



Pearson Namibia

Primary Catalogue

2020



Dear Teacher



Pearson Namibia is proud to offer you the best learning resources – the *Platinum* series.

These Learner's Books, Teacher's Guides, Readers, Grammar Books, Big Books, Wall Charts and Flashcards are user-friendly and rich in information. Packed full of stimulating content, they are designed to enchant young minds, while at the same time making planning and teaching easy for teachers.

Representatives' visits

Our experienced and well-trained sales representatives will be visiting your school during the course of this year to show you sample copies of our wide range of titles.

We put the learner at the centre of everything!

The Platinum promise

- *Platinum* makes learning and teaching easy!
- *Platinum* caters for all your assessment needs – with extra Worksheets for learners with different abilities.

Better ways to teach. Better ways to learn.

Pearson continues to lead the way in digital and blended learning material. All our *Platinum* Teacher's Guides come with a CD that is filled with worksheets and tests, useful curriculum documents for reference and much more. Our English Second Language Teacher's Guides also have an Audio CD!

We want you to be the best teacher you can be – *Platinum* gives you the tools to achieve just that!

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Thank you for choosing books from Pearson Namibia and best wishes for a successful year of teaching in 2020!

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Platinum

Namibia – The Platinum promise

Platinum Junior Primary

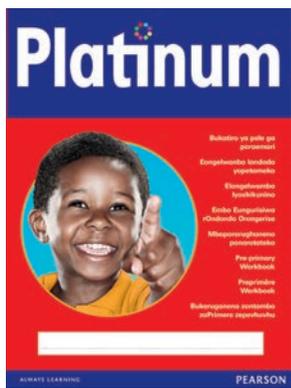


Platinum Pre-primary

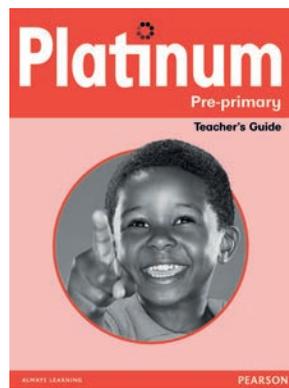
Platinum Pre-primary prepares young children for the demands of primary school, ensuring that they are stimulated and involved.

- The Workbook offers a wide variety of learning activities that cover each of the essential learning areas in the curriculum.
- The worksheets are adaptable and can be used in a number of different ways.
- Daily assessment questions in the Teacher's Guide make teaching easy and save time.
- Suggestions for remedial and extension activities are provided.
- The Workbook is suitable for all language classrooms as it contains no text.
- The Teacher's Guide offers comprehensive guidance on teaching essential skills, as well as guidance on how to use the worksheets in the Workbook.

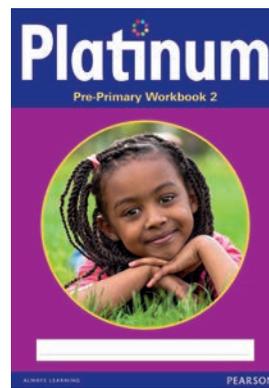
Suitable for all language classrooms!



9789991615509



9789991615325



9789991618555

New Workbook with extra activities

Theme 2: My Body

TEACHER: Name and point at different body parts. Have learners name and move their own body parts. Count body parts in the pictures. Discuss what each body part can do. Sing "This is the way" for different actions. Touch each finger and thumb together. Move your hand from left to right and top to bottom while learners follow it.

6

TEACHER: Discuss our senses of smell, sight, hearing, taste and touch. Learners close their eyes and listen for loud/soft/high/low noises and copy your clapping patterns. Bring objects that smell and taste interesting and have blindfolded learners guess what they are. Learners draw lines to show what body part they use for each sense. Sing songs like "I hear thunder". Tell the Bible story of the blind man who was healed.

7

Components:

- Workbooks
- Teacher's Guide

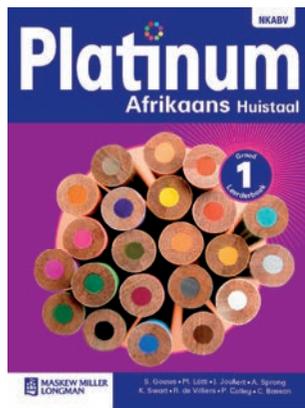
Platinum Afrikaans Eerste Taal

Graad 1-3

Vyf
Leesboeke
in elke
pakket!

- Onderriglyne is nuttig en duidelik om onderwysers te ondersteun.
- Goed beplande temas wat die belangrikste taalvaardighede dek en 'n ryk konteks vir leer verskaf.
- Elke tema word van 'n Woordkassie vergesel wat nuwe woordeskat aan die tema koppel.
- Relevant vir die Namibiese leerder, met hedendaagse voorbeelde in maklik verstaanbare taal.
- Baie aktiwiteite wat die leerders se begrip sal verbeter.
- 'n CD vir onderwysers bevat kopieerbare werkvelle.
- 'n Oudio CD en DVD met videos om onderwysers te ondersteun.

Leerderboeke



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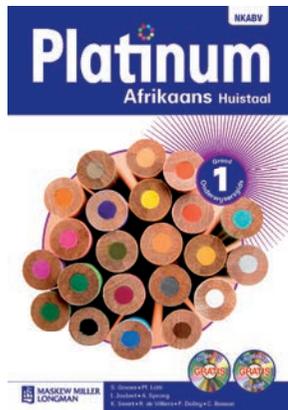


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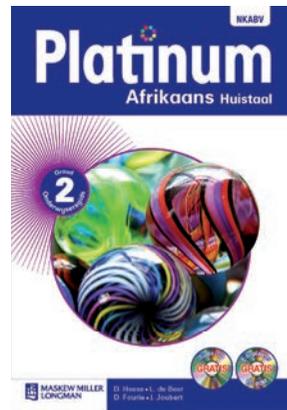


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Onderwysersgidse



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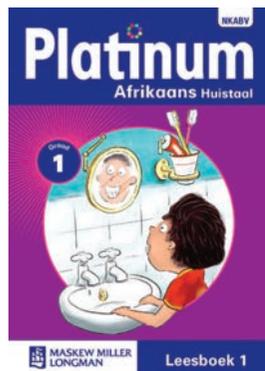


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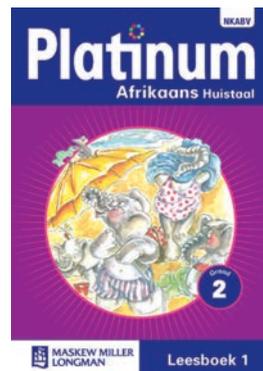


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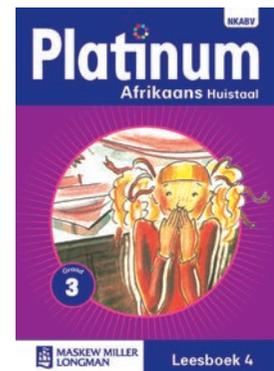
Leesboeke



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9780636125155



9780636125162

Tema 1
1 Oos, wes, tuis bes

Luister en praat



Kyk na die prent hierbo. Gesels oor die verskille tussen die huise.

1. Sien jy 'n huis wat soos joune lyk?
2. In watter een sal jy graag vakansie wil hou?
3. Watter verskillende tipes dakke sien jy?

Oefen klanke

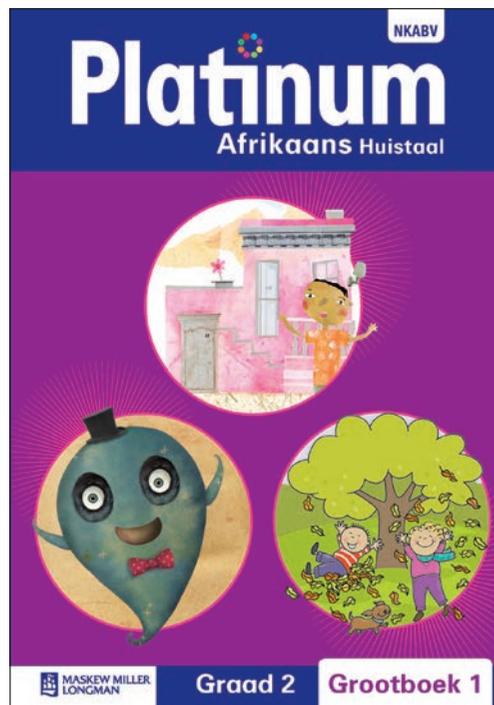
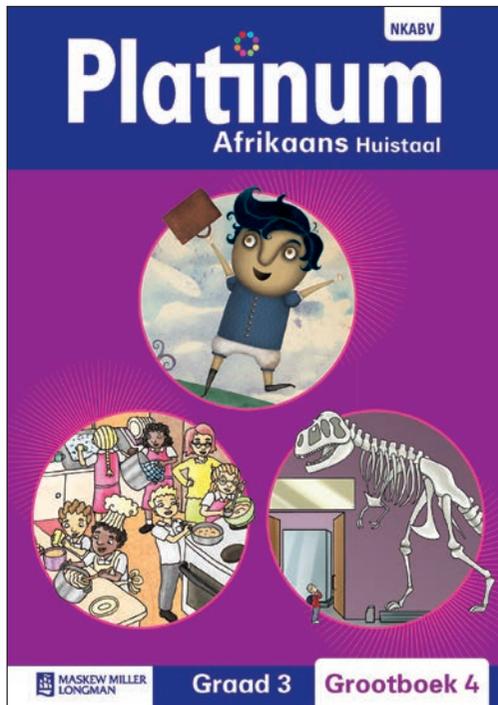
1. Kyk na die prentjies hier onder.
 - a) Skryf al die woorde in jou klaswerkboek neer.
 - b) Maak 'n goeie sin met elkeen van die woorde.

 pod	 bad	 pan
 mat	 hak	 tas
 kat	 nat	 bal

2 Tema 1 Oos, wes, tuis bes

3 Tema 1 Oos, wes, tuis bes

Grootboeke



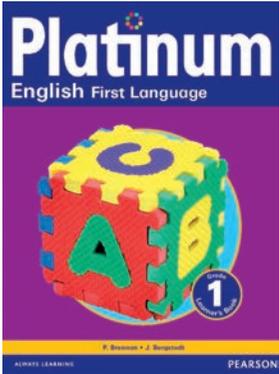
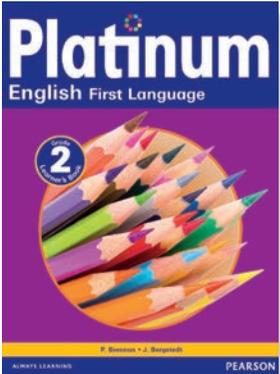
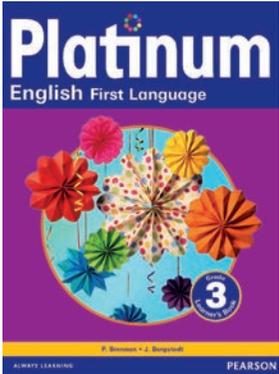
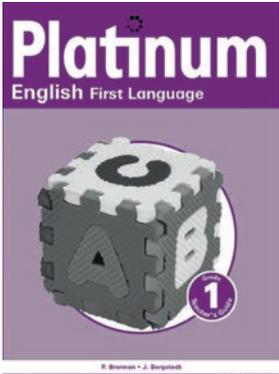
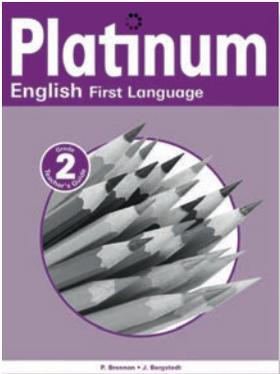
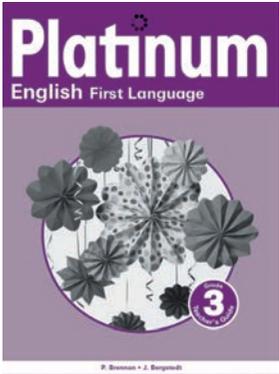
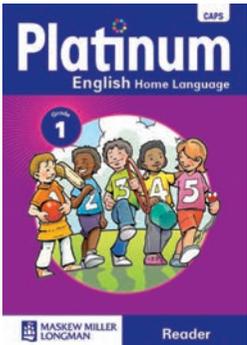
Vier Grootboeke in elke pakket!

Komponente:

- Leederboeke
- Onderwysersgidse plus Onderwyser-CD's en Oudio-CD
- Leesboeke
- Grootboeke

Platinum English First Language Grades 1–3

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term cover all the assessment requirements thoroughly.
- Worksheets on the Teacher’s CD for different ability groups offer additional support, extra practice and extension work.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners’ understanding.
- The Teacher’s Guide includes a Teacher’s CD and an Audio CD.

Learner’s Books	 9789991615950	 9789991615981	 9789991616018
Teacher’s Guides	 9789991615967	 9789991615998	 9789991616025
Readers	 9780636124905	 9780636124974	 9780636125049

Learn about words

1. Which things can you eat?

Shopping list

tomatoes	cheese
fish	bat and ball
book	doll
game	bread
apples	sweets

2. a) Say the words below.
b) Write the words in your dictionary.

be__	be__	pe__	pe__
pi__	pi__	li__	li__

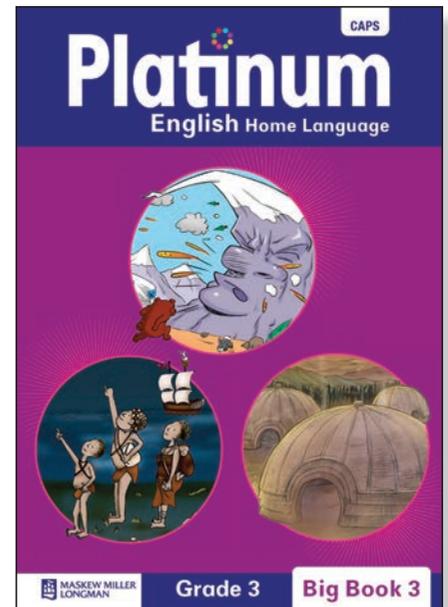
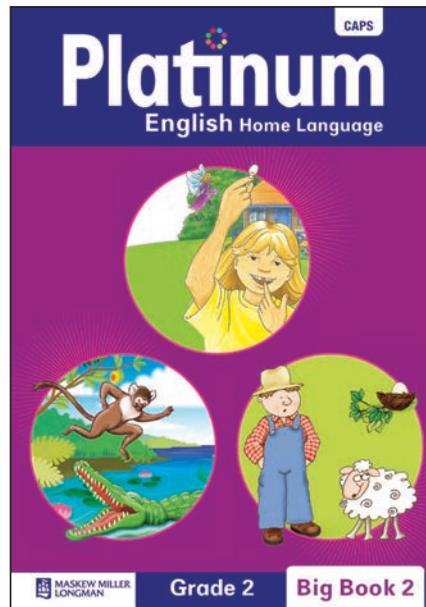
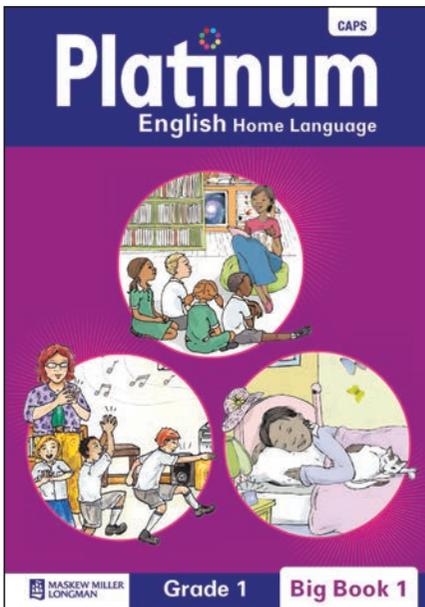
3. Fill in the missing letter to make these words.

a e i o u

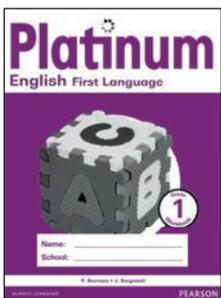
j__m	n__ts	b__n__n__
__pple	ch__p	f__sh
m__lk	b__tter	__ggs

30 Theme 3 Eating well

Big Books



Workbooks

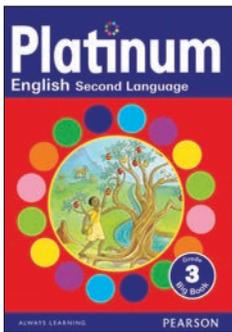
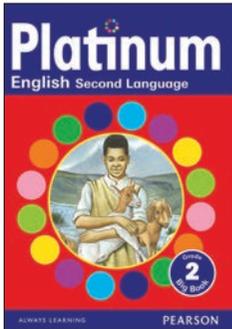
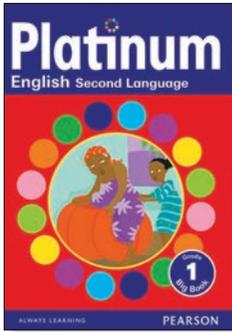


Components:

- Learner's Books
- Workbooks
- Teacher's Guides with Teacher's CD and Audio CD
- Readers
- Big Books (pack)

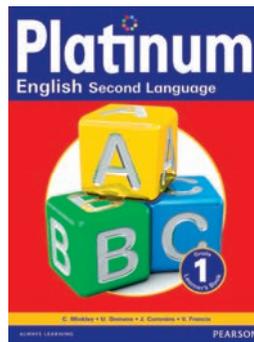
Platinum English Second Language Grades 1-3

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term cover all the assessment requirements thoroughly.
- Worksheets on the Teacher's CD for different ability groups offer additional support, extra practice and extension work.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners' understanding.
- The CD in the Teacher's Guide offers a year plan and lesson plans to support your planning and save you time.

