Impact ISSUES 3

PRESENTING YOUR IDEAS IN ENGLISH

THIRD EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

GSE
Global Scale of English

Impact Issues, a three-book series, is a complete course in oral communication for students at an elementary to intermediate level of English proficiency (CEFR B1-B1+; GSE 35-50). The course is based on a collection of 20 highly engaging topics that spark critical thinking and meaningful discussion. Each unit has step-by-step support and language practice that deepens students' understanding of topics, and helps them express personal points of view, have animated interactions, and give meaningful presentations.

LEARNING PHILOSOPHY

The *Impact Issues* series has developed a unique "deep learning" approach to language acquisition. Often, communicative activities disappoint both students and teachers because of the focus on *obvious* ideas and *superficial* information exchange. The *Impact* series uses carefully chosen topics that engage students more deeply. The topics provoke reflection about life goals, ethics, careers, family, relationships, and more. Socially meaningful themes include education, equal rights, globalization, conflict and peace, nationalism, and environmental concerns. The focus on personally meaningful and socially relevant themes produces a highly engaging form of learning. The *Impact Issues* instructional process centers on four key areas: deep learning, community, engagement, and presentations.

DEEP LEARNING

Simply knowing the meaning of words and sentences does not automatically produce deeper understanding. That requires active language processing and *personal engagement with content*. The *Impact* series nurtures this deeper form of understanding through infusion of "high impact" situational content; step-by-step support in engaging with the content; critical reflection on the situation; interaction with classmates to understand the issues and to present one's own perspective. Students gain familiarity with the issues, get to know the characters involved, reflect on a variety of opinions, and develop a personal connection to the issues. Deep learning is meaningful learning.

COMMUNITY

Language learning is both personal and communal. Students are asked to explore their personal reasons and styles for language learning. They are encouraged to invite exposure to the life experiences of others in their learning community—the characters in the book and the other students in their own class. The *Impact* series is designed to nurture a positive classroom culture of sharing and diversity. This attitude will enhance the positive experience of contact with the new language. This is what we call "linguaculture learning." Learners gain a sense of participating in the larger community of English speakers as it exists around the world, and a sense of solidarity with other learners, turning language learning into an intercultural experience.

ENGAGEMENT

Learning a foreign language is challenging. We must engage with others using limited tools of understanding and self-expression. We must think and act in ways that feel foreign. These learning demands can easily produce resistance. Some textbooks might try to deal with this resistance by providing familiar topics and easy practice tasks, in the hope that students will *eventually* become ready to deal with deeper topics and real communication. Such an approach, however, typically leads to minimal engagement and less memorable learning. The *Impact* series introduces a range of stimulating topics that fully engage students from the outset. At the same time, each unit offers structured support to provide security. This approach reduces resistance, increases engagement, and leads to deep learning.

PRESENTATIONS

"Presenting your ideas in English" is an essential part of the *Impact Issues* approach. The final section of each unit provides an opportunity for each student to share his or her unique point of view about the unit theme. Presentations are not focused on surface performance— memorized scripts or practiced gestures. Presentations can be done in pairs and small groups—the key is for the students to focus on their personal content and connection to their audience, regardless of its size. To inspire students to share their own ideas, learners are first provided with a video model of a typical student sharing their thoughts on the unit theme. Following this, the students engage in simple exercises to plan their own presentations and the opportunity to express their ideas to others. Students build both proficiency and confidence as they develop their own "voice."

