LEARNING OBJECTIVES

Connectivity Foundations is designed for true beginning students or for students needing the support of a very low-level beginning course. No prior knowledge of English is assumed or necessary.

1
People and Occupations
page 6

- Introduce people
- Identify people
- Spell names
- Describe people

Vocabulary
- Subject pronouns
- Occupations
- The alphabet

Grammar
- Verbs be
- Singular and plural statements / Constructions

Conversation Strategies
- Use "how" to reciprocate a greeting
- Use "Excuse me" to introduce a question

Listening / Inforination
- Identify the correct occupation
- Circle or write the correct letter

Reading / Writing
- Write affirmative and negative statements about people in pictures

2
Personal Information
page 18

- Describe relationships
- Ask for someone's contact information
- Find out where people are from
- Get to know people

Vocabulary
- First and last names
- Titles
- Contact information
- Relationships
- Numbers 0–20
- Countries and nationalities

Grammar
- Possessive adjectives
- Possessive nouns
- For Information questions with What

Conversation Strategies
- When introducing people, describe relationships
- Great the person you're being introduced to

Listening Tasks
- Circle and underline the correct information
- Write the person's title

Reading Tasks
- A contact page from a digital address book
- An article with simple descriptions of famous people, their occupations, and nationalities

3
Neighborhoods
page 30

- Ask about locations
- Suggest how to get places
- Talk about means of transportation
- Describe a neighborhood

Vocabulary
- Means of transportation
- Places in the neighborhood
- Locations
- Ways to get places: Imperative verbs
- Routine destinations

Grammar
- For Questions about location with Where
- Subject pronoun I
- The imperative
- Be a means of transportation

Conversation Strategies
- Ask for additional information with "And what about _____"
- Say "OK" to agree to follow directions

Listening Tasks
- Circle the vehicle you hear
- Write the place you hear

Reading Tasks
- Simple street maps
- An email describing places in a neighborhood

4
Families
page 42

- Comment on family photos
- Ask about relatives
- Describe appearance
- Talk about someone's family

Vocabulary
- Family relationships
- Adjectives to describe people
- Numbers 21–100
- Adjectives to describe hair
- The face

Grammar
- For Questions with Who
- For With adjectives
- For Questions with How old
- Adverbs very, really, and too
- Verbs have / has Affirmative statements

Conversation Strategies
- Shift to a new topic with "And . . ."
- Say "Tell me about ____" to invite someone to talk about a topic

Listening Tasks
- Identify the person described
- Complete statements about people

Reading Texts
- Descriptions of famous actors and their families

5
Time and Events
page 54

- Ask about the time of events
- Plan to attend an event
- Ask about birthdays
- Describe a time span

Vocabulary
- What time is it?
- Totally early and on time
- Events
- Days of the week
- Ordinal numbers
- Months of the year

Grammar
- For Questions with What, What time, When day, and What month

Conversation Strategies
- Express worry with "Uh-oh"
- Use "Hey" to get someone's attention

Listening Tasks
- Confirm if the people are late, early, or on time
- Complete a chart with events, days, and times

Reading Texts
- A magazine feature introducing famous people and their occupations

Writing Task
- Write affirmative and negative statements about people in pictures

GUIDED WRITING
- Write answers to questions about occupations

GUIDED WRITING
- Answer a series of questions about your personal information

GUIDED WRITING
- Answer questions about locations of places in your neighborhood

GUIDED WRITING
- Answer questions about two of your relatives

GUIDED WRITING
- Write a list with time and place details about specific events.
### Communication Goals
- **Vocabulary**
- **Grammar**
- **Conversation Strategies**
- **Listening / Pronunciation**
- **Reading / Writing**

### Unit 6: Clothes
- **Page 66**
- **Discusses who does household chores**
- **Activities at home**
- **The simple present tense: Exercise verb forms and tense**
- **Ask for confirmation with "Really?"**
- **LISTENING / PRONUNCIATION**
- **Pronunciation**
- **Plurals**

### Unit 7: Free Time and Chores
- **Page 76**
- **Discuss who does household chores**
- **Activities at home**
- **The simple present tense: Exercise verb forms and tense**
- **Begin a question with "And" to indicate you want additional information.**
- **LISTENING / PRONUNCIATION**
- **Pronunciation**
- **Third-person singular verb endings**

### Unit 8: Houses and Homes
- **Page 90**
- **Discuss activities of a typical day**
- **Activities at home**
- **The simple present tense: Exercise verb forms and tense**
- **Begin a question with "And" to indicate you want additional information.**
- **LISTENING / PRONUNCIATION**
- **Pronunciation**
- **Third-person singular verb endings**

### Unit 9: Activities and Plans
- **Page 102**
- **Discuss activities of a typical day**
- **Activities at home**
- **The simple present tense: Exercise verb forms and tense**
- **Begin a question with "And" to indicate you want additional information.**
- **LISTENING / PRONUNCIATION**
- **Pronunciation**
- **Third-person singular verb endings**

### Unit 10: Foods and Drinks
- **Page 114**
- **Discuss ingredients for a recipe**
- **Recipes and drinks**
- **The simple present tense and the present continuous**
- **LISTENING / PRONUNCIATION**
- **Pronunciation**
- **Vowel sounds**

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**Countries and Nationalities / Numbers 100 to 1,000,000,000 / Pronunciation Table**: page 127
**Vocabulary Expander**: page 128
**Guided Writing**: page 135
**Unit Reviews**: page 139
**Practi-Chants**: page 158
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