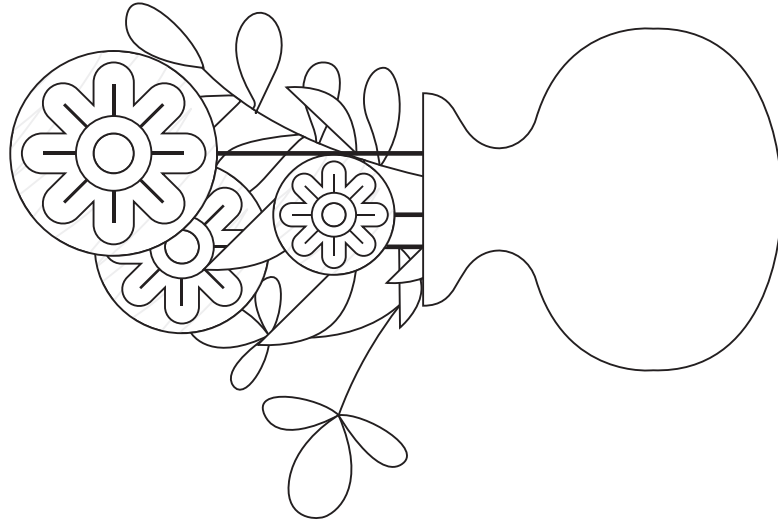
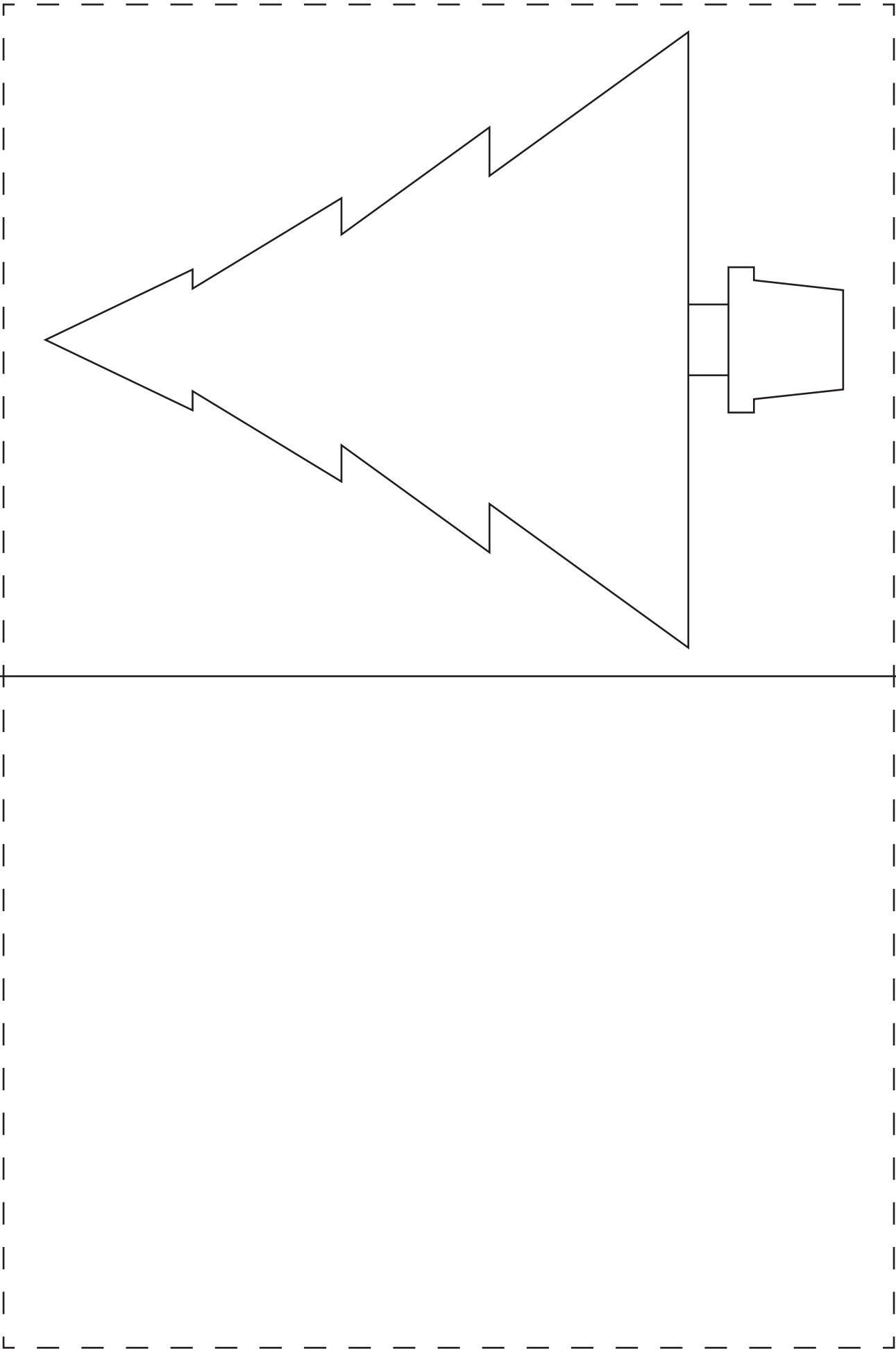


Fold



HAPPY TEACHER'S DAY

To: _____.



