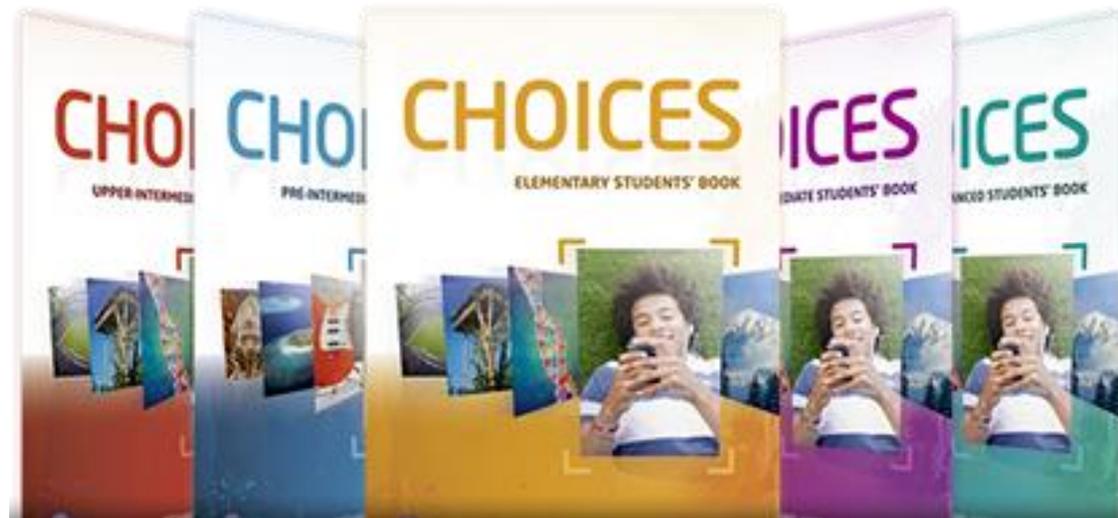


CHOICES ELEMENTARY BY PEARSON

Curriculum match, 1st degree A-stream



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GET READY		
A. ME <i>Can use numbers from 1-55</i> <i>Can give and ask for personal information</i> <i>Can recognise the form of the verb to be and use it in simple sentences</i> <i>Can recognise subject pronouns and possessive adjectives</i>		
VOCABULARY FOCUS	Ex. 1: countries and numbers Ex. 2 – 3: a dialogue Ex. 4: pronunciation Ex. 5: a dialogue	ET 4 ET 4
GRAMMAR FOCUS	Ex. 6 – 10: <i>to be</i> and <i>I/my, you/your, etc</i>	
SPEAKING STAGE	Ex. 11: personal information Ex. 12: the alphabet Ex. 13 – 14: spelling of names and words	ET 24 ET 27
B. MY CLASS <i>Can use imperatives to give instructions</i> <i>Can ask for repetition</i>		
VOCABULARY FOCUS	Ex. 1 - 3: instructions	
GRAMMAR FOCUS	Ex. 4 – 6: Imperatives	
SPEAKING STAGE	Ex. 7 – 8: giving instructions, asking for repetition	ET 27
C. MY ABILITIES <i>Can talk about abilities</i> <i>Can use can/can't for ability</i> <i>Can ask for meaning</i>		

VOCABULARY FOCUS	Ex. 1 - 2: abilities	ET 10
GRAMMAR FOCUS	Ex. 3 - 5 : can/can't	
SPEAKING STAGE	Ex. 6 – 8: questions about abilities, test your partner's vocabulary	ET 27
D. MY STUFF <i>Can use this/that/these/those to refer to objects</i> <i>Can describe family and possessions using the possessive 's</i> <i>Can use possessive pronouns to describe who objects belong to</i>		
VOCABULARY FOCUS	Ex. 1 – 2: objects, adjectives, colours	ET 10
GRAMMAR FOCUS	Ex. 3 – 4: <i>this, that, these, those</i>	
SPEAKING STAGE	Ex. 5: ask/answer questions about things in the classroom	ET 24
GRAMMAR FOCUS	Ex. 6 – 9: Possessive 's Ex. 10 – 12: Possessive pronouns	
SPEAKING STAGE	Ex. 13 – 14: asking to use things	ET 24
E. MY FAMILY <i>Can talk about family and describe appearance</i> <i>Can use have got to describe family members</i>		
VOCABULARY FOCUS	Ex. 1 – 2: family, appearance, adjectives	ET 9, 10

GRAMMAR FOCUS	Ex. 3 – 7: have/has got	
SPEAKING STAGE	Ex. 8: ask/answer questions about your family Ex. 9: days of the week Ex. 10 – 11: asking about homework	ET 24
F. MY LESSONS <i>Can recognise a variety of school subjects</i> <i>Can tell the time</i> <i>Can use object pronouns in simple sentences</i> <i>Can ask for permission</i>		
VOCABULARY FOCUS	Ex. 1 – 4: subjects, times	ET 4
GRAMMAR FOCUS	Ex. 5 – 6: Object pronouns	
SPEAKING STAGE	Ex. 7 – 8: asking for permission	ET 24
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (classroom language) 		

Tekstsoorten Get Ready

	informatief	prescriptief
Lezen	- a classroom dialogue (Get Ready C) - Vanessa's description (Get Ready D) - an interview with Jamie (Get Ready E)	- instructions (Get Ready B)

Luisteren	<ul style="list-style-type: none"> - Conversation between student and the school secretary (Get Ready A) - a classroom dialogue (Get Ready C) - an interview with Jamie (Get Ready E) - lesson extracts (Get Ready F) 	- instructions (Get Ready B)
Gesprekken voeren	<ul style="list-style-type: none"> - dialogue to exchange personal information (Get Ready A) - a dialogue about abilities (Get Ready C) - a dialogue about things in the classroom (Get Ready D) - a dialogue about family (Get Ready E) 	<ul style="list-style-type: none"> - instructions (Get Ready B) - classroom language (Get Ready A, B, C, D, E, F)

Module 1: LIFESTYLES		
TOPIC TALK <i>Can talk about interests</i> <i>Can say when they do things</i>		
LEAD-IN	Ex. 1 - 2: interests and activities	ET 1, 2, 3, 4
VOCABULARY FOCUS	Ex. 3: dialogue about interests Ex. 4: pronunciation (stressed words)	
SPEAKING STAGE	Ex. 5: talk about your interests	ET 13, 18
LESSON 1 THE SUPER-RICH (GRAMMAR LESSON) <i>Can recognise form and meaning of the Present Simple</i> <i>Can use adverbs of frequency to talk about habits</i>		
LEAD-IN	Ex. 1: adjectives to describe people	ET 8, 9

