

# LEARNING OBJECTIVES

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING	WRITING / SOFT SKILLS BOOSTER
<b>1</b> <b>Becoming Culturally Literate</b> page 1	<ul style="list-style-type: none"> <li>Introduce people who may have something in common</li> <li>Make small talk</li> <li>Develop cultural awareness</li> <li>Discuss gender and culture</li> </ul>	<ul style="list-style-type: none"> <li>Manners and etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Modals <u>must</u>, <u>may</u>, and <u>might</u></li> <li>Tag questions: Use and form</li> <li><b>GRAMMAR EXPANDER</b></li> <li>Expressing possibility with <u>maybe</u></li> <li>Drawing conclusions with <u>probably</u> and <u>most likely</u></li> <li>Modals: common errors</li> <li><u>Can</u> and <u>be able to</u>: present and past</li> <li><u>Be able to</u>: present perfect</li> <li>Tag questions: short answers (expansion)</li> </ul>	<ul style="list-style-type: none"> <li>Express enthusiasm for a happy discovery</li> <li>Express pleasure to discover a connection with "What a coincidence!"</li> <li>Acknowledge a minor error</li> <li>Politely introduce a correction to someone's assumption with "Actually, ..."</li> <li>Ask about proper address</li> <li>Talk about the weather to begin a conversation with someone you don't know</li> <li>Use question tags to encourage someone to make small talk</li> <li>Answer a "Do you mind ...?" question with "Absolutely not" to indicate agreement</li> </ul>	<b>Listening Skills</b> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen to summarize</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Rising intonation of tag questions</li> <li>Falling intonation of tag questions</li> </ul>	<b>Texts</b> <ul style="list-style-type: none"> <li>A questionnaire about formality</li> <li>An illustrated conversation</li> <li>A questionnaire about your culture</li> <li>Letters asking for advice</li> <li>A graph about paid and unpaid work</li> </ul> <b>Skills / Strategies</b> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Activate language from a text</li> </ul>	<b>Task</b> <ul style="list-style-type: none"> <li>Write a formal and an informal e-mail message telling someone about your country</li> <li><b>WRITING HANDBOOK</b></li> <li>Formal e-mail etiquette</li> </ul> <b>SOFT SKILLS BOOSTER</b> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>2</b> <b>Getting Help</b> page 13	<ul style="list-style-type: none"> <li>Ask for and offer to do favors</li> <li>Arrange to get something done</li> <li>Recommend service providers</li> <li>Persuade someone to use your services</li> </ul>	<ul style="list-style-type: none"> <li>Services</li> <li>Service businesses</li> </ul>	<ul style="list-style-type: none"> <li>The causatives <u>have</u> and <u>get</u></li> <li>Passive causatives</li> <li><b>GRAMMAR EXPANDER</b></li> <li>The causative <u>make</u> to indicate obligation</li> <li><u>Let</u> to indicate permission</li> <li>The passive causative: <u>by</u> phrases (review)</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a request for a favor with "I'm sorry to bother you"</li> <li>Politely turn down a request or favor</li> <li>Express gratitude for an offer to help with "I'd appreciate that"</li> <li>Check if something's possible with "I'm wondering if ..."</li> <li>Politely insist</li> <li>Make a tentative promise with "Let me see what I can do"</li> </ul>	<b>Listening Skills</b> <ul style="list-style-type: none"> <li>Listen to infer</li> <li>Listen to summarize</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Emphatic stress to express enthusiasm</li> </ul>	<b>Texts</b> <ul style="list-style-type: none"> <li>A questionnaire about solving problems</li> <li>An illustrated conversation</li> <li>A section of an employee training manual</li> </ul> <b>Skills / Strategies</b> <ul style="list-style-type: none"> <li>Identify main idea</li> <li>Understand from context</li> </ul>	<b>Task</b> <ul style="list-style-type: none"> <li>Write recommendations for businesses and services</li> <li><b>WRITING HANDBOOK</b></li> <li>Supporting an opinion with personal examples</li> </ul> <b>SOFT SKILLS BOOSTER</b> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>3</b> <b>What We Read</b> page 25	<ul style="list-style-type: none"> <li>Recommend a good book</li> <li>Talk about a newspaper or magazine article</li> <li>Describe tastes in leisure reading</li> <li>Discuss formats of educational materials</li> </ul>	<ul style="list-style-type: none"> <li>Genres of books</li> <li>Ways to describe a book</li> <li>Some formats for reading</li> </ul>	<ul style="list-style-type: none"> <li>Noun clauses that function as direct objects</li> <li>Noun clauses: Embedded questions</li> <li><b>GRAMMAR EXPANDER</b></li> <li>Verbs followed by noun clauses (expansion)</li> <li>Adjective complements</li> <li>Embedded questions with <u>whether</u></li> <li>Embedded questions: usage and common errors</li> <li>Embedded questions: punctuation</li> </ul>	<ul style="list-style-type: none"> <li>Express strong surprise by beginning a question with "You mean ...?"