Course Components

Student Book

Online Student Resources

www.english.com/activate

- Audio: All situations dramatically performed, recorded interaction models
- Video: Sample presentations
- Vocabulary: Online flashcards

Teacher Resources

- Teacher's Manual
- Test Banks

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.
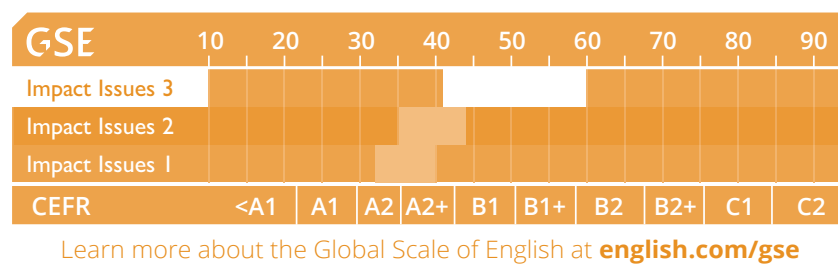
This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C_A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(CJ_A)	CEFR-J descriptor, adapted or edited (N2000) North (2000) descriptor, verbatim
(N2000)	North (2000) descriptor, verbatim
(E_A)	Eiken descriptor, adapted or edited © Eiken Foundation of Japan
$(N2000_A)$	North (2000) descriptor, adapted or edited
$(N2007_A)$	North (2007) expanded set of C1 and C2 descriptors, adapted or edited
(P)	New Pearson English descriptor
(W_A)	WIDA ELD Standards (2012), adapted or edited

[Note: If a value is in parentheses, it indicates the learning objective is still undergoing research and validation, and therefore the value is a provisional estimate.]

Impact Issues, Third Edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF A1 to B1+ (32-60 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90
Impact Issues 3									
Impact Issues 2									
Impact Issues 1									
CEFR		<A1	A1	A2	A2+	B1	B1+	B2	B2+	C1	C2

Learn more about the Global Scale of English at **english.com/gse**

UNIT 1 Cosmetic Surgery

Vocabulary: drastic · the way you are · confidence · affect · cosmetic surgery

Group discussion task: What would you do to feel more confident?

Presentation: Improving myself.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	10, 11
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	13
Reading	Can understand basic opinions expressed in simple language in short texts. (P)	37	A2+ (36-42)	10
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	11
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	11
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	11, 12
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	13
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	12
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	13

UNIT 2 Friends or lovers?

Vocabulary: ruin · attractive · take it to the next level · more than just friends · lovers

Group discussion task: What qualities are important in a good friend?

Presentation: A unique friend.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	14
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	15
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	17
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	15
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	15
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	15, 16
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	17
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	16, 17
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	17
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	17

UNIT 3 Why care?

Vocabulary: all it takes · wishful thinking · you're overreacting · get with the program · pollution

Group discussion task: What should you do to help stop global pollution?

Presentation: Saving the environment.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	45	B1 (43-50)	18
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	19
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	21
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	18
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	19
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	19
	Can speak in general terms about environmental problems. (P)	52	B1+ (51-58)	19
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	20
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	21
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	20, 21
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	21
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	21

UNIT 4 Rules, rules, rules!

Vocabulary: worried sick · curfew · courtesy · arrangement · responsible

Group discussion task: Do you think these problems are serious or not serious?

Presentation: Rules at home.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C$_A$)	47	B1 (43-50)	22
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	23
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	25
Reading	Can skim a short text to identify its main purpose. (P)	45	B1 (43-50)	22
	Can infer meaning based on information in a text. (P)	55	B1+ (51-58)	23
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	23
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	23, 24
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	25
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	24, 25
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	25
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	25

UNIT 5 Plagiarism

Vocabulary: reference · give the impression · come up with · plagiarize · get kicked out

Group discussion task: What would you do to help a friend?

Presentation: Why we need friends.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C$_A$)	47	B1 (43-50)	26
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	27
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	29
Reading	Can identify the main topic and related ideas in a structured text. (P)	49	B1 (43-50)	26
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	27
	Can understand problem and solution relationships in a structured text. (P)	58	B1+ (51-58)	28
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	27
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	27, 28
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	29
Writing	Can give advice, including reasons. (P)	61	B2 (59-66)	28
	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	28, 29
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	29
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	29

UNIT 6 Housework

Vocabulary: leftovers · this stuff · do one's share · picky · complain
Group discussion task: In a relationship, who should do these tasks?
Presentation: Roles in my family.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	30
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	31
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	33
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	30
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	31
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51-58)	31
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	31, 32
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	33
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	32, 33
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	33
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	33

UNIT 7 Starting a Family

Vocabulary: discouraging · it is what it is · fertility treatments · time-consuming · DNA

Group discussion task: What do you want your future family to be like?