GRAMMAR FOCUS	Ex. 2: text about two super-rich teenagers Ex. 3 – 4: Present Simple Ex. 5 – 6 : Grammar practice Ex. 7: adverbs of frequency Ex. 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 -11: talking about habits	ET 18
LESSON 2 TRADITIONS (SKILLS LESSON) <i>Can use like as a comparison</i> <i>Can recognise a variety of plural nouns</i>		
LEAD-IN	Ex. 1: pictures	
READING STAGE	Text: Report from Australia Ex. 2 - 4: answer questions about the text ▶ strategies: Getting the general idea Ex. 5 - 6: sentence builder: like	ET 7, 8, 9, 10, 11, 12
LISTENING	Ex. 7: a talk about the Martu people Ex. 8 - 10: plurals	ET 4
YOUR CHOICE (speaking stage)	Ex. 11 – 12: talk about lifestyles`	ET 16
LESSON 3 MODERN LIFE (GRAMMAR LESSON) <i>Can form questions and give short answers using the Present Simple</i>		
LEAD-IN	Ex. 1: Text: Interview with a student	ET 10
GRAMMAR	Ex. 2 – 4: Present Simple: questions	

FOCUS		
GRAMMAR ALIVE (speaking stage)	Ex. 5 – 7: asking about habits	ET 24
SPEAKING WORKSHOP 1 (SKILLS) <i>Can use polite phrases to meet people, introduce friends and say goodbye</i>		
LEAD-IN	Ex. 1: listen/watch the dialogue ▶ strategies: Getting the general idea of dialogues Ex.2: answer questions about the text	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 3 -5: meeting people	
SPEAKING STAGE	Ex. 6 - 7: Practise the dialogues ▶ strategies: meeting people, preparation	ET 24, 25, 26, 27
WRITING WORKSHOP 1 (SKILLS) <i>Can write an informal letter to a friend</i>		
LEAD-IN	Ex. 1: Read the letter and answer questions	ET 10, 11
TEXT BUILDER	Ex. 2 – 3: text structure (headings, informal style) ▶ strategies: Identify informal style Ex. 4 -5: and/or ▶ strategies: Linkers and/or	
WRITING STAGE	Ex. 6: Write a personal letter to a friend ▶ strategies: Personal letter Ex. 8: tell the class about your partner's new life	ET 33, 34
Vakoverschrijdende thema's: <ul style="list-style-type: none"> • Leren leren (skills builders) • Sociorelationele ontwikkeling (meeting people, speaking workshop 1) 		

Tekstsoorten Module 1:

	Informatief	Prescriptief	narratief
Lezen	<ul style="list-style-type: none"> - text on super-rich teenagers (lesson 1) - interview with a student (lesson 3) 	- all task/exercise instructions in the coursebook	- Report from Australia (lesson 2)
Luisteren	<ul style="list-style-type: none"> - listen to descriptions on interests and lifestyles (topic talk) - conversation between Josh and Katie (lesson 1) - interview with Brian (lesson 3) - dialogue (speaking workshop 1) 		- a talk about the Martu people (lesson 2)
Spreken	<ul style="list-style-type: none"> - talk about your interests (topic talk) - say true things about your life (lesson 1) 		
Gesprekken voeren	<ul style="list-style-type: none"> - interview your partner (lesson 3) - role-play: meeting people (speaking workshop 1) 		
schrijven	- a personal letter to a friend (writing workshop 1)		- write sentences about lifestyles (lesson 2)

Module 2: AT HOME

TOPIC TALK

Can describe homes

VOCABULARY

Ex. 1: find words in the photos

FOCUS	Ex. 2 - 3: listen to descriptions of rooms Ex. 4: pronunciation	ET 4
SPEAKING STAGE	Ex. 5: use the network to talk about your home	ET 18
LESSON 4 MY ZONE (GRAMMAR LESSON) <i>Can use there is/there are and some/any to describe homes</i>		
LEAD-IN	Ex. 1 - 3: talk about rooms Text: questionnaire about rooms	ET 10, 17
GRAMMAR FOCUS	Ex. 4 - 5: <i>there is/are, some/any</i> Ex. 6 - 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 – 11: describing rooms	ET 24
LESSON 5 SMART HOMES (SKILLS LESSON) <i>Can use multi-part verbs to talk about daily routine</i> <i>Can use prepositions of place to describe rooms</i>		
LEAD-IN	Ex. 1: talk about machines in your home	ET 17
READING STAGE	Text: A day in the life of ... Ex. 2 – 4: answer questions about the text	ET 9, 10
SPEAKING STAGE	Ex. 5: ask/answer questions about your life	
WRITING STAGE	Ex. 6 – 8: sentence builder: prepositions of place: in/on/at Ex. 9: write sentences about your house	ET 29
SPEAKING STAGE	Ex. 10: ask/answer questions about your house	ET 24

LESSON 6 MICRO HOUSES (GRAMMAR LESSON) <i>Can recognise countable and uncountable nouns</i> <i>Can recognise various expressions that go with countable and uncountable nouns</i>		
LEAD IN	Ex. 1: Look at the photos Text: interviews Ex. 2: check your guesses	ET 10
GRAMMAR FOCUS	Ex. 3: Countable/Uncountable nouns and <i>a lot of/no</i> Ex. 4 – 5: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 6 – 7: Talking about quantity	ET 24
SPEAKING WORKSHOP 2 (SKILLS) <i>Can make suggestions and accept or reject them</i>		
LEAD-IN	Ex. 1: vocabulary: feelings Ex. 2 – 3: listen/watch the dialogue	ET 35 ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 – 5: suggestions	ET 35, 36
SPEAKING STAGE	Ex. 6: act out the dialogues Ex. 7: act out a situation Ex. 8: tell the class your suggestions ▶ strategies: Suggestions	ET 24, 25, 26, 27
CULTURE CHOICE 1		
	Short story by O. Henry Listen to interviews with New Yorkers Culture Project: write a description of your home	ET 7, 8, 9, 10, 11, 12
LANGUAGE REVIEW MODULES 1 AND 2 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders, Language Review: self-assessment) 		

