

CHOICES INTERMEDIATE BY PEARSON

Curriculum match, 2nd degree ASO



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Unit 1: IDENTITY		
TOPIC TALK <i>Can talk about their identity (or the identity of other people)</i> <i>Can describe what people are like</i>		
LEAD-IN	Ex. 1: make guesses about the people in the photos	
VOCABULARY FOCUS	Ex. 2: listen to people talking and match with photos Ex. 3: complete information on identity Ex. 4: pronunciation (contractions)	
SPEAKING STAGE	Ex. 5: talk about your identity	
LESSON 1 AVATARS (SKILLS LESSON) <i>Can describe themselves and others using like</i> <i>Can use compound adjectives to write interesting descriptions</i>		
LEAD-IN	Ex. 1: talk about avatars	SPOKEN INTERACTION (ET 27)
READING STAGE	Text: Online avatars Ex. 2: choose a title ▶ strategies: Multiple choice (choosing a title) Ex. 3: match paragraphs ▶ strategies: Matching (headings/paragraphs) Ex. 4: answer the questions about the text	READING (ET 9, 10, 11, 12, 13, 17)
VOCABULARY FOCUS	Ex. 5 + 6: compound adjectives	SPEAKING (ET 18)
WRITING STAGE YOUR CHOICE	Ex. 7: find the differences Ex. 8: sentence builder: <i>like</i> ▶ strategies: Descriptions of people with <i>like</i> Ex. 9: ask and answer questions Ex. 10 – 11: create your own avatar, write a description	(ET 40) WRITING (ET 31, 38) SPEAKING (ET 21, 39)

	Ex. 12: ask and answer questions about avatars	
LESSON 2 LANGUAGES (GRAMMAR LESSON) <i>Can identify and use present tenses to describe situations</i>		
LEAD-IN	Ex. 1: map of world languages Text: Save Languages Ex. 2: answer the questions Ex. 3: Your culture	SPOKEN INTERACTION (ET 27) READING (ET 9, 10, 11, 12) SPEAKING (ET 23)
GRAMMAR FOCUS	Ex. 4 - 6 present tenses Ex. 7 - 8: grammar practice	(ET 40)
GRAMMAR ALIVE	Ex. 9: listen to a dialogue Ex. 10: make dialogues Ex. 11: write a questionnaire Ex. 12: answer questionnaire questions	LISTENING (ET 2, 3) SPOKEN INTERACTION (ET 26, 27, 39, 40,) SPEAKING (Et 19)
LESSON 3 TRIBES (SKILLS LESSON) <i>Can give their opinions and use agreeing and disagreeing phrases</i>		
VOCABULARY FOCUS	Ex. 1: Urban Tribes vocabulary	SPEAKING (ET 40)
LISTENING STAGE	Ex. 2: listen to an interview about urban tribes Ex. 3: listen again and answer questions Ex. 4: Your Culture	LISTENING (ET 1, 2, 3, 4)
DVD	Ex. 5 – 6: DVD: Listen and/or watch Ex. 7: Give your opinion on urban tribes Ex. 8: DVD: two interviews Ex. 9: agreeing/disagreeing ▶ strategies: Agreeing and disagreeing Ex. 10: intonation	LISTENING (ET 1, 2, 3, 4) SPEAKING (ET 23) LISTENING (ET 4)

YOUR CHOICE	Ex. 11: write replies Ex. 12: write statements about your topic Ex. 13: say your statements and respond to others Ex. 14: report results	WRITING (ET 31) SPOKEN INTERACTION (ET 27)
LANGUAGE REVIEW MODULE 1 + SELF-ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (language review, self-assesment, learning links, skills builders) 		

Tekstsoorten Module 1:

	Informatief	Argumentatief
Lezen	- Avatars - World languages	
Luisteren	- description of people - interview about urban tribes - documentary: Whitby Goth Weekend	- two interviews on tribes (agree/disagree)
Spreken	- talk about identity	
Gesprekken voeren		- opinions on five statements (agree/disagree)
schrijven	- create your own avatar - a questionnaire	

Unit 2: BIG EVENTS		
TOPIC TALK <i>Can talk about important events in their past</i>		
LEAD-IN	Ex. 1: talk about big events	SPEAKING (ET 23)
VOCABULARY FOCUS	Ex. 2: listen to people talking about memories Ex. 3: complete the information Ex. 4: pronunciation (stressed words)	LISTENING (ET 1, 2, 3, 4)
SPEAKING STAGE	Ex. 5: use the timeline and network to talk about your memories	SPOKEN INTERACTION (ET 26, 27, 40)
LESSON 4 THE WALL (GRAMMAR LESSON) <i>Can use past tenses to describe events</i> <i>Can give excuses and explanations</i>		
LEAD-IN	Ex. 1: information about the Berlin wall Ex. 2: website with memories of the fall of the Berlin wall Ex. 3: Your Culture	READING (ET 12) LISTENING (ET 1, 2, 3, 4, 7) SPOKEN INTERACTION (ET 23)
GRAMMAR FOCUS	Ex. 4 - 6: Past Perfect Ex. 7 - 9: Grammar practice	(ET 39, 40)
GRAMMAR ALIVE	Ex. 8 – 10: Excuses and explanations	SPOKEN INTERACTION (ET 27, 39, 40)
LESSON 5 THE BIG GAME (SKILLS LESSON) <i>Can use strategies to approach a multiple-choice task</i> <i>Can write and talk about sporting events</i>		
LEAD-IN	Ex. 1: Your Culture: sports	SPOKEN INTERACTION (ET 23)
LISTENING STAGE	Ex. 2 + 3: answer questions ▶ strategies: Matching (identifying the main topic) ▶ strategies: Multiple choice (specific information) Ex. 4: multi-part verbs	READING (9, 10, 11, 13, 17)

READING STAGE	Ex. 5: news paper interview Ex. 6 – 7: answer questions about the interview ▶ strategies: Matching (words/meaning) Ex. 8: sentence builder: <i>just</i> Ex. 9: write sentences about your life	SPOKEN INTERACTION (ET 23)
YOUR CHOICE	Ex. 10: write notes about a sporting event Ex. 11: ask and answer question about your sporting event	LISTENING (1, 2, 3, 4, 8) SPEAKING (ET 23) (ET 40) WRITING (ET 31) SPOKEN INTERACTION (ET 27)
LESSON 6 BIRTHDAYS AND FUNERALS (GRAMMAR LESSON) <i>Can used to and would to talk about past habits</i>		
LEAD-IN	Ex. 1 – 2: read the text	READING (ET 12, 39, 40)
GRAMMAR FOCUS	Ex. 3 – 6: <i>used to and would</i> Ex. 7: describe your memories	SPEAKING (ET 21)
WRITING WORKSHOP 1 (SKILLS) <i>Can use informal expressions in an email</i> <i>Can write about events in the past using after/before/while + -ing</i>		
LEAD-IN	Ex. 1: photo of a Star Trek wedding	SPOKEN INTERACTION (ET 27)
TEXT BUILDER	Ex. 2: read the email Ex. 3: informal words ▶ strategies: Identifying informal style Ex. 4: sentence builder: <i>after/before/while + -ing</i> ▶ strategies: <i>after/before/while + -ing</i>	READING (ET 9, 10, 11, 12, 13)
WRITING STAGE	Ex. 5: write an email about a social event ▶ strategies: An informal email Ex. 6: ask and answer questions about your event	WRITING (ET 36, 38) SPEAKING (ET 18, 23, 24)

