	Exercises 37-40 of 2.2 page 66	66	https://wgdesigngroup.com/Pearson/elem_stat_larson/66
	Clarifications:			
	Clarification 1 : Instruction includes determining whether or not data displays could be	Exercises 37-40 of 2.2 page 66	66	https://wgdesigngroup.com/Pearson/elem_stat_larson/66
MA.912.DP.6.1:	Define a random variable for a quantity of interest by assigning a numerical value to	Example 2 of 4.1 page 192	192	https://wgdesigngroup.com/Pearson/elem_stat_larson/192
MA.912.DP.6.2:	Develop a probability distribution for a discrete random variable using theoretical	Example 7 of 4.1 page 196	196	https://wgdesigngroup.com/Pearson/elem_stat_larson/196
MA.912.DP.6.3:	Develop a probability distribution for a discrete random variable using empirical	Exercises 2 and 3 of Chapters 3-5 Cumulative Review page 294	294	https://wgdesigngroup.com/Pearson/elem_stat_larson/294
MA.912.DP.6.4:	Given a binomial distribution, calculate and interpret the expected value. Solve real-	Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
	Clarifications:			
	Clarification 1 : Instruction focuses on the connection between binomial distributions	Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
MA.912.DP.6.5:	Solve real-world problems involving geometric distributions.	Example 1 of 4.3 page 216	216	https://wgdesigngroup.com/Pearson/elem_stat_larson/216
	Clarifications:			
	Clarification 1 : Instruction focuses on the connection between geometric distributions	Instructional text of Section 4.3 page 216	216	https://wgdesigngroup.com/Pearson/elem_stat_larson/216
MA.912.DP.6.7:	Weigh the possible outcomes of a decision by assigning probabilities to payoff values	Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	Clarification 1 : Instruction includes the relationship between expected values and	Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarification 2 : Instruction includes reducing risk through diversification.	Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
MA.912.DP.6.8:	Apply probabilities to make fair decisions, such as drawing from lots or using a random	Exercises 1-7 of Chapter 4 Technology page 231	231	https://wgdesigngroup.com/Pearson/elem_stat_larson/231
MA.K12.MTR.1.1:	**Actively participate in effortful learning both individually and collectively.**	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Mathematicians who participate in effortful learning both individually and with others:			
	Analyze the problem in a way that makes sense given the task.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Ask questions that will help with solving the task.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Build perseverance by modifying methods as needed while solving a challenging task.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Stay engaged and maintain a positive mindset when working to solve tasks.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Help and support each other when attempting a new method or approach.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707

		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	Teachers who encourage students to participate actively in effortful learning both	NA		
	Cultivate a community of growth mindset learners.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
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		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Foster perseverance in students by choosing tasks that are challenging.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Develop students' ability to analyze and problem solve.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Recognize students' effort when solving challenging problems.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
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		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
MA.K12.MTR.2.1:	**Demonstrate understanding by representing problems in multiple ways.**	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Mathematicians who demonstrate understanding by representing problems in multiple ways:			
	Build understanding through modeling and using manipulatives.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Represent solutions to problems in multiple ways using objects, drawings, tables, graphs and equations.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Progress from modeling problems with objects and drawings to using algorithms and equations.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Express connections between concepts and representations.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Choose a representation based on the given context or purpose.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
	Clarifications:			
	Teachers who encourage students to demonstrate understanding by representing			
	Help students make connections between concepts and representations.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
	Provide opportunities for students to use manipulatives when investigating concepts.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
	Guide students from concrete to pictorial to abstract representations as understanding progresses.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
	Show students that various representations can have different purposes and can be useful in different situations.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
MA.K12.MTR.3.1:	**Complete tasks with mathematical fluency.**	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Mathematicians who complete tasks with mathematical fluency:			
	Select efficient and appropriate methods for solving problems within the given context.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Maintain flexibility and accuracy while performing procedures and mental calculations.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Complete tasks accurately and with confidence.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Adapt procedures to apply them to a new context.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Use feedback to improve efficiency when performing calculations.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
	Clarifications:			
	Teachers who encourage students to complete tasks with mathematical fluency:			
	Provide students with the flexibility to solve problems by selecting a procedure that allows them to solve efficiently and accurately.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
	Offer multiple opportunities for students to practice efficient and generalizable methods.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
	Provide opportunities for students to reflect on the method they used and determine if a more efficient method could have been used.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720

