

LEARNING OBJECTIVES

Connectivity Foundations is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<p>1</p> <p>People and Occupations</p> <p>page 6</p>	<p>Introduce people</p> <p>Identify people</p> <p>Spell names</p> <p>Describe people</p>	<p>Subject pronouns</p> <p>Occupations</p> <p>The alphabet</p> <p>VOCABULARY EXPANDER</p> <p>More occupations</p>	<p>Verb <u>be</u>:</p> <ul style="list-style-type: none"> Singular and plural statements / Contractions <u>Yes / no</u> questions and short answers <p>Proper nouns and common nouns</p>	<p>Use "too" to reciprocate a greeting</p> <p>Use "Excuse me" to introduce a question</p> <p>Say "Thanks" to acknowledge requested information</p> <p>Say "Excuse me?" if you don't understand</p>	<p>Listening Tasks</p> <p>Identify the correct occupation</p> <p>Circle or write the correct letter</p> <p>Circle or write the correct name</p> <p>Pronunciation</p> <p>Syllables</p>	<p>Reading Texts</p> <p>A magazine feature introducing famous people and their occupations</p> <p>Simple forms and business cards</p> <p>Writing Task</p> <p>Write affirmative and negative statements about people in pictures</p> <p>GUIDED WRITING</p> <p>Write answers to questions about occupations</p>
<p>2</p> <p>Personal Information</p> <p>page 18</p>	<p>Describe relationships</p> <p>Ask for someone's contact information</p> <p>Find out where people are from</p> <p>Get to know people</p>	<p>First and last names</p> <p>Titles</p> <p>Contact information</p> <p>Relationships</p> <p>Numbers 0–20</p> <p>Countries and nationalities</p> <p>VOCABULARY EXPANDER</p> <p>More titles</p>	<p>Possessive adjectives</p> <p>Possessive nouns</p> <p><u>Be</u>: Information questions with <u>What</u></p> <p><u>Be from</u> / Questions with <u>Where</u></p>	<p>When introducing people, describe relationships</p> <p>Greet the person you're being introduced to</p> <p>Repeat part of a question to clarify</p> <p>Repeat information to confirm understanding</p> <p>Confirm information with "That's right".</p> <p>Say "Sure" to provide requested information</p>	<p>Listening Tasks</p> <p>Circle and underline the correct information</p> <p>Write the person's title</p> <p>Write the people's relationships</p> <p>Complete the contact information</p> <p>Choose correct information to complete statements</p> <p>Pronunciation</p> <p>Stress in two-word pairs</p>	<p>Reading Texts</p> <p>Personal information forms</p> <p>A contact page from a digital address book</p> <p>An article with simple descriptions of famous people, their occupations, countries, and nationalities</p> <p>Writing Task</p> <p>Write about yourself</p> <p>GUIDED WRITING</p> <p>Answer a series of questions about your personal information</p>
<p>3</p> <p>Neighborhoods</p> <p>page 30</p>	<p>Ask about locations</p> <p>Suggest how to get places</p> <p>Talk about means of transportation</p> <p>Describe a neighborhood</p>	<p>Means of transportation</p> <p>Places in the neighborhood</p> <p>Locations</p> <p>Ways to get places: Imperative verbs</p> <p>Routine destinations</p> <p>VOCABULARY EXPANDER</p> <p>More places in the neighborhood</p>	<p><u>Be</u>: Questions about location with <u>Where</u></p> <p>Subject pronoun <u>it</u></p> <p>The imperative.</p> <p><u>By</u> + a means of transportation</p>	<p>Ask for additional information with "And what about ___?"</p> <p>Say "OK" to agree to follow directions</p> <p>Ask "What about you?" to show interest in another person</p>	<p>Listening Tasks</p> <p>Circle the vehicle you hear</p> <p>Write the place you hear</p> <p>Complete the questions</p> <p>Identify the instructions</p> <p>Identify the means of transportation and destinations</p> <p>Complete statements about the people, their neighborhoods, and relationships</p> <p>Pronunciation</p> <p>Falling intonation for questions with <u>Where</u></p>	<p>Reading Texts</p> <p>Simple street maps</p> <p>An email describing places in a neighborhood</p> <p>Writing Task</p> <p>Write about your neighborhood</p> <p>GUIDED WRITING</p> <p>Answer questions about locations of places in your neighborhood</p>