SPEAKING WORKSHOP 1 (SKILLS) <i>Can tell stories and react accordingly</i>		
LEAD-IN	Ex. 1: guess the order	LISTENING (ET 4, 5, 8) <

Tekstsoorten Module 2:

	Narratief	Prescriptief	Artistiek-literair
Lezen	- memories of the fall of the Berlin Wall - newspaper interview - text about baby Joy - email about my cousin's weird wedding		- <i>Fever Pitch</i> extract by Nick Hornby

Luisteren	- people talking about their memories - South African Rugby		
Spreken	- write a timeline and talk about your memories - tell a story about an experience		
Gesprekken voeren	- ask and answer questions about sporting events	- ask for and give explanations and excuses of why you did not go to a friend's birthday party	
schrijven	- an email about a social event		

Unit 3: TASTE		
TOPIC TALK <i>Can talk about types of food</i>		
LEAD-IN	Ex. 1: Classify the dishes	SPEAKING
VOCABULARY FOCUS	Ex. 2: talk about food, dishes Ex. 3: listen to a conversation on food Ex. 4: complete the information Ex. 5: pronunciation: silent letters	LISTENING (ET 4)
SPEAKING STAGE	Ex. 6: talk about the food you like and dislike	SPOKEN INTERACTION (ET 27)
LESSON 7 COOKING (SKILLS LESSON) <i>Can use strategies to deduce the context of a text</i> <i>Can write invitations using reason linkers</i>		
LEAD-IN	Ex. 1: make guesses about the photo	SPEAKING (ET 23)

READING STAGE	Text: Teenage Masterchef Ex. 2 – 4: answer questions about the text ▶ strategies: Multiple choice (focus on context)	READING (ET 9, 10, 11, 12, 13, 17)
VOCABULARY FOCUS	Ex. 5: verbs + prepositions	(ET 39, 40)
WRITING STAGE	Text: invitation and replies Ex. 6: match informal words and expressions Ex. 7: reason linkers ▶ strategies: short notes/reason linkers	SPEAKING (ET 24) WRITING (ET 30, 40)
YOUR CHOICE	Ex. 8: use the linkers to complete sentences Ex. 9 – 10: write an invitation and reply Ex. 11: talk about your friend's invitation	SPEAKING (ET 18)
LESSON 8 ICE CREAM (GRAMMAR LESSON) <i>Can use the Passive in various tenses to describe processes</i>		
LEAD-IN	Ex. 1 - 3: talk about ice cream	READING (ET 9, 10, 11, 12, 13)
GRAMMAR FOCUS	Ex. 4 – 5: The Passive Ex. 6 – 7: grammar practice	(ET 39, 40)
GRAMMAR ALIVE	Ex. 8 - 10: describing a process	WRITING (ET 31, 39, 40)
LESSON 9 RESTAURANTS (SKILLS LESSON) <i>Can use polite phrases to order food</i>		
VOCABULARY FOCUS	Ex. 1: Eating out	(ET 39)
LISTENING STAGE	Ex. 2 + 3 : programme about Jamie Oliver ▶ strategies: Note completion (specific information)	LISTENING (ET 1, 2, 3, 4, 7) SPEAKING (ET 21)

SPEAKING STAGE	Ex. 4 - 6: DVD: clip <i>Fifteen</i> restaurants Ex. 7 – 8: DVD: restaurant situation ► strategies: <i>Eating out</i> Ex. 9: pronunciation: polite intonation Ex. 10 - 11: act out a dialogue: eating out	LISTENING (ET 1, 2, 3, 4, 7) LISTENING (ET 1, 2, 3, 4) SPOKEN INTERACTION (ET 26, 27, 28, 39, 40)
LANGUAGE REVIEW MODULES 2 AND 3 + SELF ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (language review, self-assesment, learning links, skills builders) 		

Tekstsoorten Module 3:

	Informatief	Prescriptief
Lezen	- text on teenage Masterchef - text on ice cream and sorbets	
Luisteren	- people talking about food - listen to a programme about Jamie Oliver - clip: <i>fifteen restaurants</i>	- clip: a restaurant situation
Spreken	- talk about food you like/dislike - describe a process	
Gesprekken voeren		- act out a dialogue: eating out
schrijven		- write an invitation to a meal or party

Unit 4: HOUSES		
TOPIC TALK <i>Can talk about houses and their homes</i>		
LEAD-IN	Ex.1 : Discuss photos of homes	SPEAKING (ET 23)
VOCABULARY FOCUS	Ex. 2: listen to people talking about homes Ex. 3: complete the information Ex. 4: pronunciation: unstressed words	LISTENING (ET 4)
SPEAKING STAGE	Ex. 5: talk about your home and your dream home	SPEAKING (ET 23)
LESSON 10 AN AFRICAN VILLAGE (GRAMMAR LESSON) <i>Can use the Present Perfect and Present Perfect Continuous to describe activities</i>		
LEAD-IN	Ex. 1: information on Himba home Ex. 2: interview on Himba home Ex. 3: easy or difficult lifestyle?	READING (ET 12) READING (ET 9, 10, 11, 12, 39, 40) SPEAKING (ET 21)
GRAMMAR FOCUS	Ex. 4 – 6: Present Perfect Continuous Ex. 7 – 9: grammar practice	
GRAMMAR ALIVE	Ex. 11 – 13: explanations	LISTENING (ET 1, 2, 3 , 4) WRITING (ET 31) SPEAKING (ET 21)
LESSON 11 FLOATING HOMES (SKILLS LESSON) <i>Can use modifiers and comparatives to describe their surroundings</i> <i>Can use prepositions and adverbs to describe houses</i>		
LEAD-IN	Ex. 1: pre-reading task: guess what the text is about	
READING	Text: Building Paradise on Plastic Ex. 2 – 4: answer questions about the text ▶ strategies: Getting specific information (completing notes)	READING (ET 9,10,11,12, 13) SPEAKING (19, 23)

