

# Contemporary Topics

21<sup>st</sup> Century Skills for Academic Success

3

**FOURTH EDITION**

## **Alignment with the Global Scale of English and Common European Framework of Reference**

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The **Contemporary Topics** series provides a comprehensive approach to developing 21<sup>st</sup> century academic skills and preparing students for participation in real-life academic and professional contexts. The overriding principle of language and skill development in the series is engagement. Authentic, stimulating content includes compelling lectures on a range of academic topics, and allows students to experience the value of exchanging ideas. Focused listening tasks, personalized discussions, challenging tests, and authentic presentation assignments enable students to explore each topic deeply. Activities in each unit are sequenced in a way that gives students increasing involvement and self-direction in mastering the skills they need to succeed—including listening, thinking, discussion, presentation, and study skills. *Contemporary Topics* bridges the gap between language-focused and content-focused instruction, based on an engaging nine-part methodology embedded in each unit:

**Section 1: Connect to the Topic** invites students to activate what they already know about the topic from personal experiences and beliefs.

**Section 2: Build Your Vocabulary** familiarizes students with some of the key content words and phrases used in the lecture. Each lecture targets 10–15 key words from the Academic Word List.

**Section 3: Focus Your Attention** provides specific coaching tips to help students direct their attention and gain more control of how they listen and how. Students learn strategies for listening actively and taking clear notes.

**Section 4: Watch the Lecture** allows for two full listening cycles, one to focus on “top-down listening” strategies (Listen for Main Ideas) and one to focus on “bottom-up listening” strategies (Listen for Details).

**Section 5: Hear the Language** provides “bottom-up” listening strategies and pronunciation guidance: students perform tasks to increase their listening skills.

**Section 6: Talk About the Topic** focuses on building discussion skills as an important part of academic success. Discussion strategies modeled and examined across the units include the following:

- Agreeing
- Asking for clarification or confirmation
- Asking for opinions or ideas
- Disagreeing
- Expressing an opinion
- Keeping a discussion on topic
- Offering a fact or example
- Trying to reach a consensus
- Paraphrasing

**Section 7: Review Your Notes** develops study skills related to using notes for review and discussion. Students are guided in reviewing the content of the unit, clarifying concepts, and preparing for the Unit Test.

**Section 8: Take the Unit Test and Proficiency Assessment** completes the study cycle of the unit: preparation for the lecture, listening to the lecture, review of the content, and assessment. Test taking skills include verbatim recall, paraphrasing, inferencing, and synthesizing information from different parts of the lecture.

**Section 9: Express Your Ideas** creates a natural extension of the unit topic to areas that are relevant. Students are guided through the process of preparing, practicing, and presenting on a topic of personal interest as well as on providing helpful feedback to other students’ presentations.

# The Global Scale of English and The Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or “learning objectives,” for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student “Can Do” with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale. This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts. For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

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(N2000) North (2000) descriptor, verbatim

(N2000a) North (2000) descriptor, adapted or edited

(P) New Pearson English descriptor

*[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]*

Visit [English.com/gse](http://English.com/gse) to learn more about the Global Scale of English.

## References

Council of Europe (2001) Common European Framework of Reference for Languages: Learning, teaching, assessment. Cambridge: Cambridge University Press.

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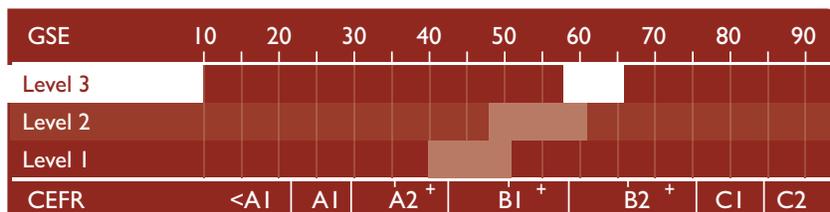
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*Contemporary Topics* is aligned with the Global Scale of English and the Common European Framework of Reference. **It takes learners from CEFR B2 to B2+ (57–66 on the Global Scale of English).** Each lesson guides students to a “Can Do” goal in line with the Global Scale of English and the Common European Framework “Can Do” statements.



