

Standards Document Name	Domain	Standards (=Student Expectations)	Plus Standards (=Breakouts)	Citations
Oklahoma Academic Standards for Social Studies	Psychology Content Standards	PS.1 Examine the foundations of psychology and its origins as an empirical science.	PS.1.1 Analyze the context and origins of psychology including the major approaches to psychology (e.g., cognitive-behavioral, psychoanalytic, cognitive) and major historical figures.	Pages 5-13 Chapter 1: The Science of Psychology (Scientific Inquiry Domain) Trace the Development of Psychology as a Science (Module 1) 1.2: Describe how psychology developed as a science; 1.3: Describe the perspectives used to understand psychology today
			PS.1.2 Describe the classifications and various subfields in psychology, including vocational applications such as counseling, industrial, clinical, experimental, and educational psychology.	Pages 542-550 Chapter 16: Applied Psychology and Careers in Psychology Identify Educational Requirements for Careers in Psychology (Module 37) 37.1: Explain degree requirements for psychologists and psychology-related careers
			PS.1.3 Compare the appropriate application of experimental and non-experimental research methodologies (e.g., case study, correlation, meta-analysis, and naturalistic observation).	Pages 17-26 Chapter 1: The Science of Psychology (Scientific Inquiry Domain) Understand Research Methods and Measurements (Module 2)

				2.2: Describe and compare the various research methods
			PS.1.4 Identify and evaluate psychological concepts in representations of data, including tables, graphs, charts, figures, and diagrams.	Pages 30-35 Chapter 1: The Science of Psychology (Scientific Inquiry Domain) Learn the Basic Concepts of Data Analysis (Module 3) 3.2: Interpret graphical representations of data
			PS.1.5 Compare quantitative and qualitative research strategies including experiments, surveys, focus groups, and narratives as the foundation of research in psychology.	Pages 17-26 Chapter 1: The Science of Psychology (Scientific Inquiry Domain) Understand Research Methods and Measurements (Module 2) 2.2: Describe and compare the various research methods
		PS.2 Investigate the structure, biochemistry, and circuitry of the brain and the nervous system to understand their roles in affecting behavior.	PS.2.1 Identify and describe the major divisions of the nervous system.	Pages 42-49 Chapter 2: The Biological Perspective (Biopsychology Domain) 4.2 Describe the major divisions of the nervous system

			PS.2.2 Identify and describe the structure and function of major brain systems, including the major parts of the brainstem, limbic system and cerebral cortex.	Pages 61-68 Chapter 2: The Biological Perspective (Biopsychology Domain) Describe the Functions of the Parts of the Brain (Module 5) 5.2: Understand the structures and functions of the various parts of the central nervous system
			PS.2.3 Identify the parts of a neuron and explain how the process of neural transmission affects behavior and mental processes.	Pages 44-52 Chapter 2: The Biological Perspective (Biopsychology Domain) Understand the Structure and Function of the Nervous System (Module 4) 4.1: Describe the parts of the neuron and understand the basic process of neural transmission
			PS.2.4 Explain the processes of sensation, including the structures and functions of visual, auditory, kinesthetic/vestibular, and chemical sensory systems.	Pages 82-85, 86-102 Chapter 3: Sensation and Perception Understand the Process of Sensation (Module 7) Learn the Capabilities and Limitations of Sensory Processes (Module 7) 7.2: Explain the process of sensation

				7.5: Explain how the visual sensory system works 7.6: Explain how the auditory sensory system works 7.7: Outline other sensory systems, such as olfaction, gustation, and somesthesia
			PS.3 Describe the fundamental processes of cognition, including thinking and problem solving, memory, perception, and intelligence.	PS.3.1 Explain process involved in effective problem solving and decision making. Pages 339-343 Chapter 10: Cognition: Thinking and Intelligence Explain processes involved in problem solving and decision making (Module 25.2)
				PS.3.2 Describe principles of perception, including personal and environmental interactions. Pages 105-110 Chapter 3: Sensation and Perception Describe the Gestalt principles of perception (module 8.3)
				PS.3.3 Describe the process, organization, and factors that influence encoding, storing, retrieving and forgetting memories. Pages 307-311, 312-314, 316-327 Chapter 9: Memory (Cognition Domain) Explain How the Brain Encodes Memories (Module 23) Understand How Memories Are Stored in the Brain (Module 23) Learn how Memories are Retrieved from the Brain (Module 24) 23.1: Explain how memories are encoded 23.2: Characterize the different levels of processing