VOCABULARY FOCUS	Ex. 5 – 6: sentence builder: modifiers and comparatives	(ET 39)
LISTENING	Ex. 7: listen to a description of a house ▶ strategies: Taking notes	LISTENING (ET 1, 2, 3, 4, 8)
VOCABULARY FOCUS	Ex. 8 - 9 prepositions and adverbs	(ET 39)
YOUR CHOICE	Ex. 10 -11: ask and answer questions about your home	WRITING (ET 29, 34) SPEAKING (ET 19, 20)
LESSON 12 MAKEOVERS (GRAMMAR LESSON) <i>Can use have/get something done to describe activities that someone has done for them</i>		
LEAD-IN	Ex. 1: discuss the photos Text: housekeeping Ex. 2 - 3: questions about the text	READING (ET 9, 10,11, 12, 39, 40)
GRAMMAR FOCUS	Ex. 4 – 7: <i>have/get something done</i> Ex. 8: write sentences about people have done in places	SPOKEN INTERACTION (ET 26, 27, 39, 40)
WRITING WORKSHOP 2 (SKILLS) <i>Can write a report using linking words, useful phrases and words to describe quantities</i>		
LEAD-IN	Text: graph Ex. 1 – 2: questions about the graph and report	READING (ET 9, 10, 11, 12, 13, 17)
TEXT BUILDER	Ex. 4 - 5: match the words ▶ strategies: A report	
WRITING STAGE	Ex. 6: write a report ▶ strategies: A report	WRITING (ET 31, 35, 38)

SPEAKING WORKSHOP 2 (SKILLS) <i>Can make offers and accept or refuse them</i>		
LEAD-IN TALK BUILDER SPEAKING STAGE	Ex. 1 - 2: dialogue, sisters on holiday Ex. 3: correct the mistakes ► strategies: Dealing with mistakes Ex. 4 – 7: offers: accept/refuse ► strategies: Asking about accommodation/making offers Ex. 8: act out a dialogue at a hostel ► strategies: Asking about accommodation/making offers Ex. 9: tell the class about your partner's hostel	LISTENING (ET 4, 5) SPEAKING (ET 21) SPEAKING (ET 18, 19, 24)
CULTURE CHOICE 2 <i>Can describe historic buildings</i>		
	Classic: 'Dracula' Listen to a guide talking about the Tower of London Culture Project: write notes about a building	READING (ET 9, 10,11, 12, 13, 14, 16) LISTENING (ET 4) SPEAKING (ET 18, 20, 22)
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders) 		

Tekstsoorten Module 4:

	Informatief	Narratief	Prescripties	Artistiek-literair
Lezen	- graph on household chores	- interview Living with the Himba - article on building paradise on plastic - text on housekeeping		- Dracula by Bram Stoker
Luisteren	- people talking about their homes - description of a house	- dialogue about people have been doing (explanations)	- dialogue at a hostel (offers)	

Spreken	- talk about your home			
Gesprekken voeren	- ask and answer questions about homes	- give explanations	- act out a dialogue at a hostel (offers)	
schrijven	- report on household chores			

Unit 5: IMAGE		
TOPIC TALK <i>Can describe what people look like</i>		
LEAD-IN VOCABULARY FOCUS SPEAKING STAGE	Ex. 1: talk about celebrities Ex. 2 - 3: listen to description of people in the photos Ex. 3: Appearances Ex. 4: pronunciation (silent letters) Ex. 5: talk about appearances	SPEAKING LISTENING (ET 1, 2, 3, 4, 40) SPOKEN INTERACTION (ET 27)
LESSON 13 LOOKING GOOD (SKILLS LESSON) <i>Can use strategies to approach a gapped text</i> <i>Can write short stories</i>		
LEAD-IN READING STAGE	Ex. 1: talk about clothes shopping Text: shopping advice Ex. 2 – 4: answer questions about the text ► strategies: Sentence gaps (connections/linking)	SPOKEN INTERACTION READING (ET 9, 10, 11,12, 15, 17)

VOCABULARY FOCUS	Ex. 5 - 6: word pairs	SPEAKING (ET 27)
WRITING STAGE	Ex. 7 - 8: verb patterns ▶ strategies: Short notes/verb patterns	WRITING (ET 31, 32, 33, 36, 37, 38)
YOUR CHOICE	Ex. 9: write a note to a friend Ex. 10: reply to your partner's note	SPEAKING (ET 23, 24)
LESSON 14 FASHION CONTEST (GRAMMAR LESSON) <i>Can use modals to speculate about the present</i>		
LEAD-IN	Ex. 1: discuss the photos Text: Fashion competition Ex. 2 - 3: answer the questions about the text	SPEAKING (ET 21)
GRAMMAR FOCUS	Ex. 4 - 5: Speculating about the present Ex. 6 - 7: grammar practice	READING (ET 9, 10, 11, 12) SPEAKING (ET 23)
GRAMMAR ALIVE	Ex. 8 - 11: gossiping	(ET 39, 40) SPOKEN INTERACTION (ET 26, 27, 40)
LESSON 15 CELEBRITY CULTURE (SKILLS LESSON) <i>Can use a variety of phrases to complain and apologise</i>		
VOCABULARY FOCUS	Ex. 1 - 3: celebrity	SPEAKING (ET 21)
LISTENING STAGE	Ex. 4 - 5: talk about celebrities ▶ strategies: Matching (headings/parts of a talk) Ex. 6 - 8: DVD: documentary on celebrities Ex. 9 - 11: DVD: complaining and apologising ▶ strategies: Complaining and apologising Ex. 12: pronunciation: intonation Ex. 13: complete the dialogue	LISTENING (ET 1, 2, 3, 4, 7) LISTENING (ET 1, 2, 3, 4, 5) LISTENING (ET 1, 2, 3, 4, 5)
YOUR CHOICE	Ex. 14 - 15: act out the dialogue: complaining and apologising	SPOKEN INTERACTION (ET 26, 27)

LANGUAGE REVIEW MODULES 4 AND 5 + SELF ASSESSMENT + LEARNING LINKS
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (language review, self-assesment, learning links, skills builders)

Tekstsoorten Module 5:

	Informatief	Prescriptief
Lezen		<ul style="list-style-type: none"> - advice on clothes and fashion - notes to ask someone to do something - poster for a fashion contest
Luisteren	<ul style="list-style-type: none"> - descriptions of people - talk about celebrities - documentary on fans and celebrities 	<ul style="list-style-type: none"> - dialogues about problems with celebrity products
Spoken	<ul style="list-style-type: none"> - talk about appearances 	
Gesprekken voeren		<ul style="list-style-type: none"> - gossiping - act out a dialogue at a shop (complaining and apologising)
schrijven		<ul style="list-style-type: none"> - notes (complaining and apologising)