- Socioculturele samenleving (culture choice 1)

Tekstsoorten Module 2:

	Informatief	Prescriptief	narratief
Lezen	- description of room (lesson 4, 5) - interview (lesson 6)	- all task/exercise instructions in the coursebook	- Text 'A day in the life of' (lesson 5)
Luisteren	- descriptions of rooms (topic talk, lesson 4) - a dialogue (lesson 6)	- listen/watch the dialogue: suggestions (speaking workshop 2)	
Spoken	- talk about your home (topic talk)		
Gesprekken voeren	- dialogue about rooms (lesson 4) - dialogue about a house (lesson 5) - ask/answer questions about your room (lesson 6)	- act out a dialogue, give suggestions (speaking workshop 2)	
schrijven	- description of a house (lesson 5)		

Module 3: DOWNTOWN

TOPIC TALK

<i>Can describe and talk about cities</i>		
LEAD-IN	Ex. 1 : look at the photos	
VOCABULARY FOCUS	Ex. 2 - 3: description of favourite places Ex. 4: pronunciation (stressed words)	ET 4
SPEAKING STAGE	Ex. 5: talk about your town/city	ET 18
LESSON 7 CLUBS (GRAMMAR LESSON) <i>Can use comparatives to describe a place</i>		
LEAD-IN	Ex. 1: talk about where you go with friends Ex. 2: text: advertisements of clubs Ex. 3 – 4: talk about clubs	ET 10
GRAMMAR FOCUS	Ex. 5 - 7: Comparatives Ex. 8 – 10: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 11 – 13: comparing places	
LESSON 8 FREE FUN (SKILLS LESSON) <i>Can use verbs and prepositions to talk about places</i> <i>Can use time prepositions</i> <i>Can talk about what to do in their town/city</i>		
LEAD-IN	Ex. 1: things that are free in London	
READING STAGE	Text: London for free Ex. 2 - 4: answer questions about the text Ex. 5 - 6: world builder: verbs and prepositions	ET 7, 8, 9, 10, 11, 12
LISTENING	Ex. 7: recorded information ▶ strategies: getting specific information (text completion)	ET 5

YOUR CHOICE (speaking stage)	Ex. 8 – 9: sentence builders: time prepositions Ex. 10 – 11: activities in your town/city	ET 18
LESSON 9 SKATERS (GRAMMAR LESSON) <i>Can use superlatives to describe town and places</i>		
LEAD-IN	Ex. 1: Text: The South Bank Ex. 2: talk about your 'second home'	ET 10, 11
GRAMMAR FOCUS	Ex. 3 – 6: Superlatives	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 7 – 9: talking about cities	ET 18
SPEAKING WORKSHOP 3 (SKILLS) <i>Can ask for information</i> <i>Can ask for confirmation</i>		
LEAD-IN	Ex. 1: look at the photo Ex.2 – 3: listen/watch the dialogue	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 – 7: asking for information ▶ strategies: Understanding people, asking for information	
SPEAKING STAGE	Ex. 8 -9: act out dialogues about concerts ▶ strategies: asking for information	ET 24, 25, 26, 27
WRITING WORKSHOP 2 (SKILLS) <i>Can write short informal notes to make suggestions</i> <i>Can use and/but to link sentences</i>		
LEAD-IN	Ex. 1: read the emails	ET 10, 11

TEXT BUILDER	Ex. 2 – 4: expressions, and/but ▶ strategies: Linkers and/but	
WRITING STAGE	Ex. 5: Write an invitation note and a reply to an invitation ▶ strategies: Personal letter Ex. 6: make suggestions and agree on an activity for the weekend	ET 30, 32, 33, 34
Vakoverschrijdende thema's: <ul style="list-style-type: none"> • Leren leren (skills builders) 		

Tekstsoorten Module 3:

	Informatief	Prescriptief
Lezen	- website: London for free (lesson 8) - text: your second home (lesson 9)	- all task/exercise instructions in the coursebook - advertisements for clubs (lesson 7) - invitations (writing workshop 2)
Luisteren	- people describing favourite places (Topic Talk)	- listen/watch dialogue at a ticket office (speaking workshop 3)
Spreken	- talk about your favourite places (Topic Talk) - talk about cities (lesson 9)	
Gesprekken voeren		- at a ticket office (speaking workshop 3)
schrijven	- write notes about activities in your town (lesson 8)	- invitations (writing workshop 2)

Module 4: MEMORIES		
TOPIC TALK <i>Can say/write dates and years in relation to birthdays</i> <i>Can use time words with last and ago to place an event at a time in the past</i>		
LEAD-IN	Ex. 1: talk about birthdays	
VOCABULARY FOCUS	Ex. 2 - 3: listen to descriptions of birthdays Ex. 4: pronunciation	ET 4
SPEAKING STAGE	Ex. 5: talk about birthday memories	ET 18
LESSON 10 SCHOOL DAYS (GRAMMAR LESSON) <i>Can use a variety of regular and irregular verbs to talk about a past event</i> <i>Can make excuses and give explanations</i>		
LEAD-IN	Ex. 1 - 3: talk about favourite teachers and school memories Text: a school memory	ET 18 ET 10
GRAMMAR FOCUS	Ex. 4 - 6: Past Simple Ex. 7 - 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 – 11: excuses	ET 24
LESSON 11 MEETING PEOPLE (SKILLS LESSON) <i>Can use adverbs to talk about feelings</i> <i>Can use time linkers in a short anecdote</i> <i>Can talk about a memory</i>		
LEAD-IN	Ex. 1: talk about meeting people	ET 24

READING STAGE	Text: Family memories Ex. 2 – 4: answer questions about the text ▶ strategies: Getting the idea of parts of a text (matching) Ex. 5 - 6: word builder: adverbs	ET 7, 8, 9, 10, 11, 12
WRITING STAGE	Ex. 7 - 8: sentence builder: time linkers ▶ strategies: a memory (time linkers)	
SPEAKING STAGE	Ex. 9: write notes about meeting a person Ex. 10: tell your partner about your meeting	ET 31, 34
LESSON 12 WITNESSES (GRAMMAR LESSON) <i>Can make questions using the Past Simple</i>		
LEAD IN	Ex. 1: Look at the photos Ex. 2: Text: interview about a burglary	ET 10
GRAMMAR FOCUS	Ex. 3: Past Simple Questions Ex. 4 – 5: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 6 – 7: questioning	ET 24, 25, 26, 27
SPEAKING WORKSHOP 4 (SKILLS) <i>Can talk about memories and show interest</i>		
LEAD-IN	Ex. 1: match the girls with the photos Ex. 2 – 3: listen/watch the dialogue	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 : talking about memories Ex. 5: pronunciation	
SPEAKING STAGE	Ex. 6: act out a dialogue about a memory ▶ strategies: talking about memories	ET 24, 26, 27