</li> <li>Introduce statements of common belief</li> <li>Say "I actually don't know" to admit that perhaps you should</li> <li>Use <i>actually</i> to express a surprising fact</li> <li>Say "Duh" to admit you should have thought of something earlier</li> <li>Acknowledge someone's good idea with "Why didn't I think of that?"</li> </ul>	<b>Listening Skills</b> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen to take notes</li> <li>Paraphrase</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Sentence stress in short answers with <u>so</u> and <u>not</u></li> </ul>	<b>Texts</b> <ul style="list-style-type: none"> <li>A self-test</li> <li>An illustrated conversation</li> <li>A questionnaire about reading tastes</li> <li>An article about the formats of educational materials</li> </ul> <b>Skills / Strategies</b> <ul style="list-style-type: none"> <li>Understand main idea</li> <li>Understand details</li> </ul>	<b>Task</b> <ul style="list-style-type: none"> <li>Write a review of something you've read</li> <li><b>WRITING HANDBOOK</b></li> <li>Summarizing</li> </ul> <b>SOFT SKILLS BOOSTER</b> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>4</b> <b>Taking Care of Yourself</b> page 37	<ul style="list-style-type: none"> <li>Explain why you can't come to work or class</li> <li>Express wishes and regrets</li> <li>Recommend treatments and medications</li> <li>Compare approaches to health care</li> </ul>	<ul style="list-style-type: none"> <li>Medical procedures</li> <li>Symptoms and conditions</li> <li>Types of medications</li> </ul>	<ul style="list-style-type: none"> <li>The past perfect</li> <li><u>Wish</u> to express regrets and desires</li> <li><b>GRAMMAR EXPANDER</b></li> <li>Verb usage: present and past (overview)</li> <li><u>Wish</u> versus <u>hope</u></li> </ul>	<ul style="list-style-type: none"> <li>Agree to do what someone suggests with "Will do"</li> <li>State your willingness to help with "Don't hesitate to ask"</li> <li>Express remorse for an error with "I could kick myself"</li> <li>Reassure someone who regrets a mistake</li> <li>Encourage someone to look on the bright side with "It's not the end of the world"</li> </ul>	<b>Listening Skills</b> <ul style="list-style-type: none"> <li>Listen for main ideas</li> <li>Listen for details</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Intonation of lists</li> </ul>	<b>Texts</b> <ul style="list-style-type: none"> <li>A questionnaire about medical procedures</li> <li>An illustrated conversation</li> <li>An article about alternative options for health care</li> </ul> <b>Skills / Strategies</b> <ul style="list-style-type: none"> <li>Find supporting details</li> <li>Apply real-world knowledge</li> </ul>	<b>Task</b> <ul style="list-style-type: none"> <li>Write a comparison of two approaches to health care</li> <li><b>WRITING HANDBOOK</b></li> <li>Comparisons and contrasts</li> </ul> <b>SOFT SKILLS BOOSTER</b> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>5</b> <b>Coping with Disasters and Emergencies</b> page 49	<ul style="list-style-type: none"> <li>Warn of a dangerous situation</li> <li>Start a conversation about a disaster in the news</li> <li>Discuss epidemics</li> <li>Prepare for an emergency</li> </ul>	<ul style="list-style-type: none"> <li>Emergency supplies</li> <li>Disasters</li> <li>Natural disasters</li> <li>Emergency readiness and supplies</li> </ul>	<ul style="list-style-type: none"> <li>Indirect speech: Imperatives</li> <li>Indirect speech: <u>Say</u> and <u>tell</u>—tense changes</li> <li><b>GRAMMAR EXPANDER</b></li> <li>Direct speech: punctuation rules</li> <li>Indirect speech: optional tense changes</li> </ul>	<ul style="list-style-type: none"> <li>Introduce shocking information with "You won't believe ..."</li> <li>Ask someone to wait</li> <li>Express shock with "Oh, wow!"</li> <li>Express disbelief with "No way!"</li> <li>Begin a conversation about something</li> <li>Express extreme dismay with "What a horror!"</li> <li>Ask for confirmation of someone's shocking information with "You're kidding"</li> <li>Ask to see something with "Let me have a look"</li> <li>Say "Here you go" to indicate you're handing something to someone</li> </ul>	<b>Listening Skills</b> <ul style="list-style-type: none"> <li>Listen to infer</li> <li>Listen for details</li> <li>Listen for main ideas</li> <li>Listen for instructions</li> <li>Paraphrase</li> </ul> <b>Pronunciation</b> <ul style="list-style-type: none"> <li>Direct and indirect speech: rhythm</li> </ul>	<b>Texts</b> <ul style="list-style-type: none"> <li>An emergency checklist</li> <li>An illustrated conversation</li> <li>An article about deadly outbreaks</li> </ul> <b>Skills / Strategies</b> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Confirm facts</li> </ul>	<b>Task</b> <ul style="list-style-type: none"> <li>Write about how to prepare for an emergency</li> <li><b>WRITING HANDBOOK</b></li> <li>Organizing detail statements by order of importance</li> </ul> <b>SOFT SKILLS BOOSTER</b> <ul style="list-style-type: none"> <li>[to come]</li> </ul>