Fold

Fold



Evaluation

Evaluation can be described as an attempt to analyse the learning that a pupil has achieved over a period of time as a result of the classroom teaching/learning situation. It plays an integral part in the teaching and learning process.

The evaluation material included in *English Discovery* has been designed to analyse pupils' progress with the aim of reinforcing the positive aspects and identifying areas for improvement.

There are five main reasons for evaluation:

Formative – to increase motivation by making evaluation a part of the continuous learning process.

Summative – to give pupils feedback on their progress or achievement at a particular point in time, often formally through tests.

Informative – to give pupils and parents feedback on progress or achievements.

Diagnostic – to monitor individual pupils' needs and help identify pupils who need special support.

Evaluative – to identify pupils' level of achievement and select or order pupils according to merit, to check effectiveness of teaching methods, teaching materials and teachers.

English Discovery provides eight photocopiable evaluations for use at the end of each unit and a further end-of-year evaluation. A photocopiable evaluation chart to record pupils' progress can be found on p. 187.

Preparation for evaluation

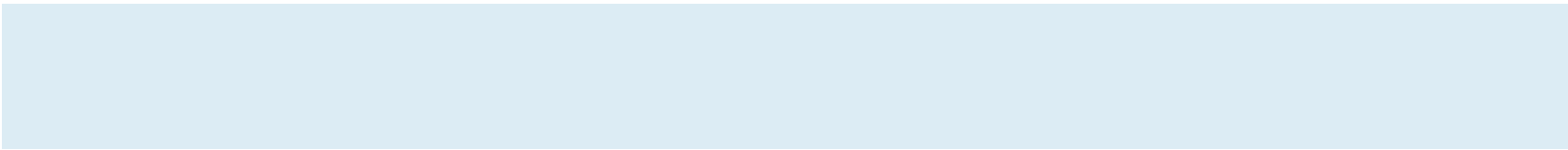
Procedure the day before the evaluation

- Review unit content using games to give practice for the coming evaluation.
- Ask pupils to predict what they think the content of the evaluation might be, using the children's first language as needed.

Procedure on the day of evaluation

- Copy the test for pupils, and direct pupils to write their names at the top of the page.
- Play a game, and sing a song or chant to help pupils to move from L1 to English.
- Play the audio, and direct pupils to complete the listening activities.
- As with the audio throughout this course, you may wish to pause the audio to allow your class to complete each question.
- Pupils will need colouring pens or pencils for some of the activities.
- Set pupils a time limit within which to complete the test.
- Check the answers against the Answer Key on pages 188–191. Write the total score in the space provided.
- When handing tests back to pupils, go through the answers and explain any errors.

English Discovery also encourages self-evaluation at the end of each unit in the Activity Books, giving the pupils an important opportunity to express their own opinion of their progress.



EVALUATION CHART									
PUPIL'S NAME	1	2	3	4	5	6	7	8	EoY

MARKING CRITERIA ★ 1-3 = Still developing ★★ 4-6 = Progressing well ★★★ 7-10 = Excellent

Evaluation teaching notes

Evaluation sheet 1

1 Listen and colour. (7 points)

- Play the audio. Pupils listen and colour the numbers accordingly.

CD3, Track 39

1 Colour number 2 black. 2 Colour number 8 blue.
3 Colour number 5 orange. 4 Colour number 9 pink.
5 Colour number 3 red. 6 Colour number 6 brown.
7 Colour number 1 green. 8 Colour number 10 purple.

1 = green 2 = black 3 = red 4 = no colour
5 = orange 6 = brown 7 = no colour 8 = blue
9 = pink 10 = purple

2 Listen and write. (3 points)

- Play the audio. Pupils listen and write a number in each balloon that corresponds with the child's age.

CD3, Track 40 and KEY

1 Hello. I'm Mary. I'm 6. 2 Hello. I'm Tom. I'm 8.
3 Hello. I'm Tara. I'm 5. 4 Hello. I'm Michael.
I'm 7.

Evaluation sheet 2

1 Listen. Then find and number. (6 points)

- Play the audio. Pupils find the classroom object and write the number given in the audio in the boxes.

CD3, Track 41 and KEY

1 It's a pencil. 2 It's a ruler. 3 It's a book.
4 It's a rubber. 5 It's a chair. 6 It's a pen.
7 It's a table.

2 Listen and circle. (4 points)

- Play the audio. Pupils circle the correct item/items in each row.

