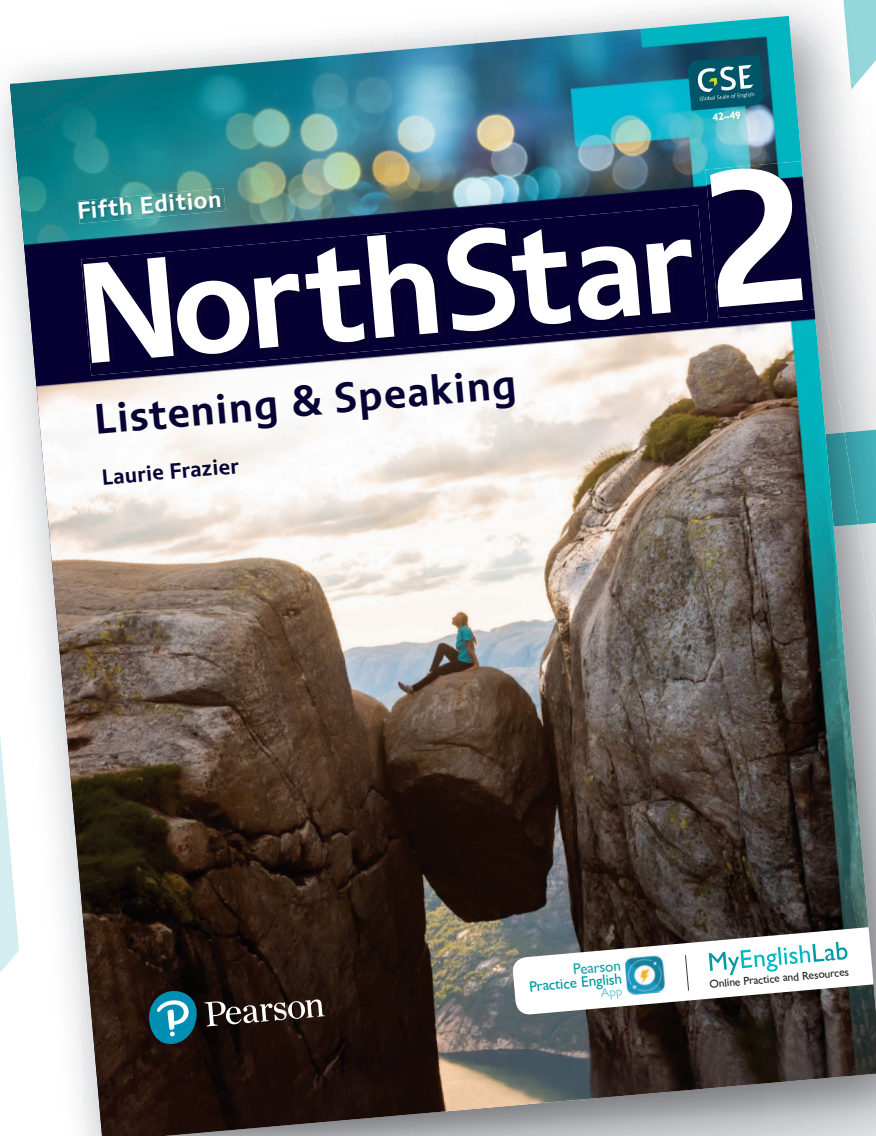




GSE MAPPING BOOKLET

Alignment with the Global Scale of English
and the Common European Framework of Reference



NorthStar, 5e

NorthStar, Fifth Edition is an intensive, American English integrated skills course. It incorporates critical thinking and academic skills with language development and engages students through authentic and compelling content. It is designed to prepare students for the demands of college level and university study. There are two strands to *NorthStar*: Listening & Speaking and Reading & Writing.