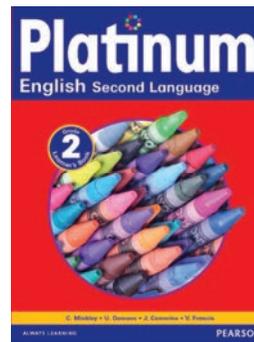


Big Books

Learner's Books



9789991614601

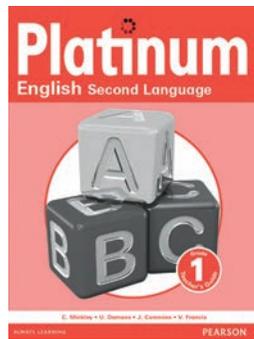


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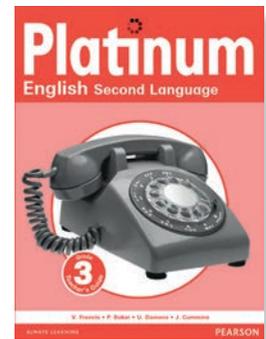
Teacher's Guides



9789991614625

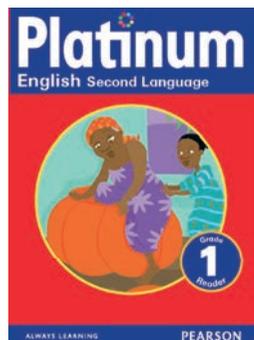


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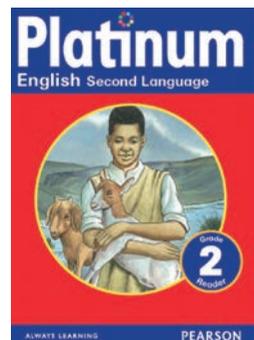


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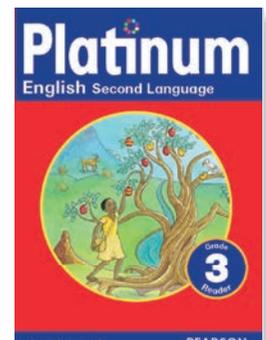
Readers



9789991614670



9789991614762



9789991614854

Week 6 **Week 6**

Listen, look and read
Listen to the story. Look at the pictures.

New girl at school



"Come in," says the teacher.



"Good morning," says Nan.



"Good morning," says Nan.



"Good morning," says Maria.



They sit down.

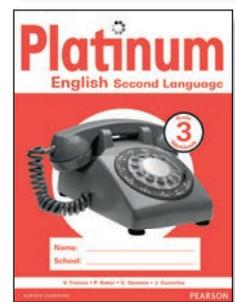
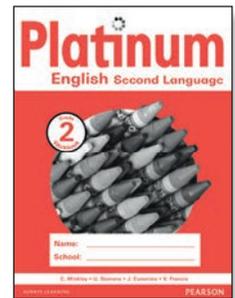
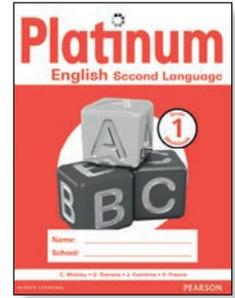


"Come and play," say the boys.



"My name is Nan," says Nan.

Write
Draw a picture of yourself in your school uniform.
Write your school's name.

Workbooks

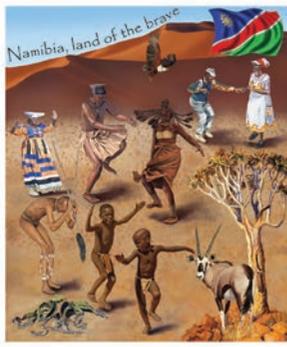
Wall Charts

1 Alphabet

Aa apple	Bb balloon	Cc cat	Dd dog	Ee elephant	Ff fish
Gg goat	Hh horse	Ii insects	Jj jackal	Kk kudu	Ll lizard
Mm monkey	Nn necklace	Oo orange	Pp pineapple	Qq queen	Rr rabbit
Ss sun	Tt tiger	Uu umbrella	Vv vegetable	Ww worm	Xx x-ray
Yy yellow	Zz zebra	abcdefghijklmnopqrstuvwxyz ABCDEFGHIJKLMNOPQRSTUVWXYZ			

1 National symbols

Namibia, land of the brave



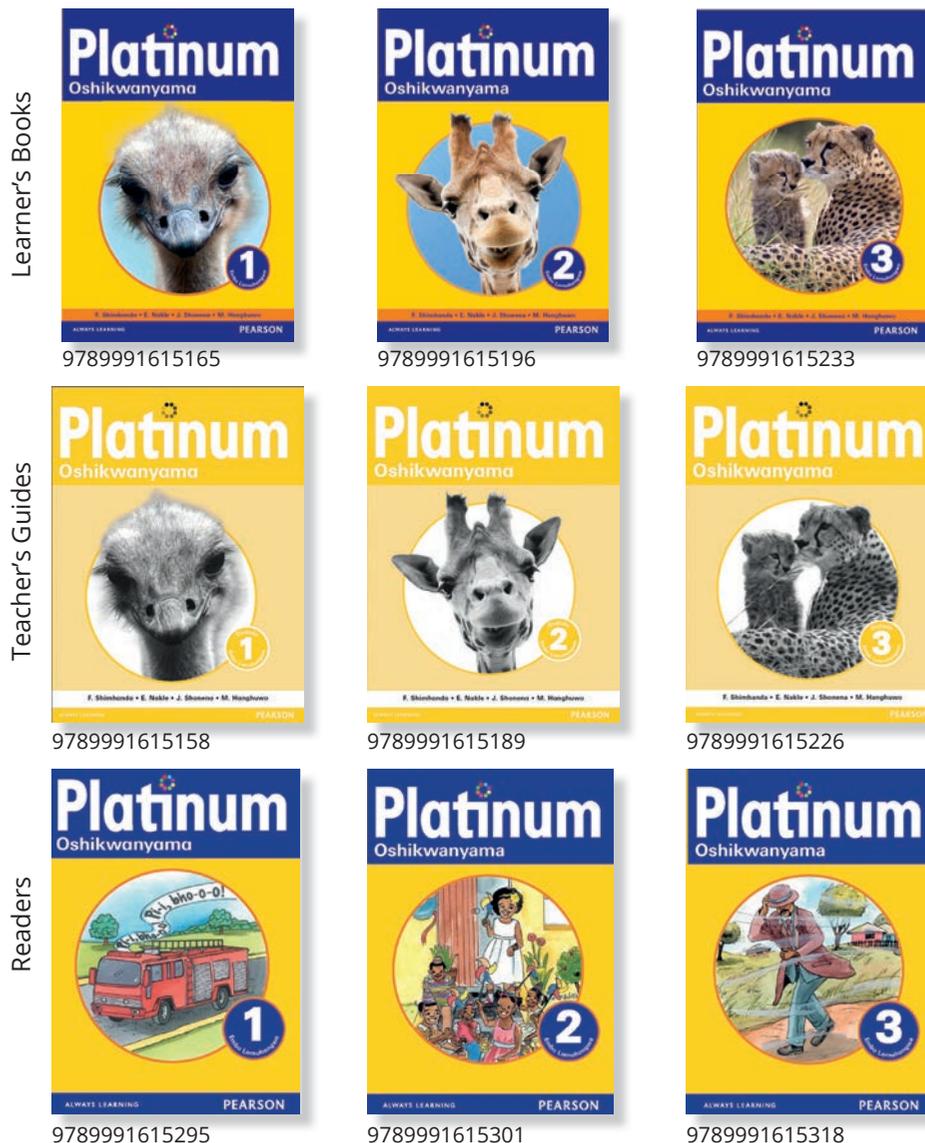
2 Buying things



- Components:**
- Learner's Books
 - Workbooks
 - Teacher's Guides with Teacher's CD and Audio CD
 - Readers
 - Big Books
 - Flashcards
 - Wall Charts

Platinum Oshikwanyama First Language Grades 1–3

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term thoroughly cover all the assessment requirements.
- Worksheets on the Teacher’s CD offer additional support, extra practice and extension work for different ability groups.
- Written for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners’ understanding.



Oshivike I

Ovaneumbo letu

Popya

- Tala kovaneumbo laKamati.
 
- Tala kefano ndele to nyamukula omapula aa.
 - Tumbula omadina ovaneumbo.
 - Ovaneumbo ove li vangapi?
 - Kamati oku na ovamwainakadona vangapi?

Lesha

Ovaneumbo vo meumbo looTonateni



Oshivike I

Ovaneumbo vo meumbo looTonateni ove li vahamano. Okakulunhu vaTonateni ovo tate Tomas nameme Julia. Tonateni oku na ovamwainakadona vatatu. Omadina avo oo Kaveli, Shikonda naNdinela. Kaveli oku na eedula omulongo nambali. Oku li mondodo onhiheyali. Ndinela oku na eedula omuwoi. Oku li mondodo onhinhatu. Shikonda oku na eedula hamano. Oku li mondodo yotete. Omukunda wooTonateni Ondobe. Tonateni navamwaina ohava i kofikola kOkatutura.

(Omushangi)

Shanga

- Faneka efano lovaneumbo leni ndee to shange okahokololo kombinga yavo.
- Tala komafano aa: Yadifa mo amatumbulo noitya ya yandjwa.

londa, teleke

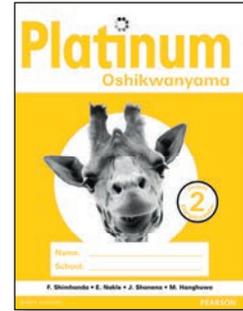


a) Meme ota _____



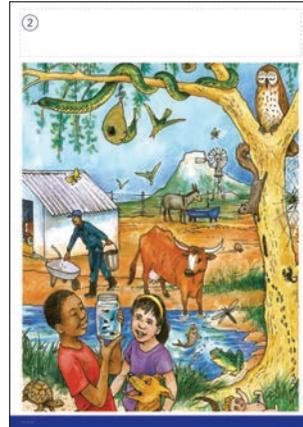
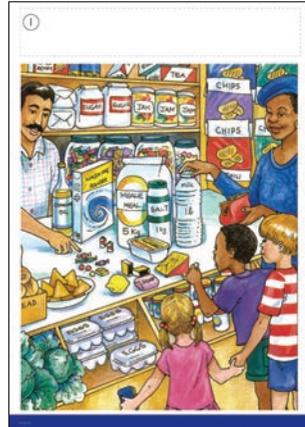
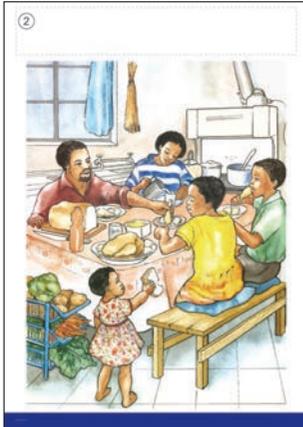
b) Tonateni ota _____ ombashikela.

2
3

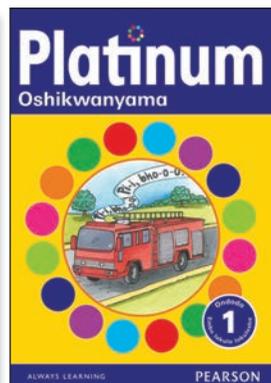
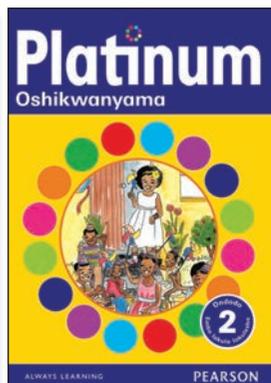
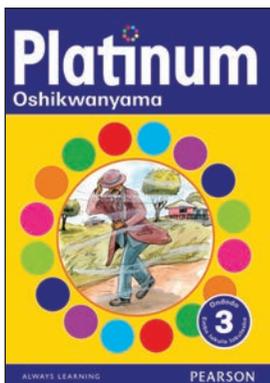