Unit 6: HEROES		
TOPIC TALK <i>Can talk about the lives and achievements of important people in history</i>		
LEAD-IN	Ex. 1: talk about heroes/heroines	LISTENING
VOCABULARY FOCUS	Ex. 2: identify the heroes Ex. 3: complete the information: biography Ex. 4: pronunciation: dates	LISTENING (ET 4)
SPEAKING STAGE	Ex. 5: talk about a hero/heroine from your country	SPEAKING (ET 23)
LESSON 16 LITTLE HERO (GRAMMAR LESSON) <i>Can speculate about situations in the past</i> <i>Can make guesses using past modals</i>		
LEAD-IN	Ex. 1: make guesses about the photo Text: newspaper cutting Ex. 2: answer questions about the text ▶ strategies: Multiple choice (context) Ex. 3: your culture	SPOKEN INTERACTION READING (ET 12)
GRAMMAR FOCUS	Ex. 4 - 5: speculating about the past Ex. 6 – 8: grammar practice	SPEAKING (ET 23, 24)
GRAMMAR ALIVE	Ex. 8 – 11: making guesses	(ET 40) SPEAKING (ET 21, 40)
LESSON 17 ACTION HEROES (SKILLS LESSON) <i>Can form sentences with prepositions at the end</i> <i>Can talk about films using adjectives and verbs with prefixes</i>		
LEAD-IN	Ex. 1: talk about your favourite action hero	SPOKEN INTERACTION (ET 27)
LISTENING STAGE	Ex. 2 – 3: listen to a conversation about a film and answer questions Ex. 4: talk about films	READING (9, 10, 11, 12, 13, 16)

READING STAGE	Ex. 5: Text: extracts from <i>The Bourne Identity</i> Ex. 6: read the film synopsis	SPEAKING (ET 23, 24)
VOCABULARY FOCUS	Ex. 7 - 8: prefixes	LISTENING (ET 4, 6, 8)
YOUR CHOICE	Ex. 9: write notes about a film you like Ex. 10: talk about a film you like	SPOKEN INTERACTION (ET 26, 27)
LESSON 18 LOCAL HERO (GRAMMAR LESSON) <i>Can use question tags</i>		
LEAD-IN	Ex. 1: talk about the photos Text: an interview Ex. 2: questions about the text	SPEAKING (ET 18)
GRAMMAR FOCUS	Ex. 3 - 7: question tags Ex. 8: ask and answer questions	READING (ET 12, 40) SPEAKING (ET 24) SPEAKING (ET 21, 40)
WRITING WORKSHOP 3 (SKILLS) <i>Can write a book review using linking words</i>		
LEAD-IN	Ex. 1: Text: book cover	READING (ET 9, 10, 11, 12, 13, 14)
TEXT BUILDER	Ex. 2: match the paragraphs Ex. 3: formal expressions Ex. 4 - 5: addition linkers ▶ strategies: Addition linkers	
WRITING STAGE	Ex. 6: write a short book review ▶ strategies: A book review	WRITING (ET 32, 36, 37, 38) SPEAKING (ET 23, 24)
SPEAKING WORKSHOP 3 (SKILLS) <i>Can use a variety of expressions to describe photos</i>		
LEAD-IN	Ex. 1: make guesses about the photos Ex. 2: listen to someone talking about the photos	LISTENING (ET 4)

TALK BUILDER	Ex. 3: talking about photos ▶ strategies: Talking about photos	LISTENING (ET 4, 5)
SPEAKING STAGE	Ex. 4 - 5: pronunciation: intonation Ex. 6 – 7: ask and answer questions about photos ▶ strategies: Talking about photos ▶ strategies: How to keep talking (strategies)	SPOKEN INTERACTION (ET 26, 27, 28) SPEAKING (ET 23, 24)
CULTURE CHOICE 3 <i>Can talk about important figures in films or novels</i>		
	Extract from <i>Jane Eyre</i> Listen to an interview about heroines Culture Project: talk about a fictional hero or heroine	LISTENING (ET 4) READING (ET 4, 5) LISTENING (ET 1, 2, 3, 4, 5, 6, 7) SPEAKING (ET 18, 19, 20, 22, 23, 24)
Vakoverschrijdende thema's: • Leren leren (skills builders)		

Tekstsoorten Module 6:

	Informatief	Argumentatief	Narratief	Artistiek-literair
Lezen		- a book review	- a film synopsis - interview with a local hero - talking about photos	- extract from Robert Ludlum's novel
Luisteren	- identify heroes		- newspaper cutting about child hero - extract from a novel	
Spoken	- talk about heroes		- make guesses about someone's life (speculating)	

Gesprekken voeren			- ask and answer questions about photos	
schrijven		- write a book review	- write a film synopsis	

Unit 7: ADVENTURE		
TOPIC TALK <i>Can talk about sporting experiences</i>		
LEAD-IN	Ex. 1: make guesses about the people in the photos	SPEAKING (ET 23)
VOCABULARY FOCUS	Ex. 2 : listen to someone talking about a documentary Ex. 3: adventure Ex. 4: pronunciation: special stress for emphasis	LISTENING (ET 4)
SPEAKING STAGE	Ex. 5: talk about your adventures	SPEAKING
LESSON 19 RISK (SKILLS LESSON) <i>Can understand the meaning of some confusing nouns</i> <i>Can write a short email about activities and plans</i>		
LEAD-IN	Ex. 1: order activities in terms of danger	SPEAKING
READING STAGE	Text: adverts Ex. 2 – 4: answer questions about the text ▶ strategies: Identifying facts and opinions	READING (ET 9, 10, 11, 12, 13, 15, 16, 17)
VOCABULARY FOCUS	Ex. 5: confusing nouns Ex. 6: paragraph matching Ex. 7 - 8: prepositions + -ing forms ▶ strategies: Short holiday emails/Prepositions +ing forms	SPEAKING (ET 24)

YOUR CHOICE	Ex. 9 - 11: write a personal email	SPOKEN INTERACTION (ET 26, 27)
LESSON 20 EXPEDITION (GRAMMAR LESSON) <i>Can identify and use various future forms</i>		
LEAD-IN	Ex. 1: discuss the photo and text Ex. 2 - 3: Text: diary of the <i>Sea Stallion</i> voyage	SPEAKING (ET 23, 24) READING (ET 12, 39, 40) SPEAKING (ET 24)
GRAMMAR FOCUS	Ex. 4: predictions, intentions and arrangement Ex. 5 - 6: grammar practice	(ET 40)
GRAMMAR ALIVE	Ex. 7 - 12: plans and predictions	LISTENING (ET 4) SPEAKING (ET 21, 39, 40)
LESSON 21 ADVENTURE HOLIDAYS (SKILLS LESSON) <i>Can ask for information politely</i>		
VOCABULARY FOCUS	Ex. 1: adventure sports	SPEAKING (ET 21)
LISTENING STAGE	Ex. 2 - 3: radio adverts ▶ strategies: Identifying facts and opinions Ex. 4 - 6: DVD: a BBC documentary Ex. 7 : DVD: dialogues asking for information Ex. 8 - 10: asking for information ▶ strategies: Asking for and giving information	LISTENING (ET 1, 2, 3, 4, 5, 6, 7)
YOUR CHOICE	Ex. 11 - 12: talk about an adventure holiday	WRITING (ET 31) SPOKEN INTERACTION (ET 26, 27, 28) SPEAKING (ET 18, 19, 21, 23, 24)
LANGUAGE REVIEW MODULES 6 AND 7 + SELF ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's:		
<ul style="list-style-type: none"> Leren leren (language review, self-assesment, learning links, skills builders) 		