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<b>6</b> <b>Plans and Choices</b> page 61	<ul style="list-style-type: none"> <li>Express resolutions for creating a better life</li> <li>Examine past actions</li> <li>Discuss factors that promote success</li> <li>Prepare for a job interview</li> </ul>	<ul style="list-style-type: none"> <li>Making resolutions</li> <li>Employment qualifications</li> </ul>	<ul style="list-style-type: none"> <li>The future as seen from the past: <u>Was / Were going to</u> and <u>would</u></li> <li>Perfect modals</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Expressing the future: review</li> <li>The future with <u>will</u> and <u>be going to</u>: review</li> <li><u>Should have</u> and <u>ought to have</u></li> <li><u>Wish</u> + the past perfect</li> </ul>	<ul style="list-style-type: none"> <li>Start a new topic of conversation asking a question with "So, ...?"</li> <li>Encourage someone's effort with "I wish you luck"</li> <li>Express empathy that someone didn't reach a goal with "I'm sorry"</li> <li>Encourage someone to persevere</li> <li>Introduce a statement of regret with "I should have ..."</li> <li>Suggest someone isn't to blame with "You couldn't have known that"</li> <li>Say "Maybe so" to gently acknowledge someone's regret about an action</li> <li>Agree to consider a suggestion with "I'll give that some thought"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen to infer</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Reduction of <u>have</u> in perfect modals</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A job aptitude test</li> <li>An illustrated conversation</li> <li>An article about factors that promote success</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Activate language from a text</li> <li>Summarize</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write a profile of yourself</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Dividing an essay into topics</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>7</b> <b>Holidays and Traditions</b> page 73	<ul style="list-style-type: none"> <li>Exchange holiday greetings</li> <li>Ask about local traditions</li> <li>Compare holidays</li> <li>Describe wedding customs</li> </ul>	<ul style="list-style-type: none"> <li>Types of holidays</li> <li>Ways to celebrate or commemorate a holiday</li> <li>Describing the purpose of an event</li> </ul>	<ul style="list-style-type: none"> <li>Adjective clauses with relative pronouns <u>who</u> and <u>that</u></li> <li>Adjective clauses: Subject and object relative pronouns</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Adjective clauses: common errors</li> <li>Reflexive pronouns</li> <li>Reciprocal pronouns: <u>each other</u> and <u>one another</u></li> <li>Adjective clauses: <u>whom</u></li> </ul>	<ul style="list-style-type: none"> <li>Exchange holiday greetings</li> <li>Say "I wonder if I could ask you ..." to introduce a question that might be sensitive</li> <li>Respond warmly to a request with "Of course"</li> <li>Acknowledge the value of information with "That's really helpful"</li> <li>Reassure someone that it's OK not to know about local customs</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main idea</li> <li>Listen to compare and contrast</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Thought groups</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A self-test about holidays</li> <li>An illustrated conversation</li> <li>An article about wedding customs</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Relate to personal experience</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Describe two holidays that are celebrated in your country</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Descriptive details</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>8</b> <b>Innovations</b> page 85	<ul style="list-style-type: none"> <li>Describe new kinds of products</li> <li>Imagine a different past outcome</li> <li>Describe inventors and their inventions</li> <li>Consider the impact of historical inventions</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives for describing products, processes, or ideas</li> <li>Archeology</li> </ul>	<ul style="list-style-type: none"> <li>The unreal conditional: Review and expansion</li> <li>The past unreal conditional</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Real and unreal conditionals: review</li> <li><u>Unless</u> in conditional sentences</li> <li>The unreal conditional: variety of forms</li> </ul>	<ul style="list-style-type: none"> <li>Change an opinion after giving it more thought with "Now that I think about it, ..."</li> <li>Admit you're having a change of heart about a decision with "I guess not"</li> <li>Introduce a new possibility or idea with "So what about this?"</li> <li>Introduce an interesting fact with a question beginning with "You know what ...?"</li> <li>Introduce a probable cause with "Apparently, ..."