Presentation: My future family.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can distinguish between different points of view in a discussion or presentation. (W$_A$)	56	B1+ (51-58)	34
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	35
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	37
Reading	Can identify the main conclusions in a text that presents and contrasts arguments in a clearly signalled way. (C$_A$)	59	B2 (59-66)	34
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	35
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	35
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	35
	Can express hopes for the future using a range of fixed expressions. (CJ$_A$)	51	B1+ (51-58)	36
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	37
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	36, 37
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	37
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	37

UNIT 8 Earning Money

Vocabulary: shift · all things considered · couldn't care less · tips · land a job
Group discussion task: What is important in a job?
Presentation: Your perfect job.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	38
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	39
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	41
Reading	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C$_A$)	51	B1+ (51-58)	38
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	39
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	39
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	39, 40
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	41
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	40, 41
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	41
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	41

UNIT 9 Body Art

Vocabulary: not a big deal · get with it · What's gotten into you? · raise someone · express yourself

Group discussion task: What would you be willing to do to look fashionable?

Presentation: Your fashion philosophy.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	42
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	43
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	45
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	42
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	43
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	43
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	43, 44
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	45
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	44, 45
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	45

UNIT 10 Boomerang Children

Vocabulary: contradiction · trend · parasite · creepy · take advantage of someone

Group discussion task: What do you think of boomerang children?

Presentation: A big milestone in my life.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51-58)	46
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	47
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	49
Reading	Can understand problem and solution relationships in a structured text. (P)	58	B1+ (51-58)	46
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	47
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	47
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	47, 48
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	49
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	48, 49
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	49
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	49

UNIT 11 Naomi's Dilemma

Vocabulary: dilemma · wildly · inappropriate · consequence · human resources (HR)

Group discussion task: What do you think is acceptable work behavior?

Presentation: An uncomfortable situation.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand advice on a work-related situation. (P)	49	B1 (43-50)	50
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	51
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	53
Reading	Can understand simple informal written advice on a work-related situation. (P)	43	B1 (43-50)	50
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	51
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	51, 52
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	53
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	52, 53
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	53
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	53

UNIT 12 The Art of Compromise

Vocabulary: newlyweds · manage money · over the maximum limits · compromise · messy

Group discussion task: What is a good compromise?

Presentation: We need to compromise!

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand problem and solution relationships in informal conversation. (P)	58	B1+ (51-58)	54
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	55
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	57
Reading	Can understand problem and solution relationships in a structured text. (P)	58	B1+ (51-58)	54
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	55
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	55
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	55, 56
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	57
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	56, 57
	Can write detailed descriptions of real or imaginary places. (P)	63	B2 (59-66)	57
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	57
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	57

UNIT 13 Choosing your Career

Vocabulary: progressive · advancement · corporate culture · data grabbing · naïve

Group discussion task: Which job characteristics are important to you?

Presentation: A job you want.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can understand advice on a work-related situation. (P)	49	B1 (43-50)	58
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	59
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	61
Reading	Can understand simple informal written advice on a work-related situation. (P)	43	B1 (43-50)	58
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	59
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	59
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	59, 60
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	61
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	60, 61
	Can support a main idea with examples and reasons. (P)	57	B1+ (51-58)	61
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	61
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	61

UNIT 14 Save our country!

Vocabulary: admit · strike (someone) · diversity · miss the point · objective

Group discussion task: How often are these issues discussed in your country?

Presentation: Improving society.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	62
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	63
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	65
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	62
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	63
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	63, 64
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	65
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	64, 65
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	65
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	65

UNIT 15 Life Online

Vocabulary: harmless · shallow · popularity contest · shooter game · mind-numbing

Group discussion task: How much do you live online?

