NorthStar 2
LISTENING & SPEAKING

FOURTH EDITION

ALIGNMENT WITH THE GLOBAL SCALE OF ENGLISH
AND THE COMMON EUROPEAN FRAMEWORK OF REFERENCE

Pearson

GSE
Global Scale of English

NORTHSTAR

FOURTH EDITION

NorthStar, Fourth Edition, engages and motivates students with new and updated contemporary topics delivered through a seamless integration of print and online components.

Course Components

- Student book with MyEnglishLab
- Student book w/Interactive Student Book Access and MyEnglishLab
- Interactive Student Book w/MyEnglishLab
- Classroom Audio CD
- Classroom Audio Streaming
- Teacher Resource eText

Deliver rich online content to engage and motivate students, including:

- Student audio to support listening and speaking skills
- Engaging, authentic video clips adapted from ABC, NBC, and CBS newscasts, tied to unit themes
- Opportunities for written and recorded reactions to be submitted by students.

Use powerful selection of diagnostic reports to:

- View student scores by unit, skill and activity
- Monitor student progress on any activity or test as often as needed
- Analyze class data to determine steps for remediation and support

Use Teacher Resource eText to:

- Display a digital copy of the student book for whole class instruction
- Download placement and achievement tests
- Print resources including lesson planners, video scripts and video activities
- Access Classroom audio
- Access Teacher's manuals including answer keys

The Global Scale of English and the Common European Framework of Reference

The Global Scale of English is a standardized, granular scale from 10 to 90 which measures English language proficiency. It is aligned with the Common European Framework of Reference (CEFR). Unlike the CEFR, which describes proficiency in terms of broad levels, the Global Scale of English identifies what a learner can do at each point on a more granular scale—and within a CEFR level. The scale is designed to motivate learners by demonstrating incremental progress in their language ability. The Global Scale of English forms the backbone for Pearson English course material and assessment.

CEFR and the Global Scale of English both comprise a number of Can Do statements, or "learning objectives," for each of the four language skills, describing what learners should be able to do at different levels of proficiency. The learning objectives are written to reflect what a student 'Can Do' with language without regard to the context in which a language skill may surface. The GSE Learning Objectives have been aligned to the CEFR, and many additional statements created, rated for difficulty, and calibrated to the scale.

This document provides an overview of the learning objectives that are covered in each unit of the course. As the learning objectives focus specifically on language skills, some learning objectives will be repeated multiple times, a reflection of the fact that skills are built through practice in multiple contexts.
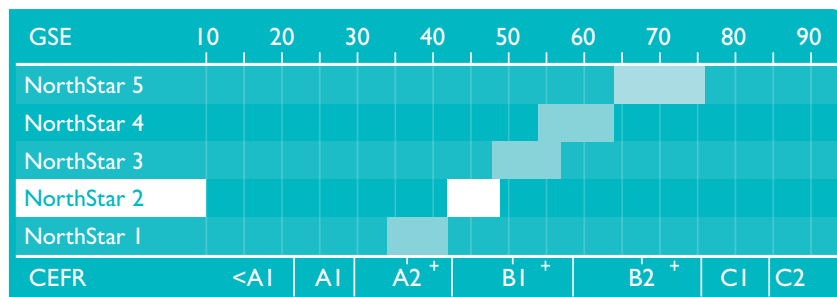
In order for a learner to successfully learn and internalize a skill (with the goal of achieving mastery in the second or foreign language), it is important to encounter the skill in a variety of contexts. The content of *NorthStar* course is designed to provide multiple touch points from which a learner can explore the possibilities of use of any given language skill. From conversations in the home to communication in a store, learners will have a variety of opportunities to improve their agility and fluency with the various skills.

For each learning objective we indicate whether a statement is from the original CEFR or newly created by Pearson English:

(C)	Common European Framework descriptor, verbatim, © Council of Europe
(C_A)	Common European Framework descriptor, adapted or edited, © Council of Europe
(N2000)	North (2000) descriptor, verbatim
$(N2000_A)$	North (2000) descriptor, adapted or edited
$(N2007_A)$	North (2007) expanded set of C1 and C2 descriptors, adapted or edited
(P)	New Pearson descriptor

Visit **English.com/gse** to learn more about the Global Scale of English.

