

Standards Document Name	Domain	Standards (=Student Expectations)	Plus Standards (=Breakouts)	Citations
Oklahoma Academic Standards for Social Studies	Psychology Content Standards	PS.1 The student will examine the foundations of psychology and its origins as an empirical science.	PS.1.1 Analyze the context and origins of psychology including the major approaches to psychology (e.g., cognitive-behavioral, psychoanalytic, cognitive) including major historical figures.	Pages 5-13  Chapter 1: The Science of Psychology (Scientific Inquiry Domain)  Trace the Development of Psychology as a Science (Module 1)  1.2: Describe how psychology developed as a science; 1.3: Describe the perspectives used to understand psychology today
			PS.1.2 Describe the classifications and various subfields in psychology, including vocational applications such as counseling, industrial, clinical, experimental, and educational psychology.	Pages 542-550  Chapter 16: Applied Psychology and Careers in Psychology  Identify Educational Requirements for Careers in Psychology (Module 37)  37.1: Explain degree requirements for psychologists and psychology-related careers

			<p>PS.1.3 Compare the appropriate application of experimental and non-experimental research methodologies (e.g., case study, correlation, meta-analysis, and naturalistic observation).</p>	<p>Pages 17-26</p> <p>Chapter 1: The Science of Psychology (Scientific Inquiry Domain)</p> <p>Understand Research Methods and Measurements (Module 2)</p> <p>2.2: Describe and compare the various research methods</p>
			<p>PS.1.4 Identify and evaluate psychological concepts in representations of data, including tables, graphs, charts, figures, and diagrams.</p>	<p>Pages 30-35</p> <p>Chapter 1: The Science of Psychology (Scientific Inquiry Domain)</p> <p>Learn the Basic Concepts of Data Analysis (Module 3)</p> <p>3.2: Interpret graphical representations of data</p>
			<p>PS.1.5 Compare quantitative and qualitative research strategies including experiments, surveys, focus groups, and narratives as the foundation of research in psychology.</p>	<p>Pages 17-26</p> <p>Chapter 1: The Science of Psychology (Scientific Inquiry Domain)</p> <p>Understand Research Methods and Measurements (Module 2)</p>

				2.2: Describe and compare the various research methods
		PS.2 The student will investigate the structure, biochemistry and circuitry of the brain and the nervous system to understand their roles in affecting behavior.	PS.2.1 Identify and describe the structure and function of major brain systems, including the major parts of the brainstem, limbic system and cerebral cortex.	Pages 61-68  Chapter 2: The Biological Perspective (Biopsychology Domain)  Describe the Functions of the Parts of the Brain (Module 5)  5.2: Understand the structures and functions of the various parts of the central nervous system
			PS.2.2 Identify the parts of a neuron and explain how the process of neural transmission affects behavior and mental processes.	Pages 44-52  Chapter 2: The Biological Perspective (Biopsychology Domain)  Understand the Structure and Function of the Nervous System (Module 4)  4.1: Describe the parts of the neuron and understand the basic process of neural transmission
			PS.2.3 Explain the processes of sensation, including the structures and functions of visual, auditory, kinesthetic/vestibular, and chemical sensory systems.	Pages 82-85, 86-102  Chapter 3: Sensation and Perception

				<p>Understand the Process of Sensation (Module 7)          Learn the Capabilities and Limitations of Sensory Processes (Module 7)</p> <p>7.2: Explain the process of sensation          7.5: Explain how the visual sensory system works          7.6: Explain how the auditory sensory system works          7.7: Outline other sensory systems, such as olfaction, gustation, and somesthesia</p>
		<p>PS.3 The student will describe physical, cognitive, social, emotional, and language development from conception through the latter stages of adulthood.</p>	<p>PS.3.1 Explain the interaction of environmental and biological factors in human development including the role of the brain in all aspects of development.</p>	<p>Pages 70-73</p> <p>Chapter 2: The Biological Perspective (Biopsychology Domain)</p> <p>Understand the Interaction between Biological Factors and Experience (Module 6)</p> <p>6.1: Explain the relationship between heredity and environmental factors in determining development</p>