Workbooks

Wall Charts



Big Books

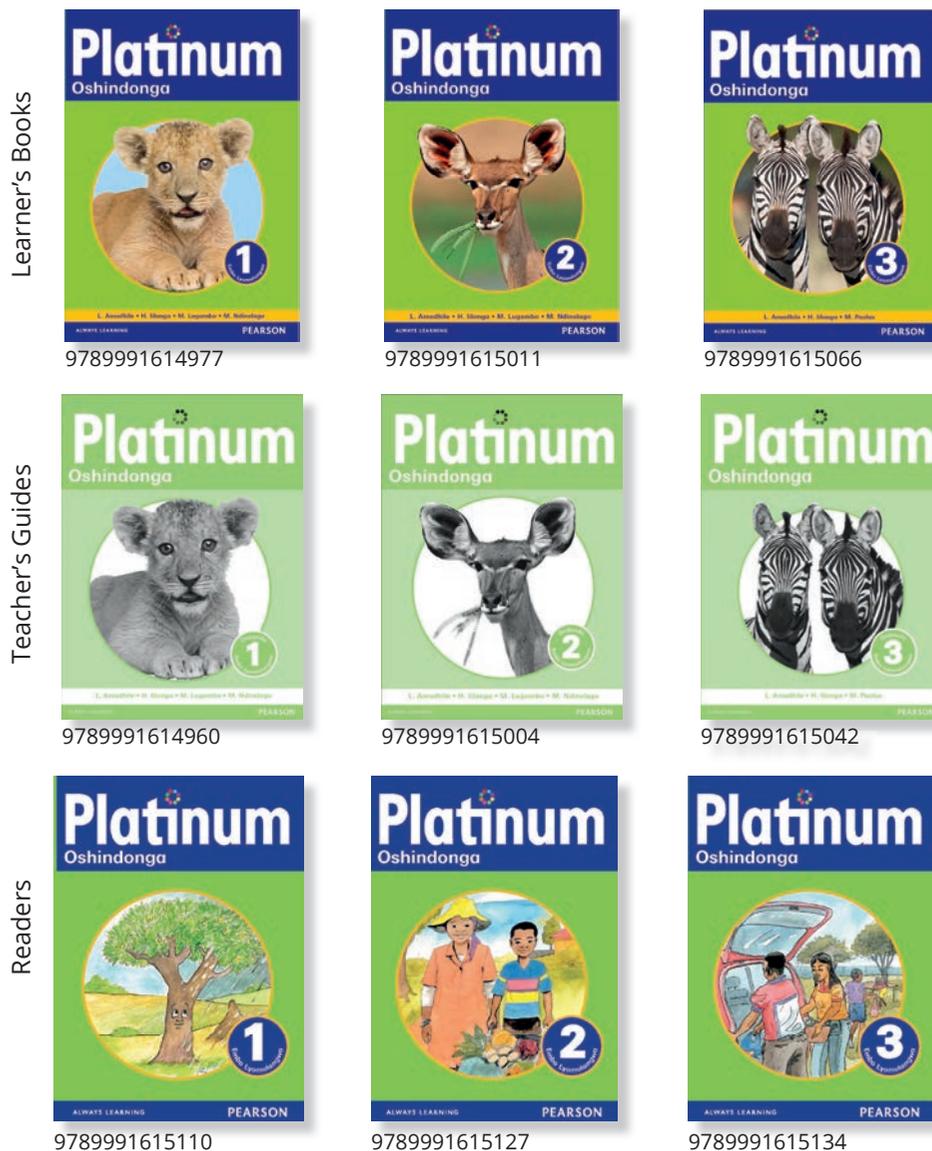


Components:

- Learner's Books
- Workbooks
- Teacher's Guides with Teacher's CD and Audio CD
- Readers
- Big Books
- Flashcards
- Wall Charts

Platinum Oshindonga First Language Grades 1–3

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term thoroughly cover all the assessment requirements.
- Worksheets on the Teacher’s CD offer additional support, extra practice and extension work for different ability groups.
- Themes written for each week make for easy teaching.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners’ understanding.



Oshiwike 6

Lesha

Tala komathano e to popi shoka ye hole. Ngoye owu hole shike? Popya shoka wu hole naashoka waa hole.



Lesha ishewe omatumbulo ngaka.

1. Ngame ondi hole okulesha.
2. Ondi hole okuthanga etanga.
3. Eeno, ondi hole okuthanga etanga.
4. Aawe, kandi hole okuthanga etanga.

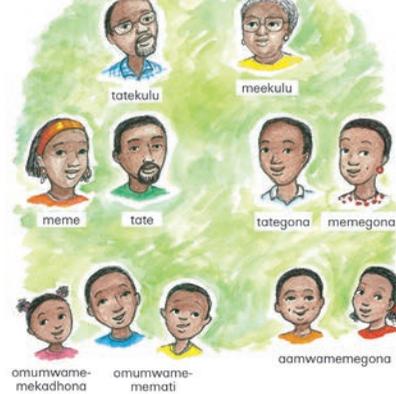
14

Oshiwike 7

Aanegumbo lyetu

Lesha

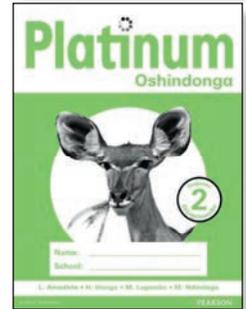
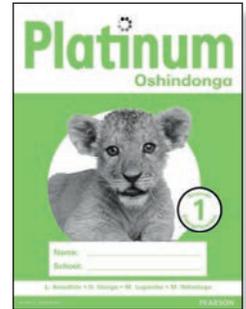
Lesha ethano lyaanegumbo mbaka e to yelekaniha naanegumbo lyeni.



Lesha ishewe omatumbulo ngaka.

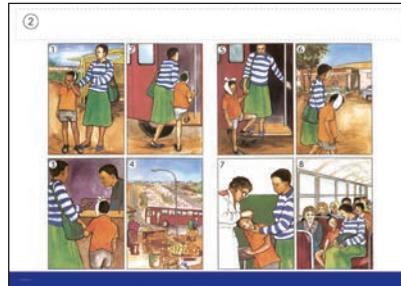
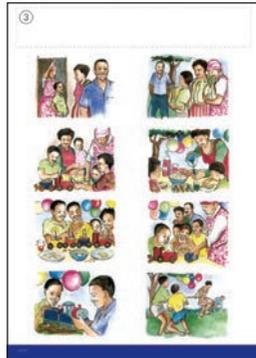
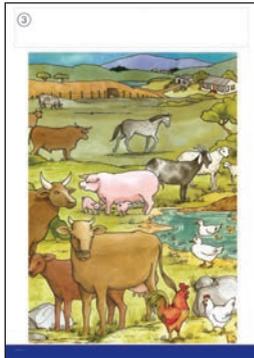
Ngame ondi hole aanegumbo lyetu. Tse otwa kala natate, meme naamwameme. Otwa kala mo wo natatekulu, meekulu, naamwamemegona.

15

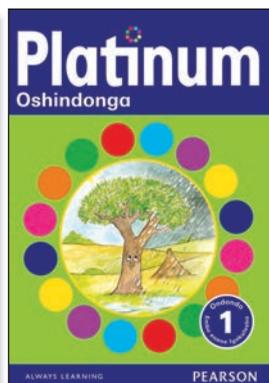
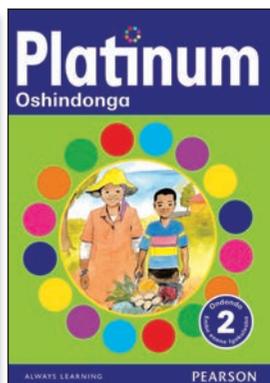
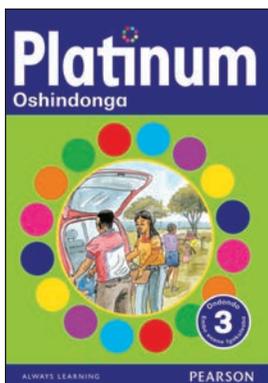


Workbooks

Wall Charts



Big Books



Components:

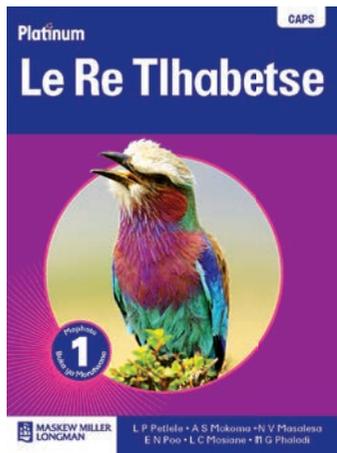
- Learner's Books
- Workbooks
- Teacher's Guides with Teacher's CD and Audio CD
- Readers
- Big Books
- Flashcards
- Wall Charts

Platinum Setswana First Language

Grades 1-3

- Covers the curriculum to ensure that learners achieve all the competencies.
- Plenty of interesting activities help to build learners' understanding.
- Includes up-to-date examples and clear language so learners build their skills.
- Worksheets on the Teacher's CD for different ability groups offer additional support, extra practice and extension work.

Learner's Books



9780636118027

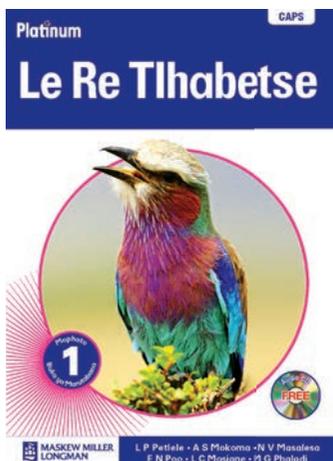


9780636118034



9780636118041

Teacher's Guides



9780636133662



9780636133679



9780636133686

Go reetsa le go bua

1. Tlotla ka dikgang tsa malapa o thagise maitemogelo a gago.



2. Reetsa puiso ya leboko ka morutabana morago le wena o le buise.



18

3. Araba dipotso
 - a) Leboko le le tliša maikutlo a a ntseng jang mo go wena?
 - b) Khutsana ke eng?
 - c) Go diragala eng fa mala a re korrrr-krrr?
 - d) Go diragetse eng se se itumedisang kwa bokhutlong.

Puiso le medumopuo

1. Ke modumo ofe o o thagelelang gantsi fa?
Mme o ya go tsaya koko a tsamaya le yone.

ya - y
tsaya - y y y y
tsamaya - y

2. Kgaoganya mafoko a a fa godimo ka dinoko.

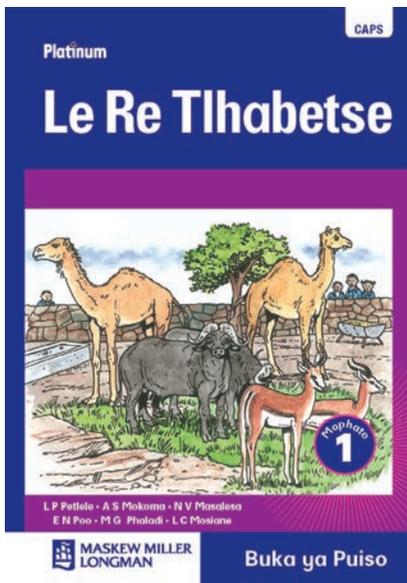
ya : ya
tsaya : tsa-ya
tsamaya : tsa-ma-ya

3. Kwala mafoko a modumo y fela.

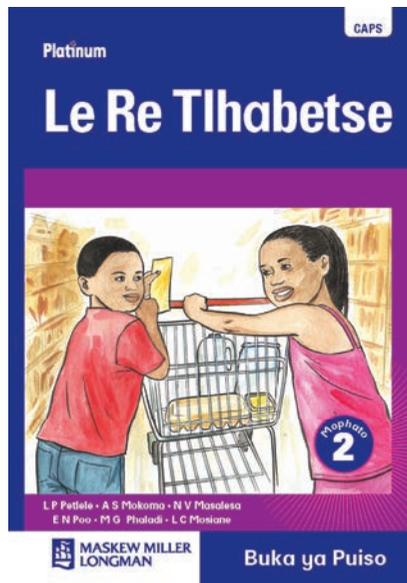
Khudu e tsamaya ka bonya e bolaya ke lenyora.

19

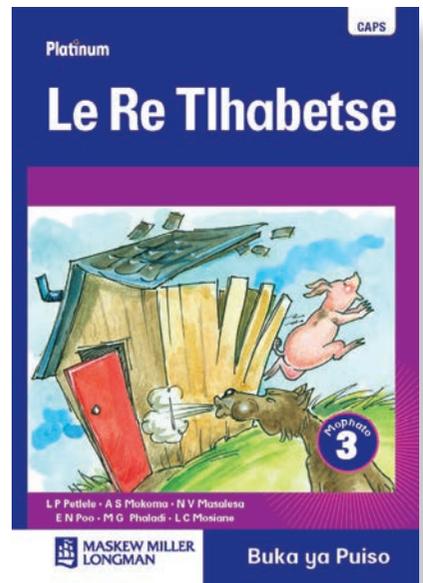
Readers



9780636119161



9780636119178



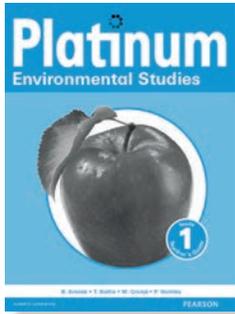
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Components:

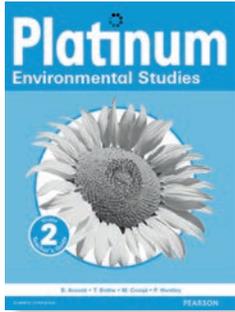
- Learner's Books
- Teacher's Guides with Teacher's CD and Audio CD
- Readers

Platinum Environmental Studies Grades 1–3

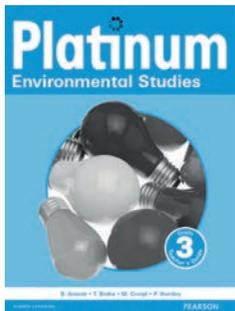
Teacher's Guides



9789991615660



9789991615677



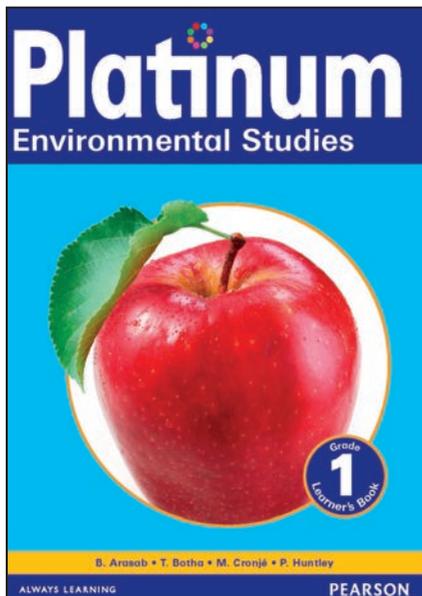
9789991615684

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term thoroughly cover all the assessment requirements.
- Worksheets on the Teacher's CD offer additional support, extra practice and extension work for different ability groups.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners' understanding.
- The Teacher's CD has a year plan and lesson plans to save you time.

