### Learning Objectives

**Unit 1: Making New Friends**
- Get to know someone
- Choose a movie to watch
- Express an opinion about a movie
- Discuss what makes a movie great

**Unit 2: Sharing Life Experiences**
- Catch up with an old friend
- Suggest tourist activities
- Describe greeting customs
- Talk about a memorable experience

**Unit 3: Talking about Movies**
- Apologize for being late
- Choose a movie to watch
- Express an opinion about a movie
- Discuss what makes a movie great

**Unit 4: Away from Home**
- Leave and take telephone messages
- Check-in and out of a hotel
- Request services in a hotel
- Choose vacation accommodations

**Unit 5: Looking Good**
- Ask for something in a store
- Make an appointment for personal care
- Discuss cosmetic procedures
- Define inner and outer beauty

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**Communication Strategies**

**Listening / Pronunciation**
- Clarify a request for information with “Well, for example…”
- Buy time to respond with “Let me think…”
- Say “Oh, yeah!” to indicate that you have just come up with a response or idea
- Say “What a coincidence!” when you discover shared interests
- Ask “What’s up?” to get someone to talk about why he or she feels down
- Reinforce a willingness to help with “Are you sure?”

**Reading / Writing / Soft Skills Booster**
- Connectivity Level 2.

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**Grammar Expander**

**Past Tense and the Present Perfect**
- Use expressions like “It’s been a long time!” and “Now to see you again!” to greet someone you haven’t seen for a while.
- Catch up with someone by asking, “So, what have you been up to?”
- Politely and a conversation with “Listen, I’ve got to go.”
- Indicate strong agreement with “Absolutely.”
- If you’re worried that a question may not be polite, say, “I hope you don’t mind me asking, but…”

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**Pronunciation**

- Make an appointment for personal care
- Ask for something in a store
- Choose a movie to watch
- Express an opinion about a movie
- Discuss what makes a movie great
6. Eating Well  
**page 63**
- Make an excuse for declining food
- Classify 
- Describe changes in eating habits and tastes 
- Discuss diet choices 
- Describe favorite dishes in detail 
- Classes of foods 
- Reasons for declining food 
- Reasons for adopting a diet 
- Describing foods 
- Negative yes / no questions 
- Listen for details 
- Use / used to 
- GRAMMAR EXPANDER 
- Negative yes / no questions: short answers 
- Use / used to: form and use, common errors 
- Be used to / get used to 
- Repeated actions in the past: would + base form, common errors 
- Offer food at the table with: “Please help yourself!” 
- Politely decline an offer of food with: “Thanks, but I’ll pass on…” 
- Reuse someone who has apologized with: “No worries”, “It’s OK”, etc. 
- Say: “No way!” to express surprise about someone’s point of view 

7. Driving Around  
**page 73**
- Discuss reasons for getting one’s license 
- Describe an accident 
- Rent a car 
- Discuss good and bad driving behaviors 
- Kinds of cars and small trucks 
- Dangerous driving habits 
- Major car systems and parts 
- Traffic accidents 
- Separable phrasal verbs 
- Driving behavior 
- Unfinished or continuing actions: the present perfect continuous 
- The past continuous 
- GRAMMAR EXPANDER 
- Present perfect continuous: questions 
- Spelling rules for the present participle 
- The past continuous: expansion 
- Noun and pronoun: review 
- Express emphatic concern with: “No way!” 
- Express frustration with: “I’ve had it!”, “That settles it.”, or “Enough is enough.” 
- Introduce new information with: “You know, …” 
- Show concern with expressions like: “I’m so sorry” when someone has bad news 
- Ask “Are you OK?” of someone who has been in an accident 
- Express relief with expressions like: “Thank goodness”, “What a relief”, etc. 

8. Doing the Right Thing  
**page 85**
- Return someone’s property 
- Discuss ethical choices 
- Describe good and bad character traits 
- Talk about honesty 
- Whose end which? Possessive pronouns 
- The unusual conditional 
- GRAMMAR EXPANDER 
- Possessive noun: review and expansion 
- Pronoun: summary 
- Expressing ethics and obligation: expansion 
- should ought to / had better 
- to have to / be supposed to 
- Respectfully get the attention of an adult you don’t know with: “Sir” or “Ma’am” 
- Express personal gratitude with: “That’s so nice of you” 
- Acknowledge someone’s gratitude with expressions like: “Don’t mention it.” 
- Say: “Uh-oh.” to indicate there’s a problem 
- Offer to collaborate to solve a problem with: “Let me have a look.” 

9. Enjoying the Arts  
**page 97**
- Comment on a piece of art 
- Define what makes an artist appealing 
- Recommend a place to enjoy the arts 
- Forms of visual arts 
- Styles of art 
- Materials and handicraft objects 
- Passive participial phrases 
- The passive voice: present and past 
- The passive voice: questions 
- GRAMMAR EXPANDER 
- Transitive and intransitive verbs 
- The passive voice: other tenses 
- Yes / no questions in the passive voice: other tenses 
- Use “Not ready” to soften a negative response to a negative yes / no question 
- Say: “Let’s see” to indicate you’re going to look for requested information 
- Say: “Check this out” to call someone’s attention to surprising information 
- Say: “Oh!” to indicate that you now understand 
- Politely ask for permission with: “Can I…?” 
- Introduce an offer to help with: “Let me have a look.” 

10. Technology  
**page 109**
- Troubleshoot problems with devices 
- Compare software and services 
- Describe your Internet use 
- Discuss the downsides of the Internet 
- Frustrations with a device 
- Compare software and services 
- Computer systems, software, and services 
- The infinitive of purpose 
- Combinations with to – do 
- GRAMMAR EXPANDER 
- Expressing purpose with: in order to and for 
- Combinations and superlative: review 
- Combinations with adverbs 
- Ask if someone is available to talk with: “Got a minute?” 
- Solutions to problems with devices 
- Ask for a description of the issue with: “What’s wrong?” 
- Make a suggestion with: “Have you tried…?” 
- Suggest a course of action with: “Suppose we…” 

Reference Charts ................................................................. page 123 
Grammar Expander .......................................................... page 126 
Writing Handbook ............................................................. page 143 
Soft Skills Booster .............................................................. page 153 
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