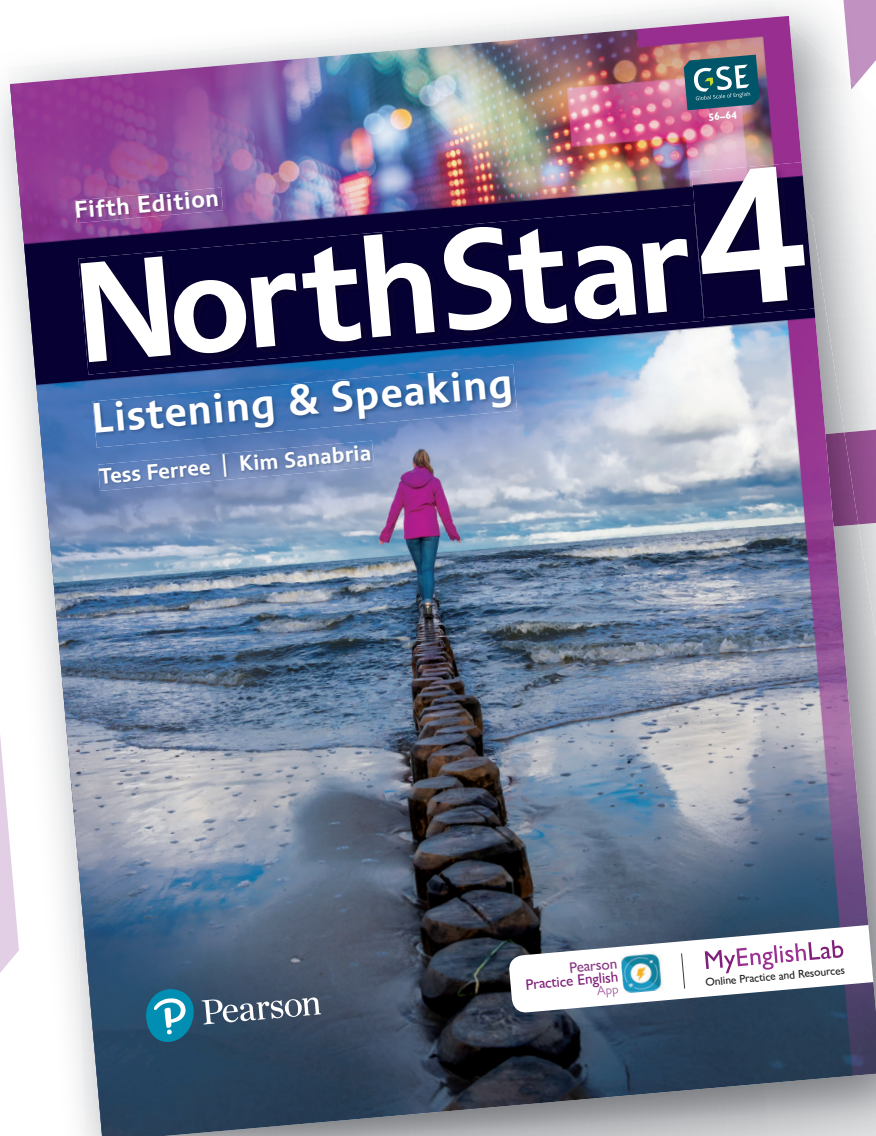




## GSE MAPPING BOOKLET

Alignment with the Global Scale of English  
and the Common European Framework of Reference



# NorthStar, 5e

**NorthStar**, Fifth Edition is an intensive, American English integrated skills course. It incorporates critical thinking and academic skills with language development and engages students through authentic and compelling content. It is designed to prepare students for the demands of college level and university study. There are two strands to *NorthStar*: Listening & Speaking and Reading & Writing.