Course Components

- Student Book with MyEnglishLab
- Student eBook with MyEnglishLab, Resources & Mobile App
- Student Book with Resources & Mobile App (for sale outside US only)
- Teacher's Resources, including:
 - Student eBook
 - Downloadable achievement tests
 - Classroom audio
 - Audioscripts
 - Video activities
 - Videoscripts
 - Teacher's Manual with Lesson Planners and Teacher's Notes
 - Answer Keys
 - ExamView®
- Pearson Practice English App, including audio, video, and extra practice

Deliver rich online content to engage and motivate students, including:

- Students audio to support listening and speaking skills
- Engaging authentic video clips adapted from ABC and NBC newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students

Use powerful selection of diagnostic reports to:

- View student scores by unit, skill, and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

Use Teacher's Resources to:

- Display pages of the Student eBook for whole-class instruction
- Download placement and achievement tests
- Print resources including lesson planners, videoscripts, and video activities
- Access classroom audio
- Access Teacher's manuals, including answer keys
- Access ExamView® Assessment Suite

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale - and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in **NorthStar Listening & Speaking 2**. It articulates the main language objectives of each unit and reflects how key and enabling skills combine toward larger goals within this level and strand.

Some learning objectives will be repeated multiple times, a reflection of the fact that for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the target language), it is important to encounter that skill in a variety of contexts. The content of *NorthStar* is designed to focus on skills development in multiple contexts and through repeat exposure. Learners will have a variety of opportunities to improve their agility and fluency with the various skills. Page references on the following pages indicate a starting point, knowing that objectives may be covered in a single task or, more likely, over successive tasks.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C _A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(C2018 _A)	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(CSE _A)	Eiken descriptor from the CSE, adapted or edited
(CJ _A)	CEFR-J descriptor, adapted or edited
(E _A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000)	North (2000) descriptor, verbatim
(N2000 _A)	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W _A)	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

NorthStar is aligned with the Global Scale of English and the Common European Framework of Reference. It takes students from CEFR A2 to C1 (34-76 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90	
NorthStar 5										
NorthStar 4										
NorthStar 3										
NorthStar 2										
NorthStar 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at english.com/gse

NorthStar Listening & Speaking 2

UNIT 1 Offbeat Jobs

INFERENCE – Inferring the use of humor

NOTE-TAKING – Taking notes with key words

LISTENING – Recognizing contrast

GRAMMAR – Descriptive adjectives

SPEAKING – Showing interest

FINAL SPEAKING TASK – Role-play: Job interview

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	6
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	7
	Can recognize that a joke has been made, even if the meaning is not fully understood. (P)	52	B1+ (51–58)	7
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)	10
	Can recognize discourse markers that compare and contrast ideas. (P)	53	B1+ (51–58)	12
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	4, 9
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	3, 8, 13, 27
	Can show interest in conversation using fixed expressions. (P)	41	A2+ (36–42)	21
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	23
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	23
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	25
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	10

UNIT 2 Where Does the Time Go?

INFERENCE – Inferring the purpose of questions

NOTE-TAKING – Taking notes with questions

LISTENING – Identifying disagreement

GRAMMAR – Simple present

SPEAKING – Using your voice effectively

FINAL SPEAKING TASK – Presentation: Strategies for student success

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	29
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	30
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	30
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (CA)	47	B1 (43–50)	36
	Can recognize simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	46	B1 (43–50)	37
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	28, 34
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	33, 38, 49
	Can give a short talk about a familiar topic, with visual support. (P)	44	B1 (43–50)	47
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	35, 47

UNIT 3 A Penny Saved Is a Penny Earned

INFERENCE – Inferring feelings from intonation

NOTE-TAKING – Taking notes with symbols

LISTENING – Recognizing and understanding emphatic stress

GRAMMAR – Comparative adjectives

SPEAKING – Making suggestions and coming to an agreement

FINAL SPEAKING TASK – Role-play: Bartering and negotiating

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	53
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	55
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	55
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)	56
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	59
	Can recognize emphasis through intonation and stress, if guided by questions. (P)	50	B1 (43–50)	60
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	52, 57
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	51
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	57, 71
	Can make simple recommendations for a course of action in familiar everyday situations. (P)	45	B1 (43–50)	62
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	68
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	58

UNIT 4 What Happened to Etiquette?