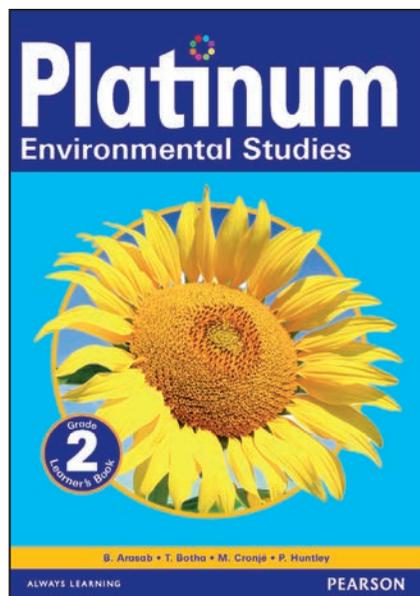
Learner's Books available in:

- English
- Oshindonga
- Oshikwanyama
- Rukwangali
- Otjiherero
- Silozi
- German

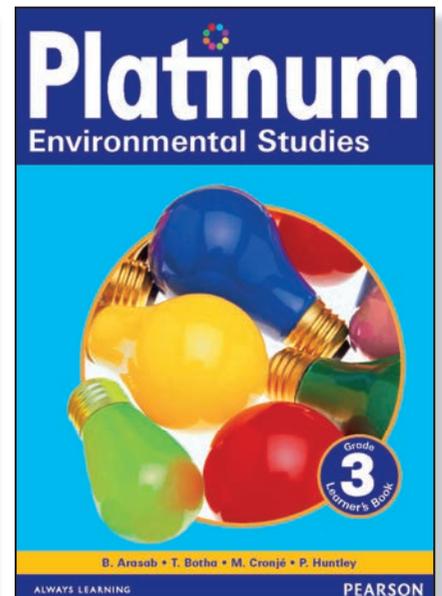
Learner's Books



9789991615516



9789991615523



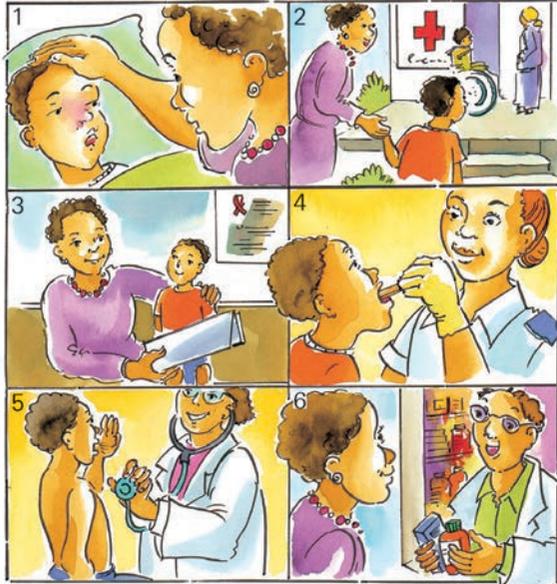
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Week 7

Week 7

People who help us

1. Meet Tiipi. Talk about his story.



2. Have you been ill?
Who helped you to get better?

12

3. How do these people help you?



nurse



doctor



pharmacist

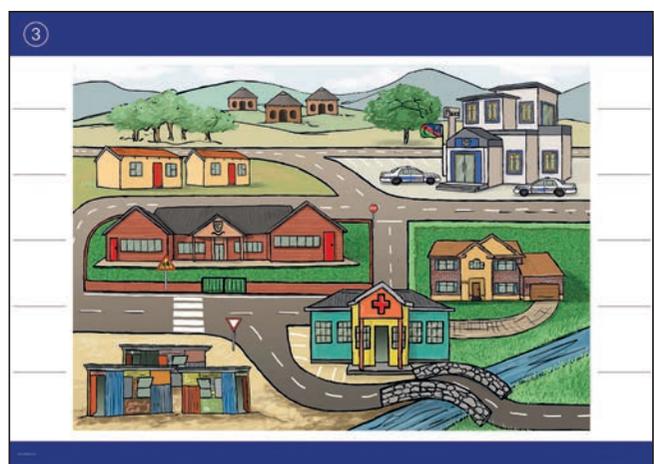
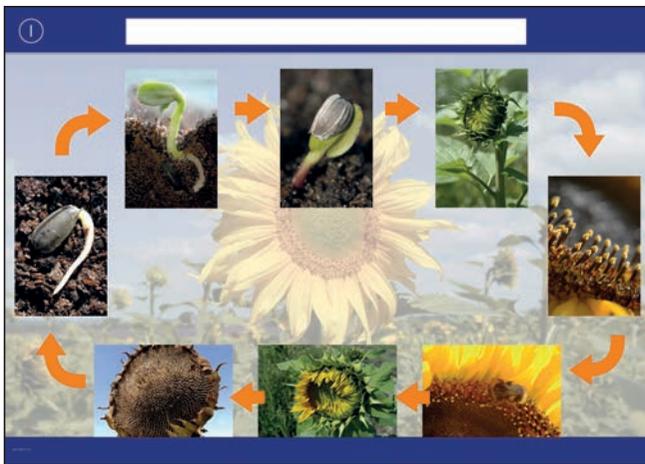
4. What is happening in this picture?



5. Why is it important?

13

Wall Charts



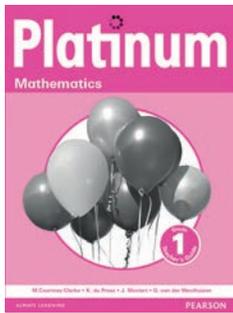
Components:

- Learner's Books
- Teacher's Guides with Teacher's CD and Audio CD
- Flashcards
- Wall Charts

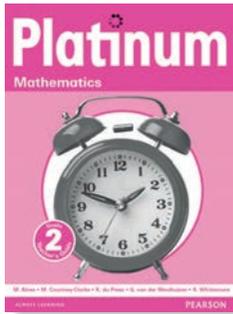
Platinum Mathematics

Grades 1–3

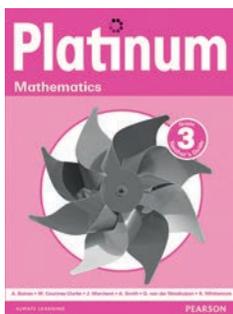
Teacher's Guides



9789991614885



9789991614915



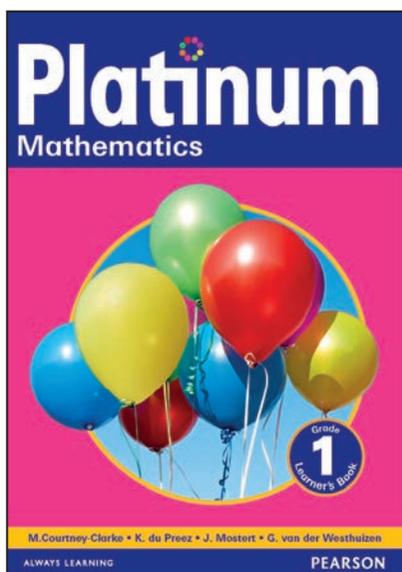
9789991614946

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Plenty of assessment opportunities facilitate understanding of complex concepts.
- Two tests per term thoroughly cover all the assessment requirements.
- Worksheets on the Teacher's CD offer additional support, extra practice and extension work for different ability groups.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- The Teacher's Guide includes a year plan and lesson plans to save you time.

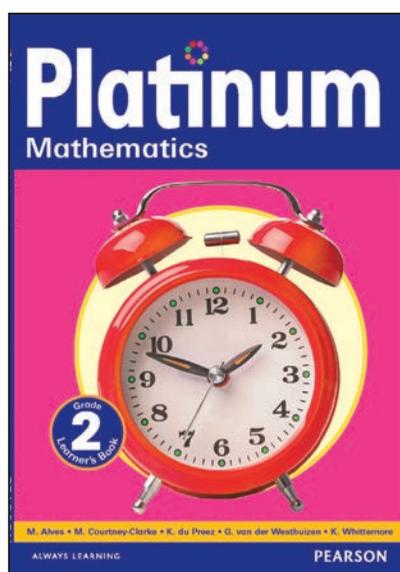
Learner's Books available in:

- English
- Oshindonga
- Oshikwanyama
- Rukwangali
- Otjiherero
- Silozi
- German

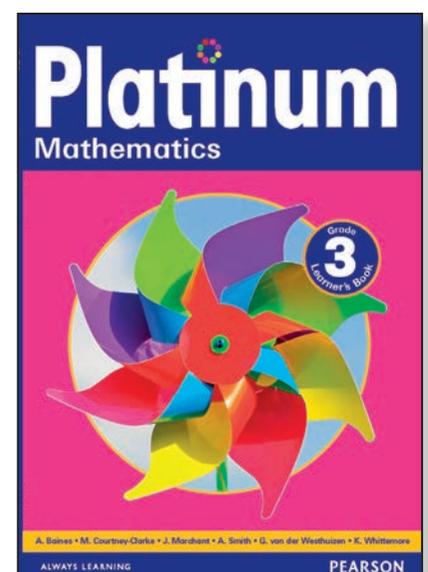
Learner's Books



9789991614557



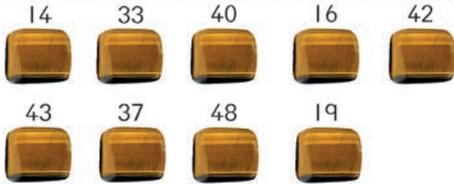
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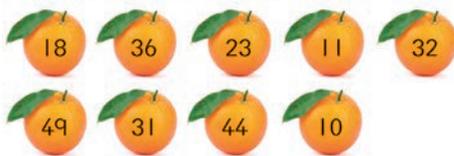
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Order, compare and build up numbers

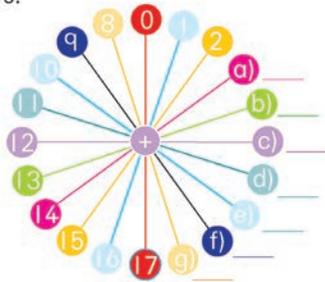
1. Arrange the numbers from smallest to biggest.



2. Arrange the numbers from biggest to smallest.

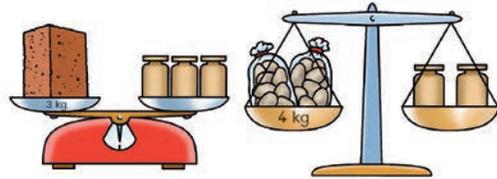


3. Build up the number 17. Write the missing numbers.



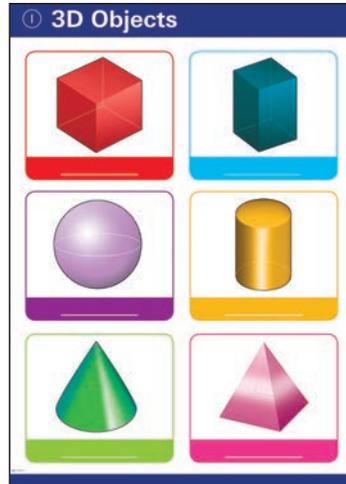
Mass

In Grade 2 we use the kilogram to measure the mass of objects. The symbol for kilogram is kg.



1. Look at the pictures. Write down the mass of each object: boy, toolbox, brick, potatoes.
2. Work with a friend. Compare the mass of two objects by lifting: $\frac{1}{2}$ kg of sugar and 1 kg of sugar.
 - a) Explain how you can tell the difference in weight (mass).
 - b) Now lift two objects with the same mass, for example, 2 bags of 1 kg each. What do you notice?

Wall Charts



Workbooks



Components:

- Learner's Books
- Workbooks
- Teacher's Guides with Teacher's CD and Audio CD
- Flashcards
- Wall Charts



Platinum
Senior
Primary

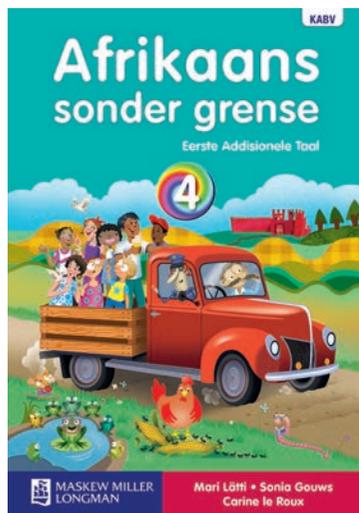
Afrikaans sonder grense

Afrikaans Tweede Taal

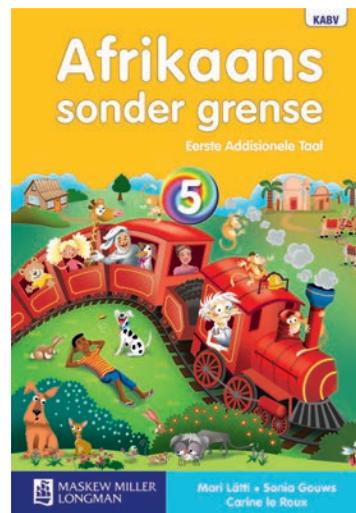
Graad 4-7

- Onderriglyne is nuttig en duidelik om onderwysers te ondersteun.
- Goed beplande temas wat die belangrikste taalvaardighede dek en 'n ryk konteks vir leer verskaf.
- Elke tema word van 'n Woordkassie vergesel wat nuwe woordeskat aan die tema koppel.
- Relevant vir die Namibiese leerder, met hedendaagse voorbeelde in maklik verstaanbare taal.
- Baie aktiwiteite wat die leerders se begrip sal verbeter.
- 'n CD vir onderwysers bevat kopieerbare werkvelle.
- 'n Oudio CD en DVD met videos om onderwysers te ondersteun.

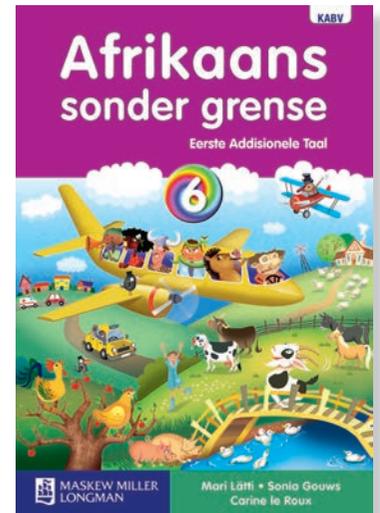
Leerderboeke



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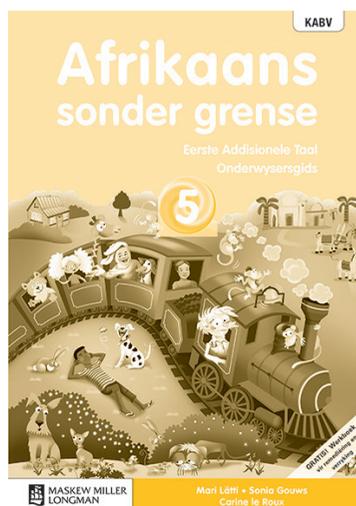


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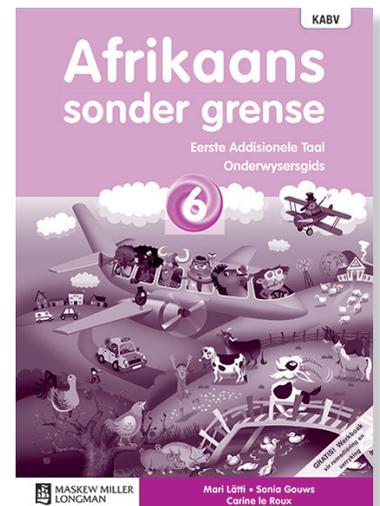
Onderwysersgids



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Lesreeks 6

6 Naomi se ouma

Luister en praat
Gesels oor julle oumas.
• Beskryf jou ouma vir jou maats.

Kyk na die prentjies en raai waarom die storie gaan!



Woordpret: Woorde uit die storie
Sê die woorde hardop. Let op julle uitspraak.

hemp (shirt)	rok (dress)	trui (jersey)
hoed (hat)	blomme (flowers)	klere (clothes)
tuin (garden)	tekkies (sneakers)	koek (cake)

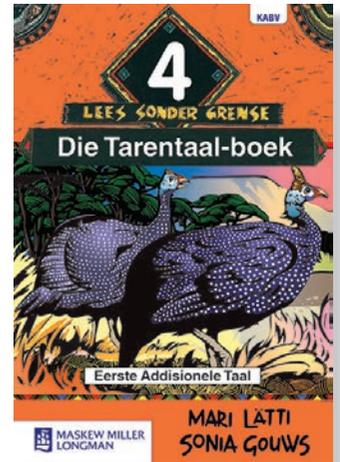
motor (car)	blikkie (tin/can)	fiets (bicycle)
brei (knit)	dra (wear)	naaldwerk (needle work)
verf (paint)	bestuur (drive)	flik (movie)

Skryftyd: Gebruik die alfabet
Sê die alfabet hardop.
a b c d e f g h i j k l m n o p q r s t u v w x y z

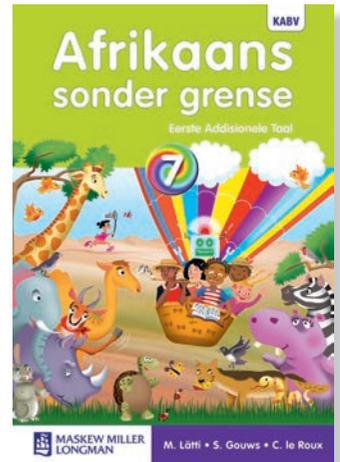
Kyk weer na al die woorde op hierdie twee bladsye. Rangskik hulle alfabeties en skryf hulle neer. Let op die spelling.

