

Medical Terminology: A Living Language

STRAND 1: General Medical Terms-WILL BE USED THROUGHOUT ALL OTHER STANDARDS. Students will define general medical terms.

Standard 1

Recognize word construction and dissection.

pp. 3-13

Standard 2

Apply word building and definitions.

pp. 3-13

Standard 3

Give the meanings of a set of prefixes.

pp. 5-7

Standard 4

Give the meanings of a set of word roots.

pp. 3-4

Standard 5

Give the meanings of a set of suffixes.

pp. 7-9

Standard 6

Interpret and apply identified general medical abbreviations.

p. 13

Standard 7

Interpret identified medical symbols.

p. 13

STRAND 2: Anatomical Terms-Students will define anatomical terms.

Standard 1

Recognize and apply identified anatomical terms.

pp. 36-43

Standard 2

Define terms associated with the planes of the body.

pp. 37-38

Standard 3

Describe anatomical position as a reference point for describing areas of the body.

pp. 38-43

STRAND 3: Terms associated with Movement-Students will define terms associated with movement.

Standard 1

Describe and apply identified terms associated with movement.

pp. 122-126

Standard 2

Define directional terms.

pp. 42-43

STRAND 4: Integumentary System-Students will define medical terms that are commonly used in relation to the Integumentary System.

Standard 1

Interpret and apply identified medical abbreviations related to the Integumentary System.

p. 80

Standard 2

Give the meanings of a set of prefixes.

p. 63

Standard 3

Give the meanings of a set of root words.

p. 63

Standard 4

Give the meanings of a set of suffixes.

p. 63

Standard 5

Define the meanings of diseases/disorders associated with the Integumentary System.

pp. 64-65

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Integumentary System.

pp. 76-79

STRAND 5: Skeletal System-Students will define medical terms that are commonly used in relation to the Skeletal System.**Standard 1**

Interpret and apply identified medical abbreviations related to the Skeletal System.

pp. 118-119

Standard 2

Give the meanings of a set of prefixes.

p. 104

Standard 3

Give the meanings of a set of word roots.

p. 103

Standard 4

Give the meanings of a set of suffixes.

p. 104

Standard 5

Define the meanings of diseases/disorders associated with the Skeletal System.

p. 106

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Skeletal System.

pp. 114-118

STRAND 6: Muscular System-Students will define medical terms that are commonly used in relation to the Muscular System.**Standard 1**

Interpret and apply identified medical abbreviations related to the Muscular System.

p. 134

Standard 2

Give the meanings of a set of prefixes.

p. 128

Standard 3

Give the meanings of a set of word roots.

p. 128

Standard 4

Give the meanings of a set of suffixes.

p. 128

Standard 5

Define the meanings of diseases/disorders associated with the Muscular System.

pp. 128-129

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Muscular System.

pp. 131-132

STRAND 7: Nervous System-Students will define medical terms that are commonly used in relation to the Nervous System.**Standard 1**

Interpret and apply identified medical abbreviations related to the Nervous System.	p. 451
Standard 2	
Give the meanings of a set of prefixes.	p. 436
Standard 3	
Give the meanings of a set of word roots.	p. 436
Standard 4	
Give the meanings of a set of suffixes.	p. 436
Standard 5	
Define the meanings of diseases/disorders associated with the Nervous System.	pp. 437-438
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Nervous System.	pp. 447-448

STRAND 8: Special Senses-Students will define medical terms that are commonly used in relation to the Special Senses.

Standard 1	
Interpret and apply identified medical abbreviations related to the special Senses.	p. 491, p. 505
Standard 2	
Give the meanings of a set of prefixes.	p. 479, p. 497
Standard 3	
Give the meanings of a set of word roots.	p. 479, p. 497
Standard 4	
Give the meanings of a set of suffixes.	p. 479, p. 497
Standard 5	
Define the meanings of diseases/disorders associated with the Special Senses.	p. 481, p. 499
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Special Senses.	pp. 486-490, pp. 501-504

STRAND 9: Endocrine System-Students will define medical terms that are commonly used in relation to the Endocrine System.

