

**WELCOME - LESSON 1*****Learning objectives***

- Can say greetings and colours

***Target language***

- Hello, I'm (Rose).
- How are you? I'm fine, thank you
- Blue, green, orange, pink, purple, red, yellow

***Receptive language***

- This is Ola.

***Resources and Materials***

- Pupil's Book page 2
- Activity Book page 2
- Audio CD1 track 02,03,04
- Balloons
- Active Teach Software

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<ul style="list-style-type: none"> <li>• Greet pupils individually. Say, Hello, I'm (name). Add some humour by changing your name each time. Use famous people, cartoon characters or made up funny games, e.g. Mr Wanbanana. Pupils may also wish to respond with a made-up name.</li> </ul>	<ul style="list-style-type: none"> <li>• Respond with a made-up name to greet</li> </ul>
<b><i>Learning adventure</i></b> <b>2 min</b>	<ul style="list-style-type: none"> <li>• Have pupils look at the lesson 1 and ask, <i>What are we learning today?</i> Ask pupils to look at the images and guess what they will be learning in the lesson.</li> <li>• Look at the lesson objectives: <i>We're greeting people. We're learning colours.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Look at the lesson 1;listen and answer T's question; then look at the images and guess what they will be learning in the lesson to recognize the lesson objectives</li> </ul>

PRESENTATION		
<b>3 min</b>	<ul style="list-style-type: none"> <li>Ask pupils (in L1) what they think is happening in the scene. Introduce the characters. Point to each intron and say, This is Rose, Charlie, Uncle Dan and Ola. Point out that Ola is an orangutan. Ask pupils to repeat the names several times. Ask where they think the characters are. (On the beach)</li> </ul>	<ul style="list-style-type: none"> <li>Say what they think is happening in the scene; look, listen and repeat the names several times</li> </ul>
PRACTICE		
<b>PB page 2, Act.1</b> <b>5 min</b>	<p><i>Listen and point. Then trace.</i></p> <ul style="list-style-type: none"> <li>Ask pupils to look at Activity 1 in their Pupil's Books.</li> <li>Play the audio and have pupils listen. Ask pupils to trace the names on the page.</li> <li>Explain that Charlie and Rose want to win the Amazing Helper Award. They will complete challenges by helping people throughout the island in order to win. Explain that the surfboards are the prize.</li> <li>Divide pupils into groups of three. Have them practise acting out the scene.</li> </ul> <p>AUDIO SCRIPT – CD1:02  <i>Rose: Hello. I'm Rose.</i>  <i>Charlie: Hello. I'm Charlie.</i>  <i>Uncle Dan: Hello. I'm Uncle Dan and this is Ola.</i></p>	<ul style="list-style-type: none"> <li>Look at Activity 1 in their Pupil's Books</li> <li>Listen the audio and trace the names on the page</li> <li>Listen to T's explanation and complete challenges by helping people throughout the island in order to win</li> <li>Work in groups of three to practise acting out the scene.</li> </ul>
<b>CHANT</b> <b>PB page 2, Act.2</b> <b>5 min</b>	<p><i>Listen and chant.</i></p> <ul style="list-style-type: none"> <li>Ask pupils to look at Activity 2 in their Pupil's Books.</li> <li>Tell pupils they are going to</li> </ul>	<ul style="list-style-type: none"> <li>Look at Activity 2 in their Pupil's Books.</li> <li>Listen to the chant and</li> </ul>

	<p>listen to a chant. Play the audio. Ask pupils to point to each character in their Pupil's Books as they hear the names.</p> <ul style="list-style-type: none"> <li>• Play the audio again and ask pupils to join in.</li> </ul> <p>Activity answer key:  <b>1 e   2 d   3 f   4 a   5 g   6 c   7 b</b></p> <p>AUDIO SCRIPT – CD1: 03  <i>Hello, Rose.</i>  <i>How are you?</i>  <i>I'm fine, thank you.</i>  <i>And how are you?</i>  <i>Hello, Charlie.</i>  <i>How are you?</i>  <i>I'm fine, thank you.</i>  <i>And how are you?</i></p>	<p>point to each character in their Pupil's Books as they hear the names.</p> <ul style="list-style-type: none"> <li>• Listen the audio again and join in.</li> </ul>
<p><b>PB page 2, Act.1</b>  <b>5 min</b></p>	<p><b><i>Listen and point. Then match.</i></b></p> <ul style="list-style-type: none"> <li>• Ask pupils to look at Activity 3 in their Pupil's Books.</li> <li>• Check if pupils have coloured pens or pencils in the target colours. Say, <i>Show me (yellow)</i>. Pupils hold up the correct pen or pencil.</li> <li>• Ask pupils to listen to the audio and point to the correct part of the parrot.</li> <li>• Read the colour labels aloud. Pupils match the labels with the correct part of the picture.</li> </ul> <p>AUDIO SCRIPT – CD1:04  <i>1 yellow</i>  <i>2 red</i>  <i>3 green</i>  <i>4 blue</i>  <i>5 orange</i></p>	<ul style="list-style-type: none"> <li>• Look at Activity 3 in their Pupil's Books.</li> <li>• Listen to T and hold up the correct pen or pencil if they have coloured pens or pencils in the target colours.</li> <li>• Listen to the audio and point to the correct part of the parrot.</li> <li>• Listen and match the labels with the correct part of the picture.</li> </ul>