	▶ strategies: listening actively Ex. 7: tell the class	
CULTURE CHOICE 2		
	Text: My family and other animals Listen to an extract from <i>My family and other animals</i> Culture Project: write/talk about a famous person from your country	ET 7, 8, 9, 10, 11, 12 ET 1, 2, 3, 4 ET 31, 34
LANGUAGE REVIEW MODULES 3 AND 4 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's:		
<ul style="list-style-type: none"> • Leren leren (skills builders, Language Review: self-assessment) • Socioculturele samenleving (culture choice 2) 		

Tekstsoorten Module 4:

	Prescriptief	Artistiek-literair	Narratief
Lezen	- all tasks/exercises in the book	- story by Gerald Durrell (Culture Choice 2)	- a school memory (lesson 10) - Family memories (lesson 11) - interview about a burglary (lesson 12)
Luisteren			- descriptions of birthdays (Topic Talk) - listen/watch dialogue about memories (speaking workshop 4)
Spreken			- talk about birthday memories (Topic Talk)

Gesprekken voeren	- excuses (lesson 10)		- talk about meeting a person (lesson 11) - conversation about a robbery (lesson 12) - talking about memories (speaking workshop 4)
schrijven			- notes about meeting a person (lesson 11) - write about a famous person (culture project, Culture Choice 2)

Module 5: FITNESS		
TOPIC TALK <i>Can talk about exercise and activities</i>		
LEAD-IN	Ex. 1 : look at the photos, find the activities	
VOCABULARY FOCUS	Ex. 2 - 3: conversation about exercise Ex. 4: pronunciation (stressed words)	ET 4
SPEAKING STAGE	Ex. 5: talk about your exercise	ET 18
LESSON 13 SUPER ATHLETES (GRAMMAR LESSON) <i>Can use the Present Continuous to talk about events happening now and around now</i>		
LEAD-IN	Ex. 1: talk about sports and athletes Ex. 2 - 3: text: conversation on Oscar Pistorius	ET 4
GRAMMAR FOCUS	Ex. 4 - 5: Present Continuous Ex. 6 – 9: grammar practice	ET 35
GRAMMAR ALIVE (speaking)	Ex. 10 – 12: describing a scene	ET 24

stage)		
LESSON 14 GET FIT (SKILLS LESSON) <i>Can use too and not enough to describe situations</i>		
LEAD-IN	Ex. 1: how fit are you?	
READING STAGE	Text: activity ads Ex. 2 - 3: answer questions about the text ▶ strategies: a focus on context (matching) Ex. 4 – 5: sentence builder: <i>too/not enough</i>	ET 7, 8, 9, 10, 11, 12
LISTENING	Ex. 6 - 7: dialogues ▶ strategies: a focus on context (matching) Ex. 8 – 9: word builders: multi-part verbs	ET 1, 2, 3, 4, 5, 6
YOUR CHOICE (speaking stage)	Ex. 10: dialogue about fitness	ET 24
LESSON 15 A FITNESS FREAK (GRAMMAR LESSON) <i>Can use the Present Continuous to talk about future arrangements</i>		
LEAD-IN	Ex. 1: Text: questionnaire Ex. 2: conversation	ET 10
GRAMMAR FOCUS	Ex. 3 – 5: Present Continuous: arrangements	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 6 – 8: talking about arrangements	ET 24
SPEAKING WORKSHOP 5 (SKILLS) <i>Can use polite requests to ask for items and respond to them</i>		
LEAD-IN	Ex. 1: look at the photos Ex.2: listen/watch the dialogue	ET 4, 6

TALK BUILDER	Ex. 3 - 6: talk builder: requests and replies ▶ strategies: requests	
SPEAKING STAGE	Ex. 7 -8: act out a role-play, requests and replies ▶ strategies: requests	ET 24, 25, 26, 27
WRITING WORKSHOP 3 (SKILLS) <i>Can write short notes of invitations and replies</i> <i>Can use because and so to link ideas</i>		
LEAD-IN	Ex. 1: read the notes	ET 10
TEXT BUILDER	Ex. 2 – 4: linkers <i>because</i> and <i>so</i> ▶ strategies: Linkers because/so	
WRITING STAGE	Ex. 5: Write a note to a friend ▶ strategies: invitation notes and replies Ex. 6: reply to an invitation	ET 30, 33, 34
Vakoverschrijdende thema's: <ul style="list-style-type: none"> • Leren leren (skills builders) • Lichamelijke gezondheid en veiligheid (Module 5: Fitness) 		

Tekstsoorten Module 5:

	Informatief	Prescriptief	Narratief
Lezen	- conversation about unusual athletes (lesson 13)	- ads to get fit (lesson 14) - invitation notes (writing workshop 3)	

Luisteren	- a conversation on exercise (Topic Talk) - conversation with a fitness freak (lesson 15)	- listen/watch dialogue: requests/replies (speaking workshop 5)	
Spreeken	- talk about your exercise (Topic Talk)		- describing a scene (lesson 13)
Gesprekken voeren	- ask and answer questions about being fit (lesson 14)	- talking about arrangements (lesson 15) - act out a roleplay: requests/replies (speaking workshop 5)	
schrijven		- invitation notes (writing workshop 3)	

Module 6: AGE			
TOPIC TALK <i>Can describe family and people they know</i>			
LEAD-IN	Ex. 1: look at the photos and make guesses		
VOCABULARY FOCUS	Ex. 2 - 3: listen to descriptions of families Ex. 4: pronunciation		ET 4
SPEAKING STAGE	Ex. 5: talk about your family		ET 18
LESSON 16 TEENAGE BRAINS (GRAMMAR LESSON) <i>Can recognise and use the Present Simple and Present Continuous appropriately</i>			