</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for main idea</li> <li>Listen for details</li> <li>Summarize</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Contractions with <u>'d</u> in spoken English</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A survey about new inventions</li> <li>An illustrated conversation</li> <li>An article about a famous inventor</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Find supporting details</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about the advantages, disadvantages, and historical impact of an invention or discovery</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Summary statements</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>9</b> <b>Discussing Global and Local Issues</b> page 97	<ul style="list-style-type: none"> <li>Agree and disagree politely</li> <li>Ask about political views</li> <li>Debate different sides of an issue</li> <li>Discuss solutions to global and local problems</li> </ul>	<ul style="list-style-type: none"> <li>Controversial issues</li> <li>Stating a position on an issue</li> <li>Political points of view</li> <li>Political and governmental systems</li> </ul>	<ul style="list-style-type: none"> <li>Verbs followed by an object + an infinitive</li> <li>Non-count nouns that represent abstract ideas</li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Infinitives and gerunds: review</li> <li>Infinitives: passive forms</li> <li>Count and non-count nouns: review and expansion</li> </ul>	<ul style="list-style-type: none"> <li>Buy time to construct an answer to a personal question with "Me?"</li> <li>Reveal a personal view with "To be honest, ..."</li> <li>Soften a statement of strong opinion with "I have to disagree" or "I'm not sure I agree"</li> <li>Soften a statement of disagreement with "Do you think so?"</li> <li>Begin a statement of strong opinion with "In my view, ..."</li> <li>Respond willingly to "Would you mind" or "I hope you don't mind" with "Not at all"</li> <li>Soften a refusal with "Actually, as a general rule, ..."</li> <li>Say "I hope you don't mind" when refusing to answer a question</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Understand point of view</li> <li>Listen to summarize</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Emphatic stress</li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A survey about controversial issues</li> <li>An illustrated conversation</li> <li>A quiz about political literacy</li> <li>On-the-street interviews</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Understand from context</li> <li>Paraphrase</li> <li>Critical thinking</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write about the pros and cons of a suggested solution to a global or local problem</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Contrasting ideas</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>[to come]</li> </ul>
<b>10</b> <b>The Natural World</b> page 109	<ul style="list-style-type: none"> <li>Ask about a location on a map</li> <li>Warn about possible dangers in the outdoors</li> <li>Recommend a destination of natural beauty</li> <li>Describe a country's geography</li> </ul>	<ul style="list-style-type: none"> <li>Adjectives for warnings</li> <li>Compass directions</li> <li>Adjective forms</li> <li>Some geographical features</li> <li>Dangers in the outdoors</li> <li>Geographical features</li> </ul>	<ul style="list-style-type: none"> <li>Prepositions of geographical place <u>on</u>, <u>in</u>, <u>of</u>, <u>to</u></li> <li>Warnings with <u>had better</u></li> </ul> <p><b>GRAMMAR EXPANDER</b></p> <ul style="list-style-type: none"> <li>Suggestions and advice with <u>could</u>, <u>should</u>, <u>ought to</u>, and <u>had better</u></li> </ul>	<ul style="list-style-type: none"> <li>Recommend enthusiastically</li> <li>Express disappointment</li> <li>End a request informally with "OK?"</li> <li>Begin a conversation with someone you don't know with "Excuse me"</li> <li>Express shock with "Are you serious?"</li> <li>Show appreciation for a warning with "Thanks for the heads-up!"</li> </ul>	<p><b>Listening Skills</b></p> <ul style="list-style-type: none"> <li>Listen for details</li> <li>Listen to classify</li> </ul> <p><b>Pronunciation</b></p> <ul style="list-style-type: none"> <li>Voiced and voiceless <u>th</u></li> </ul>	<p><b>Texts</b></p> <ul style="list-style-type: none"> <li>A self-test about warnings</li> <li>An illustrated conversation</li> <li>An article about different environments</li> </ul> <p><b>Skills / Strategies</b></p> <ul style="list-style-type: none"> <li>Classify</li> <li>Understand details</li> <li>Understand from context</li> </ul>	<p><b>Task</b></p> <ul style="list-style-type: none"> <li>Write a description of your country</li> </ul> <p><b>WRITING HANDBOOK</b></p> <ul style="list-style-type: none"> <li>Organizing by spatial relations</li> </ul> <p><b>SOFT SKILLS BOOSTER</b></p> <ul style="list-style-type: none"> <li>[to come]</li> </ul>

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