NorthStar 4th edition is aligned with the Global Scale of English and the Common European Framework of Reference. It takes learners from CEF A2 to C1 (34–76 on the Global Scale of English). Each lesson guides students to a 'Can Do' goal in line with the Global Scale of English and the Common European Framework 'Can Do' statements.

GSE	10	20	30	40	50	60	70	80	90
NorthStar 5									
NorthStar 4									
NorthStar 3									
NorthStar 2									
NorthStar 1									
CEFR	<A1	A1	A2 +	B1 +	B2 +	C1	C2		

Unit 1 Work: Offbeat Jobs

Vocabulary: Infer word meaning from context

Grammar: Recognize and use descriptive adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	5
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	6
	Can infer speakers' opinions in conversations on everyday and familiar topics. (P)	48	B1 (43–50)	8
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	10
	Can recognise discourse markers that compare and contrast ideas. (P)	53	B1+ (51–58)	11
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	3
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	9
	Can answer simple questions and respond to simple statements in an interview. (C)	37	A2+ (36–42)	12
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C$_A$)	45	B1 (43–50)	16
	Can ask and answer questions about what they do at work and in their free time. (C)	35	A2 (30–35)	21
	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C$_A$)	46	B1 (43–50)	22
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	23
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	12

Unit 2 Student Issues: Where Does the Time Go?

Vocabulary: Infer word meaning from context
Use familiar words to form collocations

Grammar: Recognize and use the present simple tense

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	26
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	27
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	28
	Can follow the main points of extended discussion around them if in standard speech. (C$_A$)	46	B1 (43–50)	34
	Can infer opinions in a simple presentation or lecture, if guided by questions. (P)	49	B1 (43–50)	30
	Can recognise when speakers disagree in a conversation conducted slowly and clearly. (P)	36	A2+ (36–42)	35
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	25
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	32
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	37
	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C$_A$)	46	B1 (43–50)	40
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C$_A$)	45	B1 (43–50)	46
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51–58)	47
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	36
	Can prepare a simple questionnaire in order to gather data. (P)	48	B1 (43–50)	45

Unit 3 Money: A Penny Saved is a Penny Earned

Vocabulary: Infer word meaning from context

Grammar: Recognize and use comparative adjectives

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	52
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	53
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	56
	Can follow the main points of extended discussion around them if in standard speech. (C$_A$)	46	B1 (43–50)	57
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	62
Speaking	Can participate in short conversations in routine contexts on topics of interest. (C)	41	A2+ (36–42)	49
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	55
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	60
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	63
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	68
	Can communicate in routine tasks requiring simple, direct exchanges of information. (C$_A$)	36	A2+ (36–42)	69
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	70
	Can give straightforward descriptions on a variety of familiar subjects. (C$_A$)	47	B1 (43–50)	70
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51–58)	71
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	59

Unit 4 Etiquette: What happened to Etiquette?

Vocabulary: Infer word meaning from context
Recognize and use idioms

Grammar: Recognize and use *can*, *could*, and *would* in polite requests

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	74
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	75
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	76
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	79
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	80
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	81
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	84
Speaking	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51–58)	73
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	79
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C$_A$)	45	B1 (43–50)	82
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	86
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	91
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51–58)	93
	Can give a short, rehearsed talk or presentation on a familiar topic. (C$_A$)	53	B1+ (51–58)	92
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	82

Unit 5 Food: The Fat Tax

Vocabulary: Infer word meaning from context
Recognize and use words for healthy foods

Grammar: Recognize and use modals of possibility

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	97
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	98
	Can identify details that support a point of view in a simple presentation or lecture aimed at a general audience. (P)	51	B1+ (51–58)	99
	Can infer opinions in a simple presentation or lecture, if guided by questions. (P)	49	B1 (43–50)	100
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C_A)	47	B1 (43–50)	102
Reading	Can derive the probable meaning of simple unknown words from short, familiar contexts. (C_A)	46	B1 (43–50)	101
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	95
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	100
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C_A)	45	B1 (43–50)	104
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	108
	Can ask someone to clarify or elaborate what they have just said. (C)	50	B1 (43–50)	112
	Can give simple reasons to justify a viewpoint on a familiar topic. (P)	50	B1 (43–50)	114
	Can convey simple relevant information emphasising the most important point. (C_A)	45	B1 (43–50)	115
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	117
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	103