	<p><i>6 pink</i> <i>7 purple</i></p>	
<p><b>AB page 2</b> <b>5 min</b></p>	<p><b><i>Trace. Then match.</i></b></p> <ul style="list-style-type: none"> <li>• Ask pupils to look at Activity 1 in their Activity Books.</li> <li>• Point to each character in turn and pupils say the name.</li> <li>• Ask pupils to trace the word Hello in each speech bubble.</li> <li>• They then read and match each sentence with the correct character.</li> <li>• Ask pupils to look at Activity 2 in their Activity Books.</li> <li>• Ask pupils to read the colour words and trace over them.</li> <li>• They then colour each surfboard accordingly.</li> </ul>	<ul style="list-style-type: none"> <li>• Look at Activity 1 in their Activity Books.</li> <li>• Look at each character in turn and say the name.</li> <li>• Trace the word Hello in each speech bubble.</li> <li>• Then read and match each sentence with the correct character.</li> <li>• Look at Activity 2 in their Activity Books.</li> <li>• Read the colour words and trace over them.</li> <li>• Then colour each surfboard accordingly.</li> </ul>
<b>POP QUIZ</b>		
<p><b>5 min</b></p>	<ul style="list-style-type: none"> <li>• Divide pupils into small groups. Each group forms a circle and the pupils hold hands. Give each group a balloon. As a group they have to keep the balloon in the air but when it touches a part of someone's body they have to call out a colour.</li> <li>• As pupils leave the class, ask, <i>How are you?</i> They answer, <i>I'm fine, thank you.</i></li> </ul>	<ul style="list-style-type: none"> <li>• Work in small groups; listen to T's instruction and do the activity</li> <li>• Leave the class, listen and answer T's question.</li> </ul>

**WELCOME - LESSON 2*****Learning objectives***

- Can say numbers 1-10

***Target language***

- One, two, three, four, five, six, seven, eight, nine, ten

***Recycled language***

- Greetings, Colours

***Receptive language***

- Stand up, jump up, turn around, sit down

***Resources and Materials***

- Pupil's Book page 3
- Activity Book page 3
- Audio CD1 track 05, 06
- Active Teach Software

STAGES	TEACHER'S ACTIVITIES	STUDENTS' ACTIVITIES
<b>INTRODUCTION</b>		
<b><i>Warm-up</i></b> <b>5 min</b>	<p><b><i>Listen and chant.</i></b></p> <ul style="list-style-type: none"> <li>• Tell pupils that they are going to listen to a chant about the characters.</li> <li>• Play the audio. Pupils raise their hands when they hear the name of a character.</li> <li>• Play once more and have pupils chant along.</li> </ul> <p>AUDIO SCRIPT – CD1:03</p> <p><i>Hello, Rose.</i></p> <p><i>How are you?</i></p> <p><i>I'm fine, thank you.</i></p> <p><i>And how are you?</i></p> <p><i>Hello, Charlie.</i></p> <p><i>How are you?</i></p> <p><i>I'm fine, thank you.</i></p> <p><i>And how are you?</i></p>	<ul style="list-style-type: none"> <li>• Listen to the chant about the characters.</li> <li>• Raise their hands when they hear the name of a character.</li> <li>• Listen again and chant along.</li> </ul>
<b><i>Learning adventure</i></b>	<ul style="list-style-type: none"> <li>• Have pupils look at the lesson 2 and ask, <i>What are we learning</i></li> </ul>	<ul style="list-style-type: none"> <li>• Look at the lesson 2; listen and answer T's</li> </ul>