1. bestuur	7. _____	13. _____
2. _____	8. _____	14. _____
3. blomme	9. _____	15. _____
4. _____	10. _____	16. _____
5. _____	11. _____	17. tuin
6. _____	12. _____	18. _____

Skrif tien woorde en hulle betekenis alfabeties in jou persoonlike woordeboek neer.

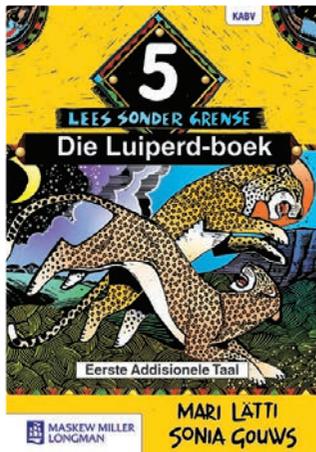


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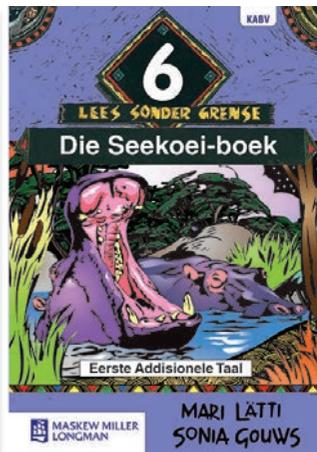


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Leesboeke



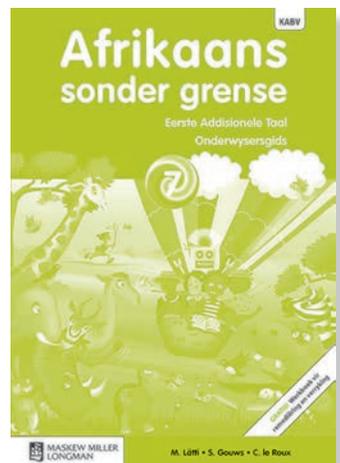
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Komponente:

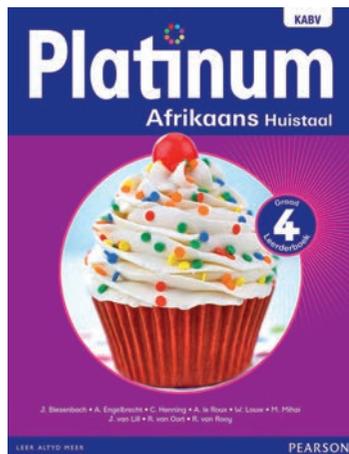
- Leerderboeke
- Leesboeke
- Onderswysersgidse met oudio-CD en Werkboeke vir remediëring en verryking

Platinum Afrikaans Eerste Taal

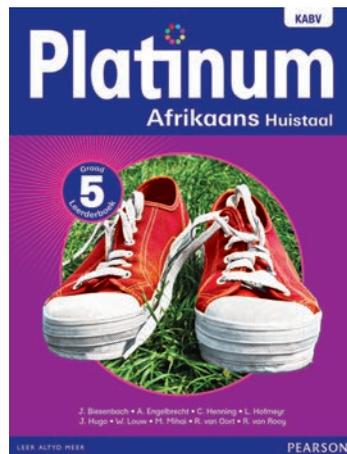
Graad 4-7

- Onderriglyne is nuttig en duidelik om onderwysers te ondersteun.
- Goed beplande temas wat die belangrikste taalvaardighede dek en 'n ryk konteks vir leer verskaf.
- Elke tema word van 'n Woordkassie vergesel wat nuwe woordeskat aan die tema koppel.
- Relevant vir die Namibiese leerder, met hedendaagse voorbeelde in maklik verstaanbare taal.
- Baie aktiwiteite wat die leerders se begrip sal verbeter.
- 'n CD vir onderwysers bevat kopieerbare werkvelle.
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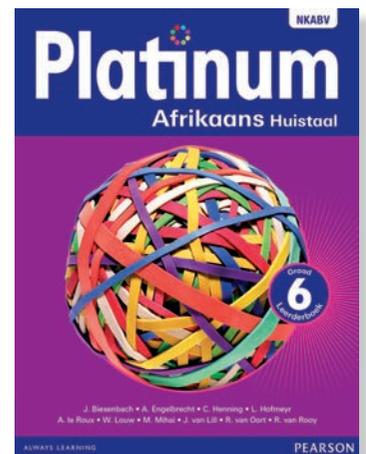
Leerderboeke



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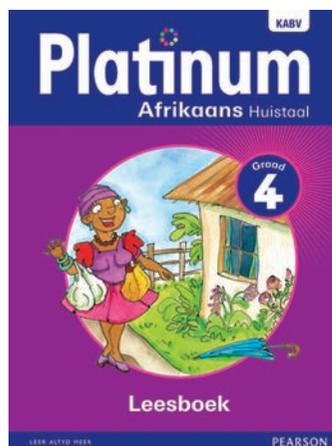


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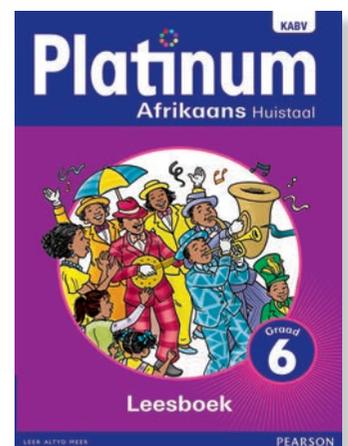
Leesboeke



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Hersiening

Wetenskaplikes beweer dat plante "noodseine" kan afgee
Igna Schneider

1 LONDEN. (Brittanje) – Blomme huil wanneer hulle gepluk word, siek komkommers kern en gesonde vrugte koer.
 2 Dit blyk uit nuwe klanknavorsing van Duitse wetenskaplikes op plante. Hulle het lasergedrewe mikrofone ontwikkel wat sensitief genoeg is om die "noodseine" van plante op te tel.
 3 Wanneer 'n blaar of 'n stingel gesny word, registreer die plant nood of selfs pyn, deur die gas etileen af te stel.
 4 Die navorsers het dié gasmolekules in flessie opgevang en met gekalibreerde laserstrale gebombardeer, sodat dit vibreer. Dit veroorsaak klankgolwe, wat die mikrofone optel. Hoe meer die plant aan stres blootgestel is, hoe harder die sein wat opgetel word. Die span van Bonn het 'n vye reeks plante getoets.
 5 'n Groen komkommer se reaksie het hulle die meeste verbaas. Hoewel dit op die oog af gesond was, het die klankmeter getoon dit skreeu as 't ware van pyn. Nadere ondersoek het getoon die plant het roes ontwikkel, hoewel simptome nog nie sigbaar was nie.
 6 Een van die navorsers, dr. Ralph Gaebler, het aan die Deutsche Welle-radiostasie gesê: "Ons werk kan boere se lewe baie vergemaklik."
 7 Verder, sê die wetenskaplikes, waarsku plante mekaar oor naderende gevaar – soos 'n honger ruspe. Dié "alarmsein" is 'n chemiese boodskap wat tussen plante uitgesaai word.



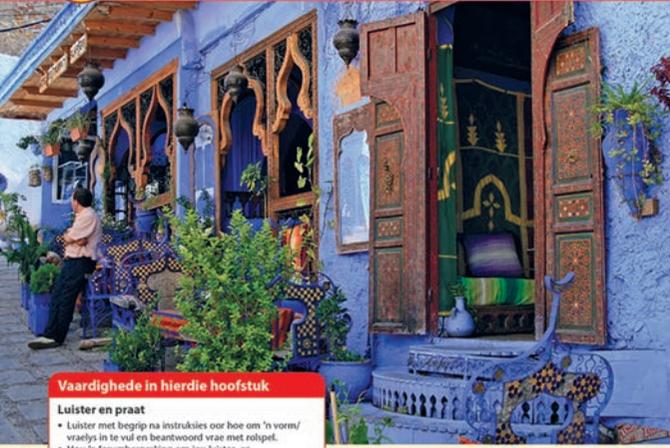
(Uit: Volksblad, 4 Mei 2002)

- Verduidelik die gebruik van aanhalingstekens by "noodseine" en "alarmsein". (1)
- Skryf die slotparagraaf in die direkte rede deur die paragraaf te begin met "Verder sê wetenskaplikes ...". (3)
- Watter soort hulpwerkwoord is elk van die volgende?
 - kan in die opskrif
 - word in die eerste paragraaf
 - het in die tweede paragraaf
 - het in die vierde paragraaf
 - kan in die voorlaaste paragraaf
 - word in die slotparagraaf
- Noem twee verskillende plekke waar die punt as leestekens in hierdie teks gebruik word. (2)
- Vorm vraagsinne van die volgende stelsinne.
 - Blomme huil wanneer hulle gepluk word, siek komkommers kern en gesonde vrugte koer.
 - Dit blyk uit nuwe klanknavorsing van Duitse wetenskaplikes op plante.
 - Die span van Bonn het 'n verskeidenheid plante getoets.
 - Dié "alarmsein" is 'n chemiese boodskap wat tussen plante uitgesaai word. (4)
- Gee twee bewyse uit die opskrif van hierdie berig wat suggereer dat alles wat in die berig staan, dalk net 'n moontlikheid is. (2)
- Gee 'n sinoniem vir: "registreer" (paragraaf 3). (1)
 - Gee 'n antoniem vir: "groen" (paragraaf 5). (1)

Totaal: 20

108 Hersiening

HOOFSTUK **10** Drumpels Kwartaal 3, Week 1 en 2



Vaardighede in hierdie hoofstuk

Luister en praat

- Luister met begrip na instruksies oor hoe om 'n vorm/vraeys in te vul en beantwoord vrae met volgelpe.
- Hou 'n forumbespreking om jou luister- en gespreksvaardighede te verbeter.

Lees en kyk: Begrip

- Pas begriples en visualisering op 'n vraeys toe.
- Bree jou woordeskat uit.
- Bree jou kennis van die kenmerke en doel van vraeyste uit.
- Doen taal-in-konteks-oefeninge.

Skryf en aanbied

- Fokus op verskillende verhaalgrense.
- Begrip 'n verhaal.
- Vul 'n aansoekvorm en 'n vraeys in.

Taalstrukture en -konvensies

- Fokus op soortname en bywoorde.
- Verbreed jou kennis van byvoeglike en bywoordelike bysinne en pas dit toe.
- Verken die gebruik en effek van die ellips.
- Hersien afkortings en akronieme.

Leesboek

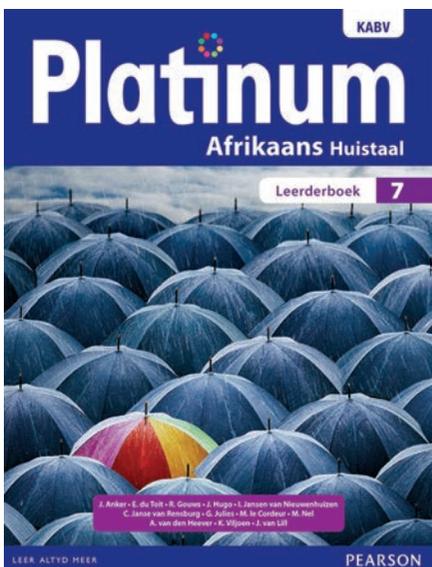
- "Dor ses berge", bladsy 14
- "Die drumpel na rus", bladsy 53

Inleiding

- Wat, dink jy, sal 'n mens sien as jy op die drumpel in die foto staan?
- Dink aan 'n deur wat jy dikwels gebruik om buitentoe te gaan. Wat sien jy as jy by daardie deur uitstap?
- Khalil Gibran het gesê: "Die onderwyser wat werklik wys is, vereis nie van jou om by die huis van sy wysheid in te gaan nie, maar lei jou na die drumpel van jou eie verstand." Waar is die drumpel van 'n mens se verstand? Is dit iets anders as die drumpel van jou wysheid?

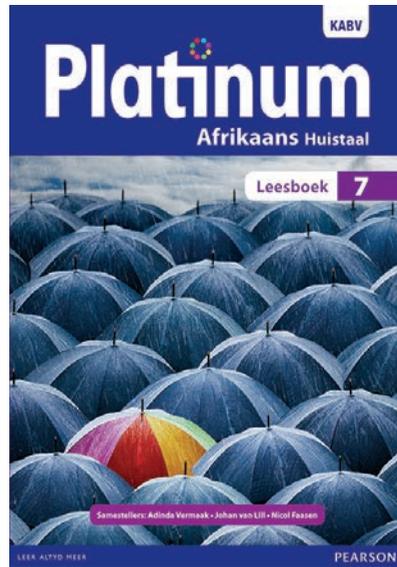
109

Leerderboek



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Leesboek



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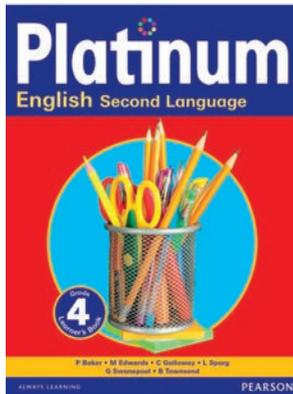
Komponente:

- Leerderboeke
- Leesboeke
- Onderwysersgids plus Onderwyser-CD's en Oudio-CD's

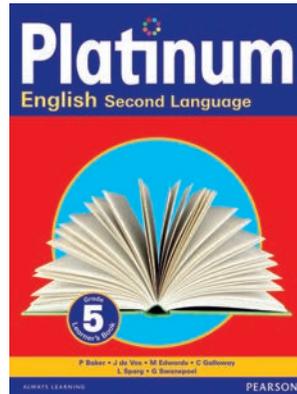
Platinum English Second Language Grades 4-7

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Two tests per term thoroughly cover all the assessment requirements.
- Worksheets on the Teacher's CD offer additional support, extra practice and extension work for different ability groups.
- Written especially for Namibian learners, with up-to-date examples and clear language.
- Plenty of interesting activities help to build learners' understanding.
- The CD in the Teacher's Guide includes a year plan and lesson plans to support your planning and save you time.

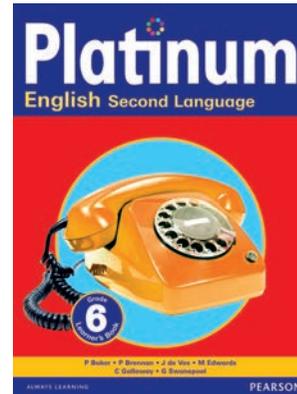
Learner's Books



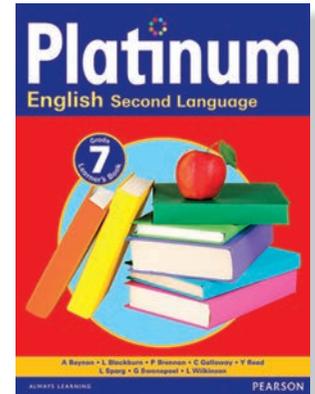
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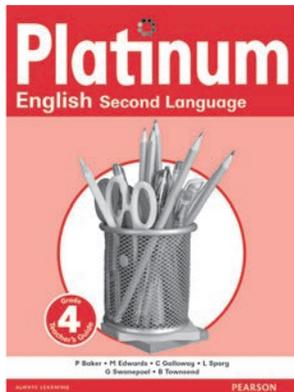


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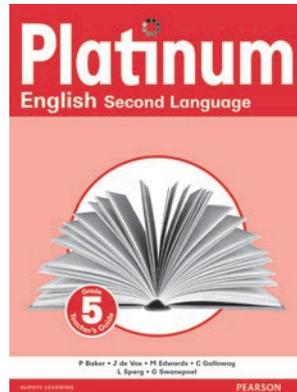


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Teacher's Guides



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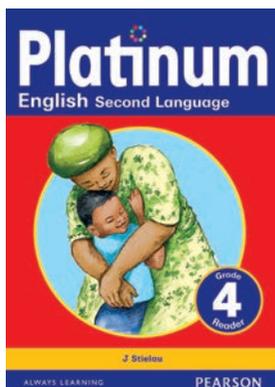


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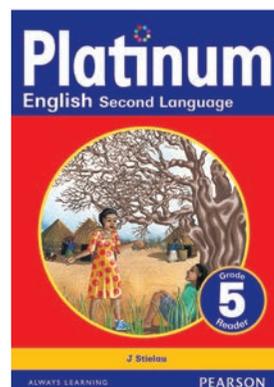


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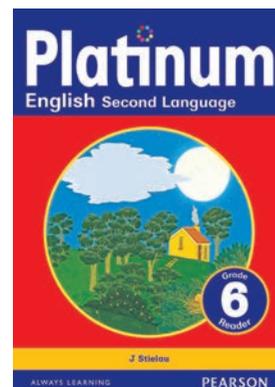
Readers



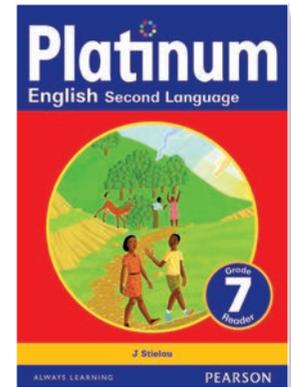
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Write

Word list

Activity 10 Write a descriptive paragraph

You are going to write a description to compare two pictures. Look at the two pictures. Which picture shows a healthy environment? Which picture shows an unhealthy environment? Use the words in the boxes as well as your own ideas.