Unit 6 Heroes: Everyday Heroes

Vocabulary: Infer word meaning from context
Categorize words with similar meanings

Grammar: Recognize and use the simple past tense

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	120
	Can follow the main points in TV programmes on familiar topics if delivered in clear standard speech. (C$_A$)	51	B1+ (51–58)	122
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	122
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	125
	Can generally follow changes of topic in discussions related to their field if conducted slowly and clearly. (C$_A$)	49	B1 (43–50)	128
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	131
Reading	Can predict the content of a simple academic text, using headings, images, and captions. (P)	48	B1 (43–50)	121
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	119
	Can express opinions and attitudes using a range of basic expressions and sentences. (C$_A$)	52	B1+ (51–58)	124
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C$_A$)	45	B1 (43–50)	129
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	133
	Can ask and answer questions about past times and past activities. (C)	40	A2+ (36–42)	133
	Can develop an argument using common fixed expressions. (P)	53	B1+ (51–58)	137
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C$_A$)	51	B1+ (51–58)	141
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	141
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	127
	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	128

Unit 7 Health: Gaming Your Way to Better Health

Vocabulary: Infer word meaning from context

Grammar: Recognize and use modals of advice and necessity

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	146
	Can follow the main points of extended discussion around them if in standard speech. (C$_A$)	46	B1 (43–50)	146
	Can distinguish between main ideas and supporting details in familiar, standard texts. (P)	51	B1+ (51–58)	147
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	150
	Can understand the main points of narratives and conversations about familiar topics (e.g. work, leisure) delivered in clear standard speech. (C$_A$)	47	B1 (43–50)	151
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	155
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	143
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	149
	Can initiate, maintain and close simple, face-to-face conversations on familiar topics. (C$_A$)	46	B1 (43–50)	153
	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	156
	Can make and respond to suggestions. (C)	41	A2+ (36–42)	157
	Can give basic advice using simple language. (P)	39	A2+ (36–42)	162
	Can describe events, real or imagined. (C)	47	B1 (43–50)	163
	Can express opinions as regards possible solutions, giving brief reasons and explanations. (C$_A$)	51	B1+ (51–58)	165
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	153

Unit 8 Endangered Culture: Endangered Languages

Vocabulary: Infer word meaning from context
Recognize and use synonyms

Grammar: Recognize and use the future with *will* and *be going to*

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Listening	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	168
	Can listen to a short narrative and predict what will happen next. (N2000)	43	B1 (43–50)	170
	Can follow the main points in a simple audio recording aimed at a general audience. (P)	43	B1 (43–50)	170
	Can identify specific information in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	171
	Can identify a speaker's point of view in a simple presentation or lecture aimed at a general audience. (P)	48	B1 (43–50)	172
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	174
	Can follow the main points of short talks on familiar topics if delivered in clear standard speech. (C$_A$)	45	B1 (43–50)	175
	Can identify details that support a point of view in a simple presentation or lecture aimed at a general audience. (P)	51	B1+ (51–58)	176
	Can derive the probable meaning of simple, unknown words from short, familiar contexts. (P)	41	A2+ (36–42)	182

SKILL	LEARNING OBJECTIVE	GSE	CEFR	PAGE
Speaking	Can give or seek personal views and opinions in discussing topics of interest. (C)	46	B1 (43–50)	167
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	173
	Can carry out a prepared structured interview with some spontaneous follow-up questions. (C$_A$)	45	B1 (43–50)	178
	Can express belief, opinion, agreement and disagreement politely. (C)	45	B1 (43–50)	181
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	186
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	187
	Can convey simple information of immediate relevance and emphasise the main point. (C$_A$)	45	B1 (43–50)	190
	Can briefly give reasons and explanations for opinions, plans and actions. (C)	51	B1+ (51–58)	191
Writing	Can take notes on a simple presentation or lecture aimed at a general audience. (P)	50	B1 (43–50)	178

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