LEAD-IN	Ex. 1 - 4: talk about teenagers Text: science today	ET 10
GRAMMAR FOCUS	Ex. 5 - 6: Present simple and continuous Ex. 7 - 9: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 10 – 12: talking about activities	ET 31
LESSON 17 MY RIGHTS (SKILLS LESSON) <i>Can use modifiers to add interest to sentences</i> <i>Can use prepositions to give additional information about people</i>		
LEAD-IN	Ex. 1 - 2: talk about age and rights	ET 18
READING STAGE	Text: magazine article 'teen politics' Ex. 3 – 4: answer questions about the text ▶ strategies: getting specific information (multiple choice) Ex. 5 - 6: word builder: modifiers	ET 7, 8, 9, 10, 11, 12
WRITING STAGE	Ex. 7 - 8: sentence builder: information about people ▶ strategies: giving information about people Ex. 9: write about people in your family Ex. 10 - 11: write about a person at your school	ET 30, 31, 34
LESSON 18 AGE QUIZ (GRAMMAR LESSON) <i>Can form subject and object questions</i> <i>Can share personal information using question forms</i>		
LEAD IN	Ex. 1: quiz	
GRAMMAR FOCUS	Ex. 2 - 3: Questions Ex. 4 – 5: sentence builder: questions about subject/object	ET 35
GRAMMAR	Ex. 6 – 7: sharing personal information	ET 24

ALIVE (speaking stage)		
SPEAKING WORKSHOP 6 (SKILLS) <i>Can identify and describe people in photos</i>		
LEAD-IN	Ex. 1: vocabulary: clothes Ex. 2 – 3: listen/watch the dialogue	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 - 6 : describing people in photos ▶ strategies: describing people in photos	
SPEAKING STAGE	Ex. 7: answer questions about photos ▶ strategies: describing people in photos ▶ strategies: hesitation Ex. 8: tell the class	ET 17, 18
CULTURE CHOICE 3		
	Text: A mad tea party	ET 7, 8, 9, 10, 11, 12
	Listen to descriptions of characters from 'Wonderland' Culture Project: write/talk about a character from your country's literature	ET 1, 2, 3, 4, 5 ET 31, 34
LANGUAGE REVIEW MODULES 5 AND 6 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's:		
<ul style="list-style-type: none"> • Leren leren (skills builders, Language Review: self-assessment) • Politiek-juridische samenleving (Teen politics, lesson 17) • Socioculturele samenleving (culture choice 3) 		

Tekstsoorten Module 6:

	Informatief	Artistiek-literair	Prescriptief
Lezen	- text on teenage brains (lesson 16) - text Teen Politics (lesson 17) - quiz (lesson 18)	- story by Lewis Carroll (Culture Choice 3)	- all task/exercise instructions in the book

Luisteren	<ul style="list-style-type: none"> - description of a family (Topic Talk) - conversation on reading (lesson 16) - interview (lesson 18) - listen/watch dialogue (speaking workshop 6) 		
Spreeken	<ul style="list-style-type: none"> - talk about your family (Topic Talk) - describing people in photos (speaking workshop 6) 		
Gesprekken voeren	<ul style="list-style-type: none"> - interview, sharing personal information (lesson 18) 		
schrijven	<ul style="list-style-type: none"> - write sentences about what you are doing (lesson 16) - write sentences about your family (lesson 17) - notes about a film (Culture Choice 4) 		

Module 7: CINEMA		
TOPIC TALK		
<i>Can describe types of films and give simple opinions on them</i>		
LEAD-IN	Ex. 1 : look at the photos, talk about types of film	
VOCABULARY FOCUS	Ex. 2 - 3: conversation about films Ex. 4: pronunciation (stressed words)	ET 4
SPEAKING STAGE	Ex. 5: talk about your favourite films	ET 24

LESSON 19 FILM MAKERS (GRAMMAR LESSON) <i>Can use be going to to talk about future plans</i>		
LEAD-IN	Ex. 1: talk about documentaries Ex. 2 - 3: text: making a documentary	ET 10
GRAMMAR FOCUS	Ex. 4 - 6: Future: <i>be going to</i> Ex. 7 – 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 – 12: talking about intentions	ET 24
LESSON 20 FILM FANS (SKILLS LESSON) <i>Can recognise how to use like and would like</i> <i>Can use –ed/-ing adjectives to describe situations and feelings</i>		
LEAD-IN	Ex. 1: questionnaire	
LISTENING STAGE	Ex. 2 – 3: listen to a dialogue ▶ strategies: identifying the topic of part of a text (matching) Ex. 4 – 6: Sentence builder: <i>like</i> and <i>would like</i>	ET 1, 2, 3, 4, 5, 6
READING STAGE	Ex. 7 - 8: text: film festivals ▶ strategies: identifying intentions (multiple choice) Ex. 9 – 10: Word builder: <i>-ed/-ing</i> adjectives	ET 7, 8, 9, 10, 11, 12
YOUR CHOICE (speaking stage)	Ex. 11: film quiz	
LESSON 21 FILM CREWS (GRAMMAR LESSON) <i>Can use have to/not have to to talk about things that are necessary or not necessary</i>		
LEAD-IN	Ex. 1: Text: conversation with a camera operator	ET 10
GRAMMAR	Ex. 2 – 4: <i>have to/not have to</i>	ET 35

FOCUS		
GRAMMAR ALIVE (speaking stage)	Ex. 5 - 7: talking about obligations	ET 24 ET 31
SPEAKING WORKSHOP 7 (SKILLS) <i>Can use simple phrases to agree or disagree with statements</i>		
LEAD-IN	Ex. 1: look at the poster Ex.2: listen/watch the dialogue	ET 10 ET 4
TALK BUILDER	Ex. 3 - 5: talk builder: agreeing and disagreeing ▶ strategies: agreeing and disagreeing	
SPEAKING STAGE	Ex. 7: discuss films ▶ strategies: agreeing and disagreeing	ET 17
WRITING WORKSHOP 4 (SKILLS) <i>Can write a formal email asking for information</i> <i>Can use the linkers also and too to add further information</i>		
LEAD-IN	Ex. 1: read the poster Ex. 2: read the email	ET 10, 11
TEXT BUILDER	Ex. 3 – 5: <i>too/also</i>	
WRITING STAGE	Ex. 6: Write an email to ask for information ▶ strategies: a formal email	ET 33, 34
Vakoverschrijdende thema's: <ul style="list-style-type: none"> • Leren leren (skills builders) • Lichamelijke gezondheid en veiligheid (lesson 23: good food; lesson 24: nutrition) 		