INFERENCE – Inferring contrasting ideas

NOTE-TAKING – Organizing your notes

LISTENING – Recognizing and understanding summaries and paraphrases

GRAMMAR – *Can / Could / Would*

SPEAKING – Making polite offers and invitations

FINAL SPEAKING TASK – Role-play: Situations involving etiquette

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	75
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	76, 81, 92
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	77
	Can recognize that ideas in a simple presentation or lecture contrast when signaled by stress. (P)	56	B1+ (51–58)	78
	Can recognize repetition of the same topic in extended presentations or lectures. (W _A)	53	B1+ (51–58)	82
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	74, 79
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	73, 92
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	79, 93
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	83
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C _A)	45	B1 (43–50)	83
	Can make an invitation using formal language. (P)	48	B1 (43–50)	91
	Can make and accept offers. (N2000)	36	A2+ (36–42)	91
	Can discuss everyday, practical issues when the conversation is conducted slowly and clearly. (C _A)	49	B1 (43–50)	92
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	80

UNIT 5 The Sounds of Our Lives

INFERENCE – Inferring meaning from context

NOTE-TAKING – Taking notes on cause and effect

LISTENING – Recognizing incomplete and complete ideas

GRAMMAR – Simple present and present progressive

SPEAKING – Showing confidence

FINAL SPEAKING TASK – Presentation: A favorite piece of music

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points in a simple audio recording, if provided with written supporting material. (P)	37	A2+ (36–42)	97
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	98
	Can understand the main points of a simple podcast. (P)	48	B1 (43–50)	98
	Can make basic inferences in simple conversations on familiar everyday topics. (P)	38	A2+ (36–42)	100
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	103
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43–50)	115
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	96, 101
Speaking	Can say how they or someone else feels, giving brief reasons. (P)	40	A2+ (36–42)	95
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	101, 117
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	105
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	105
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	114
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	115
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	102

UNIT 6 Everyday Heroes

INFERENCE – Inferring feelings from tone and word choice

NOTE-TAKING – Organizing notes with numbers

LISTENING – Recognizing and understanding definitions

GRAMMAR – Simple past

SPEAKING – Using signal phrases in presentations

FINAL SPEAKING TASK – Presentation: Everyday heroes

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	121
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	122
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	122
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)	124
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	127
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43–50)	141
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	120, 125
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	119, 124
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	129
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (CA)	45	B1 (43–50)	129
	Can use basic discourse markers to structure a short presentation. (P)	45	B1 (43–50)	139
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	141
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	143
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	126

UNIT 7 Take Care of Yourself

INFERENCE – Inferring a speaker's assumptions

NOTE-TAKING – Taking notes with abbreviations

LISTENING – Recognizing and undertaking clarification

GRAMMAR – *Should / Ought to / Have to*

SPEAKING – Asking for and expressing opinions

FINAL SPEAKING TASK – Group discussion: Healthy habits

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of a short, informal interview on a familiar topic. (P)	(41)	A2+ (36–42)	147
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C _A)	47	B1 (43–50)	148
	Can identify key details in a simple recorded dialogue or narrative. (P)	39	A2+ (36–42)	149
	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43–50)	149
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	153
	Can recognize some fixed expressions to check or clarify information. (P)	(36)	A2+ (36–42)	154
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C _A)	46	B1 (43–50)	146, 151
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	145, 150, 165, 167
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	156, 169
	Can express opinions using simple language. (P)	45	B1 (43–50)	165
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	167
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	152

UNIT 8 Endangered Languages

INFERENCE – Inferring a speaker's viewpoint

NOTE-TAKING – Taking notes on reasons and examples

LISTENING – Recognizing and understanding pronoun references

GRAMMAR – Modals of possibility: *Can / Could / Would*

SPEAKING – Using pauses effectively

FINAL SPEAKING TASK – Presentation: An endangered language

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (CA)	45	B1 (43–50)	174
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	176, 177
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	181
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	172, 179
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	171
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	178
	Can answer basic questions in a simple academic discussion. (P)	50	B1 (43–50)	184
	Can ask basic questions in a simple academic discussion. (P)	47	B1 (43–50)	184
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51–58)	194, 195
	Can contribute to a group discussion if the discussion is conducted slowly and clearly. (P)	49	B1 (43–50)	195
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	197
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	180

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