Learn more about the Global Scale of English at [english.com/gse](http://english.com/gse)

## UNIT 1 COMMUNICATION STUDIES – Slang and Language Change

**NOTE-TAKING AND LISTENING FOCUS** – Sequence markers to organize your notes

**PRONUNCIATION** – Contractions

**DISCUSSION STRATEGY** – Paraphrasing; Agreeing; Asking for clarification or confirmation

**PRESENTATION** – Present about language after conducting effective research

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	2
Listening	Can recognize that ideas in a linguistically complex presentation or lecture contrast when signaled by discourse markers.	65	B2 (59–66)	5
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	6
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	8
Listening	Can recognize that a speaker has paraphrased ideas in a simple presentation or lecture.	59	B2 (59–66)	9
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	6–7
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	3–4
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	2
Speaking	Can paraphrase in simpler terms what someone else has said.	60	B2 (59–66)	9
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	10
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	10
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	11
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	11
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	11
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	5
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	6

## UNIT 2 CHILD PSYCHOLOGY – The Genius Within

**NOTE-TAKING AND LISTENING FOCUS** – Examples

**PRONUNCIATION** – Glides

**DISCUSSION STRATEGY** – Offering a fact or example; Asking for clarification or confirmation; Asking for opinions or ideas

**PRESENTATION** – Present on giftedness while considering the audience

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	12
Listening	Can recognize when examples are being given in a structured presentation on an unfamiliar topic.	61	B2 (59–66)	15
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	16
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	17
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	18
Listening	Can identify details that support a point of view when taking part in a general discussion.	59	B2 (59–66)	19
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	13–14
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	12
Speaking	Can develop a clear argument with supporting subsidiary points and relevant examples.	66	B2 (59–66)	19
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	20
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	20
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	21
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	21
Speaking	Can plan what is to be said and the means to say it, considering the effect on the recipient.	64	B2 (59–66)	21
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	16

## UNIT 3 SOCIOLOGY – Online Communities

**NOTE-TAKING AND LISTENING FOCUS** – Key terms and definitions

**PRONUNCIATION** – Thought Groups

**DISCUSSION STRATEGY** – Keeping a discussion on topic; Asking for opinions or ideas; Expressing an opinion

**PRESENTATION** – Present on social networking after using various practice techniques

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	22
Listening	Can recognize that a speaker is clarifying points they have made in a linguistically complex presentation or lecture.	70	B2+ (67–75)	25
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	26
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	27
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	28
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	29
Speaking	Can lead a discussion, expanding and developing ideas, if given time in advance to prepare.	64	B2 (59–66)	22
Speaking	Can manage discussion on familiar topics confirming comprehension, inviting others in, etc.	65	B2 (59–66)	29
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	30
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	30
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	31
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	31
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	31
Writing	Can explain a term in a text using synonyms, definitions or examples.	65	B2 (59–66)	23
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	26

## UNIT 4 BUSINESS – Core Business Skills

**NOTE-TAKING AND LISTENING FOCUS** – Symbols and abbreviations

**PRONUNCIATION** – Sounds influencing -s

**DISCUSSION STRATEGY** – Bringing a discussion to a close; Expressing an opinion; Offering a fact or example

**PRESENTATION** – Present on a core business skill, using organization techniques

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	32
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	36
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	37
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	38
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	39
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	33
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	32
Speaking	Can close a meeting or discussion using appropriate language.	63	B2 (59–66)	39
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	40
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	40
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	41
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	41
Speaking	Can construct a chain of reasoned argument.	62	B2 (59–66)	41
Writing	Can employ simple time-saving strategies when taking notes (leaving out words, abbreviations etc.).	63	B2 (59–66)	35
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	36