## Course Components

- Student Book with MyEnglishLab
- Student eBook with MyEnglishLab, Resources & Mobile App
- Student Book with Resources & Mobile App (for sale outside US only)
- Teacher's Resources, including:
  - Student eBook
  - Downloadable achievement tests
  - Classroom audio
  - Audioscripts
  - Video activities
  - Videoscripts
  - Teacher's Manual with Lesson Planners and Teacher's Notes
  - Answer Keys
  - ExamView®
- Pearson Practice English App, including audio, video, and extra practice

## Deliver rich online content to engage and motivate students, including:

- Students audio to support listening and speaking skills
- Engaging authentic video clips adapted from ABC and NBC newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students

## Use powerful selection of diagnostic reports to:

- View student scores by unit, skill, and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

## Use Teacher's Resources to:

- Display pages of the Student eBook for whole-class instruction
- Download placement and achievement tests
- Print resources including lesson planners, videoscripts, and video activities
- Access classroom audio
- Access Teacher's manuals, including answer keys
- Access ExamView® Assessment Suite

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale - and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in **NorthStar Listening & Speaking 4**. It articulates the main language objectives of each unit and reflects how key and enabling skills combine toward larger goals within this level and strand.

Some learning objectives will be repeated multiple times, a reflection of the fact that for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the target language), it is important to encounter that skill in a variety of contexts. The content of *NorthStar* is designed to focus on skills development in multiple contexts and through repeat exposure. Learners will have a variety of opportunities to improve their agility and fluency with the various skills. Page references on the following pages indicate a starting point, knowing that objectives may be covered in a single task or, more likely, over successive tasks.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C <sub>A</sub> )	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
(C2018 <sub>A</sub> )	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(CSE <sub>A</sub> )	Eiken descriptor from the CSE, adapted or edited
(CJ <sub>A</sub> )	CEFR-J descriptor, adapted or edited
(E <sub>A</sub> )	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000 <sub>A</sub> )	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W <sub>A</sub> )	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

*NorthStar* is aligned with the Global Scale of English and the Common European Framework of Reference. It takes students from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90	
NorthStar 5										
NorthStar 4										
NorthStar 3										
NorthStar 2										
NorthStar 1										
CEFR	<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at [english.com/gse](https://english.com/gse)

# NorthStar Listening & Speaking 4

## UNIT 1 Exploring Genius

**INFERENCE** – Inferring important ideas

**NOTE-TAKING** – Taking notes with bullets and dashes

**LISTENING** – Recognizing emphasis

**GRAMMAR** – Passive Voice

**SPEAKING** – Giving your opinion

**FINAL SPEAKING TASK** – Discussion: anecdotes about child prodigies

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio program about a familiar topic. (C <sub>A</sub> )	60	B2 (59–66)	5
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	6
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C <sub>A</sub> )	64	B2 (59–66)	11
	Can recognize emphasis through intonation and stress. (P)	61	B2 (59–66)	12
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	4
	Can research a topic by reading simple academic texts. (P)	59	B2 (59–66)	25
Speaking	Can express views clearly and evaluate hypothetical proposals in informal discussions. (C <sub>A</sub> )	64	B2 (59–66)	3
	Can engage in extended conversation in a clearly participatory fashion on most general topics. (C <sub>A</sub> )	61	B2 (59–66)	8
	Can report factual information given by other people. (P)	55	B1+ (51–58)	13
	Can express opinions and attitudes using a range of basic expressions and sentences. (C <sub>A</sub> )	52	B1+ (51–58)	24
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	25
	Can justify and sustain views clearly by providing relevant explanations and arguments. (C <sub>A</sub> )	60	B2 (59–66)	27
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C <sub>A</sub> )	55	B1+ (51–58)	10

## UNIT 2 Pushing Boundaries

**INFERENCE** – Inferring the meaning of figurative language

**NOTE-TAKING** – Taking notes using key words

**LISTENING** – Distinguishing main ideas from details

**GRAMMAR** – Gerunds and infinitives

**SPEAKING** – Introducing a presentation

**FINAL SPEAKING TASK** – Presentation to a group: report on a person who overcame obstacles

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	32,37
	Can understand most of a radio program about a familiar topic. (CA)	60	B2 (59–66)	32
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	33
	Can understand TV documentaries, interviews, plays and most films in standard speech. (CA)	64	B2 (59–66)	36
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	34
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments. (CA)	60	B2 (59–66)	29
	Can express views clearly and evaluate hypothetical proposals in informal discussions. (CA)	64	B2 (59–66)	34
	Can engage in extended conversation in a clearly participatory fashion on most general topics. (CA)	61	B2 (59–66)	39
	Can make an effective introduction and opening to a presentation. (P)	60	B2 (59–66)	49
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	51
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	53
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	35