Presentation: My life online.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can make basic inferences in simple conversations on familiar everyday topics. (P)	38	A2+ (36-42)	66
	Can recognize simple expressions of agreement and disagreement in extended discussions, if conducted in clear standard speech. (P)	45	B1 (43-50)	66
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	67
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	69
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	67
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	67
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	67, 68
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	69
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	68, 69
	Can write a short description of familiar activities, given visual support. (P)	37	A2+ (36-42)	69
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	69
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	69

UNIT 16 A Man's Place

Vocabulary: I was inspired to · role model · macho · struggle · nurturing
Group discussion task: How common are these ideas in your country?
Presentation: A good parent.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	70
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	71
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	73
Reading	Can scan an interview transcript for key information. (P)	56	B1+ (51-58)	70, 71
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	71
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	71, 72
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	73
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	72, 73
	Can make suggestions and recommendations on work-related topics. (P)	54	B1+ (51-58)	73
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	73
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	73

UNIT 17 There's no place like home.

Vocabulary: take advantage of · unique · stressed out · culture shock · open-minded

Group discussion task: What are some good and bad points about living in another country?

Presentation: A place you want to visit.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow an everyday conversation or informal interview on common topics. (P)	51	B1+ (51-58)	74
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	75
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	77
Reading	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	74, 75
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	75
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	75
	Can describe what they would do and how they would react to situations in a text. (P)	61	B2 (59-66)	76
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	77
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	76, 77
	Can show a basic direct relationship between a simple problem and a solution. (P)	46	B1 (43-50)	77
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	77

UNIT 18 Can war make peace?

Vocabulary: human rights · injustice · bully · dignity · ashamed
Group discussion task: What do you think about war and peace?
Presentation: Solving conflicts.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C$_A$)	45	B1 (43-50)	78
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	79
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	81
Reading	Can skim a short text to identify its main purpose. (P)	45	B1 (43-50)	78
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	79
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	79
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	79
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE$_A$)	61	B2 (59-66)	80
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	81
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	80, 81
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	81
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	81

UNIT 19 One-sided Love

Vocabulary: have a crush on somebody · dreamy · stalking · turn (someone) down

Group discussion task: What are examples of romantic behavior?

Presentation: What's important in a relationship?

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can recognize a speaker's feelings or attitudes. (P)	50	B1 (43-50)	82
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	83
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	85
Reading	Can make inferences about the attitudes and feelings of characters based on evidence in the text. (P)	63	B2 (59-66)	82
	Can scan short texts to locate specific information. (P)	44	B1 (43-50)	83
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	83
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	83
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSE$_A$)	61	B2 (59-66)	84
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	85
Writing	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	84, 85
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	85
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	85

UNIT 20 My Split Family

Vocabulary: get a divorce · hit someone hard · back and forth · refugee · good together

Group discussion task: What changes have you experienced in your life?

Presentation: A big change in my life.

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE(S)
Listening	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C$_A$)	45	B1 (43-50)	86
	Can infer speakers' opinions in conversations on familiar everyday topics. (P)	51	B1+ (51-58)	87
	Can extract the key details from a presentation if delivered slowly and clearly. (P)	47	B1 (43-50)	89
Reading	Can generally understand details of events, feelings and wishes in letters, emails and online postings. (C$_A$)	51	B1+ (51-58)	86
	Can identify key subject vocabulary in written descriptions. (W$_A$)	45	B1 (43-50)	87
Speaking	Can give an opinion on practical problems, with support when necessary. (C$_A$)	56	B1+ (51-58)	87
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43-50)	87
	Can express their opinions in discussions on contemporary social issues and current affairs. (CSEA)	61	B2 (59-66)	88
	Can give an effective presentation about a familiar topic. (P)	52	B1+ (51-58)	89
Writing	Can write a basic description of experiences, feelings and reactions, given a model. (P)	44	B1 (43-50)	88
	Can take notes of key points during a talk on a familiar topic, if delivered clearly. (C$_A$)	55	B1+ (51-58)	88, 89
	Can write a simple project plan with key deliverables. (P)	55	B1+ (51-58)	89
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43-50)	89

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