CD3, Track 42 and KEY

1 Two rulers 2 Three books 3 One table
4 Four pencils 5 Two rubbers

Evaluation sheet 3

1 Listen and number. (4 points)

- Play the audio. Pupils find the correct person and write the number given in the audio in the box near the correct person.

CD3, Track 43

1 This is my friend. 2 This is my sister. 3 This is my mum.
4 This is my brother. 5 This is my dad.

2 Girl sitting on floor with teddy bear 3 Woman sitting on sofa
4 Boy sitting on sofa reading comic 5 Man sitting on sofa reading newspaper

2 Listen and circle. (6 points)

- Play the audio. Pupils circle the child showing the emotion described. Allow 2 points for each correct answer.

CD3, Track 44

1 She's happy. 2 He's happy 3 She's sad.
4 He's sad.

2 happy boy's face 3 sad girl's face
4 sad boy's face

Evaluation sheet 4

1 Listen and draw. (3 points)

- Play the audio. Pupils draw the missing parts of the monsters accordingly.

CD3, Track 45

1 I've got three legs. 2 I've got five feet.
3 I've got two hands. 4 I've got six arms.

2 Draw five feet 3 Draw two hands
4 Draw six arms

2 Listen and colour. (7 points)

- Play the audio. Pupils colour the monster's body parts accordingly. Pupils will need colouring pens or pencils.

CD3, Track 46

1 I've got black hands. 2 I've got red arms.
3 I've got a blue head. 4 I've got pink legs.
5 I've got green feet. 6 I've got orange wings.
7 I've got purple tails. 8 I've got a yellow body.

Pupils colour monster correctly: red arms,
blue head, pink legs, green feet, orange wings,
purple tails, yellow body

Evaluation sheet 5

1 Listen and ✓ or X. (6 points)

- Play the audio. Pupils write a tick or a cross depending on whether the animal is in the picture.

CD3, Track 47

1 She's got a cat. 2 She's got a tortoise. 3 She's
got a rabbit. 4 She's got a parrot. 5 She's got a
mouse. 6 She's got a dog. 7 She's got a frog.

Pupils tick 3, 4, 6 and cross 2, 5, 7

2 Listen. Then find and colour. (4 points)

- Play the audio. Pupils find the animals mentioned and colour them accordingly. Pupils will need colouring pens or pencils.

CD3, Track 48

1 It's a small mouse. Colour it black. 2 It's a big
tortoise. Colour it green. 3 It's a small frog. Colour
it yellow. 4 It's a big rabbit. Colour it pink.

1 Small mouse coloured black 2 big tortoise
coloured green 3 small frog coloured yellow
4 big rabbit coloured pink

Evaluation sheet 6

1 Listen and number. (6 points)

- Play the audio. Pupils write the number given in the audio in the boxes.

CD3, Track 49 and KEY

1 kitchen 2 living room 3 bedroom
4 bathroom 5 garden 6 a door 7 a window

2 Listen and match. (4 points)

- Play the audio. Pupils draw lines matching each person to the room he/she is in.

CD3, Track 50

1 Where's my dad? He's in the bathroom.
2 Where's my sister? She's in the living room.
3 Where's my dog? It's in the garden.
4 Where's my mum? She's in the bedroom.
5 Where's my brother? He's in the kitchen.

2 His sister is in the living room.
3 His dog is in the garden.
4 His mum is in the bedroom.
5 His brother is in the kitchen.

Evaluation teaching notes

Evaluation sheet 7

1 Listen and circle. (6 points)

- Play the audio. Pupils listen and circle the correct food in each row. Then they choose the correct food word. Show the pupils that each question needs two circles, and award one point for each correct picture or word circled.

CD3, Track 51 and KEY

1 bread 2 yoghurt 3 honey 4 jelly

2 yoghurt 3 honey 4 jelly

2 Listen and ✓ or X. (4 points)

- Play the audio. Pupils write a tick for the food each person likes and a cross for the food he/she doesn't like.

CD3, Track 52

1 Hello. I'm John. I like fruit. I don't like fish. I like milk.

2 Hello. I'm Alice. I don't like fruit. I like fish. I like milk.

3 Hello. I'm Bill. I like fruit. I like fish. I don't like milk.

4 Hello. I'm Amy. I like fruit. I don't like fish. I don't like milk.

5 Hello. I'm Tom. I don't like fruit. I like fish. I don't like milk.

	fruit	fish	milk
Alice	X	✓	✓
Bill	✓	✓	X
Amy	✓	X	X
Tom	X	✓	X

Evaluation sheet 8

1 Listen and number. (6 points)

- Play the audio. Pupils find the children showing the emotions described and write the number given in the audio in the boxes.

CD3, Track 53

1 She's happy. 2 He's scared. 3 She's hungry. 4 She's tired. 5 He's thirsty. 6 She's sad.

1 Happy girl with balloon 2 Scared boy next to spider 3 Hungry girl looking at sandwiches 4 Tired girl lying down 5 Thirsty boy holding bottle 6 Sad girl with flower

2 Listen and match. (4 points)

- Play the audio. Pupils match the sentences with the pictures, using the audio to help them.