<b>2 min</b>	<p><i>today?</i></p> <ul style="list-style-type: none"> <li>Look at the lesson objective: <i>We're learning numbers 1–10.</i> Ask pupils what numbers they know in English, e.g. <i>one, three.</i> Write them on the board.</li> </ul>	<p>question to recognize the lesson objective</p> <ul style="list-style-type: none"> <li>Say what numbers they know in English</li> </ul>
<b>PRESENTATION</b>		
<p><b>CHANT</b> <b>PB page 3, Act.4</b> <b>5 min</b></p>	<p><b><i>Listen and chant.</i></b></p> <ul style="list-style-type: none"> <li>Ask pupils to look at Activity 4 in their Pupil's Books.</li> <li>Tell pupils that they are going to listen to a chant about numbers. Show the chant on the screen and play the audio.</li> <li>Play the chant again and have pupils chant along.</li> </ul> <p>AUDIO SCRIPT – CD1: 05</p> <p><i>One. One.</i> <i>Two. Two.</i> <i>Three. Three.</i> <i>Four. Four.</i> <i>Five. Five.</i> <i>One, two, three, four, five.</i> <i>One, two, three, four, five.</i> <i>Six. Six.</i> <i>Seven. Seven.</i> <i>Eight. Eight.</i> <i>Nine. Nine.</i> <i>Ten. Ten.</i> <i>Six, seven, eight, nine, ten.</i> <i>Six, seven, eight, nine, ten.</i></p>	<ul style="list-style-type: none"> <li>Look at Activity 4 in their Pupil's Books.</li> <li>Look at the chant on the screen and listen to a chant about numbers.</li> <li>Listen again and chant along.</li> </ul>
<b>PRACTICE</b>		
<p><b>QUEST SONG</b> <b>PB page 3, Act.5</b> <b>5 min</b></p>	<p><b><i>Look. Listen and sing.</i></b></p> <ul style="list-style-type: none"> <li>Ask pupils to look at Activity 5 in their Pupil's Books.</li> <li>Ask pupils to look carefully at the scene on pages 2 and 3.</li> <li>Remind pupils that Rose and</li> </ul>	<ul style="list-style-type: none"> <li>Look at Activity 5 in their Pupil's Books.</li> <li>Look carefully at the scene on pages 2 and 3.</li> <li>Listen to T's explanation</li> </ul>

	<p>Charlie want to win the Amazing Helper Award but to do so, they need to help people around the island. Explain that the pictures in Exercise 5 show the tasks the children need to complete to win the award.</p> <ul style="list-style-type: none"> <li>• Play the Quest song. Ask pupils to listen and point to each of the items as they are mentioned.</li> <li>• Teach the actions from the song (<i>stand up, jump up, sit down, turn around</i>) by miming them.</li> <li>• Play the audio again. Ask pupils to sing the song and mime the actions.</li> </ul> <p>AUDIO SCRIPT – CD1:06  <i>Stand up, jump up, come on a quest, Come on a quest today.</i>  <i>Turn around, sit down, come on a quest, How can we help today?</i>  <i>At the castle, with dinner, at the cave, the doctor, the farmer</i>  <i>With the shopping, with the clothes, at the mountain.</i>  <i>We can help today!</i></p>	<p>about the pictures</p> <ul style="list-style-type: none"> <li>• Listen to the Quest song and point to each of the items as they are mentioned.</li> <li>• Mime the actions from the song.</li> <li>• Listen to the audio again, sing the song and mime the actions.</li> </ul>
<p><b>AB page 3</b> <b>5 min</b></p>	<p><b><i>Read. Then colour.</i></b></p> <ul style="list-style-type: none"> <li>• Ask pupils to look at Activity 3 in their Activity Books.</li> <li>• Ask pupils to read the colour words next to each number and colour the paint splodges accordingly.</li> </ul> <p><b><i>Trace.</i></b></p> <ul style="list-style-type: none"> <li>• Ask pupils to look at Activity 4 in their Activity Books.</li> <li>• Ask pupils to read the number</li> </ul>	<ul style="list-style-type: none"> <li>• Look at Activity 3 in their Activity Books.</li> <li>• Read the colour words next to each number and colour the paint splodges accordingly</li> </ul> <ul style="list-style-type: none"> <li>• Look at Activity 4 in their Activity Books.</li> <li>• Read the number words</li> </ul>

	words under each digit and trace over them.	under each digit and trace over them.
<b>POP QUIZ</b>		
<b>5 min</b>	<ul style="list-style-type: none"> <li>Call out a number from one to ten, e.g. Two. Pupils show you the correct number of fingers or pencils.</li> </ul>	<ul style="list-style-type: none"> <li>Listen and show the correct number of fingers or pencils</li> </ul>