<p>4</p> <p>Families</p> <p>page 42</p>	<p>Comment on family photos</p> <p>Ask about relatives</p> <p>Describe appearance</p> <p>Talk about someone's family</p>	<p>Family relationships</p> <p>Adjectives to describe people</p> <p>Numbers 21–101</p> <p>Adjectives to describe hair</p> <p>The face</p> <p>VOCABULARY EXPANDER</p> <p>More adjectives to describe people</p>	<p><u>Be</u>: Questions with <u>Who</u></p> <p><u>Be</u>: With adjectives</p> <p><u>Be</u>: Questions with <u>How old</u></p> <p>Adverbs <u>very</u>, <u>really</u>, and <u>so</u></p> <p>Verb <u>have</u> / <u>has</u>: Affirmative statements</p> <p>Describing people with <u>be</u> and <u>have</u></p>	<p>Shift to a new topic with "And . . ."</p> <p>Say "Tell me about ___" to invite someone to talk about a topic</p> <p>Use "Well, . . ." to indicate you are deciding how to respond</p> <p>Show interest with "Really?"</p> <p>Soften a negative response with "Sorry"</p>	<p>Listening Tasks</p> <p>Identify the person described</p> <p>Complete statements about people</p> <p>Choose the correct photo</p> <p>Match the conversation to the correct family</p> <p>Pronunciation</p> <p>Clarifying numbers</p>	<p>Reading Texts</p> <p>Descriptions of famous actors and their families</p> <p>Writing Task</p> <p>Write about your relatives</p> <p>GUIDED WRITING</p> <p>Answer questions about two of your relatives</p>
<p>5</p> <p>Time and Events</p> <p>page 54</p>	<p>Ask about the time of events</p> <p>Plan to attend an event</p> <p>Ask about birthdays</p> <p>Describe a time span</p>	<p>What time is it?</p> <p><u>Late</u>, <u>early</u>, and <u>on time</u></p> <p>Events</p> <p>Days of the week</p> <p>Ordinal numbers</p> <p>Months of the year</p> <p>VOCABULARY EXPANDER</p> <p>More events</p>	<p><u>Be</u>: Questions with <u>When</u>, <u>What time</u>, <u>What day</u>, and <u>What month</u></p> <p>Prepositions <u>in</u>, <u>on</u>, <u>at</u></p>	<p>Express worry with "Uh-oh"</p> <p>Use "Hey" to get someone's attention</p> <p>Use "Great!" to show enthusiasm for an idea</p>	<p>Listening Tasks</p> <p>Confirm if the people are late, early, or on time</p> <p>Identify events and circle the correct times</p> <p>Complete a chart with events, days, and times</p> <p>Complete statements about events and store hours</p> <p>Pronunciation</p> <p>Sentence rhythm</p>	<p>Reading Texts</p> <p>A party invitation and a community events website</p> <p>Announcements of neighborhood events</p> <p>Writing Task</p> <p>Write about events in your city or town</p> <p>GUIDED WRITING</p> <p>Write a list with time and place details about specific events.</p>

Unit	COMMUNICATION GOALS	VOCABULARY	GRAMMAR	CONVERSATION STRATEGIES	LISTENING / PRONUNCIATION	READING / WRITING
<p>6</p> <p>Clothes</p> <p>page 66</p>	<ul style="list-style-type: none"> Give and accept a compliment Ask for sizes and colors Describe clothes Shop for clothes 	<ul style="list-style-type: none"> Colors Clothes Verbs <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u> Clothing sizes Opposite adjectives to describe clothes <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> More clothes 	<ul style="list-style-type: none"> The simple present tense: <u>like</u>, <u>want</u>, <u>need</u>, and <u>have</u>: <ul style="list-style-type: none"> Affirmative and negative statements <u>Yes</u> / <u>no</u> questions Information questions Demonstratives <u>this</u>, <u>that</u>, <u>these</u>, and <u>those</u> Adjective placement / Intensifier <u>too</u> 	<ul style="list-style-type: none"> Ask for confirmation with "Really?" Acknowledge a compliment with "Thanks!" Say "I'm sorry" when presenting disappointing information Express disappointment with "That's too bad." Ask "What about you?" to ask for someone's opinion Use "Well, . . ." to soften a strong opinion 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify the clothes you hear Answer questions about what people want, like, or need <p>Pronunciation</p> <ul style="list-style-type: none"> Plural nouns 	<p>Reading Texts</p> <ul style="list-style-type: none"> Online clothing ads <p>Writing Task</p> <ul style="list-style-type: none"> Write sentences about the clothes you like, want, need, and have or don't have <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your clothes and the reasons you want or need new clothes.