## UNIT 3 Early to Bed, Early to Rise

**INFERENCE** – Inferring a speaker's assumptions

**NOTE-TAKING** – Taking notes with symbols and abbreviations

**LISTENING** – Recognizing claims and evidence

**GRAMMAR** – Present unreal conditions

**SPEAKING** – Asking for clarification

**FINAL SPEAKING TASK** – Role-play: a meeting about sleep deprivation in hospitals

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow most of a clearly structured presentation within their own field. (C <sub>A</sub> )	57	B1+ (51–58)	57
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	58
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	59
	Can understand TV documentaries, interviews, plays and most films in standard speech. (C <sub>A</sub> )	64	B2 (59–66)	63
	Can recognize generalizations and their supporting ideas. (P)	59	B2 (59–66)	65
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	56
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments. (C <sub>A</sub> )	60	B2 (59–66)	55
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE <sub>A</sub> )	61	B2 (59–66)	60
	Can outline an issue or problem clearly. (C <sub>A</sub> )	66	B2 (59–66)	66
	Can ask for clarification during an academic discussion, using simple language. (P)	54	B1+ (51–58)	75
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C <sub>A</sub> )	51	B1+ (51–58)	77
	Can give the advantages and disadvantages of various options on a topical issue. (C <sub>A</sub> )	60	B2 (59–66)	79
Writing	Can employ simple time-saving strategies when taking notes (leaving out words, abbreviations etc.). (P)	63	B2 (59–66)	62



## UNIT 4 Animal Intelligence

**INFERENCE** – Inferring a speaker's attitude

**NOTE-TAKING** – Avoiding non-essential words when taking notes

**LISTENING** – Identifying parts of oral paragraphs

**GRAMMAR** – Reported speech

**SPEAKING** – Stating reasons and giving support

**FINAL SPEAKING TASK** – Research presentation: a topic related to animal ethics

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand TV documentaries, interviews, plays and most films in standard speech. (CA)	64	B2 (59–66)	84, 90
	Can understand the key points about a radio program on a familiar topic. (P)	53	B1+ (51–58)	85
	Can infer attitude and mood in discussions by using contextual, grammatical and lexical cues. (CA)	71	B2+ (67–75)	86
	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	91
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	82, 88
	Can research a topic by reading a range of newspapers and magazines. (P)	64	B2 (59–66)	103
Speaking	Can engage in extended conversation in a clearly participatory fashion on most general topics. (CA)	61	B2 (59–66)	81
	Can develop an argument giving reasons in support of or against a particular point of view. (N2000)	63	B2 (59–66)	88
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	92
	Can develop an argument on an academic topic, including supporting points and relevant examples. (P)	73	B2+ (67–75)	101, 105
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	103
Writing	Can employ simple time-saving strategies when taking notes (leaving out words, abbreviations etc.). (P)	63	B2 (59–66)	89

## UNIT 5 The Golden Years

**INFERENCE** – Inferring a speaker's intentions

**NOTE-TAKING** – Taking notes with a diagram

**LISTENING** – Identifying and understanding relationships between ideas

**GRAMMAR** – Comparing past forms

**SPEAKING** – Making suggestions

**FINAL SPEAKING TASK** – Discussion: different viewpoints on elderly care

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can distinguish between main ideas and supporting details in a simple presentation or lecture. (P)	53	B1+ (51–58)	110
	Can understand TV documentaries, interviews, plays and most films in standard speech. (CA)	64	B2 (59–66)	110, 116
	Can understand the speaker's point of view on most topics delivered at natural speed and in standard language. (CA)	65	B2 (59–66)	112
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	108, 114
Speaking	Can engage in extended conversation in a clearly participatory fashion on most general topics. (CA)	61	B2 (59–66)	107
	Can summarize and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	113
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	118, 130, 131
	Can recommend a course of action, giving reasons. (P)	62	B2 (59–66)	129
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (CA)	55	B1+ (51–58)	115