				23.4: Describe the roles of working memory and long-term memory 23.5: Explain how memory is stored 24.1: Explain the importance of retrieval cues in memory 24.2: Explain how memories can change 24.3: Explain why we forget and how we can improve memory retrieval 24.4: Discuss interference and other factors that influence how memories are retrieved
		PS.4 Describe physical, cognitive, and social development across the lifespan, including processes of human learning.	PS.4.1 Explain the interaction of environmental and biological factors in human development, including the role of the brain in all aspects of development.	Pages 70-73 Chapter 2: The Biological Perspective (Biopsychology Domain) Understand the Interaction between Biological Factors and Experience (Module 6) 6.1: Explain the relationship between heredity and environmental factors in determining development 6.2: Understand the role of chromosomes and genes in determining the transmission of traits and the inheritance of disorders
			PS. 4.2 Examine major theories of human development.	Pages 158-159 Chapter 5: Development Across the Life Span

				(Developmental and Learning Domain) 11.2 Describe the issues of continuity/discontinuity and stability/change 11.3 Describe how environmental and biological factors interact in development
			PS.4.3 Describe the theories of Jean Piaget, Lawrence Kohlberg, and Erik Erikson regarding human development.	Pages 165-177 Chapter 5: Development Across the Life Span (Developmental and Learning Domain) Describe Development During Infancy and Childhood (Module 12) Describe Development during Adolescence (Module 13) 12.4: Explain how cognitive abilities develop during childhood 12.7: Discuss social, cultural, and emotional development through childhood 13.2: Outline the development of cognition and morality
			PS.4.4 Explain the social, cognitive and neurological factors in learning.	Pages 207-218, 220-224 Chapter 6: Learning and Language Development Learn about the Process of Operant Conditioning (Module 15)

				Identify the Aspects of Cognitive and Observational Learning (Module 16) 15.2: Explain the principles of operant conditioning 16.2: Learn how cognitive learning applies to everyday life 16.4: Learn how observational learning applies to everyday life
			PS.4.5 Identify and explain the major theories of learning including classical conditioning, operant conditioning, social learning theory, and insight learning.	Pages 199-205, 207-218, 220-224 Chapter 6: Learning and Language Development Learn about the Process of Classical Conditioning (Module 14) Learn about the Process of Operant Conditioning (Module 15) Identify the Aspects of Cognitive and Observational Learning (Module 16) 14.1: Outline the principles of classical conditioning 15.2: Explain the principles of operant conditioning 16.1: Understand the principles of cognitive learning 16.3: Understand the principles of observational learning
		PS. 5 Examine social influences on mental processes and behavior, as	PS.5.1 Explain how attitudes, biases, and beliefs affect behavior and relationships with others.	Pages 250-252, 258-263 Chapter 7: Social Psychology

		well as the human personality.		19.1 Explain the relationship between attitudes and behavior 20.1 Describe the nature and effects of stereotyping, prejudice, and discrimination.
			PS. 5.2 Examine various types of social influence, including intergroup dynamics, persuasion, attraction, aggression, and altruism.	Pages 252-256, 259-270 Chapter 7: Social Psychology 19.2 Discuss persuasive methods used to change attitudes 20.2 Explain factors that influence attraction and relationships. 20.3 Explain influences upon aggression and conflict. 20.4 Discuss determinants of prosocial behavior

			PS.5.3 Explain how biological and environmental factors interact to influence personality.	Pages 70,406 Chapter 2: The Biological Perspective 6.1 Explain the relationship between heredity and environmental factors in determining development Chapter 12: Perspectives on Personality 29.1 Explain stability and change
		PS.6 Evaluate influences, perspectives, and domains of motivation and emotion.	PS.6.1 Explain biological, cognitive, and social factors that influence motivation.	Pages 374-380, 388-396 Chapter 11: Motivation and Emotion (Individual Variations Domain) Explain Major Theories of Motivation (Module 27) Understand Perspectives on Emotion and Emotional Behavior (Module 28) 27.1: Understand biologically based theories of motivation 27.2: Learn about cognitively based theories of motivation 27.3: Discuss humanistic theories of motivation 28.3: Describe research and theories of emotional experience
			PS.6.2 Compare the predominant theories of motivation including drive-reduction, self-determination, instinct,	Pages 374-380 Chapter 11: Motivation and Emotion (Individual Variations Domain)