<p>7</p> <p>Free Time and Chores</p> <p>page 78</p>	<ul style="list-style-type: none"> Discuss who does household chores Talk about free time Make plans to get together Describe activities of a typical day 	<ul style="list-style-type: none"> Activities at home Household chores Free-time activities <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> More household chores 	<ul style="list-style-type: none"> The simple present tense: <ul style="list-style-type: none"> Spelling of third-person singular forms Questions with <u>Who</u> Questions with <u>How often</u> Other time expressions Frequency adverbs 	<ul style="list-style-type: none"> Introduce a conversation topic with "So, . . ." Begin a surprising statement with "Actually, . . ." Clarify a question with "I mean, . . ." Say "Me?" to give yourself time to think of a personal response Express enthusiasm with "Great idea!" Respond with "Perfect" to agree to a suggestion 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Identify chores each person does Answer questions about people's activities <p>Pronunciation</p> <ul style="list-style-type: none"> Third-person singular verb endings 	<p>Reading Texts</p> <ul style="list-style-type: none"> Online product listings for housekeeping robots <p>Writing Task</p> <ul style="list-style-type: none"> Write about your typical week <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your daily and weekly activities
<p>8</p> <p>Houses and Homes</p> <p>page 90</p>	<ul style="list-style-type: none"> Ask about someone's home Agree and disagree about styles Talk about where you live, work, or study Compare people's tastes in housing 	<ul style="list-style-type: none"> Rooms, furniture, and appliances Buildings Parts of a building Places in and around cities and towns <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> More house and apartment vocabulary 	<ul style="list-style-type: none"> <u>There is</u> and <u>There are</u> Questions with <u>How many</u> The simple present tense: Questions with <u>Where</u> Prepositions of place 	<ul style="list-style-type: none"> Begin a question with "And" to indicate you want additional information Use "Well, . . ." to indicate you are deciding how to answer Soften a negative response with "Actually, no" Emphasize a positive response with "Actually, yes" Soften a contrary opinion with "No offense, but . . ." Respond positively to a description with "Sounds nice!" 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Confirm whether information about rooms, furniture, and appliances is true or false Complete statements about people's housing preferences Correct the statements about people's homes <p>Pronunciation</p> <ul style="list-style-type: none"> Linking sounds 	<p>Reading Texts</p> <ul style="list-style-type: none"> Descriptions of people and their homes <p>Writing Task</p> <ul style="list-style-type: none"> Write about where you live <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer questions about your house or apartment
<p>9</p> <p>Activities and Plans</p> <p>page 102</p>	<ul style="list-style-type: none"> Offer to call back later Ask about future plans Catch up with an old friend Talk about activities and plans 	<ul style="list-style-type: none"> Weather expressions Clothes for good and bad weather Time expressions Outdoor activities <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> More weather vocabulary The four seasons 	<ul style="list-style-type: none"> The present continuous: <ul style="list-style-type: none"> Statements <u>Yes</u> / <u>no</u> questions For future plans Information questions 	<ul style="list-style-type: none"> Answer the phone with "Hello?" Identify yourself on the phone with "This is ____." Use "Well, actually, . . ." to politely introduce an excuse Say "Oh, I'm sorry" to apologize for interrupting someone's activity End a phone conversation with "Talk to you later!" Show interest with "No kidding!" Say "Wow!" to indicate surprise 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Listen for weather and temperatures in a weather report Complete statements about people's activities Write people's future plans and when they will do them Choose the picture that matches what each person is doing right now <p>Pronunciation</p> <ul style="list-style-type: none"> Intonation of questions 	<p>Reading Texts</p> <ul style="list-style-type: none"> A daily planner An interview with a marathon runner <p>Writing Task</p> <ul style="list-style-type: none"> Write about your weekend plans <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Write a list of activities you plan for the weekend, using the present continuous and time expressions
<p>10</p> <p>Foods and Drinks</p> <p>page 114</p>	<ul style="list-style-type: none"> Discuss ingredients for a recipe Offer and ask for foods and drinks Invite someone for a meal Describe the food in a restaurant 	<ul style="list-style-type: none"> Foods and drinks Places to keep things in a kitchen Containers Describing taste <p>VOCABULARY EXPANDER</p> <ul style="list-style-type: none"> More vegetables and fruits 	<ul style="list-style-type: none"> <u>Any</u> in questions, negative statements, and negative short answers Count nouns and non-count nouns <u>How much</u> / <u>Is there any</u> The simple present tense and the present continuous 	<ul style="list-style-type: none"> Say "I'll check" to indicate you'll get information for someone Say "uh-oh" to indicate that there may be a problem Suggest an alternative with "How about ____?" Say "Yes, please" to accept an offer of food 	<p>Listening Tasks</p> <ul style="list-style-type: none"> Check the foods and drinks you hear Complete sentences to describe restaurants and food <p>Pronunciation</p> <ul style="list-style-type: none"> Vowel sounds 	<p>Reading Texts</p> <ul style="list-style-type: none"> Recipe ingredient lists A weekly chore list Restaurant reviews <p>Writing Task</p> <ul style="list-style-type: none"> Write about what you eat on a typical day <p>GUIDED WRITING</p> <ul style="list-style-type: none"> Answer a series of questions about your eating habits on weekdays and weekends

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