## UNIT 6 Giving to Others: Why Do We Do It?

**INFERENCE** – Inferring the degree of certainty

**NOTE-TAKING** – Annotating your notes

**LISTENING** – Identifying the purpose of direct quotations

**GRAMMAR** – Relative pronouns in adjective clauses

**SPEAKING** – Ranking ideas

**FINAL SPEAKING TASK** – Presentation: a public service announcement (PSA)

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand most of a radio program aimed at a general audience. (P)	65	B2 (59–66)	136, 141
	Can understand the key points about a radio program on a familiar topic. (P)	53	B1+ (51–58)	136
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	137
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	134
Speaking	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	133
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE <sub>A</sub> )	61	B2 (59–66)	138, 159
	Can compare and contrast situations in some detail and speculate about the reasons for the current situation. (P)	64	B2 (59–66)	143
	Can give a short, rehearsed talk or presentation on a familiar topic. (C <sub>A</sub> )	53	B1+ (51–58)	156
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C <sub>A</sub> )	55	B1+ (51–58)	140

## UNIT 7 Water, Water, Everywhere?

**INFERENCE** – Inferring the purpose of questions

**NOTE-TAKING** – Taking notes with handouts

**LISTENING** – Listening for multiple details

**GRAMMAR** – Causal verbs

**SPEAKING** – Referring to visual aids

**FINAL SPEAKING TASK** – Presentation with visual aid: water issues

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand TV documentaries, interviews, plays and most films in standard speech. (C <sub>A</sub> )	64	B2 (59–66)	163, 169
	Can understand the key points about a radio program on a familiar topic. (P)	53	B1+ (51–58)	164
	Can understand the speaker's point of view on most topics delivered at natural speed and in standard language. (C <sub>A</sub> )	65	B2 (59–66)	165
	Can extract key details from extended informational academic lectures, if delivered in clear standard speech. (P)	67	B2+ (67–75)	170
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	162
Speaking	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE <sub>A</sub> )	61	B2 (59–66)	161
	Can summarize and give opinions on issues and stories and answer questions in detail. (C <sub>A</sub> )	56	B1+ (51–58)	166
	Can take part in routine formal discussions conducted in clear standard speech in which factual information is exchanged. (C <sub>A</sub> )	60	B2 (59–66)	171
	Can discuss the information presented in a complex diagram or visual information. (P)	71	B2+ (67–75)	181
	Can give a simple presentation on an academic topic in their field. (P)	57	B1+ (51–58)	183
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	185
Writing	Can take notes on a presentation or lecture in their field of specialization. (P)	61	B2 (59–66)	168

## UNIT 8 Video Games: Friend or Foe?

**INFERENCE** – Inferring contrasting information

**NOTE-TAKING** – Taking notes with an outline

**LISTENING** – Identifying counter arguments

**GRAMMAR** – Phrasal verbs

**SPEAKING** – Making concessions

**FINAL SPEAKING TASK** – Debate: pros and cons of video games

Listening	Can understand TV documentaries, interviews, plays and most films in standard speech. (CA)	64	B2 (59–66)	189, 197
	Can understand most of a radio program about a familiar topic. (CA)	60	B2 (59–66)	190
	Can recognize inferred meaning in a simple presentation or lecture. (P)	59	B2 (59–66)	192
	Can follow straightforward lines of argument in a panel discussion, when signaled by discourse markers. (P)	65	B2 (59–66)	198
Reading	Can guess the meaning of an unfamiliar word from context. (P)	55	B1+ (51–58)	188, 194
Speaking	Can suggest pros and cons when discussing a topic, using simple language. (P)	52	B1+ (51–58)	187
	Can summarize and give opinions on issues and stories and answer questions in detail. (CA)	56	B1+ (51–58)	194
	Can give a short, rehearsed talk or presentation on a familiar topic. (CA)	53	B1+ (51–58)	200
	Can signal concession of a point during a discussion, using common discourse markers. (P)	61	B2 (59–66)	211
	Can develop a clear argument with supporting subsidiary points and relevant examples. (CA)	66	B2 (59–66)	213
	Can effectively participate in a classroom discussion about an academic topic. (P)	54	B1+ (51–58)	213
	Can express and comment on ideas and suggestions in informal discussions. (CA)	56	B1+ (51–58)	215
Writing	Can take notes on a presentation or lecture in their field of specialization. (P)	61	B2 (59–66)	196

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