Word list: smoke, factories, pollution, dirt, traffic, electricity, people, trees, clean, houses, animals, birds, grass, instead.

Write a paragraph about each picture. Use the ideas below. Remember to write a rough draft first, check for spelling and punctuation and then write your paragraphs neatly in your exercise books.

Picture 1
This picture shows a _____ environment. The sky is _____ and the sun is _____. The trees and the grass are _____. There are _____ and _____. There are people living in _____. Under the tree some children are _____. I feel _____ when I look at this picture because _____.

Picture 2
This picture shows an _____ environment. The sky is _____ It is full of _____ that comes from _____. The trees and grasses are _____. There are no people or animals. Instead there are _____. Under the tree there is _____. I feel _____ when I look at this picture because _____.

Topic 12: Protecting our planet

Topic 12: Assessment

1. Look at the words in the table. Match the words on the left with the correct meanings on the right.

(a) environment	(i) the type of weather a place has
(b) pollution	(ii) the world around us
(c) recycle	(iii) to use something again
(d) climate	(iv) substances that you burn to produce heat or power
(e) fuels	(v) things that harm the earth, air and soil

2. Copy and complete the sentences below. Use words from the table to help you.

(a) Smoke from factories causes _____.
 (b) You can _____ sins to make candle sticks.
 (c) We use _____ like petrol and diesel to drive cars.
 (d) The _____ in Honolulu is sunny and hot.
 (e) Do not litter. Protect the _____.

3. Copy and complete the paragraph below using the words from the boxes.

_____ containers _____ batteries _____ recycled _____ that _____ plastic _____ but _____ you _____ your _____ litter _____ is only paper, _____ glass or other rubbish _____ is thrown away. It is a good idea to have two bins for _____ litter. You can use one bin for _____ that can be recycled, for example plastic bottles, cardboard boxes and glass jars. _____ can use the other bin for things that cannot be recycled. _____ you must know what these things are. Light bulbs and _____ cannot be _____.

4. Divide these sentences into three parts: subject, verb and object.

(a) People can recycle glass.
 (b) We cannot recycle batteries.

Total: 25 marks

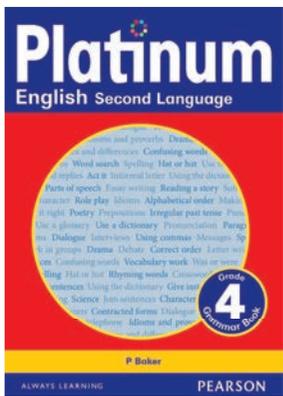
Topic 12: Assessment

Components:

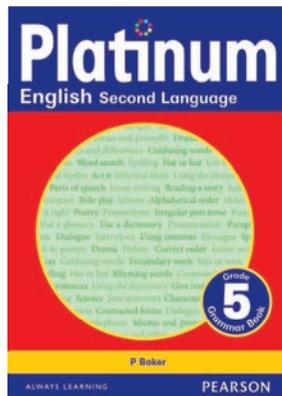
- Learner's Books
- Teacher's Guides with Teacher's CD and Audio CD
- Readers
- Grammar Books
- Wall Charts

Platinum Grammar Books Grades 4-7
English Second Language

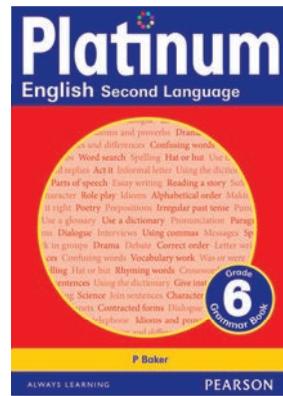
- Extra grammar practice
- Aligned to the curriculum
- Linked to content in the Learner's Book



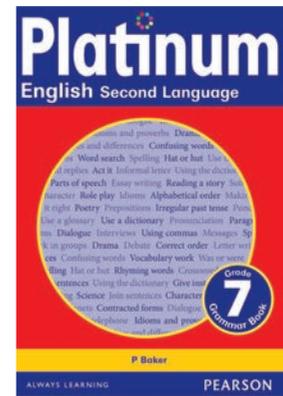
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Direct and indirect speech

There are different ways of writing down what people say.

Direct speech

Speech bubbles

Speech marks

Mary asked, "Please help me with my homework?"

Indirect or reported speech

When you tell others what someone says, it is called indirect or reported speech.

- Report something in the **present tense** like this: Mary asked if I will help her with her homework today.
- Change the first person to the third person pronoun and use no speech marks.
- Report something in the **past tense** like this: You tell other people what someone said in the past like this: Mary asked if I would help her with her homework yesterday.
- Use the **past tense** and the time words change.

Note: If the reporting verb (for example, say, tell, ask) is in the past, what the speaker says goes one tense back.

Examples

He said, "I am happy."
 He said that he was happy.
 She said, "I walked home."
 She said that she had walked home.

Adverbs of time and place change.

Direct speech	Reported speech
today	that day
yesterday	the day before/the previous day
tomorrow	the next day
last night	the night before/the previous night
now	then
ago	before
this	that
these	those
here	there

1. Match the columns.

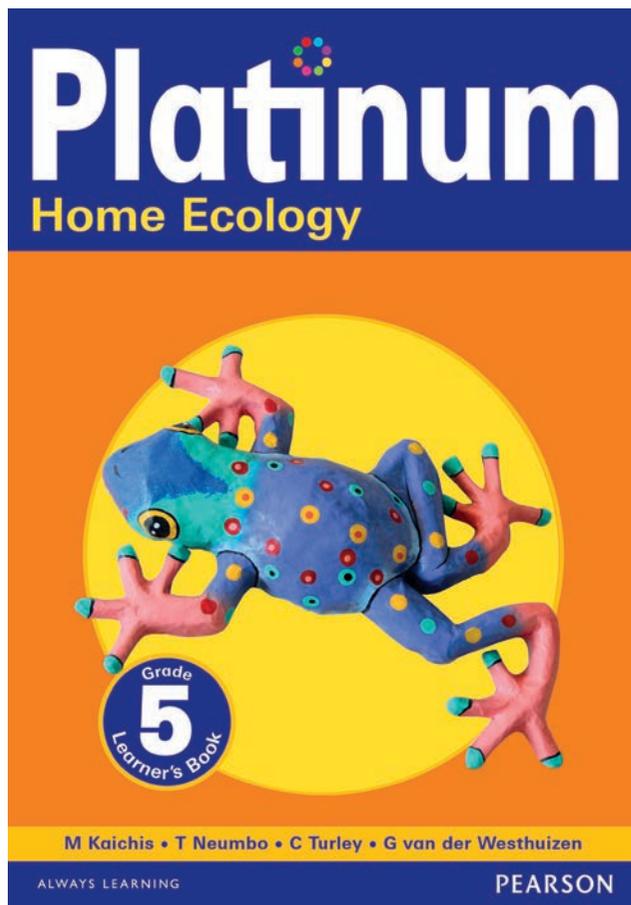
Direct speech	Indirect speech
1. Frank says, "I play the guitar."	a) She says that he is innocent.
2. Ainslie said, "We didn't play chess yesterday."	b) He said that saving water was very important.
3. The doctor says, "I'm giving him a bottle of pro-biotics."	c) He says that he plays the guitar.
4. A director said, "We are having a board meeting tomorrow."	d) She said that they were having a board meeting the next day.
5. The lawyer says, "He is innocent."	e) She says that she's giving him a bottle of pro-biotics.
6. The governor said, "Saving water is important."	f) She said that they hadn't played chess the day before.

Platinum Home Ecology

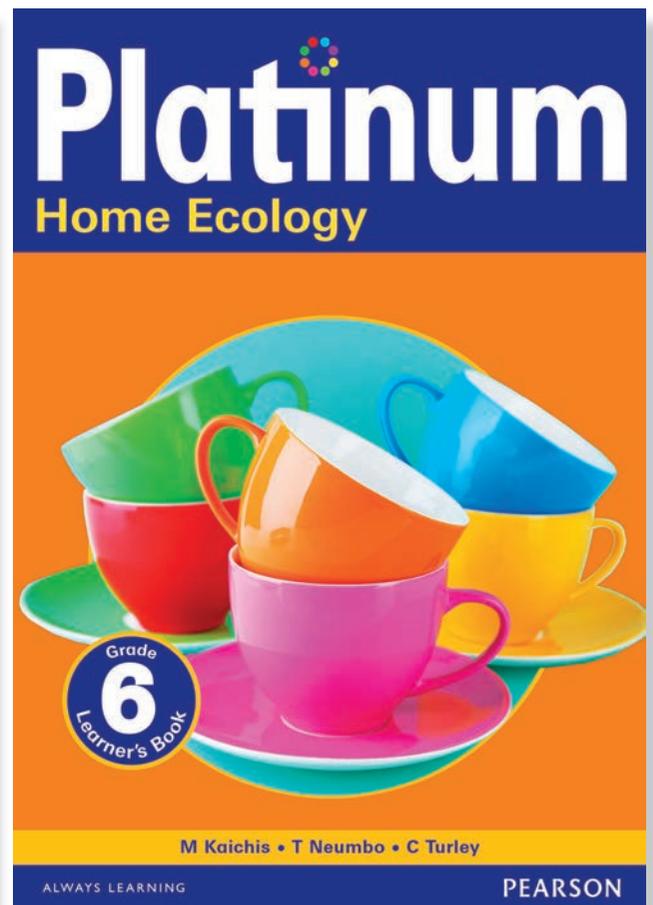
Grades 4–7

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Learner's Books



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Components:

- Learner's Books
- Teacher's Guides

Activity 5.32 Topic task

This is a practical skill activity for the first term. It is not your project for the year.

Use clay or salt dough to make three samplers:

1. An animal made by using the pinching method.
2. A mug made by coiling. Add a handle and a raised decoration to the mug.
3. A flat tile. Decorate using incising, printing or mosaic.

Criteria	5 Exemplary	4 Highly competent	3 Competent	2 Developing	1 Need lots more practice
Effective moulding					
Evenness of coiling					
Neatness and evenness of the handle and quality of attaching a raised decoration					
Neatness of tile and quality and effectiveness of decoration					

Total [20]



Finishes for clay

Paint

Allow the bowl or pot to air-dry. It normally takes about two or three days for a small piece to dry in a warm, dry place. Use acrylic or poster paint to paint the object when dry and hard.



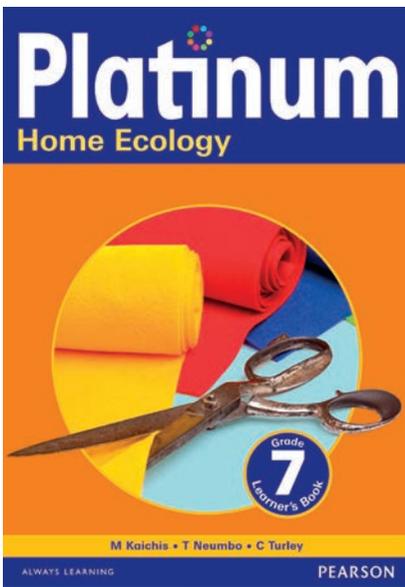
Imitation glazing

Glazing gives a shiny waterproof finish. A mixture of powdered materials is applied to the object. The object is then placed in a special oven called a kiln where the glaze forms a glassy coating on the surface of the object.

To give it a glazed look and to waterproof your work you can do one of the following:

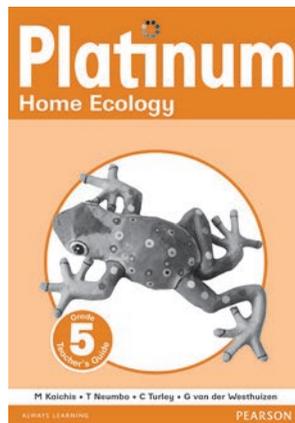
- Apply clear wood varnish to the surface using a paint brush.
- Apply at least 2 coats of decoupage medium (Mod Podge).
- Spray with clear acrylic sealer (with gloss finish).
- Paint the surface with white glue. This is not a waterproof finish.

Let each coat dry before applying the next one. Once dry, your work will have a shiny finish.