				6.2: Understand the role of chromosomes and genes in determining the transmission of traits and the inheritance of disorders
			PS.3.2 Describe the theories of Jean Piaget, Lawrence Kohlberg, and Erik Erikson regarding human development.	Pages 165-177  Chapter 5: Development Across the Life Span (Developmental and Learning Domain)  Describe Development During Infancy and Childhood (Module 12) Describe Development during Adolescence (Module 13)  12.4: Explain how cognitive abilities develop during childhood 12.7: Discuss social, cultural, and emotional development through childhood 13.2: Outline the development of cognition and morality
			PS.3.3 Explain the social, cognitive and neurological factors in learning.	Pages 207-218, 220-224  Chapter 6: Learning and

				<p>Language Development</p> <p>Learn about the Process of Operant Conditioning (Module 15)          Identify the Aspects of Cognitive and Observational Learning (Module 16)</p> <p>15.2: Explain the principles of operant conditioning          16.2: Learn how cognitive learning applies to everyday life          16.4: Learn how observational learning applies to everyday life</p>
			<p>PS.3.4 Identify and explain the major theories of learning including classical conditioning, operant conditioning, social learning theory, and insight learning.</p>	<p>Pages 199-205, 207-218, 220-224</p> <p>Chapter 6: Learning and Language Development</p> <p>Learn about the Process of Classical Conditioning (Module 14)          Learn about the Process of Operant Conditioning (Module 15)          Identify the Aspects of Cognitive and Observational</p>

				<p>Learning (Module 16)</p> <p>14.1: Outline the principles of classical conditioning          15.2: Explain the principles of operant conditioning          16.1: Understand the principles of cognitive learning          16.3: Understand the principles of observational learning</p>
			<p>PS.3.5 Describe the process, organization, and factors that influence encoding, storing, retrieving and forgetting memories.</p>	<p>Pages 307-311, 312-314, 316-327</p> <p>Chapter 9: Memory (Cognition Domain)</p> <p>Explain How the Brain Encodes Memories (Module 23)          Understand How Memories Are Stored in the Brain (Module 23)          Learn how Memories are Retrieved from the Brain (Module 24)</p> <p>23.1: Explain how memories are encoded          23.2: Characterize the different levels of processing          23.4: Describe the roles of working</p>

				<p>memory and long-term memory          23.5: Explain how memory is stored          24.1: Explain the importance of retrieval cues in memory          24.2: Explain how memories can change          24.3: Explain why we forget and how we can improve memory retrieval          24.4: Discuss interference and other factors that influence how memories are retrieved</p>
		<p>PS.4 The student will understand the principles of motivation and emotion.</p>	<p>PS.4.1 Explain how theories of motivation and emotion apply to behavior and mental processes.</p>	<p>Pages 374-380, 388-396</p> <p>Chapter 11: Motivation and Emotion (Individual Variations Domain)</p> <p>Explain Major Theories of Motivation (Module 27)          Understand Perspectives on Emotion and Emotional Behavior (Module 28)</p> <p>27.1: Understand biologically based theories of motivation          27.2: Learn about cognitively based</p>

				<p>theories of motivation          27.3: Discuss humanistic theories of motivation          28.3: Describe research and theories of emotional experience</p>
			<p>PS.4.2 Compare the predominant theories of motivation including drive-reduction, self-determination, instinct, conflicts, and sensation-seeking.</p>	<p>Pages 374-380</p> <p>Chapter 11: Motivation and Emotion (Individual Variations Domain)</p> <p>Explain Major Theories of Motivation (Module 27)</p> <p>27.1: Understand biologically based theories of motivation          27.2: Learn about cognitively based theories of motivation          27.3: Discuss humanistic theories of motivation</p>
		<p>PS.5 The student will examine how psychological disorders are diagnosed, classified, and treated.</p>	<p>PS. 5.1 Examine how psychologists use integrated approaches and evidence-based practices to understand and treat psychological disorders.</p>	<p>Pages 479-491</p> <p>Chapter 14: Psychological Therapies and Treatment (Applications of Psychological Science Domain)</p> <p>Identify Psychological Treatments and</p>