CD3, Track 54 and KEY

1 She's thirsty. 2 He's sad. 3 He's tired. 4 She's scared.

Mid-year evaluation sheet

1 Listen and number (4 points)

- Play the audio. Pupils listen and write the number given in the audio in the boxes.

CD3, Track 55

- 1 I've got two heads.
- 2 What's this? - It's a pencil.
- 3 How old are you? - I'm ten.
- 4 This is my sister. She's eight.

3 4 1 2

2 Listen and colour. (6 points)

- Play the audio. Pupils listen and colour. Pupils will need colouring pens or pencils.

CD3, Track 56

1. It's a red pencil.
2. It's a pink pen.
3. It's a white ruler.
4. It's a green rubber.
5. I've got blue arms.
6. I've got purple legs.

End-of-year evaluation sheet

1 Listen and circle. (5 points)

- Play the audio. Pupils listen and circle the correct image.

CD3, Track 57

- 1 Number 7
- 2 This is my sister.
- 3 It's a pencil.
- 4 It's a rabbit.
- 5 She's scared.
- 6 I like cheese

2 Circle girl 3 Circle pencil 4 Circle rabbit
5 Circle scared girl 6 Circle cheese

2 Read, find and write. (5 points)

- Pupils read the sentences and write each picture's letter in the boxes.

2 c 3 a 4 b 5 c 6 a

1 My birthday

Name:

Class:

Evaluation sheet 1

1   Listen and colour.

1

2

3

4

5

6

7

8

9

10

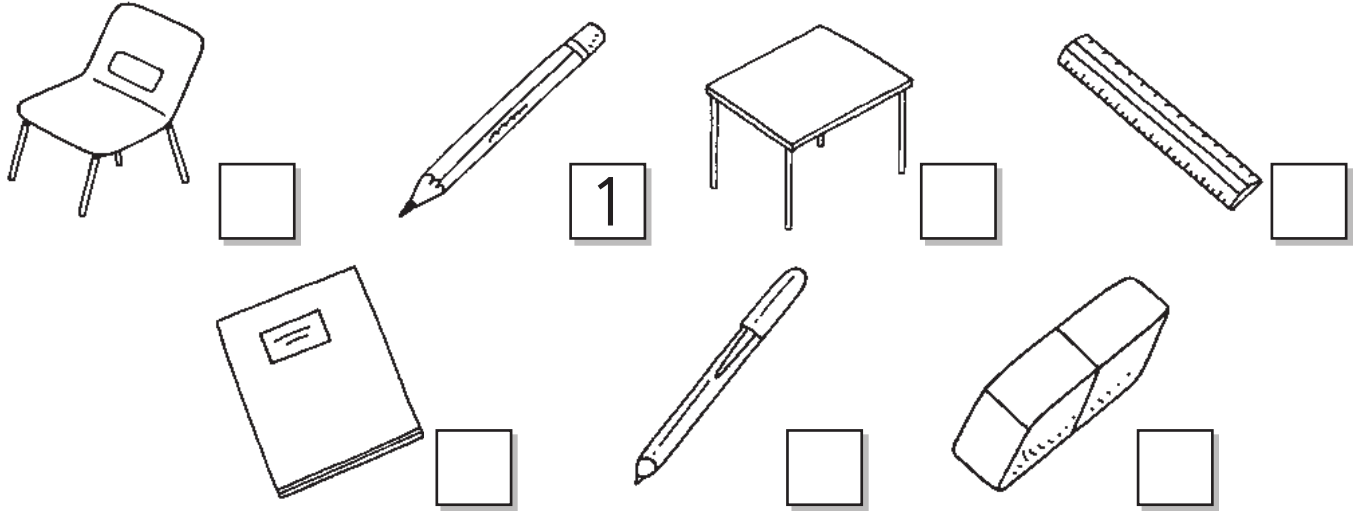
2   Listen and write.