Tekstsoorten Module 7:

	Informatief	Argumentatief	Prescriptief
Lezen	- interview with film maker (lesson 19) - film descriptions (speaking workshop 7)		- practical information on film festivals (lesson 20) - poster (writing workshop 4)
Luisteren	- listen to people talking about films (Topic Talk)	- listen/watch dialogue: agree/disagree (speaking workshop 7)	- dialogue about intentions (lesson 19)
Spreeken	- talk about favourite films (Topic Talk)		
Gesprekken voeren		- discuss films (speaking workshop 7)	- dialogue about intentions (lesson 19) - dialogue: talking about obligations (lesson 21)
schrijven			- email asking for information (writing workshop 4)

Module 8: FOOD AND DRINK

TOPIC TALK

Can talk about food

LEAD-IN	Ex. 1: look at the photos	
VOCABULARY FOCUS	Ex. 2 - 3: listen to people talking about food Ex. 4: pronunciation	ET 4

SPEAKING STAGE	Ex. 5: talk about the food you eat	ET 18
LESSON 22 FUTURE FOOD (GRAMMAR LESSON) <i>Can use will/won't to form simple sentences and questions about the future</i>		
LEAD-IN	Ex. 1 - 2: talk about dishes Text: interview 'eating in the future'	ET 10
GRAMMAR FOCUS	Ex. 3 - 4: predictions <i>will/won't</i> Ex. 5 - 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 – 11: predicting the future	ET 24
LESSON 23 GOOD FOOD (SKILLS LESSON) <i>Can use strategies to work out unknown words</i> <i>Can use because and because of to add to and link sentences</i>		
LEAD-IN	Ex. 1: talk about fruit and vegetables	ET 7, 8, 9, 10, 11, 12
READING STAGE	Text: article 'food from the sky' Ex. 2 – 4: answer questions about the text ▶ strategies: guessing meanings of new words (matching) Ex. 5: word builder: confusing words	
WRITING STAGE	Ex. 6 - 7: sentence builder: <i>because/because of</i> ▶ strategies: linkers <i>because/because of</i>	
YOUR CHOICE (speaking stage)	Ex. 8 - 9: ask/answer questions about food	ET 24
LESSON 24 NUTRITION (GRAMMAR LESSON)		

<i>Can recognise the Present Conditional</i>		
LEAD IN	Ex. 1: name the foods Ex. 2 - 3: Text: nutrition tips	ET 10
GRAMMAR FOCUS	Ex. 4 – 6: Present Conditional	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 7 – 9: talking about habits	ET 18
SPEAKING WORKSHOP 8 (SKILLS)		
<i>Can use polite language to order food in a café or restaurant</i>		
LEAD-IN	Ex. 1: vocabulary: menu Ex. 2 – 3: listen/watch the dialogue	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 - 6 : at a café ▶ strategies: at a café	
SPEAKING STAGE	Ex. 7: act out a situation at a café ▶ strategies: at a café Ex. 8: tell the class	ET 24, 25, 26, 27
CULTURE CHOICE 4		
	Text: Chocolat	ET 7, 8, 9, 10
	Listen to a radio programme about chocolate Culture Project: write/talk about a film	ET 1, 2, 3, 4, 5 ET 29
LANGUAGE REVIEW MODULES 7 AND 8 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's:		
<ul style="list-style-type: none"> • Leren leren (skills builders, Language Review: self-assessment) • Socioculturele samenleving (culture choice 4) 		

Tekstsoorten Module 8:

	Informatief	Prescriptief
Lezen	- interview on food and drink (lesson 22) - Food from the sky (lesson 23)	- nutrition tips (lesson 23) - menu (speaking workshop 8) - Chocolat film review (Culture Choice 4)
Luisteren	- people talking about food (Topic Talk) - interview with a teenager (lesson 23)	- predictions from a fortune-teller (lesson 22) - dialogue at a shop (speaking workshop 8)
Spreken	- talk about food (Topic Talk)	- conditional sentences (lesson 23)
Gesprekken voeren	- ask questions about healthy food (lesson 23)	- predictions (lesson 22) - at a café (speaking workshop 8)
schrijven		- film review (Culture Choice 4)

Module 9: COUNTRIES

TOPIC TALK

Can describe the climate and geographical features of a country

LEAD-IN

Ex. 1 : look at the photos

VOCABULARY FOCUS	Ex. 2 - 3: descriptions Ex. 4: pronunciation (stressed words)	ET 4
SPEAKING STAGE	Ex. 5: talk about your country	ET 16, 17
LESSON 25 ABROAD (GRAMMAR LESSON) <i>Can recognise and use indefinite and definite articles appropriately</i>		
LEAD-IN	Ex. 1: talk about studying abroad Ex. 2: text: student life in the USA	ET 10
GRAMMAR FOCUS	Ex. 3 - 5: <i>a/an/the</i> Ex. 6 – 8: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 9 – 11: asking about places	ET 18
LESSON 26 COSTA RICA(SKILLS LESSON) <i>Can recognise a variety of nationalities</i> <i>Can ask and answer questions about their country</i>		
LEAD-IN	Ex. 1: Map of Costa Rica	
READING STAGE	Ex. 2 : Text: travel website page Ex. 3 – 5: answer questions about the text Ex. 6 – 7: Word builder: nationality adjectives	ET 7, 8, 9, 10, 11, 12
LISTENING STAGE	Ex. 8 - 9: dialogue about Costa Rica ▶ strategies: identifying intentions (matching)	ET 1, 2, 3, 4, 5, 6
YOUR CHOICE (speaking/writing stage)	Ex. 10 - 11: write/talk about things in your country	ET 24
LESSON 27 EUROPEAN TOUR (GRAMMAR LESSON) <i>Can use someone/anyone/everyone/no one to refer to general things, people and places</i>		
LEAD-IN	Ex. 1: Text: advertisement	ET 10