Tekstsoorten Module 7:

	Informatief	Narratief	Prescriptief
Lezen		- diary of the <i>Sea Stallion</i> voyage	- adverts for holiday activities
Luisteren	- a description of an adventure - a documentary on adventurous activities	- two radio adverts	- conversation before a trip to the mountains (plans and predictions) - a dialogue asking for information
Spreken	- talk about an adventure		
Gesprekken voeren		- ask and answer questions about an adventure holiday	- conversation about plans and predictions
Writing	- a personal email about a holiday - write notes about an adventure holiday		

Unit 8: HABITAT		
TOPIC TALK <i>Can talk about the environment</i>		
LEAD-IN	Ex. 1: talk about the photos	SPEAKING
VOCABULARY FOCUS	Ex. 2: listen to a conversation about the environment Ex. 3: My environment Ex. 4: pronunciation: stress	LISTENING (ET 1, 2, 3, 4)
SPEAKING STAGE	Ex. 5: talk about your area	SPEAKING (ET 21)
LESSON 22 INTO THE WILD (GRAMMAR LESSON) <i>Can use the Future Continuous to describe future continuous events</i> <i>Can make requests using the Future Continuous before a main question</i>		
LEAD-IN	Ex. 1: talk about temperatures in your country Ex. 2: discuss tips on surviving in low temperatures Text: arctic survival expert tips Ex. 3 - 4: answer questions about text	SPEAKING READING (ET 1, 2, 3, 4)
GRAMMAR FOCUS	Ex. 5 - 6: Future Continuous Ex. 7 – 8: grammar practice	SPEAKING (ET 21)
GRAMMAR ALIVE	Ex. 9 - 12: requests	(ET 40)
LESSON 23 THE SUN (SKILLS LESSON) <i>Can identify and use the verb take in a variety of meanings</i> <i>Can use reduced relative clauses to describe situations</i>		
LEAD-IN	Ex. 1: match the subjects	SPEAKING
LISTENING STAGE	Ex. 2 – 4: answer question, interview with a scientist ▶ strategies: Asking questions before listening	READING (ET 9, 10, 11, 12)

VOCABULARY FOCUS	Ex. 5: <i>take</i>	SPOKEN INTERACTION
READING STAGE	Ex. 6: read the article, answer questions	LISTENING (ET 1, 2, 3, 4)
VOCABULARY FOCUS	Ex. 7 - 8: reduced relative clauses	
YOUR CHOICE	Ex. 9 – 10: ask and answer questions about seasons	WRITING (ET 31) SPOKEN INTERACTION (ET 27)
LESSON 24 GOING GREEN (GRAMMAR LESSON) <i>Can use reflexive pronouns to describe actions</i>		
LEAD-IN	Ex. 1 - 2: read the text on going green	SPEAKING READING (ET 4, 7, 40)
GRAMMAR FOCUS	Ex. 3 - 6: myself, yourself, ourselves Ex. 7 – 8: each other	SPEAKING (ET 18)
WRITING WORKSHOP 4 (SKILLS) <i>Can write a letter of complaint using cause linkers</i>		
LEAD-IN	Text: a brochure (ex. 1) Text: a letter (ex. 2)	READING (ET 9, 10, 11, 12, 13, 14)
TEXT BUILDER	Ex. 3: formal style ▶ strategies: Identifying formal style Ex. 4 - 5: cause linkers ▶ strategies: Cause linkers	
WRITING STAGE	Ex. 6: write notes with ideas for a fantastic holiday Ex. 7: write a letter of complaint about a holiday Ex. 8: discuss your partner's letter	WRITING (ET 32, 36, 38)

SPEAKING WORKSHOP 4 (SKILLS) <i>Can use certain phrases to give their opinions and encourage others to respond</i> <i>Can agree or disagree with statements</i>		
LEAD-IN	Ex. 1 : discuss traffic	LISTENING (ET 1, 2, 3, 4, 5, 7, 8)
TALK BUILDER	Ex. 2: listen to a conversation Ex. 3: agreeing and disagreeing ► strategies: Agreeing and disagreeing Ex. 4: intonation Ex. 5: agree/disagree	LISTENING (ET 4) SPOKEN INTERACTION (ET 27)
SPEAKING STAGE	Ex. 6: have a discussion about the environment ► strategies: Talking about visual material	SPOKEN INTERACTION (ET 26, 27, 28)
CULTURE CHOICE 4 <i>Can talk about wildlife including fauna and flora</i>		
	Text: Bill Bryson Listen to a dialogue on the Appalachian Trail Listen to an extract My Culture Project: write notes about a national park in your country, act out a dialogue at a travel agency	READING (ET 9, 10, 11, 12, 13, 15) LISTENING (ET 1, 2, 3, 4) SPEAKING (ET 18, 20, 22)
Vakoverschrijdende thema's: • Leren leren (skills builders)		

Tekstsoorten Module 8:

	Informatief	Prescriptief	Artistiek-literair	Argumentatief
Lezen	- article about the sun	- tips from an arctic survival expert - brochure about eco-costa holidays - letter of complaint	- extract from novel by Bill Bryson	- advantages and disadvantages of 'going green'

Luisteren	<ul style="list-style-type: none"> - conversation between two university students - interview with a scientist 	<ul style="list-style-type: none"> - listen to a dialogue (requests) 		<ul style="list-style-type: none"> - discussion about transport
Spreken				
Gesprekken voeren	<ul style="list-style-type: none"> - talk about your area - act out a dialogue at a travel agency 	<ul style="list-style-type: none"> - make requests and respond to them - write a letter of complaint 		<ul style="list-style-type: none"> - ask and answer questions about seasons - discussion about the environment
schrijven				

Unit 9: LEARNING		
TOPIC TALK <i>Can talk about their learning and extra-curricular activities</i>		
LEAD-IN	Ex. 1 - 2: talk about the photos and education in your country	SPEAKING (ET 23)
VOCABULARY FOCUS	Ex. 3 - 4: listen to three English secondary students Ex. 5: pronunciation (contractions)	LISTENING (ET 4, 39)
SPEAKING STAGE	Ex. 6: talk about your learning	SPEAKING (ET 21, 39)
LESSON 25 CO-EDUCATION (SKILLS LESSON) <i>Can identify nouns with a variety of endings</i> <i>Can use example linkers to describe their school and extra-curricular interests</i>		
LEAD-IN	Ex. 1: talk about the photos	SPEAKING
READING STAGE	Text: Mixed schools Ex. 2 – 3: answer questions about the text ▶ strategies: Matching (texts/points of view)	READING (ET 9, 10, 11, 12, 13, 15, 16, 17)
VOCABULARY FOCUS	Ex. 4: making nouns Ex. 5: talk about things that are/should be important	SPEAKING (ET 18, 23, 24)
WRITING STAGE	Ex. 6 - 7: linkers ▶ strategies: Example linkers	READING (ET 12, 13)
YOUR CHOICE	Ex. 8 – 10: write a blog post	SPOKEN INTERACTION (ET 26)
LESSON 26 BRAIN POWER (GRAMMAR LESSON) <i>Can use different reporting verbs to make reported statements</i>		
LEAD-IN	Ex. 1: discuss the photos Ex. 2: Text: online forum Ex. 3: discuss bad/good things for your brain	READING (ET 12, 40)