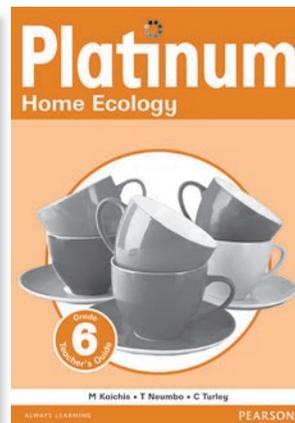


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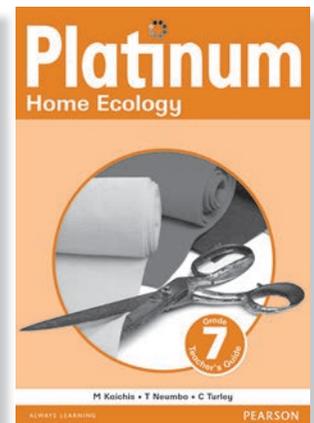
Teacher's Guides



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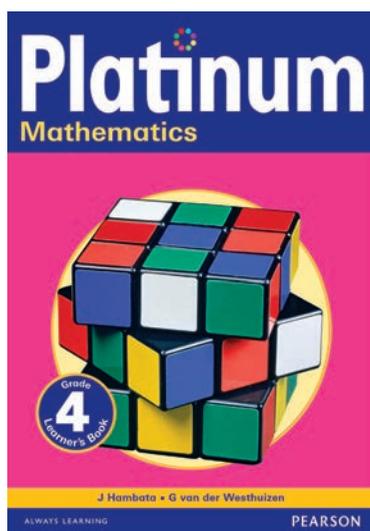
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Platinum Mathematics

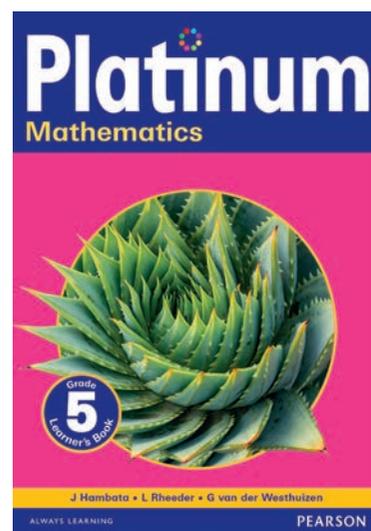
Grades 4–7

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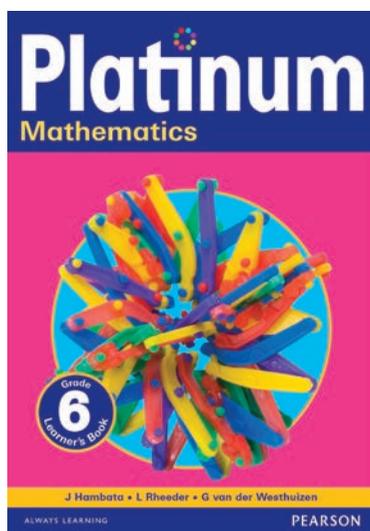
Learner's Books



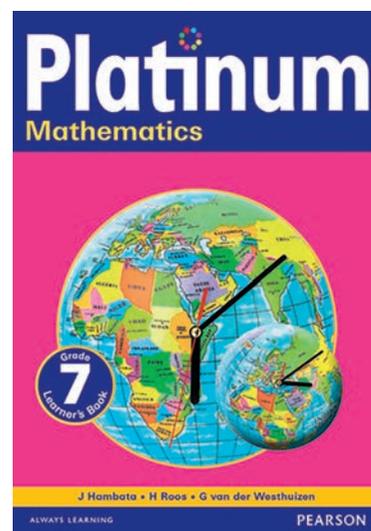
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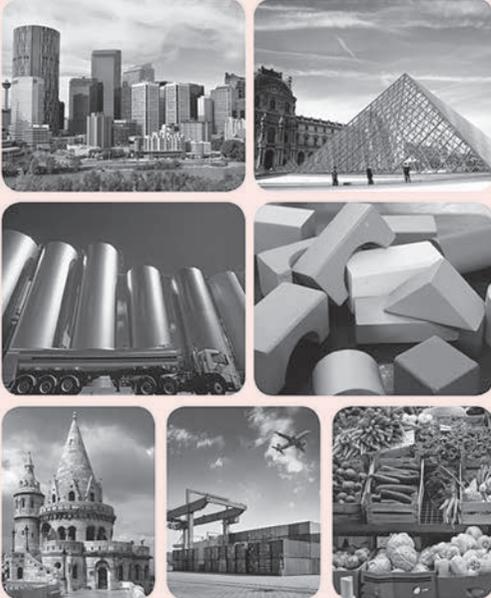
Components:

- Learner’s Books
- Teacher’s Guides
- Wall Charts

Activity 8.11

Work in pairs for this activity about identifying 3-D objects.

1. Look at the pictures and identify as many 3-D shapes as you can:



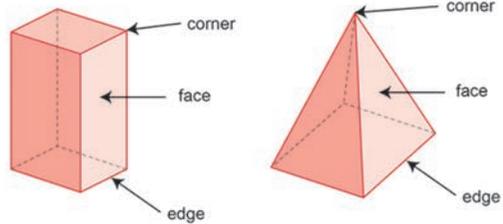
2. Write the name of each shape you find in the picture and name the structure that has that shape.
3. Look around your classroom and make a list of all objects that have one of the above 3-D shapes.

Faces, edges and corners

In a 3-D shape, we distinguish between the **faces**, **edges** and **corners** of the shape. The faces of **prisms** and **pyramids** are 2-D shapes such as squares, rectangles and triangles.

An edge of a 3-D shape is the line where two faces meet.

A corner of a 3-D shape is a point where the edges of the shape meet. Look at the figure and make sure that you can identify the faces, edges and corners of a 3-D object.



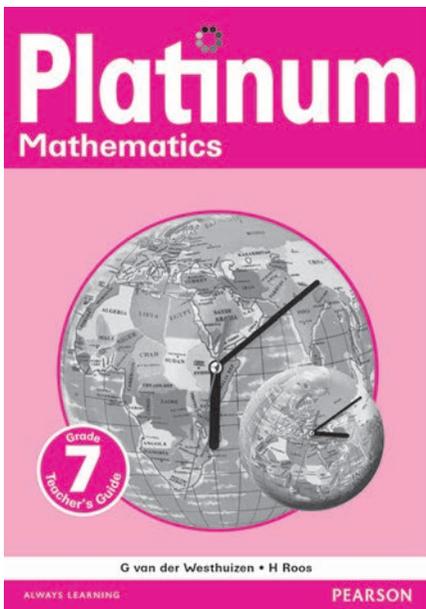
Activity 8.12

Work on your own for this activity about identifying faces, edges and corners of 3-D objects.

1. Copy the table into your exercise book.

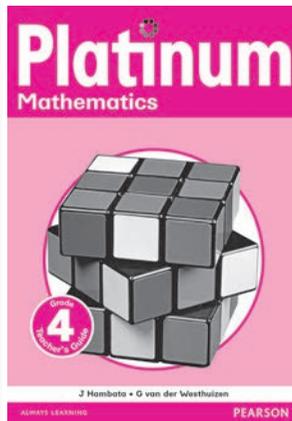
3-D shape	Cuboid	Cube	Triangular prism	Pyramid
Number of faces				
Number of edges				
Number of corners				

2. Look at the figure on this page and count the number of faces, edges and corners on a cuboid and a pyramid. Fill in these numbers in your table.
3. Fill in the number of faces, edges and corners on a cube and a triangular prism. Look at the figure on page 137 to help you.



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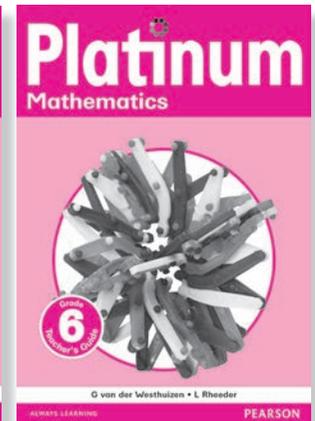
Teacher's Guides



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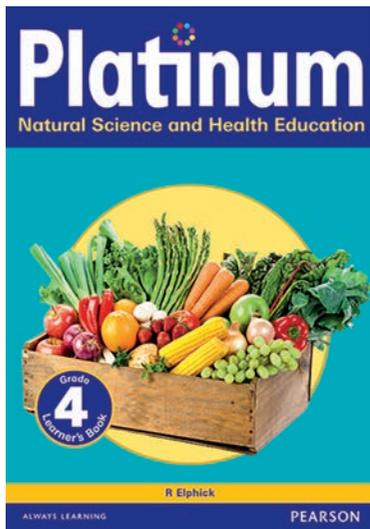
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Platinum Natural Science and Health Education

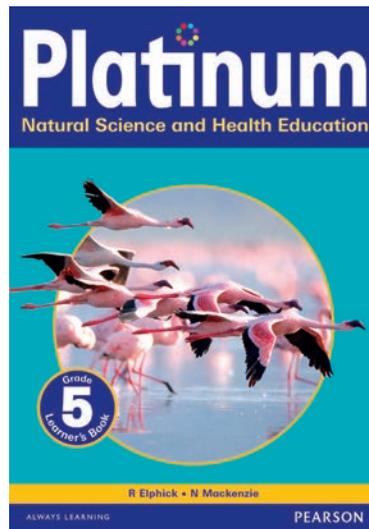
Grades 4-7

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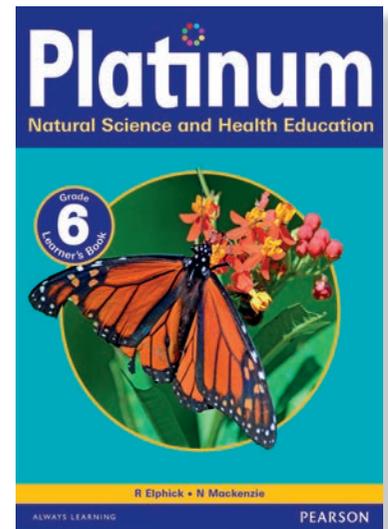
Learner's Books



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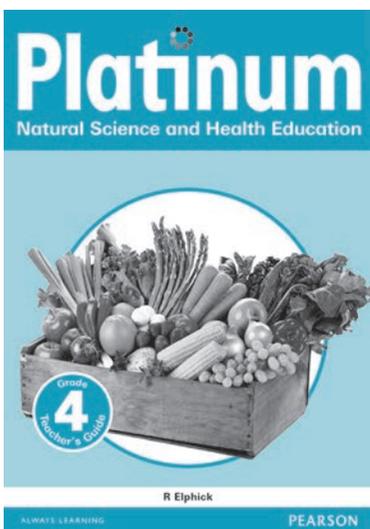


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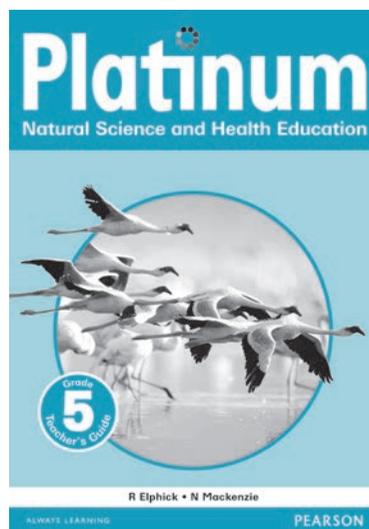


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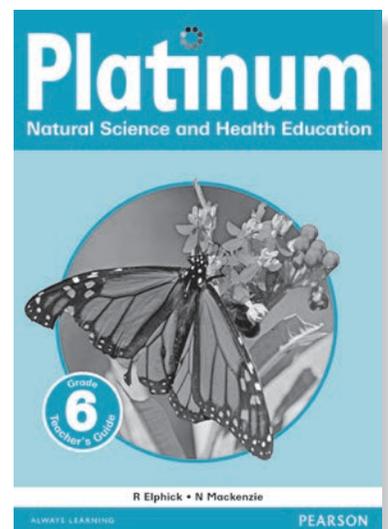
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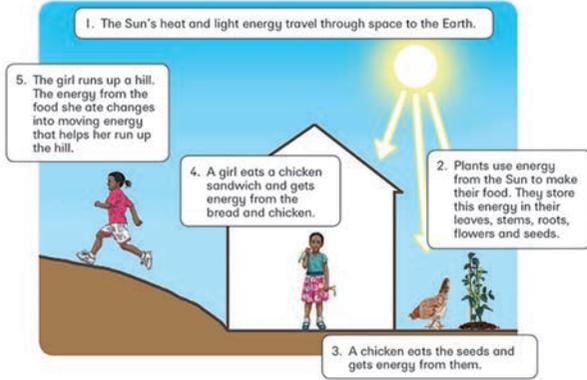
Unit 4.2 Sources of energy

The Sun is the source of our energy

Energy comes from the Sun. Some of this energy is stored in living matter, like wood, or in matter that has died, like coal.

Energy has always been here in one form or another. It is constantly changing from one form to another.

Look at the **transfer** of energy in this diagram.



Activity 4.9 Topic task

1. Where does our energy come from? Name two sources. (2)
2. How does a piece of bread give you energy? Describe the way the energy is transferred to explain your answer. (3)
3. Draw a diagram of the transfer of energy to show how a wood fire gives us heat. Write labels to explain the transfer of heat. (5)

Total: 10

Here are some ways in which energy changes from one form into another.



Electrical energy heats water in a kettle and changes the water into steam.



When wood burns, the chemical energy in it changes into heat. The smoke is matter and the heat is energy (non-matter).

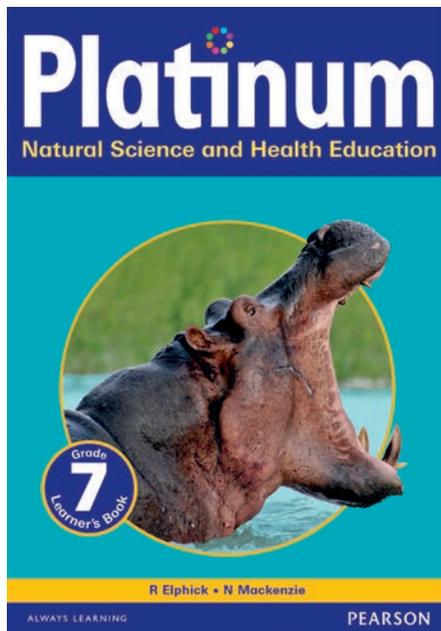


Energy from the Sun causes the wind to blow. Wind energy is changed into moving energy when the windmill turns. This lifts water from deep underground.



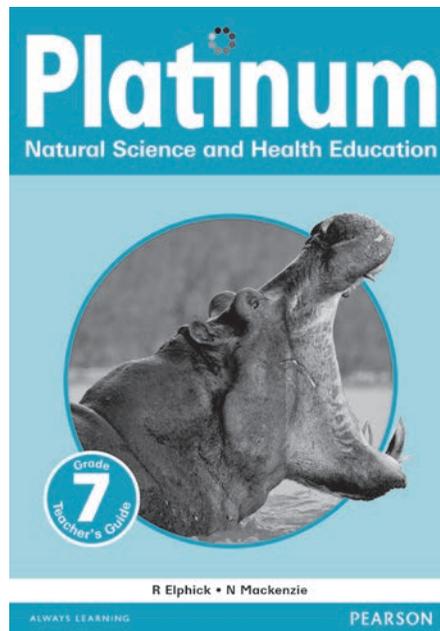
A car uses the stored chemical energy in petrol to move. The engine changes the chemical energy into heat energy and moving energy to give the car power to move.