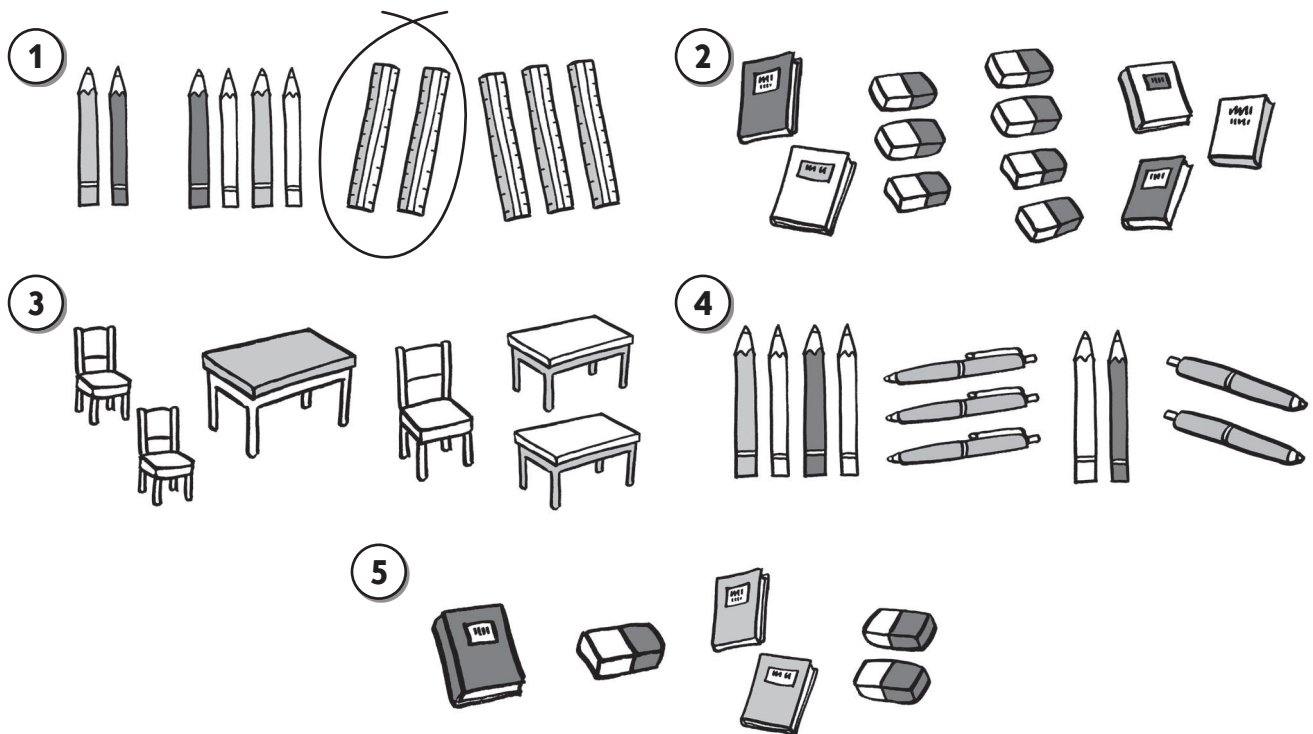
Evaluation sheet 2



1 Listen. Then find and number.



2 Listen and circle.



3 My family

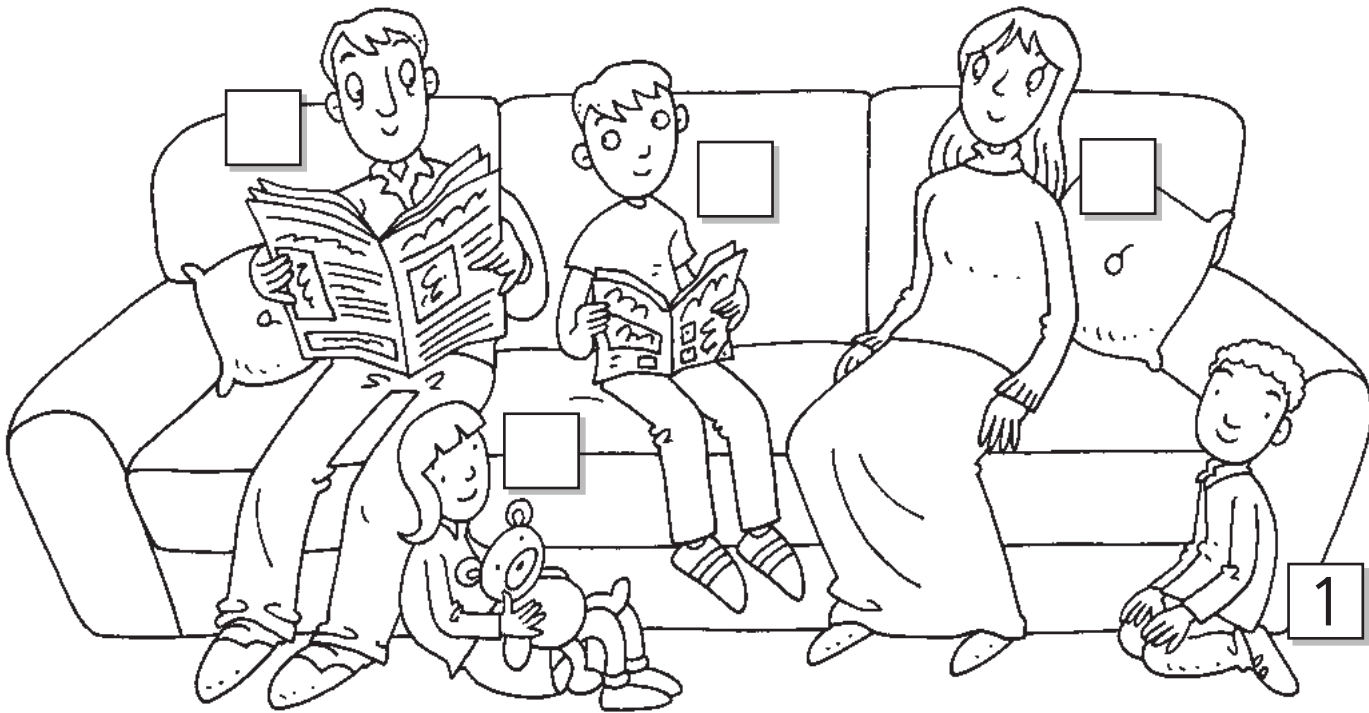
Name:

Class:

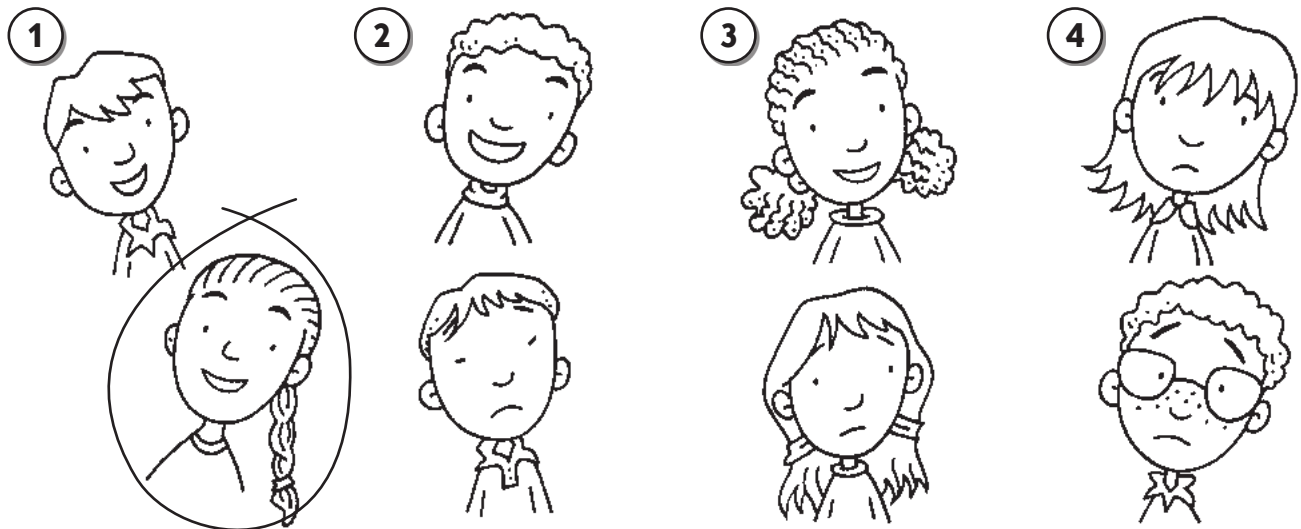
Evaluation sheet 3



Listen and number.



Listen and circle.



4 My body

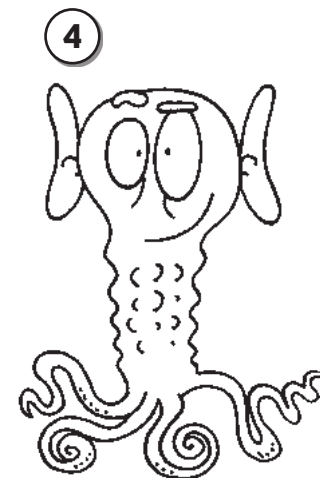
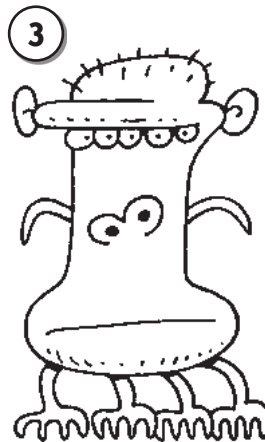
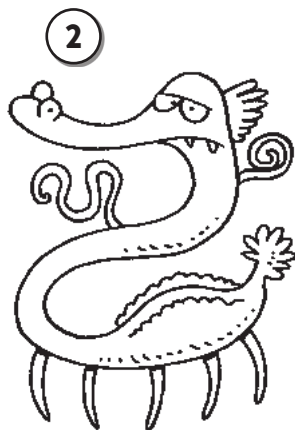
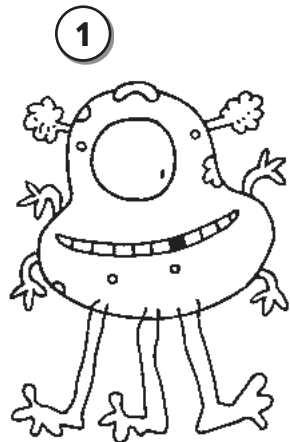
Name:

Class:

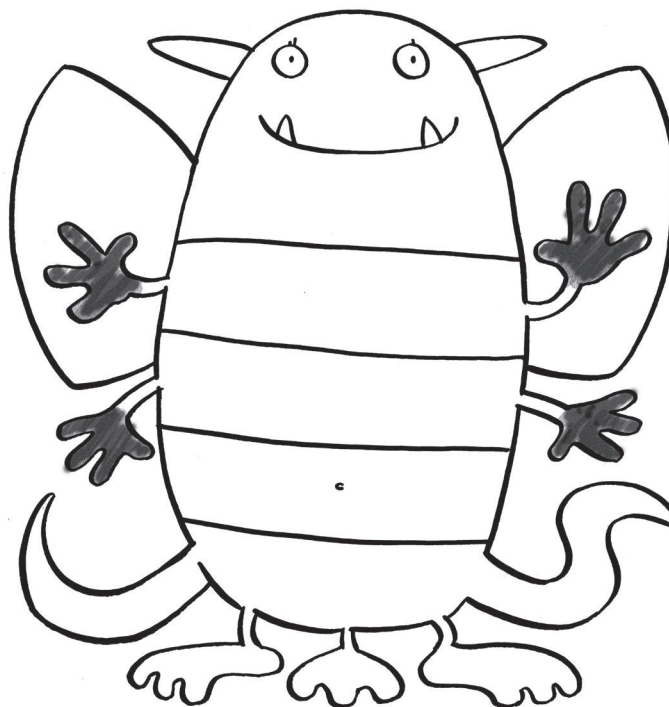
Evaluation sheet 4



1 Listen and draw.



2 Listen and colour.



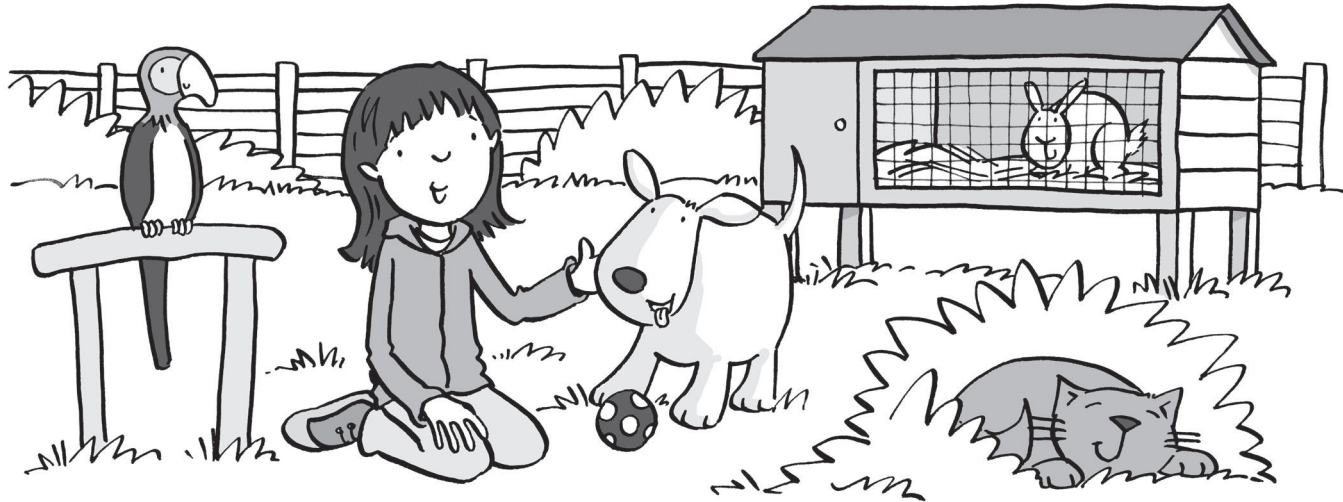
1 3 points

2 7 points



Total

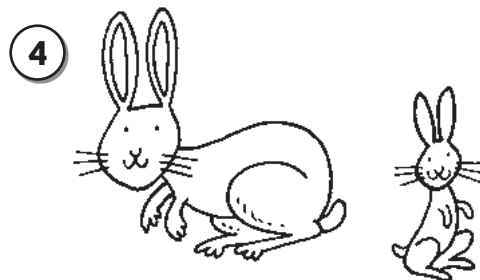
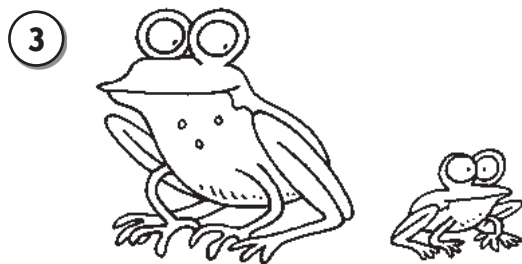
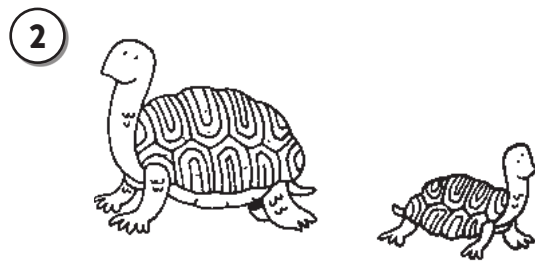
Evaluation sheet 5

1   Listen and ✓ or X.



1 2 3 4 5 6 7

2   Listen. Then find and colour.



6 My house

Name:

Class:

Evaluation sheet 6



Listen and number.