## UNIT 5 COGNITIVE PSYCHOLOGY – Memory

**NOTE-TAKING AND LISTENING FOCUS** – Cause-and-effect relationships

**PRONUNCIATION** – Sounds influencing -t

**DISCUSSION STRATEGY** – Getting a discussion started; Keeping a discussion on topic; Offering a fact or example

**PRESENTATION** – Present on enhancing memory while connecting with the audience

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	42
Listening	Can recognize cause and effect relationships in a linguistically complex presentation or lecture when signaled by discourse markers.	68	B2+ (67–75)	45
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	46
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	47
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	48
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	49
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	43
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	42
Speaking	Can open a meeting or discussion using appropriate language.	61	B2 (59–66)	49
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	50
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	50
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	51
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	51
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	51
Speaking	Can plan what is to be said and the means to say it, considering the effect on the recipient.	64	B2 (59–66)	51
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	46

## UNIT 6 ANTHROPOLOGY/BIOLOGY – The Science of Love

**NOTE-TAKING AND LISTENING FOCUS** – Lists

**PRONUNCIATION** – Reduced words and disappearing sounds

**DISCUSSION STRATEGY** – Disagreeing; Asking for opinions or ideas; Trying to reach a consensus

**PRESENTATION** – Present on a topic related to love, using presentation management techniques

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	52
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	56
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	57
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	58
Listening	Can recognize indirect disagreement expressed through modifiers used during a negotiation.	67	B2+ (67–75)	59
Speaking	Can evaluate the advantages and disadvantages of different options during a discussion.	64	B2 (59–66)	52
Speaking	Can express disagreement in a manner that shows they were actively listening to the other person.	58	B1+ (51–58)	59
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	60
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	60
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	61
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	61
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	61
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	55
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	56

## UNIT 7 TECHNOLOGY – Artificial Intelligence: The Turning Point

**NOTE-TAKING AND LISTENING FOCUS** – Organization

**PRONUNCIATION** – Syllable stress

**DISCUSSION STRATEGY** – Asking for opinions or ideas; Expressing an opinion; Offering a fact or example

**PRESENTATION** – Present on the advantages and disadvantages of a new AI technology, working as part of a team

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	62
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	66
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	67
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	68
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	69
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	63–64
Speaking	Can give the advantages and disadvantages of various options on a topical issue.	60	B2 (59–66)	62
Speaking	Can lead a discussion, expanding and developing ideas, if given time in advance to prepare.	64	B2 (59–66)	69
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	70
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	70
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	71
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	71
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	71
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	65
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	66

## UNIT 8 POLITICAL SCIENCE – Big Brother and the Surveillance Society

**NOTE-TAKING AND LISTENING FOCUS** – Numbers and statistics

**PRONUNCIATION** – Key words in thought groups

**DISCUSSION STRATEGY** – Trying to reach a consensus; Asking for clarification or confirmation; Expressing an opinion

**PRESENTATION** – Present on the issues of surveillance and privacy, using a slideshow

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	72
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	76
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	77
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	78
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	79
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	72
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	80
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	80
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	81
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	81
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	81
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	75
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	76

## UNIT 9 LINGUISTICS – Animal Communication

**NOTE-TAKING AND LISTENING FOCUS** – Comparisons and contrasts

**PRONUNCIATION** – Key word stress

**DISCUSSION STRATEGY** – Expressing an opinion; Agreeing; Asking for clarification or confirmation

**PRESENTATION** – Present on the communication habits of an animal, using visual data

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	82
Listening	Can recognize that ideas in a simple presentation or lecture are similar when signaled by discourse markers.	51	B1+ (51–58)	85
Listening	Can recognize that ideas in a linguistically complex presentation or lecture contrast when signaled by discourse markers.	65	B2 (59–66)	85
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	86
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	87
Listening	Can recognize emphasis through intonation and stress.	61	B2 (59–66)	88
Listening	Can understand the speaker’s point of view on most topics delivered at natural speed and in standard language.	65	B2 (59–66)	89
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	83–84
Speaking	Can give the advantages and disadvantages of various options on a topical issue.	60	B2 (59–66)	82
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	89
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	90
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	90
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	91
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	91
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	91
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	85
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	86

