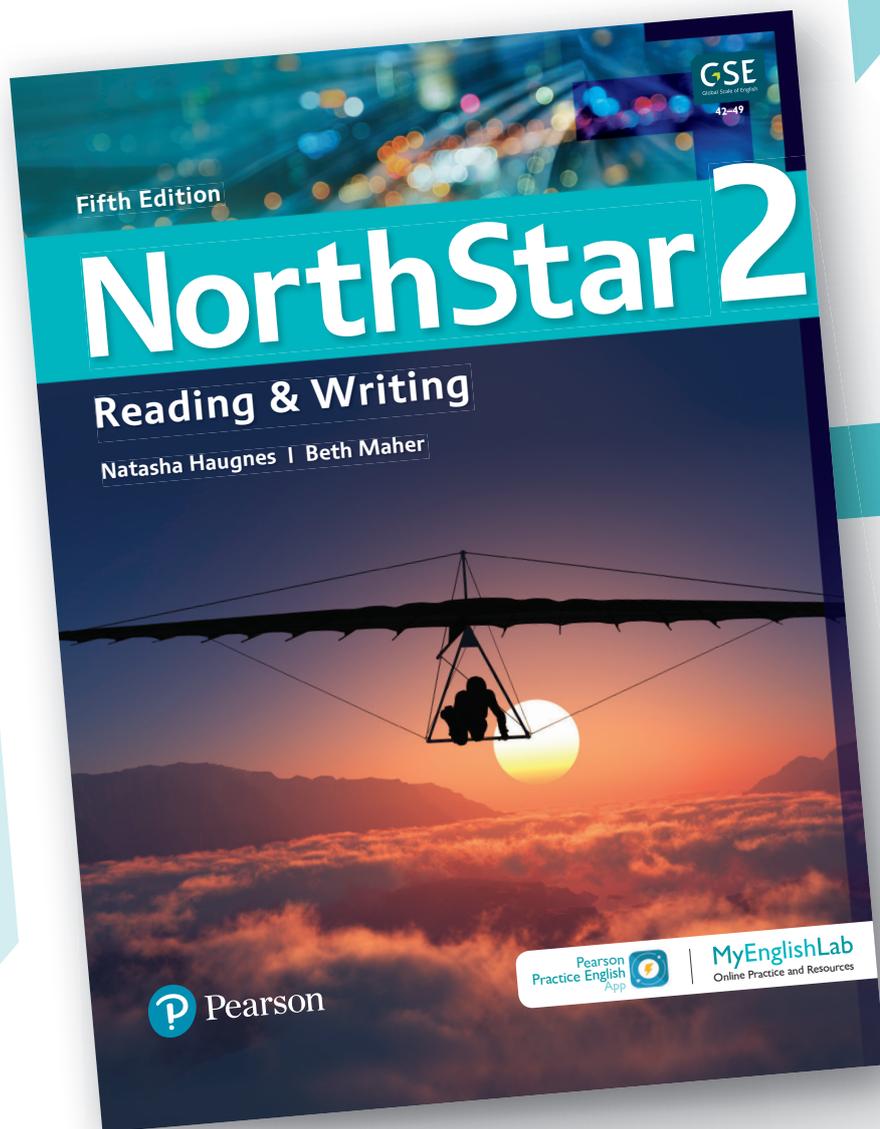




## GSE MAPPING BOOKLET

Alignment with the Global Scale of English  
and the Common European Framework of Reference



# NorthStar, 5e

**NorthStar**, Fifth Edition is an intensive, American English integrated skills course. It incorporates critical thinking and academic skills with language development and engages students through authentic and compelling content. It is designed to prepare students for the demands of college level and university study. There are two strands to *NorthStar*: Listening & Speaking and Reading & Writing.

## Course Components

- Student Book with MyEnglishLab
- Student eBook with MyEnglishLab, Resources & Mobile App
- Student Book with Resources & Mobile App (for sale outside US only)
- Teacher's Resources, including:
  - Student eBook
  - Downloadable achievement tests
  - Classroom audio
  - Audioscripts
  - Video activities
  - Videoscripts
  - Teacher's Manual with Lesson Planners and Teacher's Notes
  - Answer Keys
  - ExamView®
- Pearson Practice English App, including audio, video, and extra practice

## Deliver rich online content to engage and motivate students, including:

- Students audio to support listening and speaking skills
- Engaging authentic video clips adapted from ABC and NBC newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students

## Use powerful selection of diagnostic reports to:

- View student scores by unit, skill, and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

## Use Teacher's Resources to:

- Display pages of the Student eBook for whole-class instruction
- Download placement and achievement tests
- Print resources including lesson planners, videoscripts, and video activities
- Access classroom audio
- Access Teacher's manuals, including answer keys
- Access ExamView® Assessment Suite

## The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale - and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student ‘Can Do’ with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in **NorthStar Reading & Writing 2**. It articulates the main language objectives of each unit and reflects how key and enabling skills combine toward larger goals within this level and strand.

