

i Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale.

Overall GSE Score

10 **41** 90


CEFR: A2+

Candidate can handle short utterances using common words and simple structures, but has difficulty following a native-paced conversation. Pronunciation may sometimes be unclear; candidate speaks slowly and pauses, but can convey basic information to a cooperative listener.

Understanding the Skills
Overall Score

The Overall Score of the test represents the ability to understand spoken English and speak it intelligibly at a native-like conversational pace on everyday topics. Scores are based on a weighted combination of four diagnostic subscores.

GSE

The Global Scale of English (GSE) is a standardized, granular scale from 10 to 90, which measures English language proficiency. Visit [English.com/gse](https://www.english.com/gse) to learn more.

GSE **41/90** is equivalent to Versant **45/80**

Intelligibility
3
Moderate

Listeners may require some effort to understand the candidate's speech, and some may not be fully intelligible.

40 Sentence Mastery

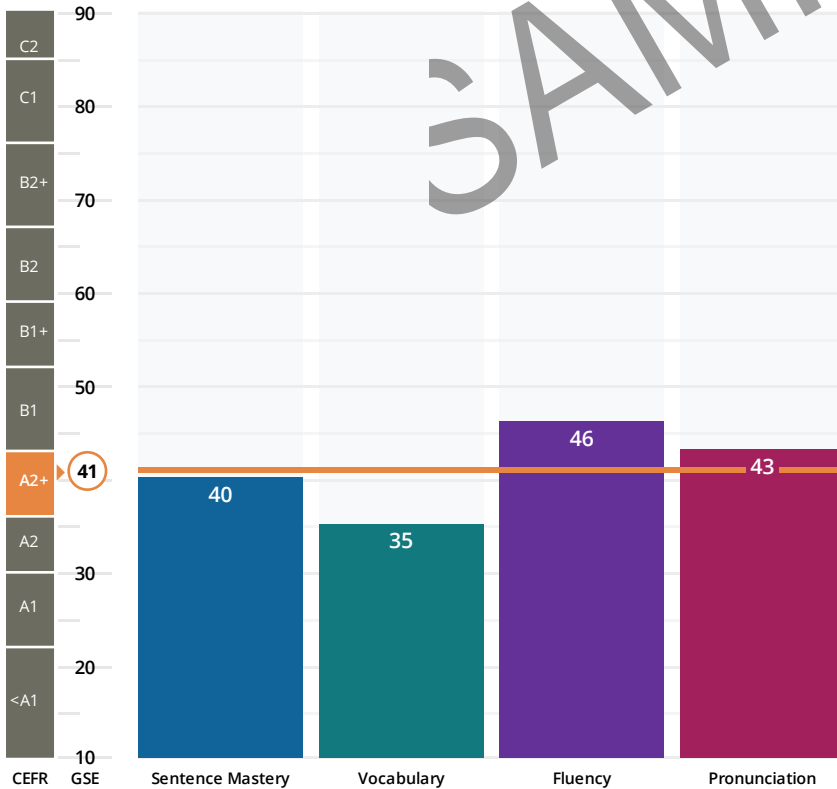
35 Vocabulary

46 Fluency

43 Pronunciation

Intelligibility

Intelligibility is a measure of how understandable a candidate is as a speaker. Even when spoken English proficiency is low, if intelligibility is high, it means that native speakers find the speech easy to understand.



Current Capabilities in Detail

Sentence Mastery: GSE: 40/90

Versant: 44/80 CEFR: A2+

Candidate can understand, recall and produce some English phrases and clauses in sentence context. Candidate produces some simple meaningful sentences.

🔗 Tips to improve:

- Practice describing a photograph from a magazine in as much detail as possible using complete sentences.
- Practice talking about something surprising that happened to you using the past tense.

Vocabulary: GSE: 35/90

Versant: 40/80 CEFR: A2

Candidate has a limited understanding of basic spoken English words, even when they are used in clear, simple speech.

🔗 Tips to improve:

- Learn how to ask what something means when you do not understand what someone is saying.
- Learn the words for activities that you do every day or enjoy doing in your free time.

Fluency: GSE: 46/90

Versant: 49/80 CEFR: B1

Candidate speaks with adequate rhythm but with some inappropriate phrasing and pausing. Hesitations and possible repetitions or false starts may sometimes interfere with the smooth flow of speech.

🔗 Tips to improve:

- Practice speaking for a full two minutes without stopping. If you get stuck on a word, try expressing your idea in a different way.
- Listen to short videos of native speakers of English. Try repeating what they say, imitating the pace and the location of pauses.

Pronunciation: GSE: 43/90

Versant: 47/80 CEFR: B1

Candidate consistently pronounces certain consonants and vowels in a non-native manner. Stress may be placed incorrectly in some words, or stress placement may be ambiguous.

🔗 Tips to improve:

- Record yourself speaking or reading, then watch the video to find words that you've mispronounced.
- Listen to native English speakers talking and focus on how they stress certain words.

Understanding the Skills

Sentence Mastery

Sentence Mastery reflects the ability to understand, recall and produce English phrases and clauses in complete sentences. Performance depends on accurate syntactic processing and appropriate usage of words, phrases and clauses in meaningful sentence structures.

Vocabulary

Vocabulary reflects the ability to understand common everyday words spoken in sentence context and to produce such words as needed. Performance depends on familiarity with the form and meaning of everyday words and their use in connected speech.

Fluency

Fluency reflects the rhythm, phrasing and timing evident in constructing, reading and repeating sentences.

Pronunciation

Pronunciation reflects the ability to produce consonants, vowels and stress in a native-like manner in sentence context. Performance depends on knowledge of the phonological structure of everyday words.