Listen and match.






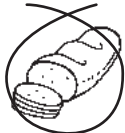
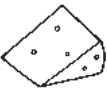
1 6 points

2 4 points

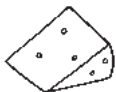
Total


Evaluation sheet 7

1   Listen and circle.






1    Bread
  Cheese

2    Fruit
  Yoghurt

3   Jelly
  Honey

4   Yoghurt
  Jelly

2   Listen and ✓ or X.

		fruit	fish	milk
John		✓	X	✓
Alice				
Bill				
Amy				
Tom				

8 I'm happy

Name:

Class:

Evaluation sheet 8

1   Listen and number.



2   Listen and match.

He's tired. She's thirsty. She's scared He's sad



1 6 points

2 4 points

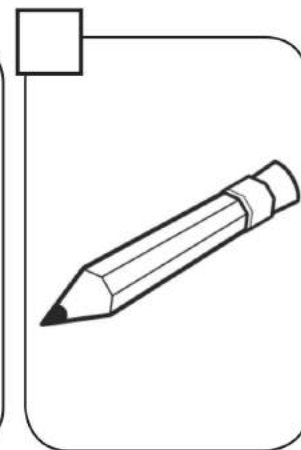
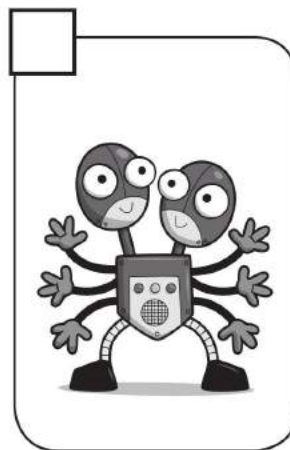
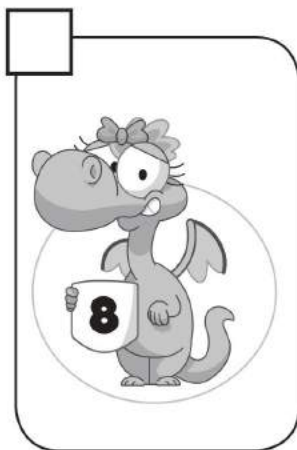
Total

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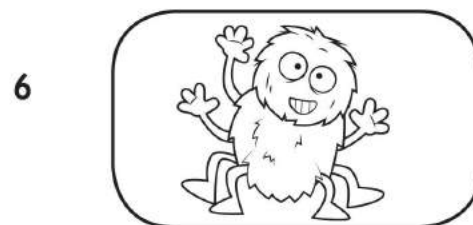
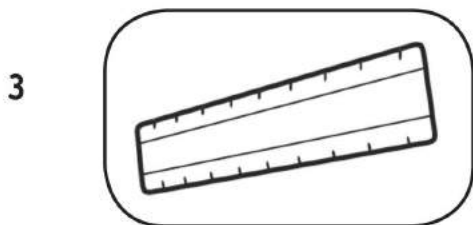
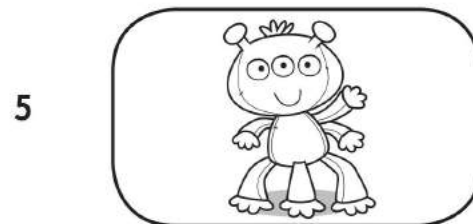
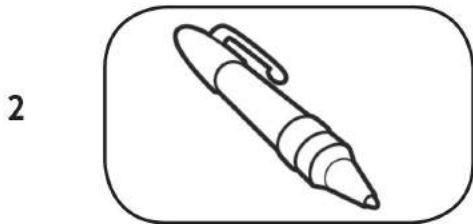
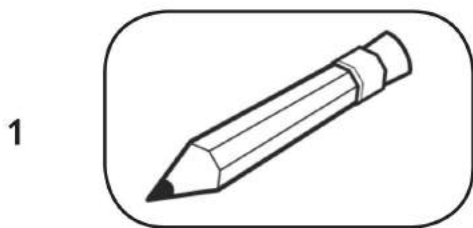
Mid-year evaluation sheet (Units 1-4)



Listen and number.



Listen and colour.



End-of-year evaluation sheet

1   Listen and circle.

1				
2				
3				
4				
5				
6				

2   Read, find and write.

- 1 b She's got a cat.
- 2 He's sad.
- 3 He likes fruit.
- 4 She's 8.
- 5 He's in the kitchen.
- 6 He's got a mouse.