GRAMMAR FOCUS	Ex. 2: dialogue between tourists Ex. 3 – 5: <i>someone/anyone/everyone/no one</i>	ET 4 ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 6 - 7: suggestions	ET 24
SPEAKING WORKSHOP 9 (SKILLS) <i>Can give and check directions</i>		
LEAD-IN	Ex. 1: look at the map Ex.2 - 3: listen/watch the dialogue	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 - 7: talk builder: directions ▶ strategies: asking for and giving directions	
SPEAKING STAGE	Ex. 8: ask for and give directions in your town ▶ strategies: asking for and giving directions ▶ strategies: asking for and checking directions	ET 24, 25, 26, 27
WRITING WORKSHOP 5 (SKILLS) <i>Can write a postcard</i> <i>Can use infinitives of purpose to link sentences</i>		
LEAD-IN	Ex. 1 – 2: read the postcard	ET 10, 11, 12
TEXT BUILDER	Ex. 3 – 5: <i>to</i> for purpose ▶ strategies: linker <i>to</i>	
WRITING STAGE	Ex. 6: Write a postcard to a friend ▶ strategies: a postcard	ET 33, 34
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders) 		

Tekstsoorten Module 9:

	Informatief	Prescriptief
Lezen	- Text on Chinese students in the USA (lesson 25) - a postcard (writing workshop 5)	- travel website on Costa Rica (lesson 26) - advertisement for a tour (lesson 27)
Luisteren	- descriptions of countries (Topic Talk) - dialogue about Costa Rica (lesson 26) - dialogue between two tourists (lesson 27)	- dialogue: giving directions (speaking workshop 9)
Spreeken	- talk about your country (Topic Talk)	
Gesprekken voeren	- asking about places (lesson 25) - ask and answer questions about your country (lesson 26)	- making suggestions (lesson 27) - ask for and give directions (speaking workshop 9)
schrijven	- write notes about your country (lesson 26) - a postcard to a friend (writing workshop 5)	

Module 10: GADGETS

TOPIC TALK

Can talk about gadgets they like and don't like

LEAD-IN

Ex. 1: look at the gadgets

VOCABULARY

Ex. 2 - 3: listen to people talking about gadgets

ET 4

FOCUS	Ex. 4: pronunciation	
SPEAKING STAGE	Ex. 5: talk about your use of technology	ET 16, 18
LESSON 28 USELESS GADGETS? (GRAMMAR LESSON) <i>Can use the Present Perfect to talk about achievements</i> <i>Can use the Present Perfect with never</i>		
LEAD-IN	Ex. 1 - 3: talk about gadgets Text: forum on gadgets	ET 10
GRAMMAR FOCUS	Ex. 4 - 5: Present Perfect Ex. 6 – 9: grammar practice	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 10 – 12: talking about achievements	ET 24
LESSON 29 INTERNET ADDICTS (SKILLS LESSON) <i>Can recognise the verb have in different forms and meanings</i> <i>Can use indirect objects to refer to people</i> <i>Can write a lost property notice</i>		
LEAD-IN	Ex. 1: quiz	
READING STAGE	Text: article on technology Ex. 2 – 4: answer questions about the text ▶ strategies: identifying connections (sentence gaps) Ex. 5 - 6: word builder: <i>have</i>	ET 7, 8, 9, 10, 11, 12
WRITING STAGE	Ex. 7 - 9: sentence builder: indirect object ▶ strategies: lost property notice	
YOUR CHOICE (writing stage)	Ex. 10 - 11: write a notice	ET 30, 34

LESSON 30 PET GADGETS (GRAMMAR LESSON) <i>Can form Wh- and Yes/No Present Perfect questions</i>		
LEAD IN	Ex. 1 – 2: dog gadgets Text: interview	ET 10
GRAMMAR FOCUS	Ex. 3 – 6: Present Perfect Questions	ET 35
GRAMMAR ALIVE (speaking stage)	Ex. 7 – 8: talking about experiences	ET 24
SPEAKING WORKSHOP 10 (SKILLS) <i>Can use polite language to ask about objects in a shop</i>		
LEAD-IN	Ex. 1: vocabulary: mobile phone features Ex. 2 – 3: listen/watch the dialogue ▶ strategies: identifying formal style	ET 1, 2, 3, 4, 5, 6
TALK BUILDER	Ex. 4 - 6 : shopping ▶ strategies: shopping	
SPEAKING STAGE	Ex. 7 - 8: act out a shopping dialogue	ET 24, 25, 26, 27
CULTURE CHOICE 5		
	Text: telephone songs	ET 7, 8, 9, 10
	Listen to a radio documentary about mobile phones, listen to a song Culture Project: survey on use of mobile phones	ET 1, 2, 3, 4, 5 ET 22
LANGUAGE REVIEW MODULES 9 AND 10 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders, Language Review: self-assessment) 		

- Socioculturele samenleving (culture choice 5)

Tekstsoorten Module 10:

	Informatief	Prescriptief	Argumentatief	Artistiek-literair
Lezen	- text on internet addicts (lesson 29) - interview with an inventor (lesson 30)		- opinions on gadgets (lesson 28)	
Luisteren	- people talking about gadgets (Topic Talk) - people talking about achievements (lesson 28) - dialogue on gadget shows (lesson 30)	- dialogue at a shop (speaking workshop 10)		- song: I just called to say I love you (Culture Choice 5)
Spreken	- talk about technology (Topic Talk)			
Gesprekken voeren	- talking about experiences (lesson 30) - survey on use of phones (Culture Choice 5)	- shopping (speaking workshop 10)		
schrijven	- write about achievements (lesson 28)	- a lost notice (lesson 29)		

LEXICALE KENNIS:

<p>1 Persoonlijke gegevens: <i>naam, leeftijd, geboortedatum, nationaliteit, adres, telefoonnummer, hobby's, gewoontes, geboorteplaats, school, uiterlijke kenmerken, karaktereigenschappen</i></p>	<ul style="list-style-type: none"> - Countries and nationalities, personal information (Get Ready A) - my abilities (Get Ready C) - my stuff: objects/adjectives/colours (Get Ready D) - My family: family/appearance/adjectives (Get Ready E) - habits (Module 1, lesson 1) - traditions (Module 1, lesson 2) - memories (Module 4, topic talk) - talking about memories (speaking workshop 4) - age, personality, occupation (Module 6, topic talk) - teenage brains, talking about activities (Module 6, lesson 16) - information about people (Module 6, lesson 17) - age quiz (Module 6, lesson 18) - talking about achievements (Module 10, lesson 28) - talking about experiences (Module 10, lesson 30)
<p>2 Dagelijks leven/school: <i>(klastaal en -afspraken, studiekeuzes, uurrooster), huisdieren, hobby's, verkeer (regels en vervoersmiddelen), huis en omgeving, sociale media, vakantie, huishoudelijke taken, huishoudapparaten, gezondheid, hygiëne, verzorging</i></p>	<ul style="list-style-type: none"> - Classroom language: asking about spelling (Get Ready A) - My Class, classroom language: instructions, asking for repetition (Get Ready B) - Classroom language: asking for meaning (Get Ready C) - Classroom language: asking to use things (Get Ready D) - Classroom language: asking about homework (Get Ready E) - My lessons: subjects/time, classroom language: asking for permission (Get Ready F) - interests, free time activities (Module 1, topic talk) - super-rich teenagers (Module 1, lesson 1) - habits (Module 1, lesson 1) - traditions (Module 1, lesson 2)

