

**Festival 1- Mid-autumn Festival*****Learning objectives***

Can talk about Mid-Autumn Festival

Can play a Mid-Autumn Festival game

***Target language***

- lion dance, lantern, mooncake, full moon

***Recycled language***

- Family

***Resources and Materials***

- Pupil's Book page 71
- Activity Book page 63
- Teacher's Book page 180
- Audio CD3 track 42, 43
- Crayons
- Flashcards
- Active Teach Software

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<ul style="list-style-type: none"> <li>• Bring some mooncakes to class.</li> <li>• Ask pupils to close their eyes and taste the mooncakes. Ask pupils if they know what they are.</li> <li>• Then ask what festival they are connected to.</li> <li>• Talk about some other things people do at Mid-Autumn Festival, e.g. carry lanterns.</li> </ul>	<ul style="list-style-type: none"> <li>• Close their eyes and taste the mooncakes. Say what they are if they know</li> <li>• Say what festival they are connected to.</li> <li>• Listen to T about some other things people do at Mid-Autumn Festival</li> </ul>
<b><i>Learning adventure</i></b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Open books and ask pupils to look at the activities. Ask, <i>What are we learning today?</i> Write the lesson objective on the board or look at it on the screen: <i>We're learning about Mid-Autumn Festival.</i></li> <li>• Close books. Ask pupils what they know about Mid- Autumn Festival. Write any words on the board.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the activities; listen and answer T's question to recognize the lesson objective.</li> <li>• Close books and say what they know about Mid-Autumn Festival</li> <li>• Look at the poster and listen</li> </ul>

	<ul style="list-style-type: none"> <li>Refer to the learning adventure poster and say, <i>Great! You are already moving along your learning adventure!</i></li> </ul>	
<b>PRESENTATION</b>		
<b>3 min</b>	<ul style="list-style-type: none"> <li>Teach the words lion dance, lantern, mooncake, full moon by drawing pictures and writing the words on the board.</li> <li>Ask questions about the picture in Activity 1, e.g. <i>What's this? What colour is it? How many (lanterns) are there? Who's this?</i></li> </ul>	<ul style="list-style-type: none"> <li>Learn the new words</li> <li>Listen and answer T's questions</li> </ul>
<b>SONG</b>  <b>PB page 72, Act 1</b> <b>7 min</b>	<p><b>Listen and sing. Then find and say.</b></p> <ul style="list-style-type: none"> <li>Play the audio. Pupils listen and point to the appropriate images</li> </ul> <p><b>CD3, Track 42</b>  <i>The full moon is bright and white,  It's Mid-Autumn Festival tonight!  Here's a lantern from my mum. A lion dance for my dad.  A mooncake for Granny  And one for Grandad.  The full moon is bright and white,  It's Mid-Autumn Festival tonight!</i></p> <ul style="list-style-type: none"> <li>Play the song again and pupils try to join in with the words.</li> <li>If pupils feel confident, use the karaoke version on the Audio CD (CD3:43)</li> </ul>	<ul style="list-style-type: none"> <li>Listen and point to the appropriate images</li> <li>Listen the song again and join in with the words.</li> <li>If they feel confident, sing the karaoke</li> </ul>
<b>PRACTICE</b>		
<b>PB page 2, Act 2</b> <b>6 min</b>	<p><b>Make and play.</b></p> <ul style="list-style-type: none"> <li>Give each pair of pupils ten blank cards. Ask them to draw two sets of five different Mid-Autumn Festival items, e.g. lantern, full moon,</li> </ul>	<ul style="list-style-type: none"> <li>Draw two sets of five different Mid-Autumn Festival items on ten blank cards</li> </ul>

	<p>grandad.</p> <ul style="list-style-type: none"> <li>Pupils play a game of memory by spreading out both their sets of cards face down on their desks and choosing two cards to make a match. They keep the cards when they find two of the same card and put them face down again if they aren't the same. The pupil with the most cards.</li> </ul>	<ul style="list-style-type: none"> <li>Listen to T's instruction and play a game of memory</li> </ul>
<b>HOMEWORK</b>		
	<ul style="list-style-type: none"> <li>Ask pupils to do Activity Book page 63</li> </ul>	<ul style="list-style-type: none"> <li>Do Activity Book page 63</li> </ul>

**FESTIVAL 2- EASTER*****Learning objectives***

- Can talk about Easter
- Can play an Easter game

***Target language***

- chick, egg, flower, rabbit

***Recycled language***

- jump, turn around

***Receptive language***

Easter Bunny, wake up, fall down, thump

***Resources and Materials***

- Pupil's Book page 72
- Activity Book page 64
- Audio CD3 track 44, 45
- Stickers