Learner's Book



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Teacher's Guide



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Components:

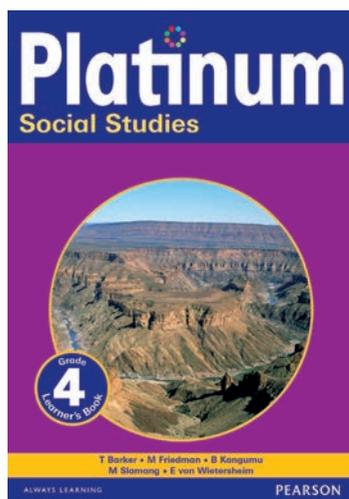
- Learner's Books
- Teacher's Guides
- Wall Charts

Platinum Social Studies

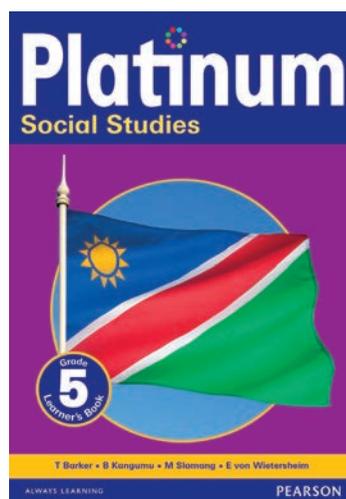
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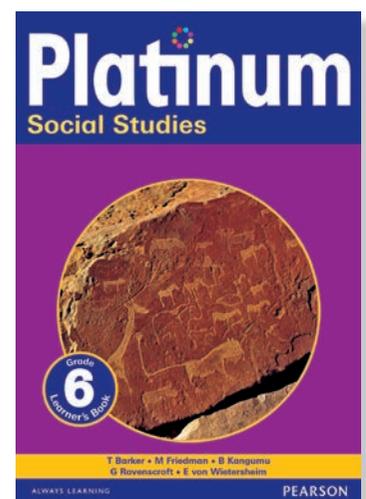
Learner's Books



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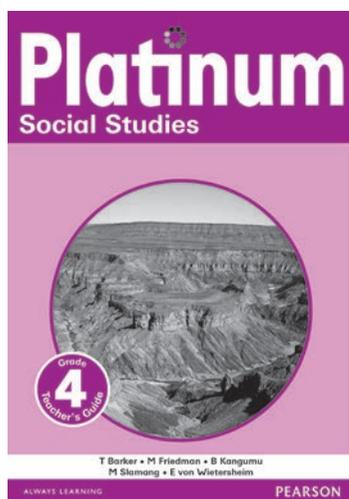


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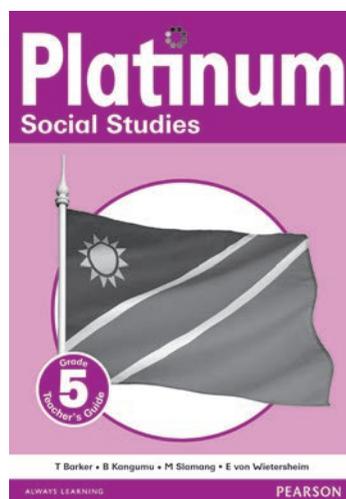


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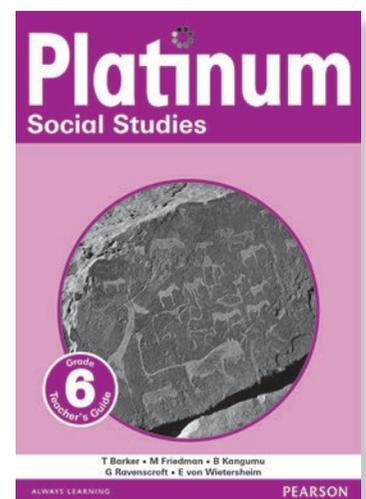
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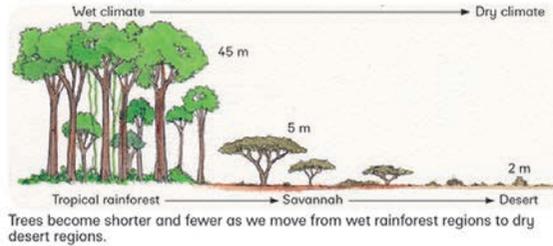


9789991616858

Africa's natural vegetation

Natural vegetation refers to the trees, plants and grasses that grow naturally in an area without people planting them there. The climate of an area is a main factor that affects vegetation types.

- In general, wetter areas are able to grow forests of tall trees.
- In general, drier areas cannot support many trees and have mainly grasses, low-growing shrubs and a few short trees.



Trees become shorter and fewer as we move from wet rainforest regions to dry desert regions.

Activity 5.6

Look at Africa's natural vegetation map and photos on the next page.

1. What type of vegetation occurs in the centre of Africa?
2. Describe how the vegetation of tropical rainforests is different to the vegetation of savannah grasslands.
3. Name and describe the types of vegetation in a desert climate.
4. Draw the main vegetation zones on a blank map of Africa.
5. Compare Africa's main climates with their main types of natural vegetation by completing the following table.

Climate	Type/s and description of vegetation
Hot and wet all year	
Warm all year and has a rainy season	
Warm, dry summers and mild, wet winters	

The map and photographs show the major natural vegetation zones of Africa.

Mediterranean: Evergreen trees and shrubs

Desert: Mostly rocky or sandy ground with little or no vegetation

Semi-desert: Few shrubs and trees with sandy or stony patches

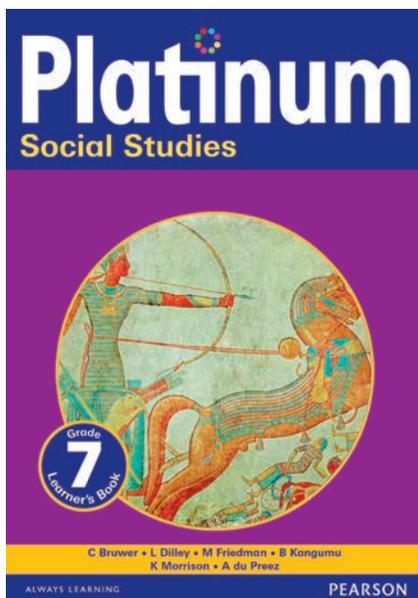
Tropical rainforest: Tall forests, with trees growing close together, forming a closed canopy

Savannah grasslands and woodlands:

Woodlands: Grasses and taller trees found next to tropical rainforests

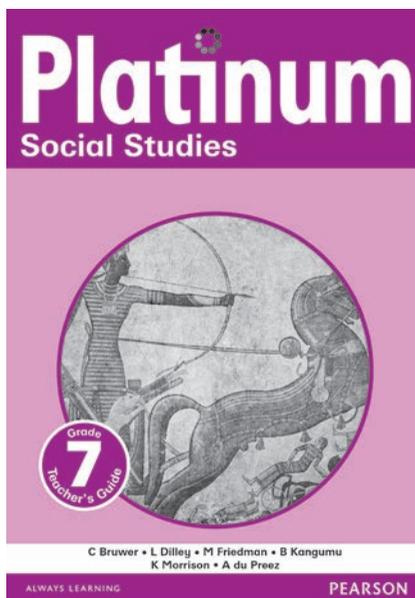
Grasslands: Mainly grasses with few shrubs and some flat-topped trees scattered far apart

Learner's Book



9789991616070

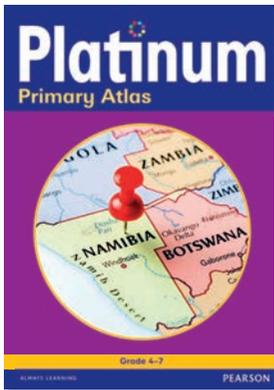
Teacher's Guide



9789991616889

Components:

- Learner's Books
- Teacher's Guides
- Wall Charts



Platinum Primary Atlas

- Covers the curriculum exactly to ensure that learners achieve all the competencies.
- Includes maps of Namibia, Africa and the world.
- Photographs stimulate learning.
- Graphs and tables provide learners with country information.
- Activities help build learners' understanding.

9789991617329

Africa Economic and political organisations

All African countries except Western Sahara are members of the United Nations (UN). Western Sahara is not a member because it has a territorial dispute with Morocco and is therefore not recognised as a country in its own right by the UN.

All African countries except Morocco are members of the African Union (AU), an organisation previously known as the Organisation for African Unity (OAU). Morocco is not a member because the AU recognises Western Sahara as a country in its own right.

Key

- African Union (AU)
- Common Market for Eastern and Southern Africa (COMESA)
- Economic Community of West African States (ECOWAS)
- Southern African Development Community (SADC)
- East African Community (EAC)

African Growth and Opportunity Act (AGOA)

Key

- AGOA eligible members

AGOA is a trade agreement meant to encourage market forces in African countries by giving them the best access to the United States market. The Act covers 6 400 trade items, including textiles and clothing. This preferential market access extends until September 2015. Countries are eligible to join AGOA as long as they have, or are working towards, a market economy, the rule of law, policies to reduce poverty and a system to fight corruption. Forty sub-Saharan countries qualify for AGOA.

World Solar System : Phases of the moon : The seasons

The Solar System

The figure given for each planet shows the mean distance from the Sun in million kilometres.

There are many galaxies of stars in the Universe. Our galaxy has over 300 billion stars. The Sun is just one of these stars. The Sun has eight planets which revolve around it. The Sun and its eight planets is called the Solar System. One of the Sun's planets is earth, our own planet. Pluto was once viewed as a ninth planet, but is now reclassified as a dwarf planet.

Phases of the moon

The moon travels once around the Earth in 28 days. The moon has no light of its own and so we can only see it when the Sun is shining on it. When we see the whole 'face' of the moon we call it a 'full moon'. When we only see a small part we call it a 'new moon'.

The Seasons

Earth makes one orbit around the Sun in 365 1/4 days, which is one year. Earth also rotates on its axis, taking 24 hours to complete one rotation. The axis is constantly tilted as shown in the diagram. Seasons are the result of the tilt; sunshine is unevenly distributed through the year.

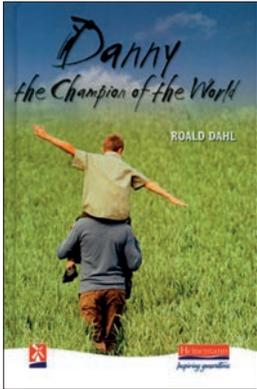
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English Literature

English comes alive with these gripping and approved plays and novels.

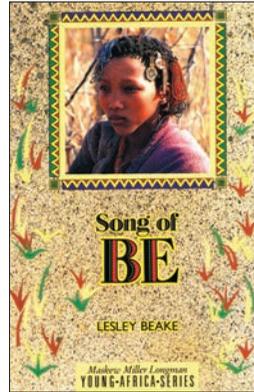
Novels

Inspire and capture the imagination of your learners with these tales of young characters who display the courage and tenacity that your learners can readily identify with.



9780435122218

Danny, the Champion of the World centres on the relationship between a young boy, Danny, and his father, William, who fixes cars for a living and partakes in illegal poaching.

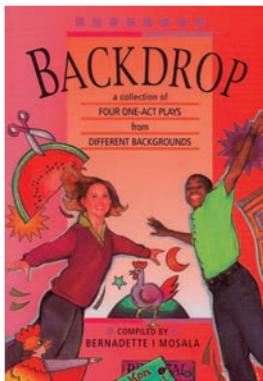


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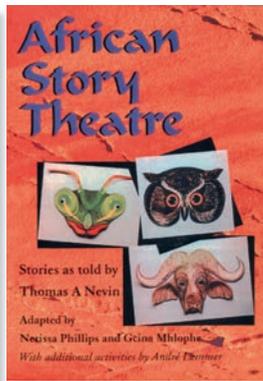
For Be, a young San girl, the future looks bleak. It is her courage, dignity and love for her people and the strong Khu that give her hope for the future.

Drama

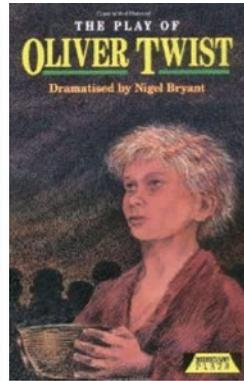
Explore the richness of the English language with these tried and trusted drama classics that offer your learners exciting stories from around the globe.



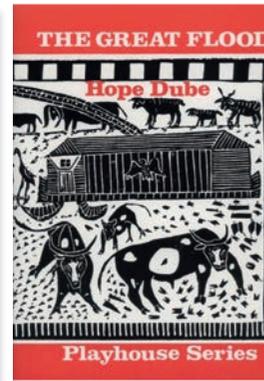
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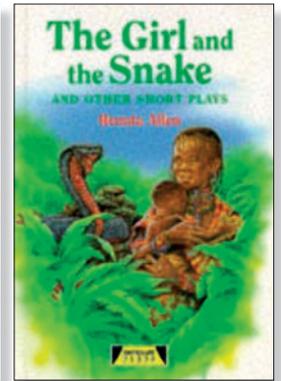
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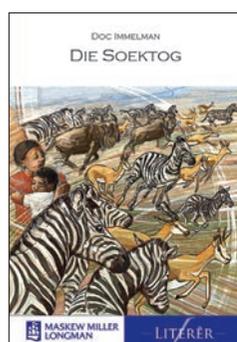
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Afrikaans Letterkunde

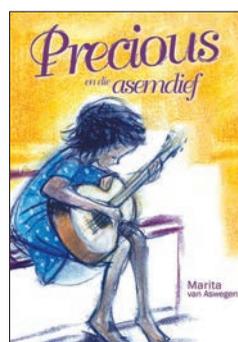
Daar is nie 'n beter manier as 'n opwindende en boeiende verhaal om 'n lewenslange liefde vir lees by jong leerders te skep nie. Pearson se uitstekende, goedgekeurde leesboeke sal jou help om die verbeelding en kreatiwiteit van leerders vas te vang.



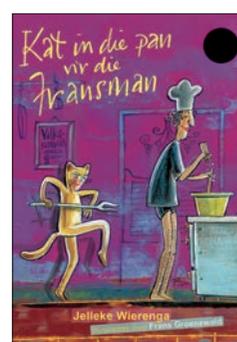
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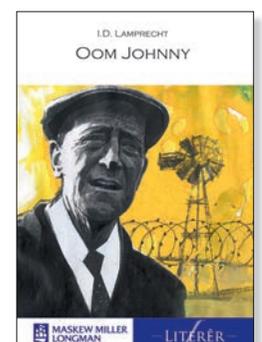
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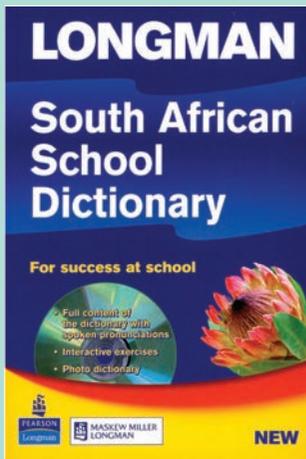


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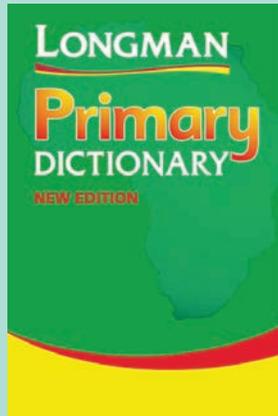


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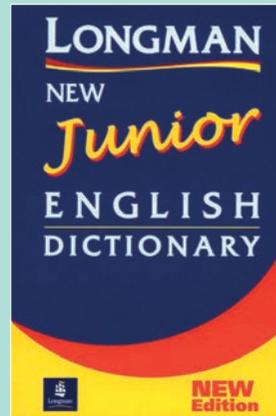
Dictionaries



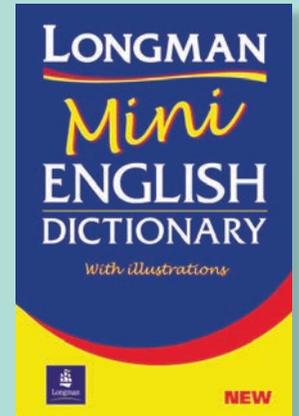
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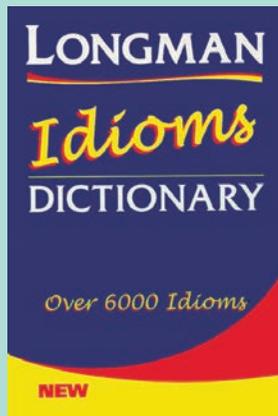
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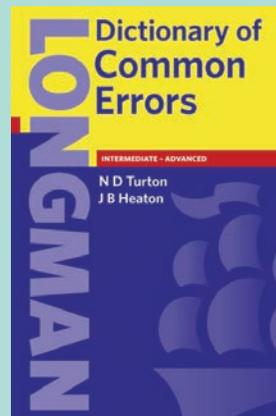
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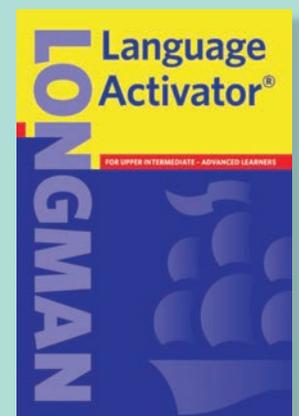
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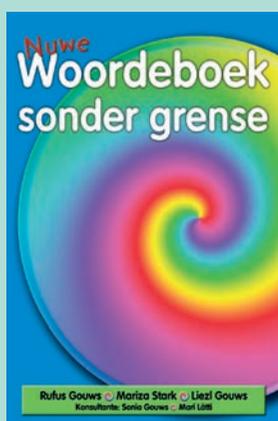
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