

IM12

Bid ID#: 1440

Course# - Course Title: 8812110 - Principles of Entrepreneurship

1. How are both flexibility and student choices provided for the following presentation features in the instructional materials:

MyLab offers a range of accessibility features allowing users to customize the display and access content in a way that suits their needs. These features include:

1. **Adjustable Type and Size:** Users can change the font size and style to make it easier to read.
2. **Color and Background Color Adjustments:** Users can modify the colors of text and background to improve readability, including high contrast options.
3. **Text-to-Speech Tools:** These tools allow text to be read aloud, making it accessible to users with visual impairments or learning disabilities.
4. **Alt Tags for Images:** Images are accompanied by descriptive alt tags, which provide context for screen readers and visually impaired users.
5. **Captioned Videos:** n/a
6. **Braille Display Support:** Yes.

2. How are the following navigation features provided in the instructional materials:

- **Non-text navigation elements (buttons, icons, etc.) can be adjusted in size**
- **All navigation elements and menu items have keyboard shortcuts.**
- **All navigation information can be sent to refreshable Braille displays.**

Not navigation elements and menu items have keyboard shortcuts, but all are accessible via screen reader navigation keyboard commands. All navigation information can be sent to refreshable Braille displays.

3. How are the following study tools provided in the instructional materials:

- **Highlighters are provided in the four standard colors (yellow, rose, green, blue).**
- **Highlighted text can be automatically extracted into another document.**
- **Note taking tools are available for students to write ideas online; as they are processing curriculum content.**

Highlights are available in yellow and green or can be customized to a variety of other colors. Highlighted text can be copied and pasted into another document. Students are able to add notes to highlighted text.

4. Which of the following assistive technology supports, by product name, have you tested for use with the instructional materials:

- **Assistive technology software that can be run in the background. Examples include:**
 1. **Magnification**
 2. **Text-to-speech**
 3. **Text-to-American Sign Language**
 4. **On-screen keyboards**
 5. **Switch scanning controls**
 6. **Speech-to-text**

We test for compatibility with screen readers, such as Microsoft Narrator, JAWS, NVDA, TalkBack, VoiceOver, and more.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

The core learning of the program is found in the Student Edition. A print edition of the Student Edition is included as a component of the Major Tool.