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<ul style="list-style-type: none"> <li>• Draw the Easter Bunny and some eggs in a basket on the board. Ask pupils if they know what festival the pictures represent. Talk about some things people do at Easter, e.g. <i>paint eggs</i>. Ask if Easter is celebrated in their country. If so, ask how.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the board and say what festival the pictures represent if they know</li> </ul>
<b><i>Learning adventure</i></b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Open books and ask pupils to look at the activities. Ask, <i>What are we learning today?</i> Write the lesson objectives on the board or look at it on the screen: <i>We're learning to talk about Easter and playing a game.</i></li> <li>• Close books. Ask pupils what they know about Easter. Write</li> </ul>	<ul style="list-style-type: none"> <li>• Look at the activities; listen and answer T's question to recognize the lesson objectives</li> <li>• Close books and say what they know about</li> </ul>

	<p>any words on the board.</p> <ul style="list-style-type: none"> <li>Refer to the learning adventure poster and say, <i>Great! You are already moving along your learning adventure!</i></li> </ul>	<p>Easter</p> <ul style="list-style-type: none"> <li>Look at the poster and listen</li> </ul>
<b>PRESENTATION</b>		
<p><b>PB page 72</b> <b>2 min</b></p>	<ul style="list-style-type: none"> <li>Teach the words <i>eggs, rabbit, flower</i> and <i>chick</i> by drawing pictures and writing the words on the board.</li> <li>Ask questions about the picture in Activity 1, e.g. <i>What's this? What colour is it?</i></li> <li>Alternatively, do the English Discovery World activity.</li> </ul>	<ul style="list-style-type: none"> <li>Learn the new words</li> <li>Look at the pictures and answer T's question</li> <li>Do the English Discovery World activity</li> </ul>
<p><i>Song</i> <i>PB page 72, Act. 1</i>  <b>7 min</b></p>	<p><b>Make. Then listen and sing.</b></p> <ul style="list-style-type: none"> <li>Photocopy the Easter Cutouts at the back of this book for each pupil.</li> <li>Ask pupils to cut out and colour the rabbit. Then attach a craft stick to their bunnies.</li> <li>Teach or revise the actions in the song by miming them. Explain any unknown words in L1, if necessary.</li> <li>Play the audio. Pupils listen and use their bunnies to do the actions as they hear them.</li> </ul> <p><b>CD3, Track 44</b> <i>Hello Easter Bunny.</i> <i>How are you today? Wake up, wake up, Come and play.</i> <i>Jump, jump, jump,</i> <i>Easter Bunny jump.</i> <i>Turn around, turn around, Fall down with a thump. (x2)</i></p> <ul style="list-style-type: none"> <li>Play the song again several times</li> </ul>	<ul style="list-style-type: none"> <li>Cut out and colour the rabbit. Then attach a craft stick to their bunnies</li> <li>Mime the actions in the song</li> <li>Listen and use their bunnies to do the actions as they hear them.</li> <li>Listen again several</li> </ul>

	<p>and pupils try to join in with the words.</p> <ul style="list-style-type: none"> <li>If pupils feel confident, use the karaoke version on the Audio CD (CD3:45).</li> </ul>	<p>times and try to join in with the words</p> <ul style="list-style-type: none"> <li>If pupils feel confident, sing the karaoke</li> </ul>
<b>PRACTICE</b>		
<b>PB: Page 72</b> <b>10 min</b>	<p><b>2. Play the game.</b></p> <ul style="list-style-type: none"> <li>The grid on the left is a pupil's own card and the other grid is for recording his/her partner's information.</li> <li>Ask each pupil to draw a rabbit, an egg, a chick and a flower on their own grid.</li> <li>Ask pupil A to say a colour and a number, e.g. 1 Blue. If Pupil B has an object in that square he/she says, <i>It's the (rabbit)!</i></li> <li>Otherwise, ask pupil B to say, <i>Miss!</i> Pupil A then puts a ✓ or X in the grid on the right. Pupil B has a turn. The winner is the first player to hit all four of his/her partner's drawings.</li> </ul>	<ul style="list-style-type: none"> <li>Each pupil draws a rabbit, an egg, a chick and a flower on their own grid</li> <li>Pupil A says a colour and a number, e.g. 1 Blue. If Pupil B has an object in that square he/she says</li> <li>Pupil B says, <i>Miss!</i> Pupil A then puts a ✓ or X in the grid on the right. Pupil B has a turn. The winner is the first player to hit all four of his/her partner's drawings</li> </ul>
<b>HOMEWORK</b>	<p><b>Read. Then count and write.</b></p> <ul style="list-style-type: none"> <li>Ask pupils to read the sentences, count the items in the picture and write the correct numbers in the boxes.</li> </ul>	<ul style="list-style-type: none"> <li>Read the sentences, count the items in the picture and write the correct numbers in the boxes.</li> </ul>