## UNIT 10 ECONOMICS – The Evolution of Money

**NOTE-TAKING AND LISTENING FOCUS** – Notations

**PRONUNCIATION** – Linking

**DISCUSSION STRATEGY** – Agreeing; Expressing an opinion; Offering a fact or example

**PRESENTATION** – Present on money and answer audience questions

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	92
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	96
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	97
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	98
Listening	Can follow a natural group discussion, but may find it difficult to participate effectively.	62	B2 (59–66)	99
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	93–94
Speaking	Can bring relevant personal experiences into a conversation to illustrate a point.	60	B2 (59–66)	92
Speaking	Can show degrees of agreement using a range of language.	61	B2 (59–66)	99
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	100
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	100
Speaking	Can make an effective introduction and opening to a presentation.	60	B2 (59–66)	101
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	101
Speaking	Can respond to clearly expressed questions on a presentation they have given.	61	B2 (59–66)	101
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	95
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	96

## UNIT 11 BIOLOGY – The Fountain of Youth

**NOTE-TAKING AND LISTENING FOCUS** – Problem-solution relationships

**PRONUNCIATION** – Verb forms

**DISCUSSION STRATEGY** – Asking for clarification or confirmation; Asking for opinions or ideas; Disagreeing

**PRESENTATION** – Present on slowing the aging process while creating group interactions

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	102
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	106
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	107
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	108
Listening	Can identify the use of clarification language in a linguistically complex presentation or lecture.	72	B2+ (67–75)	109
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	103–104
Speaking	Can construct a chain of reasoned argument.	62	B2 (59–66)	102
Speaking	Can ask for clarification during an academic discussion, using linguistically complex language.	74	B2+ (67–75)	109
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	110
Speaking	Can write detailed notes from a face-to-face conversation.	61	B2 (59–66)	110
Speaking	Can effectively use research data in support of an argument.	70	B2+ (67–75)	111
Speaking	Can make an effective summary and conclusion to a presentation.	65	B2 (59–66)	111
Speaking	Can encourage discussion by inviting others to join in, say what they think, etc.	62	B2 (59–66)	111
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly.	55	B1+ (51–58)	105
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	106

## UNIT 12 SOCIOLOGY – Marriage

**NOTE-TAKING AND LISTENING FOCUS** – Personal reactions to topics

**PRONUNCIATION** – Discourse markers

**DISCUSSION STRATEGY** – Offering an example or idea; Expressing an opinion; Paraphrasing

**PRESENTATION** – Present on an aspect of marriage and ask rhetorical questions

Skill	GSE Learning Objective	GSE	CEFR	Page
Listening	Can understand most of a radio program about a familiar topic.	60	B2 (59–66)	112
Listening	Can evaluate the strength of a speaker’s argument in a linguistically complex presentation or discussion.	74	B2+ (67–75)	115
Listening	Can understand main points and check comprehension by using contextual clues.	64	B2 (59–66)	116
Listening	Can identify details that support a point of view in a panel discussion in their field of specialization.	65	B2 (59–66)	117
Listening	Can understand unscripted speech delivered quickly, if the accent is familiar.	64	B2 (59–66)	118
Reading	Can guess the meaning of an unfamiliar word from context.	55	B1+ (51–58)	113–114
Speaking	Can justify and sustain views clearly by providing relevant explanations and arguments.	60	B2 (59–66)	112
Speaking	Can develop an argument on an academic topic, including supporting points and relevant examples.	73	B2+ (67–75)	119
Speaking	Can summarize information from a presentation or lecture in their field of specialization.	61	B2 (59–66)	120
Speaking	Can effectively use research data in support of an argument.	70	B2+ (67–75)	121
Speaking	Can emphasize a point in a conversation using rhetorical questions.	68	B2+ (67–75)	121
Writing	Can take notes on a presentation or lecture in their field of specialization.	61	B2 (59–66)	116
Writing	Can convey information and ideas on abstract and concrete topics.	70	B2+ (67–75)	120