				<p>Evaluate Their Effectiveness (Module 33)</p> <p>33.4: Understand approaches to psychological treatments</p>
			<p>PS.5.2 Describe the symptoms and possible causes of categories of mental disorders, including neurodevelopmental, schizophrenic spectrum, depressive, bipolar, anxiety, obsessive-compulsive, dissociative, trauma/stressor-related, eating, and personality disorders.</p>	<p>Pages 453-467</p> <p>Chapter 13: Psychological Disorders</p> <p>Learn about the Types of Psychological Disorders (Module 32)</p> <p>32.1: Describe symptoms and causes of anxiety disorders</p> <p>32.3: Describe symptoms and causes of mood disorders</p> <p>32.4: Describe symptoms and causes of eating disorders</p> <p>32.5: Describe symptoms and causes of schizophrenia</p> <p>32.6: Describe symptoms and causes of personality disorders</p>
			<p>PS.5.3 Describe the research and trends in the treatment of psychological disorders.</p>	<p>Pages 476-478, 479-491, 493-499</p> <p>Chapter 14: Psychological Therapies and Treatment (Applications of</p>

				<p>Psychological Science Domain)</p> <p>Understand Perspectives on Treating Psychological Disorders (Module 33)          Identify Psychological Treatments and Evaluate Their Effectiveness (Module 33)          Identify Biomedical Treatments and Evaluate their Effectiveness (Module 34)</p> <p>33.1: Discuss how psychological treatments have changed over time and among cultures          33.2: Discuss why psychologists use a variety of treatment options          33.4: Understand approaches to psychological treatments          34.1: Understand approaches to biomedical treatments and evaluate their effectiveness</p>
		<p>PS.6 The student will evaluate the many factors that promote mental health.</p>	<p>PS.6.1 Identify and explain potential sources of stress, effects of stress, and various coping strategies for dealing with stress.</p>	<p>Pages 513-524, 526-533</p> <p>Chapter 15: Health, Stress and Coping</p>

				Understand the Causes and Consequences of Stress (Module 35) Learn Behaviors and Attitudes that Promote Health (Module 36)  35.2: Identify and explain sources of stress 35.3: Discuss psychological and physiological consequences of stress 36.3: Explain the differences between effective and ineffective means of dealing with stressors and other health issues	
				PS.6.2 Explain how physical, psychological, and social factors combine to promote overall health and well-being.	Pages 526-533  Chapter 15: Health, Stress and Coping  Learn Behaviors and Attitudes that Promote Health (Module 36)  36.1: Explain ways to promote mental health and physical fitness
				PS.6.3 Examine the influence of the social situation on individual behavior and mental processes, including persuasion, conformity and obedience.	Pages 241-248, 250-256  Chapter 7: Social Psychology (Social Context Domain)  Explore how Social Influence

				<p>Affects Behavior (Module 18)          Understand the Effects of Social Cognition (Module 19)</p> <p>18.1: Understand the power of the situation          18.2: Explain how the presence of others affects conformity in an individual's behavior          18.6: Explain how the presence of others affects obedience in an individual's behavior          19.2: Discuss persuasive methods used to change attitudes</p>
			<p>PS.6.4 Explain how biological, cognitive, environmental, and social factors can produce or influence emotional states, and how positive or negative emotions can affect thinking and action.</p>	<p>Pages 388-396</p> <p>Chapter 11: Motivation and Emotion (Individual Variations Domain)</p> <p>Understand Perspectives on Emotion and Emotional Behavior (Module 28)</p> <p>28.1: Identify the biological and cognitive components of emotion          28.2: Explain how culture, environment, and</p>

				gender influence emotional expression, interpretation, and behavior
			PS.6.5 Explain how positive psychology approaches mental health, identifying factors that lead to well-being, including resilience, positive emotions and expressing gratitude.	Pages 405-426, 526-533  Chapter 12: Perspectives on Personality Chapter 15: Health, Stress and Coping  Understand Personality Perspectives and Issues (Module 29) Learn Behaviors and Attitudes that Promote Health (Module 36)  29.5: Learn about humanistic theories 36.2: Discuss the characteristics of and factors that promote resilience and optimism