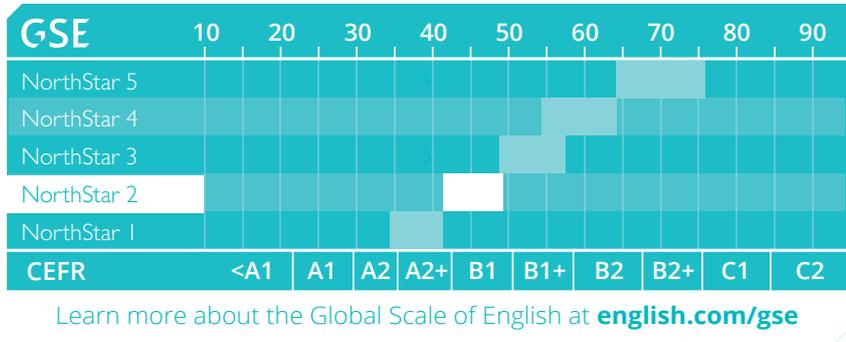
Some learning objectives will be repeated multiple times, a reflection of the fact that for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the target language), it is important to encounter that skill in a variety of contexts. The content of *NorthStar* is designed to focus on skills development in multiple contexts and through repeat exposure. Learners will have a variety of opportunities to improve their agility and fluency with the various skills. Page references on the following pages indicate a starting point, knowing that objectives may be covered in a single task or, more likely, over successive tasks.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C <sub>A</sub> )	Common European Framework descriptor, adapted or edited, © Council of Europe
(C2018 <sub>A</sub> )	CEFR – Companion Volume descriptor adapted or edited © Council of Europe
(CSE <sub>A</sub> )	Eiken descriptor from the CSE, adapted or edited
(CJ <sub>A</sub> )	CEFR-J descriptor, adapted or edited
(E <sub>A</sub> )	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
(N2000)	North (2000) descriptor, verbatim
(N2000 <sub>A</sub> )	North (2000) descriptor, adapted or edited
(P)	New Pearson English descriptor
(W <sub>A</sub> )	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

*NorthStar* is aligned with the Global Scale of English and the Common European Framework of Reference. It takes students from CEFR A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.



# NorthStar Reading & Writing 2

## UNIT 1 Finding the Ideal Job

**INFERENCE** – Inferring the author’s opinion

**NOTE-TAKING** – Taking margin notes on main ideas

**READING** – Predicting content from visuals

**GRAMMAR** – Descriptive and possessive adjectives

**FINAL WRITING TASK** – A descriptive paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can identify the main topic and related ideas in a simple structured text. (P)	42	A2+ (36–42)	6
	Can recognize the writer’s point of view in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	9
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)	10
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	10
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	12
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	13
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	13
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	14
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	3
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	9
Writing	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	20
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	20
	Can write descriptions of real or imaginary people. (P)	47	B1 (43–50)	25

## UNIT 2 Creative Thinking

**INFERENCE** – Inferring connections between statements and examples

**NOTE-TAKING** – Listing details in notes

**READING** – Recognizing the meaning of *we*, *us*, and *our*

**GRAMMAR** – Simple past

**FINAL WRITING TASK** – A complete paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43–50)	28
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)	29,34
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	29, 33
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	32
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	35
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	36
	Can recognize the writer’s point of view in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	37
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	38
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	27, 33
Writing	Can write a basic description of experiences, feelings and reactions, given a model. (P)	44	B1 (43–50)	46, 51
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	46
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	46

## UNIT 3 Making Money

**INFERENCE** – Inferring future situations

**NOTE-TAKING** – Taking notes using a timeline

**READING** – Identifying the sequence of events

**GRAMMAR** – Comparative adjectives

**FINAL WRITING TASK** – A well-organized paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can identify the main topic and related ideas in a simple structured text. (P)	42	A2+ (36–42)	56
	Can make simple inferences based on information given in a short article. (P)	51	B1+ (51–58)	59
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	60
	Can understand short, simple narrative texts. (CSE <sub>A</sub> )	37	A2+ (36–42)	60
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	62
	Can follow the sequence of actions or events in a text on a familiar everyday topic. (P)	41	A2+ (36–42)	63
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	63
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	64
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	53
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	60
Writing	Can write a short, simple description of a familiar device or product. (P)	45	B1 (43–50)	73
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	73
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	74
	Can write descriptions of real or imaginary people. (P)	47	B1 (43–50)	77

## UNIT 4 Subway Etiquette

**INFERENCE** – Inferring the author’s attitude

**NOTE-TAKING** – Taking notes using an organizational chart

**READING** – Identifying the main elements in a story

**GRAMMAR** – Imperative sentences

**FINAL WRITING TASK** – A blog post

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43–50)	80
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	82, 86
	Can identify the main topic and related ideas in a simple structured text. (P)	42	A2+ (36–42)	83
	Can recognize the writer’s point of view in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	85
	Can understand short, simple narratives and biographies. (C <sub>A</sub> )	39	A2+ (36–42)	86, 89
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	88
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	90
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	79
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	85
Writing	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	96
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43–50)	96
	Can write simple texts giving key information about their culture (e.g. food, national holidays, festivals). (CSE <sub>A</sub> )	42	A2+ (36–42)	99