GRAMMAR FOCUS	Ex. 4 – 7: reported statements Ex. 8 – 9: grammar practice	(ET 40)
GRAMMAR ALIVE	Ex. 10: listen to an interview Ex. 11: listen to a student's statements Ex. 12: write sentences about achievements Ex. 13: report achievements	LISTENING (ET 1, 2, 3, 4) WRITING (ET 30, 31, 35) SPOKEN INTERACTION (ET 26)
LESSON 27 SCHOOL LIFE (SKILLS LESSON) <i>Can ask for permission formally and informally</i>		
VOCABULARY FOCUS	Ex. 1: School	
LISTENING STAGE	Ex. 2 - 3: listen to two exchange students Ex. 4 – 6: DVD: BBC programme Ex. 7 - 10: DVD: asking for permission dialogue ▶ strategies: Matching (speakers/intentions) ▶ strategies: Asking for permission	LISTENING (1, 2, 3, 4) LISTENING (1, 2, 3, 4, 5, 8)
YOUR CHOICE	Ex. 11: Act out a dialogue asking for permission Ex. 12 – 13: act out a dialogue	SPOKEN INTERACTION (ET 26, 27, 28)
LANGUAGE REVIEW MODULES 8 AND 9 + SELF ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders, language review, self-assessment, learning links) 		

Tekstsoorten Module 9:

	Informatief	Narratief	Prescriptief	Argumentatief
Lezen			- online forum on brain power	- text about single-sex schools
Luisteren	- conversation about learning and schools - interview about speed learning - conversation between exchange students	- programme: what happened to my homework	- dialogue about intentions	
Spreken				
Gesprekken voeren	- talk about your learning		- act out a situation (asking for permission)	
schrijven				- write a blog to support your arguments

Unit 10: CAREERS		
TOPIC TALK <i>Can talk about jobs, careers and abilities</i>		
LEAD-IN	Ex. 1: talk about the photos	SPEAKING (ET 23)
VOCABULARY FOCUS	Ex. 2: listen to three students Ex. 3: careers Ex. 4: pronunciation (unstressed words)	LISTENING (ET 4, 39)
SPEAKING STAGE	Ex. 5: talk about your abilities	SPEAKING
LESSON 28 ODD JOBS (GRAMMAR LESSON) <i>Can recognise and use reported questions using a variety of tenses</i>		
LEAD-IN	Ex. 1: discuss the photos Ex. 2: read the text Ex. 3: discuss unusual jobs	SPEAKING (ET 23, 24) LISTENING (ET 4, 40) SPEAKING
GRAMMAR FOCUS	Ex. 4 – 5: Reported questions Ex. 6 – 9: grammar practice	(ET 40)
GRAMMAR ALIVE	Ex. 10: listen to someone talking about a job interview Ex. 11: listen to a job interview Ex. 12: prepare interview questions Ex. 13: act out a job interview Ex. 14: report the questions that you were asked	LISTENING (ET 4) SPOKEN INTERACTION (ET 26, 27) WRITING (ET 31, 39, 40)
LESSON 29 FUTURE JOBS (SKILLS LESSON) <i>Can identify and use a selection of multi-part verbs</i> <i>Can form polite questions to get advice</i>		
LEAD-IN	Ex. 1: discuss the pictures	SPEAKING (ET 18)

READING STAGE	Text: adverts Ex. 2 – 4: answer question about the text ▶ strategies: Choosing definitions (dictionary skills) Ex. 5: multi-part verbs word builder	READING (ET 9, 10, 11, 12, 13, 17) (ET 39)
LISTENING STAGE	Ex. 6: listen to a phone-in programme Ex. 7: sentence builder	LISTENING (ET 1, 2, 3, 4, 6, 8) SPOKEN INTERACTION (ET 26, 27)
YOUR CHOICE	Ex. 8: write questions asking for career advice Ex. 9: ask for and give career advice	
LESSON 30 GOT TALENT (GRAMMAR LESSON) <i>Can identify when to use the Present Conditional and the Unreal Conditional</i>		
LEAD-IN	Ex. 1: talk about showbusiness Text: The Got Talent Show Ex. 2- 3: answer question about the text	SPEAKING READING (ET 9, 10, 11, 12, 13, 16)
GRAMMAR FOCUS	Ex. 4 – 7: Conditionals	WRITING (ET 37)
WRITING WORKSHOP 5 (SKILLS) <i>Can write a CV and job application letter</i> <i>Can use purpose linkers to link sentence parts</i>		
LEAD-IN	Ex. 1: Text: a job advert	READING (ET 12, 13)
TEXT BUILDER	Ex. 2: match the topics Ex. 3: purpose linkers ▶ strategies: Purpose linkers Ex. 4: complete the sentences	
WRITING STAGE	Ex. 5 - 6: write a CV and covering letter ▶ strategies: A job application letter	WRITING (ET 31, 36, 38) SPEAKING (18, 24)

SPEAKING WORKSHOP 5 (SKILLS)		
<i>Can</i>		
LEAD-IN	Ex. 1: discuss the photos	SPEAKING
TALK BUILDER	Ex. 2 - 4: listen to two interviews ▶ strategies: Identifying informal style	LISTENING (ET 4)
	Ex. 5 - 7: polite requests ▶ strategies: Polite requests (indirect questions)	
SPEAKING STAGE	Ex. 8 - 9: act out job interviews ▶ strategies: Gaining time	SPOKEN INTERACTION (ET 26, 27, 28) SPOKEN INTERACTION (ET 23, 24)
CULTURE CHOICE 5		
<i>Can talk about the lives of famous people</i>		
	Song: An ordinary life Listen to a radio interview My Culture Project: talk about a famous singer/musician	READING (9, 10, 11, 12, 13, 14) LISTENING (ET 4, 6) SPOKEN INTERACTION SPEAKING (ET 21)
Vakoverschrijdende thema's:		
<ul style="list-style-type: none"> Leren leren (skills builders) 		

Tekstsoorten Module 10:

	Informatief	Prescriptief	Artistiek-literair
Lezen	- text on odd jobs - text on the <i>Got Talent</i> show	- global job adverts - job advert, CV and covering letter	
Luisteren	- conversation about careers - a job interview	- phone-in programme with a careers expert	- Song <i>An Ordinary Life</i> by Amy Macdonald
Spreken			
Gesprekken voeren	- talk about abilities, jobs and career possibilities - a job interview	- ask for and give career advice - a job interview (polite requests)	
schrijven		- write a CV and covering letter	

Unit 11: INSPIRATION

TOPIC TALK

Can talk about art and culture and how they feel about them

LEAD-IN	Ex. 1: talk about the photos	SPEAKING (ET 18)
VOCABULARY FOCUS	Ex. 2 - 3: listen to a conversation Ex. 4: pronunciation	LISTENING (ET 4, 39)
SPEAKING STAGE	Ex. 5: talk about the art and culture you enjoy	SPEAKING

LESSON 31 MUSICALS (SKILLS LESSON)

Can evaluate a text

Can use noun + noun and contrast linkers to make their writing more interesting

LEAD-IN	Ex. 1: vocabulary: musicals	SPEAKING
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READING STAGE	Text: musical reviews Ex. 2 - 5: questions about the texts ▶ strategies: Evaluating texts	READING (ET 9, 10, 11, 12, 13, 17)
VOCABULARY FOCUS	Ex. 6 - 7: noun + noun	WRITING (ET 31)
WRITING STAGE	Ex. 8 - 10: contrast linkers ▶ strategies: Contrast linkers Ex. 11 -13: write an opinion review	
LESSON 32 MASTERPIECES (GRAMMAR LESSON) <i>Can use the Past Conditional to talk about the unreal past and regrets</i>		
LEAD-IN	Text: masterpieces Ex. 1 – 2: answer questions about texts Ex. 3: discuss the paintings	READING (ET 12, 40)
GRAMMAR FOCUS	Ex. 4 – 6: Past Conditional Ex. 7 -9: grammar practice	SPEAKING (ET 23) (ET 40)
GRAMMAR ALIVE	Ex. 10 – 12: : regrets	SPOKEN INTERACTION (ET 26, 27, 40)
LESSON 33 YOUNG ARTISTS (SKILLS LESSON) <i>Can identify types of art and artists</i> <i>Can give their opinions with reasons and examples</i>		
VOCABULARY FOCUS	Ex. 1 - 2: The Arts	
LISTENING STAGE	Ex. 3 – 4: listen to descriptions of artists Ex. 5 – 6: DVD: two interviews on art Ex. 7: DVD: a classroom presentation Ex. 8 - 9: opinions: reasons and examples ▶ strategies: Opinions: reasons and examples	LISTENING (ET 1, 2, 3, 4) SPEAKING (ET 18, 23) LISTENING (ET 1, 2, 3, 4, 6) SPEAKING (ET 21) LISTENING (ET 1, 2, 3, 4, 6, 7, 8)

YOUR CHOICE	Ex. 10: write sentences with your opinion Ex. 11 – 12: talk about your works of art	WRITING (ET 30) SPOKEN INTERACTION (ET 26, 27)
LANGUAGE REVIEW MODULES 10 AND 11 + SELF ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders, language review, self-assessment, learning links) 		

Tekstsoorten Module 11:

	Informatief	Narratief	Argumentatief
Lezen	- descriptions of painting		- musical reviews
Luisteren	- conversation about art and culture - a talk about artists - interviews with artists	- people talking about regrets	- a classroom presentation on art
Spreken		- talk about regrets	
Gesprekken voeren	- talk about art and culture		- discussion on work of arts (opinions)
schrijven			- short review with opinions

Unit 12: INNOVATION		
TOPIC TALK <i>Can talk about science and technology</i>		
LEAD-IN	Ex. 1: talk about the photos	SPEAKING
VOCABULARY FOCUS	Ex. 2 - 3: listen to the descriptions Ex. 4: pronunciation (main stress)	LISTENING (ET 4, 39)
SPEAKING STAGE	Ex. 5: talk about your interests and ideas about science and technology	SPEAKING (ET 21, 39)
LESSON 34 DNA DETECTIVES (GRAMMAR LESSON) <i>Can identify and use a variety of Past modal verbs</i> <i>Can talk about obligations and mistakes</i>		
LEAD-IN	Ex. 1: information on Copernicus Text: Copernicus's Grave Found Ex. 2: answer questions about the text Ex. 3: discuss DNA tests	SPEAKING READING (ET 12, 16, 40)
GRAMMAR FOCUS	Ex. 4 – 5: Past modals Ex. 6 – 8: grammar practice	(ET 40)
GRAMMAR ALIVE	Ex. 9 – 13: obligations and mistakes	SPEAKING (ET 19, 24)
LESSON 35 SCIENCE FICTION? (SKILLS LESSON) <i>Can identify and use a variety of multi-part verbs</i> <i>Can use whatever, etc to make their writing more interesting</i>		
LEAD-IN	Ex. 1: talk about predictions	SPEAKING
READING STAGE	Text: What happened to those? 2 – 4: answer questions about the article	READING (9, 10, 11, 12, 13, 15)

VOCABULARY FOCUS	Ex. 5: Multi-part verbs	LISTENING (ET 4)
LISTENING STAGE	Ex. 6: listen to an interview about science fiction ▶ strategies: Working out the meaning of words from context	
VOCABULARY FOCUS	Ex. 7: questions about the interview	
YOUR CHOICE	Ex. 8 – 9: whatever/whenever, etc	
	Ex. 10: talk about science fiction	WRITING (ET 31) SPOKEN INTERACTION (26, 27)
LESSON 36 EXPERIMENT (GRAMMAR LESSON) Can identify and use correct verb patterns		
LEAD-IN	Ex. 1: Text about an experiment Ex. 2: questions about the text	READING (ET 1, 2, 3, 4, 40)
GRAMMAR FOCUS	Ex. 3 – 6: verbs with –ing or infinitive	SPEAKING (ET 19, 24)
WRITING WORKSHOP 6 (SKILLS) Can write an opinion essay		
LEAD-IN	Ex 1: discuss genetic engineering Ex. 2: read the essay on genetic engineering	READING (ET 12, 13, 14, 15)
TEXT BUILDER	Ex. 3 – 4: expressions	WRITING (ET 30, 32, 36)
WRITING STAGE	Ex. 5: write an opinion essay ▶ strategies: An opinion essay	
SPEAKING WORKSHOP 6 (SKILLS) Can give structured presentations using linking expressions		