Standard 1	
Interpret and apply identified medical abbreviations related to the Endocrine System.	p. 415
Standard 2	
Give the meanings of a set of prefixes.	p. 406
Standard 3	
Give the meanings of a set of word roots.	p. 405
Standard 4	
Give the meanings of a set of suffixes.	p. 406
Standard 5	
Define the meanings of diseases/disorders associated with the Endocrine System.	p. 407
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Endocrine System.	pp. 412-414

STRAND 10: Cardiovascular System-Students will define medical terms that are commonly used in relation to the Cardiovascular System.

Standard 1

Interpret and apply identified medical abbreviations related to the Cardiovascular System. pp. 174-175

Standard 2

Give the meanings of a set of prefixes. p. 160

Standard 3

Give the meanings of a set of word roots. pp. 159-160

Standard 4

Give the meanings of a set of suffixes. p. 160

Standard 5

Define the meanings of diseases/disorders associated with the Cardiovascular System. p. 162

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Cardiovascular System. pp. 168-173

STRAND 11: Lymphatic System-Students will define medical terms that are commonly used in relation to the Lymphatic System.

Standard 1

Interpret and apply identified medical abbreviations related to the Lymphatic System. p. 216

Standard 2

Give the meanings of a set of prefixes. p. 208

Standard 3

Give the meanings of a set of word roots. p. 208

Standard 4

Give the meanings of a set of suffixes. p. 208

Standard 5

Define the meanings of diseases/disorders associated with the Lymphatic System. p. 209

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Lymphatic System. pp. 214-215

STRAND 12: Respiratory System-Students will define medical terms that are commonly used in relation to the Respiratory System.

Standard 1

Interpret and apply identified medical abbreviations related to the Respiratory System. p. 255

Standard 2

Give the meanings of a set of prefixes. p. 238

Standard 3

Give the meanings of a set of word roots. p. 237

Standard 4

Give the meanings of a set of suffixes.	p. 238
Standard 5	
Define the meanings of diseases/disorders associated with the Respiratory System.	p. 240
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Respiratory System.	pp. 249-254

STRAND 13: Digestive System-Students will define medical terms that are commonly used in relation to the Digestive System.

Standard 1	
Interpret and apply identified medical abbreviations related to the Digestive System.	p. 299
Standard 2	
Give the meanings of a set of prefixes.	p. 281
Standard 3	
Give the meanings of a set of word roots.	p. 280
Standard 4	
Give the meanings of a set of suffixes.	p. 281
Standard 5	
Define the meanings of diseases/disorders associated with the Digestive System.	p. 284
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Digestive System.	pp. 292-298

STRAND 14: Urinary System-Students will define medical terms that are commonly used in relation to the Urinary System.

Standard 1	
Interpret and apply identified medical abbreviations related to the Urinary System.	pp. 333-334
Standard 2	
Give the meanings of a set of prefixes.	p. 321
Standard 3	
Give the meanings of a set of word roots.	p.320
Standard 4	
Give the meanings of a set of suffixes.	p. 321
Standard 5	
Define the meanings of diseases/disorders associated with the Urinary System.	p. 323
Standard 6	
Identify selected procedures, treatments, and diagnostic tests used to assess the Urinary System.	pp. 328-333

STRAND 15: Reproductive System-Students will define medical terms that are commonly used in relation to the Reproductive System.

Standard 1	
Interpret and apply identified medical abbreviations related to the Reproductive System.	p. 370, p. 382

Standard 2

Give the meanings of a set of prefixes.

p. 357, p. 376

Standard 3

Give the meanings of a set of word roots.

p. 356, p. 375

Standard 4

Give the meanings of a set of suffixes.

p. 356, p. 376

Standard 5

Define the meanings of diseases/disorders associated with the Reproductive System.

p. 359, p. 377

Standard 6

Identify selected procedures, treatments, and diagnostic tests used to assess the Reproductive System.

pp. 364-369, pp. 379-382