			conflicts, and sensation-seeking.	Explain Major Theories of Motivation (Module 27) 27.1: Understand biologically based theories of motivation 27.2: Learn about cognitively based theories of motivation 27.3: Discuss humanistic theories of motivation
			PS. 6.3 Explain the biological and cognitive components of emotion.	Pages 388-390 Chapter 11: Motivation and Emotion 28.1 Identify the biological and cognitive components of emotion
			PS.6.4 Examine the influence of the social situation on individual behavior and mental processes, including persuasion, conformity and obedience.	Pages 241-248, 250-256 Chapter 7: Social Psychology (Social Context Domain) Explore how Social Influence Affects Behavior (Module 18) Understand the Effects of Social Cognition (Module 19) 18.1: Understand the power of the situation 18.2: Explain how the presence of others affects conformity in an individual's behavior 18.6: Explain how the presence of others affects obedience in an individual's behavior 19.2: Discuss persuasive methods

				used to change attitudes
			PS.6.5 Explain how biological, cognitive, environmental, and social factors can produce or influence emotional states, and how positive or negative emotions can affect thinking and action.	Pages 388-396 Chapter 11: Motivation and Emotion (Individual Variations Domain) Understand Perspectives on Emotion and Emotional Behavior (Module 28) 28.1: Identify the biological and cognitive components of emotion 28.2: Explain how culture, environment, and gender influence emotional expression, interpretation, and behavior
		PS.7 Examine mental disorders and the factors that promote mental and physical health.	PS.7.1 Examine how psychologists use integrated approaches and evidence-based practices to understand and treat psychological disorders.	Pages 479-491 Chapter 14: Psychological Therapies and Treatment (Applications of Psychological Science Domain) Identify Psychological Treatments and Evaluate Their Effectiveness (Module 33) 33.4: Understand approaches to psychological treatments
			PS.7.2 Describe the symptoms and possible causes of categories of mental disorders, including neurodevelopmental, schizophrenic spectrum,	Pages 453-467 Chapter 13: Psychological Disorders

			depressive, bipolar, anxiety, obsessive-compulsive, dissociative, trauma/stressor-related, eating, and personality disorders.	Learn about the Types of Psychological Disorders (Module 32) 32.1: Describe symptoms and causes of anxiety disorders 32.3: Describe symptoms and causes of mood disorders 32.4: Describe symptoms and causes of eating disorders 32.5: Describe symptoms and causes of schizophrenia 32.6: Describe symptoms and causes of personality disorders
			PS.7.3 Describe the research and trends in the treatment of psychological disorders.	Pages 476-478, 479-491, 493-499 Chapter 14: Psychological Therapies and Treatment (Applications of Psychological Science Domain) Understand Perspectives on Treating Psychological Disorders (Module 33) Identify Psychological Treatments and Evaluate Their Effectiveness (Module 33) Identify Biomedical Treatments and Evaluate their Effectiveness (Module 34) 33.1: Discuss how psychological treatments have changed over time and among cultures

				33.2: Discuss why psychologists use a variety of treatment options 33.4: Understand approaches to psychological treatments 34.1: Understand approaches to biomedical treatments and evaluate their effectiveness
			PS.7 Examine mental disorders and the factors that promote mental and physical health.	PS.7.4 Identify and explain potential sources of stress, effects of stress, and various coping strategies for dealing with stress. Pages 513-524, 526-533 Chapter 15: Health, Stress and Coping Understand the Causes and Consequences of Stress (Module 35) Learn Behaviors and Attitudes that Promote Health (Module 36) 35.2: Identify and explain sources of stress 35.3: Discuss psychological and physiological consequences of stress 36.3: Explain the differences between effective and ineffective means of dealing with stressors and other health issues
				PS.7.5 Explain how physical, psychological, and social factors combine to promote overall health and well-being. Pages 526-533 Chapter 15: Health, Stress and Coping Learn Behaviors and Attitudes that Promote Health (Module 36)

				36.1: Explain ways to promote mental health and physical fitness
			PS.7.6 Explain how positive psychology approaches mental health, identifying factors that lead to well-being, including resilience, positive emotions and expressing gratitude.	Pages 405-426, 526-533 Chapter 12: Perspectives on Personality Chapter 15: Health, Stress and Coping Understand Personality Perspectives and Issues (Module 29) Learn Behaviors and Attitudes that Promote Health (Module 36) 29.5: Learn about humanistic theories 36.2: Discuss the characteristics of and factors that promote resilience and optimism