LEAD-IN	Ex. 1: discuss the photo Ex. 2 - 4: listen to a presentation about an invention	SPEAKING (ET 18) LISTENING (ET 4, 5)
TALK BUILDER	Ex. 5 - 6: giving presentations ▶ strategies: Giving presentations	
SPEAKING STAGE	Ex. 7 - 8: give a presentation to the class ▶ strategies: Giving presentations ▶ strategies: Preparing presentations	SPEAKING (ET 21) SPEAKING (ET 19, 24)
CULTURE CHOICE 6 <i>Can talk about important poets and poems</i>		
	Text: poems Listen to a radio programme Culture Choice: write about a famous poet from your country	LISTENING (ET 1, 2, 3, 4) LISTENING (ET 4) SPEAKING (ET 30, 36) SPEAKING (ET 24)
LANGUAGE REVIEW MODULES 12 + SELF ASSESSMENT + LEARNING LINKS		
Vakoverschrijdende thema's: <ul style="list-style-type: none"> Leren leren (skills builders, language review, self-assessment, learning links) 		

Tekstsoorten Module 12:

	Informatief	Artistiek-Literair	Narratief	Argumentatief
Lezen	- text on science fiction	- poems	- text on Copernicus - description of an experiment	- essay on genetic engineering
Luisteren	- descriptions about science and technology		- dialogue (obligations and mistakes)	- a presentation about an invention
Spreken				- opinions on science fiction

Gesprekken voeren	- talk about your interests and ideas about science and technology			- a presentation on an invention
schrijven			- write about things that happened to you (obligations and mistakes)	- an essay on science

LEXICALE KENNIS:

<p>1 Persoonlijke gegevens: naam, leeftijd, geboortedatum, nationaliteit, adres, telefoonnummer, hobby's, gewoontes, geboorteplaats, school, uiterlijke kenmerken, karaktereigenschappen</p>	<ul style="list-style-type: none"> - Identity (Module 1, Topic Talk) - Avatars (Module 1, lesson 1) - Tribes (Module 1, lesson 3) - Biography (Module 6, Topic Talk) - Careers (Module 10, Topic Talk) - Odd jobs (Module 10, lesson 28) - Global job opportunities (Module 10, lesson 29) - Curriculum vitae and covering letter (Writing Workshop 5) - job interview (Speaking Workshop 5) - DNA (Module 12, lesson 3\$)
<p>2 Dagelijks leven/school: (klastaal en -afspraken, studiekeuzes, uurrooster), huisdieren, hobby's, verkeer (regels en vervoersmiddelen), huis en omgeving, sociale media, vakantie, huishoudelijke taken, huishoudapparaten, gezondheid, hygiëne, verzorging</p>	<ul style="list-style-type: none"> - Houses (Module 4, Topic Talk) - An African village (Module 4, lesson 10) - Floating homes (Module 4, lesson 11) - housekeeping (Module 4, lesson 12) - household chores (Writing Workshop 2)

	<ul style="list-style-type: none"> - Appearances (Module 5, Topic Talk) - Child workers (Module 6, lesson 16) - Adventure (Module 7, Topic Talk) - Risky sports (Module 7, lesson 19) - Adventure holidays (Module 7, lesson 21) - Environment, habitat (Module 8, Topic Talk) - School (Module 9, Topic Talk) - Mixed schools (Module 9, lesson 25) - School life (Module 9, lesson 27)
3 Relatie tot de anderen: familie, vrienden en kennissen	<ul style="list-style-type: none"> - Agreeing/disagreeing (Module 1, lesson 3) - Memories (Module 2, Topic Talk) - Excuses and explanations (Module 2, lesson 4) - Birthdays and funerals (Module 2, lesson 6) - Wedding, notes about an event (Writing Workshop 1) - Telling stories (Speaking Workshop 1) - Invitation to a party (Module 3, lesson 7) - Explanations (Module 4, lesson 10) - Gossiping (Module 5, lesson 14) - Complaining and apologising (Module 5, lesson 15) - Plans and predictions (Module 7, lesson 20) - Asking for information (Module 7, lesson 21) - requests (Module 8, lesson 22) - letter of complaint (Writing Workshop 4) - Asking for permission (Module 9, lesson 27) - Asking what to do (Module 10, lesson 29) - Polite requests (Speaking Workshop 5) - Regrets (Module 11, lesson 32) - Opinions: reasons and examples (Module 11, lesson 33) - Obligations and mistakes (Module 12, lesson 34)
4 Eten en drinken: maaltijden, menu's, gerechten, dranken, (on)gezonde voeding, huishoudapparaten	<ul style="list-style-type: none"> - Food (Module 3, Topic Talk) - Teenage Masterchef (Module 3, lesson 7) - Ice cream and sorbets (Module 3, lesson 8)

	<ul style="list-style-type: none"> - Eating out (Module 3, lesson 9)
5 Tijd, ruimte, natuur: getallen, data, het uur, landen, nationaliteiten, flora, fauna	<ul style="list-style-type: none"> - World languages (Module 1, lesson 2) - Going Green (Module 8, lesson 24) - Science and Technology (Module 12, Topic Talk) - Science fiction (Module 12, lesson 35) - Genetic engineering (Writing Workshop 5) - Inventions (Speaking Workshop 5)
6 Het weer: seizoenen, temperatuuraanduidingen, algemene waarnemingen	<ul style="list-style-type: none"> - The sun (Module 8, lesson 23) - Seasons (Module 8, lesson 23)
7 Winkelen: winkels, kledij, (online) winkelen, prijs, gewicht, hoeveelheid, maat, betaalmiddelen	<ul style="list-style-type: none"> - At a hostel (Speaking Workshop 2) - Shopping expert (Module 5, lesson 13) - Fashion contest (Module 5, lesson 14)
8 Diensten en beroepen: post, bank, politie, ziekenhuis, toeristische dienst, media, culturele activiteiten	<ul style="list-style-type: none"> - The Berlin Wall (Module 2, lesson 4) - Rugby World Cup Final (Module 2, lesson 5) - Celebrity Culture (Module 5, lesson 15) - Robbery (Module 6, lesson 18) - Transport (Speaking Workshop 4) - The Arts (Module 11, Topic Talk) - Masterpieces (Module 12, lesson 32)

GRAMMATICA

Module 1	Compound pronouns <i>like</i> Present tenses
Module 2	Past Perfect Multi-part verbs <i>just</i> <i>used to</i> and <i>would</i> <i>after/before/while +-ing</i>
Module 3	Verbs + prepositions Reason linkers The Passive
Module 4	Present Perfect Continuous Modifiers and comparatives Prepositions and adverbs <i>have/get</i> something done
Module 5	Word pairs Verb patterns Speculating about the present (modals)
Module 6	Speculating about the past (modals) Prepositions at the end of sentences Prefixes Question tags Addition linkers
Module 7	Confusing nouns Prepositions + <i>-ing</i> forms Predictions, intentions and arrangements
Module 8	Future Continuous <i>take</i> Reduced relative clauses <i>myself, yourself, ourselves</i>

	Cause linkers
Module 9	Making nouns Example linkers Reported statements
Module 10	Reported questions Multi-part verbs Conditionals Purpose linkers
Module 11	noun + noun contrast linkers Past Conditional
Module 12	Past modals Multi-part verbs <i>whatever/whenever, etc</i> Verbs with <i>-ing</i> or infinitive