		Activity	Page	URL
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
	Engage in discussions that reflect on the mathematical thinking of self and others.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Mathematicians who engage in discussions that reflect on the mathematical thinking of self and others:			
	Communicate mathematical ideas, vocabulary and methods effectively.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
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		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Analyze the mathematical thinking of others.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
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		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
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		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Compare the efficiency of a method to those expressed by others.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Recognize errors and suggest how to correctly solve the task.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
MA.K12.MTR.4.1:	Justify results by explaining methods and processes.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
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		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Construct possible arguments based on evidence.	Activity 1: Too Many Emails		
		Activity 3: What Will it Cost?		
		Activity 4: Brrr...It's Cold!		
		Activity 5: Algorithmically Superior		
		Activity 6: Power Moves		
		Activity 7: Frequent Fliers		
		Activity 8: Sneaky Salary		
		Activity 9: Passing the Test		
		Activity 10: Risky Investments		
	Clarifications:			
	Teachers who encourage students to engage in discussions that reflect on the	NA		
	Establish a culture in which students ask questions of the teacher and their peers, and error is an opportunity for learning.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr...It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
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		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Create opportunities for students to discuss their thinking with peers.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr...It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Select, sequence and present student work to advance and deepen understanding of correct and increasingly efficient methods.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr...It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (SE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Develop students' ability to justify methods and compare their responses to the responses of their peers.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr...It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Use patterns and structure to help understand and connect mathematical concepts.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Mathematicians who use patterns and structure to help understand and connect mathematical concepts:			
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695

		Activity	Page	Link
	Focus on relevant details within a problem.	Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Create plans and procedures to logically order events, steps or ideas to solve problems.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Decompose a complex problem into manageable parts.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Relate previously learned concepts to new concepts.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
MA.K12.MTR.5.1:	**Look for similarities among problems.**	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Connect solutions of problems to more complicated large-scale situations.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	Teachers who encourage students to use patterns and structure to help understand and	NA		
	Help students recognize the patterns in the world around them and connect these patterns to mathematical concepts.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Support students to develop generalizations based on the similarities found among problems.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Provide opportunities for students to create plans and procedures to solve problems.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Develop students' ability to construct relationships between their current understanding and more sophisticated ways of thinking.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Assess the reasonableness of solutions.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Mathematicians who assess the reasonableness of solutions:			
	Estimate to discover possible solutions.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Use benchmark quantities to determine if a solution makes sense.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Check calculations when solving problems.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Verify possible solutions by explaining the methods used.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
MA.K12.MTR.6.1:	**Evaluate results based on the given context.**	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	Teachers who encourage students to assess the reasonableness of solutions:	NA		
	Have students estimate or predict solutions prior to solving.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Prompt students to continually ask, "Does this solution make sense? How do you know?"	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Reinforce that students check their work as they progress within and after a task.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Strengthen students' ability to verify solutions through justifications.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719

	Strengthen students' ability to verify solutions through justifications.	Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Apply mathematics to real-world contexts.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Mathematicians who apply mathematics to real-world contexts:			
	Connect mathematical concepts to everyday experiences.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Use models and methods to understand, represent and solve problems.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Perform investigations to gather data or determine if a method is appropriate. • Redesign models and methods to improve accuracy or efficiency.	Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
MA.K12.MTR.7.1:	**Clarifications:**			
	Teachers who encourage students to apply mathematics to real-world contexts:			
	Provide opportunities for students to create models, both concrete and abstract, and perform investigations.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Challenge students to question the accuracy of their models and methods.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Support students as they validate conclusions by comparing them to the given situation.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Indicate how various concepts can be applied to other disciplines.	Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr…It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
		Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
	Cite evidence to explain and justify reasoning.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
ELA.K12.EE.1.1:	**Clarifications:**			
	K-1 Students include textual evidence in their oral communication with guidance and			
	2-3 Students include relevant textual evidence in their written and oral communication.			
	4-5 Students continue with previous skills and reference comments made by speakers			
	6-8 Students continue with previous skills and use a style guide to create a proper			
	9-12 Students continue with previous skills and should be aware of existing style guides and the ways in which they differ.	Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr…It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
ELA.K12.EE.2.1:	Read and comprehend grade-level complex texts proficiently.	Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709