	<ul style="list-style-type: none"> - modern life, asking about habits (Module 1, lesson 3) - at home, rooms, furniture (Module 2, topic talk) - my room, describing rooms (Module 2, lesson 4) - smart homes (Module 2, lesson 5) - micro homes (Module 2, lesson 6) - clubs (Module 3, lesson 7) - memories (Module 4, topic talk) - school days (Module 4, lesson 10) - talking about memories (speaking workshop 4) - exercise, activities (Module 5, topic talk) - describing a scene (Module 5, lesson 13) - Get fit, sports classes (Module 5, lesson 14) - types of film (Module 7, topic talk) - studying abroad (Module 9, lesson 25) - internet addicts (Module 10, lesson 29)
<p>3 Relatie tot de anderen: <i>familie, vrienden en kennissen</i></p>	<ul style="list-style-type: none"> - My family: family/appearance/adjectives (Get Ready E) - meeting people (speaking workshop 1) - personal letter to a friend (writing workshop 1) - suggestions (speaking workshop 2) - invitations and replies (writing workshop 2) - excuses (Module 4, lesson 10) - family memories (Module 4, lesson 11) - talking about arrangements (Module 5, lesson 15) - requests and replies (speaking workshop 5) - invitations (writing workshop 3) - sharing personal information (Module 6, lesson 18) - describing people in photos (Speaking workshop 6) - talking about intentions (Module 7, lesson 19) - talking about obligations (Module 7, lesson 21) - agreeing/disagreeing (speaking workshop 7) - suggestions (Module 9, lesson 27) - postcard to a friend (writing workshop 5)

<p>4 Eten en drinken: <i>maaltijden, menu's, gerechten, dranken, (on)gezonde voeding, huishoudapparaten</i></p>	<ul style="list-style-type: none"> - food, drinks, snacks (Module 8, topic talk) - eating in the future (Module 8, lesson 22) - good food (Module 8, lesson 23) - nutrition tips, eating habits (Module 8, lesson 24) - at a café (speaking workshop 8)
<p>5 Tijd, ruimte, natuur: <i>getallen, data, het uur, landen, nationaliteiten, flora, fauna</i></p>	<ul style="list-style-type: none"> Countries and nationalities (Get Ready A) - time (Get Ready F) - places, adjectives, my town/city (Module 3, topic talk) - comparing places (Module 3, lesson 7) - dates (Module 4, topic talk) - asking about places (Module 9, lesson 25) - factsheet Costa Rica (Module 9, lesson 26) - nationality adjectives (Module 9, lesson 26) - asking for/giving directions (speaking workshop 9)
<p>6 Het weer: <i>seizoenen, temperatuuraanduidingen, algemene waarnemingen</i></p>	<ul style="list-style-type: none"> - seasons, weather (Module 9, topic talk) - climate of Costa Rica (Module 9, lesson 26)
<p>7 Winkelen: <i>winkels, kledij, (online) winkelen, prijs, gewicht, hoeveelheid, maat, betaalmiddelen</i></p>	<ul style="list-style-type: none"> - talking about quantity (Module 2, lesson 6) - gadgets, computers, online (Module 10, topic talk) - shopping (speaking workshop 10)
<p>8 Diensten en beroepen: <i>post, bank, politie, ziekenhuis, toeristische dienst, media, culturele activiteiten</i></p>	<ul style="list-style-type: none"> - places in London, activities in your town/city (Module 3, lesson 8) - talking about cities (Module 3, lesson 9) - asking for information (speaking workshop 3) - interview about a burglary, witness report, questioning (Module 4, lesson 12) - teenager rights (Module 6, lesson 17) - film festivals (Module 7, lesson 20) - email to ask for information (writing workshop 4)

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GRAMMATICA

<p>GET READY</p>	<p><i>to be</i> and <i>I/my, you/your</i>: affirmative, negative, Yes/No questions and short answers, <i>Wh-</i> questions</p> <p>subject pronouns</p> <p>possessive adjectives</p> <p>imperatives</p> <p>can/can't</p> <p>this/that/these/those: singular and plural</p> <p>possessive 's</p> <p>possessive pronouns</p> <p>have/has got</p> <p>object pronouns</p>
<p>MODULE 1</p>	<p>present Simple: affirmative/negative/questions</p> <p>adverbs of frequency</p> <p><i>Like</i> for examples</p> <p>plurals: regular/irregular</p>

	<i>and and or</i>
MODULE 2	<p><i>there is/are,</i> <i>some, any</i></p> <p>prepositions of place: <i>in/on/at</i></p> <p>countable and uncountable nouns</p> <p><i>a lot of, no</i></p>
MODULE 3	<p>comparatives</p> <p>verbs and prepositions</p> <p>time prepositions</p> <p>superlatives</p> <p><i>and/but</i></p>
MODULE 4	<p>past simple: affirmative, negative, questions and short answers</p> <p>adverbs</p> <p>time linkers: <i>when/then/and then/before/after</i></p>
MODULE 5	<p>present continuous</p> <p><i>too/not enough</i></p> <p>present continuous: arrangements</p> <p>linkers: <i>because</i> and <i>so</i></p>
MODULE 6	<p>present simple and continuous</p> <p>questions about subject/object</p>

MODULE 7	future: <i>be going to</i> : affirmative, negative, questions <i>like</i> and <i>would like</i> <i>-ed/-ing</i> endings <i>have to/not have to</i> <i>also/too</i>
MODULE 8	predictions <i>will/won't</i> <i>because/because of</i> present conditional
MODULE 9	<i>a/an/the</i> <i>someone, anyone, everyone, no one</i> <i>to</i> for purpose
MODULE 10	present perfect: affirmative, negative, questions and short answers <i>never, ever</i> indirect object