## UNIT 5 Sensory Perception

**INFERENCE** – Inferring abstract ideas from examples

**NOTE-TAKING** – Taking notes using abbreviations and symbols

**READING** – Scanning for information

**GRAMMAR** – Linking verbs

**FINAL WRITING TASK** – A personal experience paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	102
	Can identify the main topic and related ideas in a simple structured text. (P)	42	A2+ (36–42)	104
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	104
	Can infer meaning based on information in a text. (P)	55	B1+ (51–58)	107
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43–50)	108
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	108
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	110
	Can identify specific information in a simple factual text. (P)	39	A2+ (36–42)	112
	Can scan short texts to locate specific information. (P)	44	B1 (43–50)	112
Speaking	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	101
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	108
	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	114
Writing	Can write a basic description of experiences, feelings and reactions, given a model. (P)	44	B1 (43–50)	122
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	123
	Can give basic advice in writing using simple language. (P)	43	B1 (43–50)	125

## UNIT 6 The Heart of a Hero

**INFERENCE** – Inferring meaning from metaphors

**NOTE-TAKING** – Creating an outline to take notes

**READING** – Recognizing the use of present tense in a story about the past

**GRAMMAR** – Time clauses in the present tense

**FINAL WRITING TASK** – A one-paragraph story

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (CA)	46	B1 (43–50)	128
	Can identify the main topic and related ideas in a simple structured text. (P)	42	A2+ (36–42)	129
	Can understand simple metaphors in an academic text. (P)	60	B2 (59–66)	132
	Can generally understand straightforward factual texts on familiar topics. (CA)	46	B1 (43–50)	133
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	133
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	135
	Can follow the sequence of actions or events in a text on a familiar everyday topic. (P)	41	A2+ (36–42)	136
	Can understand short, simple narratives and biographies. (CA)	39	A2+ (36–42)	137
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	138
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	127
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	132
Writing	Can write a story with a simple linear sequence. (CA)	45	B1 (43–50)	144
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	145
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	151

## UNIT 7 What's Your Medicine?

**INFERENCE** – Inferring judgements

**NOTE-TAKING** – Taking double entry notes

**READING** – Visualizing while reading

**GRAMMAR** – Adverbs of manner

**FINAL WRITING TASK** – A narrative paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)	156
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	156, 160
	Can infer meaning in a simple academic text, in order to answer specific questions. (P)	54	B1+ (51–58)	159
	Can understand short, simple narratives and biographies. (C <sub>J</sub> )	39	A2+ (36–42)	160
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	162
	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	163
	Can understand short, simple narratives and biographies. (C <sub>J</sub> )	39	A2+ (36–42)	164
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	166
Speaking	Can give straightforward descriptions on a variety of familiar subjects. (C <sub>A</sub> )	47	B1 (43–50)	153
	Can give brief reasons and explanations, using simple language. (P)	45	B1 (43–50)	160, 166
Writing	Can write descriptions of past events, activities, or personal experiences. (P)	47	B1 (43–50)	173
	Can use a range of common connectors to show chronological sequence. (P)	50	B1 (43–50)	175
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	177

## UNIT 8 Endangered Cultures

**INFERENCE** – Inferring the author’s attitude

**NOTE-TAKING** – Taking notes using a mind map

**READING** – Identifying the purpose of quoted speech

**GRAMMAR** – *Will* and *be going to*

**FINAL WRITING TASK** – A prediction paragraph

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C <sub>A</sub> )	46	B1 (43–50)	180
	Can identify the main topic and related ideas in a structured text. (P)	49	B1 (43–50)	182
	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	182
	Can understand the relationship between a main point and an example in a structured text. (P)	50	B1 (43–50)	184
	Can recognize the writer’s point of view in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	185
	Can make basic inferences or predictions about text content from headings, titles or headlines. (P)	43	B1 (43–50)	186
	Can generally understand straightforward factual texts on familiar topics. (C <sub>A</sub> )	46	B1 (43–50)	187
	Can take basic notes on a text about a familiar topic in their field of study. (P)	48	B1 (43–50)	189
	Can identify key information in a simple academic text, if guided by questions. (P)	48	B1 (43–50)	192
	Can identify whether an author is quoting or paraphrasing another person. (P)	53	B1+ (51–58)	193
	Can identify similarities and differences between two short texts. (P)	44	B1 (43–50)	194
Speaking	Can give straightforward descriptions on a variety of familiar subjects. (C <sub>A</sub> )	47	B1 (43–50)	179
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	186

## UNIT 8 Endangered Cultures (continued)

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Writing	Can write a basic email/letter of complaint requesting action. (P)	51	B1+ (51–58)	194
	Can write a basic paragraph containing a topic sentence and related details, if provided with a model. (P)	45	B1 (43–50)	202
	Can write a simple outline for a piece of writing, given a model. (P)	44	B1 (43–50)	202
	Can write the concluding sentence or sentences of a basic paragraph, given a model. (P)	46	B1 (43–50)	205
	Can write simple informal emails/letters and online postings giving news or opinions. (P)	46	B1 (43–50)	207

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