		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	See Text Complexity for grade-level complexity bands and a text complexity rubric.	Lexile Level: 1010L-1200L		
		Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
	Make inferences to support comprehension.	Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
ELA.K12.EE.3.1:	**Clarifications:**			
		Activity 1: Too Many Emails (TE)	715	https://wgdesigngroup.com/Pearson/elem_stat_larson/715
	Students will make inferences before the words infer or inference are introduced. Kindergarten students will answer questions like "Why is the girl smiling?" or make predictions about what will happen based on the title page. Students will use the terms and apply them in 2nd grade and beyond.	Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
ELA.K12.EE.4.1:	**Clarifications:**			
	In kindergarten, students learn to listen to one another respectfully.			
	In grades 1-2, students build upon these skills by justifying what they are thinking. For			
		Activity 2: Baby Sizes (TE)	716	https://wgdesigngroup.com/Pearson/elem_stat_larson/716
		Activity 3: What Will It Cost? (TE)	717	https://wgdesigngroup.com/Pearson/elem_stat_larson/717
		Activity 4: Brr...It's Cold! (TE)	718	https://wgdesigngroup.com/Pearson/elem_stat_larson/718
	In grades 3-12, students engage in academic conversations discussing claims and justifying their reasoning, refining and applying skills. Students build on ideas, propel the conversation, and support claims and counterclaims with evidence.	Activity 5: Algorithmically Superior (TE)	719	https://wgdesigngroup.com/Pearson/elem_stat_larson/719
		Activity 6: Power Moves (TE)	720	https://wgdesigngroup.com/Pearson/elem_stat_larson/720
		Activity 7: Frequent Fliers (TE)	721	https://wgdesigngroup.com/Pearson/elem_stat_larson/721
		Activity 8: Sneaky Salary (TE)	722	https://wgdesigngroup.com/Pearson/elem_stat_larson/722
		Activity 9: Passing the Test (TE)	723	https://wgdesigngroup.com/Pearson/elem_stat_larson/723
		Activity 10: Risky Investments (TE)	724	https://wgdesigngroup.com/Pearson/elem_stat_larson/724
		Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
	Use the accepted rules governing a specific format to create quality work.	Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
ELA.K12.EE.5.1:	**Clarifications:**			
		Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
	Students will incorporate skills learned into work products to produce quality work. For students to incorporate these skills appropriately, they must receive instruction. A 3rd grade student creating a poster board display must have instruction in how to effectively present information to do quality work.	Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
		Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
		Activity 1: Too Many Emails (SE)	693	https://wgdesigngroup.com/Pearson/elem_stat_larson/693
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
	Use appropriate voice and tone when speaking or writing.	Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
ELA.K12.EE.6.1		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711
	Clarifications:			
	In kindergarten and 1st grade, students learn the difference between formal and			
		Activity 2: Baby Sizes (SE)	695	https://wgdesigngroup.com/Pearson/elem_stat_larson/695
		Activity 3: What Will It Cost? (SE)	697	https://wgdesigngroup.com/Pearson/elem_stat_larson/697
		Activity 4: Brr...It's Cold! (SE)	699	https://wgdesigngroup.com/Pearson/elem_stat_larson/699
ELD.K12.ELL.MA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Mathematics.	Activity 5: Algorithmically Superior (SE)	701	https://wgdesigngroup.com/Pearson/elem_stat_larson/701
		Activity 6: Power Moves (SE)	703	https://wgdesigngroup.com/Pearson/elem_stat_larson/703
		Activity 7: Frequent Fliers (SE)	705	https://wgdesigngroup.com/Pearson/elem_stat_larson/705
		Activity 8: Sneaky Salary (SE)	707	https://wgdesigngroup.com/Pearson/elem_stat_larson/707
		Activity 9: Passing the Test (SE)	709	https://wgdesigngroup.com/Pearson/elem_stat_larson/709
		Activity 10: Risky Investments (SE)	711	https://wgdesigngroup.com/Pearson/elem_stat_larson/711