

Utah - "Plant Soil & Science" Standard

Core Code 30.02.00.00.080

STRAND 1: Student will participate in personal and leadership development activities through the FFA.

Standard 1

Student will use communication skills to effectively communicate with others.

- Understand when it is appropriate to listen and to speak.
- Understand and follow verbal and written instructions for classroom and laboratory activities.
- Will practice communication skills through public speaking using one or more of the following activities: memorized speech, prepared speech, extemporaneous speech, parliamentary practice, group presentation, or serving in a leadership capacity.

Standard 2

Student will effectively use teamwork to respectfully work with others.

- Identify and understand different roles in working with a team.
- Lead a group discussion or serve in a leadership capacity.

Standard 3

Student will use critical thinking and problem-solving skills.

- Analyze the cause of the problem.
- Develop a solution to address the problem.
- Implement the plan.
- Evaluate the effectiveness of the plan.

Standard 4

Student will be dependable, reliable, steady, trustworthy, and consistent in performance and behavior.

- Set and meet goals on attendance and punctuality.
- Prioritize, plan, and manage work to complete assignments and projects on time.

Standard 5

Student will be accountable for results.

- Use an achievement chart for activities and behaviors in class that encourages a personal evaluation of classroom performance.
- Use reflection to describe what was learned, what went well, what could have been improved, and what are the implications to the learning process.

STRAND 2: Student will participate in work-based learning activities through the Supervised Agricultural Experience (SAE) Program.

Standard 1

Student will demonstrate employability skills.

- Use a career search network to find career choices.
- Identify appropriate CTE Pathway for selected career choice.
- Prepare for entry into the work force by completing one of the following: list of required skills needed for a career choice, a resume including a list of demonstrated skills, a cover letter or letter of application, a job application, or participate in an actual or simulated job interview.

Standard 2

Student will participate in a work-based learning experience outside the classroom.

Student will plan and implement a Supervised Agricultural Experience Program:

- Foundational SAE: Career exploration and planning, employability skills for college and career readiness, personal financial management and planning, workplace safety, and agricultural literacy.
- Immersion SAE: Ownership/entrepreneurship, placement/internship, research, school-based enterprise, and/or service-learning experiences.

Standard 3

Student will develop a job portfolio specific to their selected SAE/WBL experience.

- Student will keep a personal record/journal/log of their SAE/WBL experience; including pictures, financial records or log of their hours, skills learned, goals, reflection, etc.

STRAND 3: Students will explain the history, importance, and scope of plant science.

Standard 1

Discuss the history of agriculture.

- Explain how the science of agriculture helped develop civilization, including agronomic, horticultural, and forestry plants.
- Identify the major innovators and milestones in the advancement of agriculture.
- Identify the major trends in agriculture, i.e.; acres of cropland, number of farms, number of farmers, Land Grant College Act (Smith-Morril Act.)

Standard 2

Discuss the importance of plant science.

- Identify the various roles of plants in everyday life.
- Identify agriculturally important plants and explain their uses.
- Identify and describe the major areas of plant science, i.e.; Olericulture, Pomology, Forestry, Agromony, Entomology, etc.

STRAND 4: Students will explain soil science concepts.

Standard 1

Explain the meaning and importance of soil.

- Explain the importance of soil as a life-supporting layer.
- Describe the agricultural and the nonagricultural uses of soil.

Standard 2

Describe basic physical, biological, and chemical properties of soil and soilless media.

- Explain soil components.
- Describe the physical characteristics of soil and soilless media, i.e; color, texture, structure, porosity etc.
- Describe the biological activity within soil and soilless media.
- Describe the chemical properties of soil and soilless media.
- Explain the characteristics of water movement in soil and soilless media.
- Permeability
- Percolation

Standard 3

Explain soil fertility.

- Describe the meaning and importance of soil fertility.
- Explain the role of organic matter, soil depth, surface slope, soil organisms, and nutrient balance in soil productivity.
- Describe the nitrogen cycle as it relates to soil fertility.
- Describe micro and macro nutrients.

Performance Skills

- Analyze soil fertility.
- Classify soil texture.

STRAND 5: Students will describe plant anatomy and physiology concepts.

Standard 1

Explain plant classification.

- Explain systems used to classify plants.
- Compare and contrast the hierarchical classification of agricultural plants.
- Classify plants according to life cycles, plant use, and status as monocotyledons or dicotyledons.

Standard 2

Explain the structures of plant cells and important cell processes.

- Describe the structures of a typical plant cell and their functions.
- Compare and contrast mitosis and meiosis.
- Describe the structures of a seed, the types of seeds, and the function of seeds.
- Describe the components of a root, the types of roots, and the functions of roots.

- Describe the structures of a stem, the types of stems, and the functions of stems.
- Describe the structures of a leaf, the types of leaves, and the functions of leaves.
- Describe the major parts of a flower, their functions, and the types of flowers and flower forms.
- Describe the structures of fruit, the types of fruit, and the purpose of fruit.

Standard 3

Determine the influence of environmental factors on plant growth.

- Describe the functions of water in plant growth and the plants' response to a shortage or excess of water.
- Explain the qualities of light that affect plant growth, including color, intensity, and duration.
- Describe the effects of temperature on plant growth.
- Describe the effect of diseases and insects on plant growth.
- Explain the terms etiolation and photoperiodism and their effect on the plant.

Standard 4

Explain plant physiology concepts and energy conversion in plants.

- Explain the basic process, requirements for and byproducts of photosynthesis.
- Explain the basic process, requirements for and byproducts of the carbon cycle.
- Explain the basic process, requirements for and byproducts of cellular respiration.
- Explain the basic process, requirements for and byproducts of cellular transpiration.

Standard 5

Explain plant reproduction.

- Compare and contrast sexual and asexual reproduction.
- Explain pollination, cross-pollination, and self-pollination of flowering plants.
- Describe the process of seed germination.
- Explain the conditions required for seed germination.
- Explain the importance of seed viability and vigor.
- Describe optimal conditions for asexual propagation.
- Describe grafting techniques.

Standard 6

Explain the management of plant growth and development.

- Describe the role of the apical meristem in plant growth.

- Identify plant hormones/growth regulators and explain their functions.
- Explain plant tropisms, i.e; phototropism, hydrotropism, thigmotropism, gravitropism, etc.

STRAND 6: Students will explain principles of horticulture.

Standard 1

Explain plant management for food production.

- Plan a vegetable/herb garden.

Choose one or more of the following food production methods

- Describe the important techniques in producing tree fruits and small fruits.
- Describe the elements of edible landscaping and limited space food production including roof top, container, and raised-bed gardening.
- Explain the techniques involved in producing small grain and oil crops.
- Discuss the importance of hay and forage production to the overall food system.

Standard 2

Explain plant management for ornamental horticulture production.

- Describe different types of irrigation.

Choose one or more of the following food production methods

- Describe lawn establishment and care.
- Plan and prepare a flower garden.
- Develop a home landscape plan.
- Describe the important techniques of landscape maintenance.
- Describe the elements of growing plants indoors.
- Describe methods of pruning.

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and Floral Design***

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