

## Disnep Kids Readers , Scope and Sequence



Level	GSE Level	CEFR		
1	16-27	<a1-a1< th=""></a1-a1<>		

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Nemo in School	170	Picture Dictionary: class, dad, friends, have fun, mom, ocean, school, teacher Phonics: Marlin, mom, name, Nemo Values: hello, new Find Out: beautiful, color, coral, fish, live, reef	Focus: Verbs: to be; Positive and question forms Function: Greetings and introductions	Consonants with similar sounds: initial + final M m N n	Friendship Make new friends in school.	Subject area: Science Topic: Coral Reef Habitat Big Question: What lives on the coral reef?	Reading: Can understand basic sentences introducing someone (e.g. name, age).  Listening: Can understand the main information when people introduce themselves (e.g. name, age, where they are from).  Speaking: Can introduce themselves using a basic phrase (e.g. "My name's").  Writing: Can write the letters of the alphabet in upper case.
The Story of Dante	210	Picture Dictionary: bread, food, friends, guitar, meat, people, smell, town, water  Phonics: cake, cat, garden, girl  Values: bad, good, no  Find Out: bread, butter, chocolate, cheese, dinner, fish, for, french fries, fruit, healthy, party, treat, vegetables	Focus: Here's a/an/ some + countable/ uncountable nouns Function: Talking about what food there is	Consonants with similar sounds: initial + final C c G g	<b>Positivity</b> Stay positive.	Subject area: PSHE Topic: Healthy Food Choices Big Question: What foods are healthy?	Reading: Can recognize simple words and phrases related to familiar topics if supported by pictures.  Listening: Can recognize the letters of the alphabet by their sounds.  Speaking: Can express immediate needs using simple language.  Writing: Can signal the end of a sentence using a full stop.
Olaf Loves Summer	240	Picture Dictionary: beach, boat, cold, garden, hot, sand, sand castle, summer, water Phonics: lemon, lunch, rice, run Values: bee, beautiful, flower, here, there, tree Find Out: bird, eat, lunch, make, play, see	Focus: Interrogative: Where?; Simple adverbs: here/there Function: Asking and saying where things/people are	Consonants with similar sounds: initial + final L l R r	Curiosity Appreciate nature.	Subject area: Social science Topic: Beach Activities Big Question: What do you do at the beach?	Reading: Can understand short, simple descriptions of familiar places, if supported by pictures.  Listening: Can understand basic statements about where things or people are, if spoken slowly and clearly and supported by pictures or gestures.  Speaking: Can describe the position of objects or people in a basic way, using pictures or gestures.  Writing: Can use a question mark to indicate a question.



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Dumbo	250	Picture Dictionary: big, circus, ears, elephant, eyes, feather, fly, friends, jump, small Phonics: dog, Dumbo, toy, train Values: beautiful, magic, okay Find Out: animals, clothes, clowns, exciting, funny, people	Focus: Verbs: have; Nouns: plural forms with s Function: Describing one, and more than one; Describing appearance	Consonants with similar sounds: initial + final D d T t	Confidence Believe in yourself.	Subject area: Performing Arts Topic: Contemporary Circus Acts Big Question: What happens at this circus?	Reading: Can understand basic sentences describing someone's physical appearance, if supported by pictures.  Listening: Can recognize familiar key words and phrases in short, basic descriptions (e.g. of objects, people, or animals), if spoken slowly and clearly.  Speaking: Can describe someone's physical appearance using one or two words.  Writing: Can write simple phrases with appropriate spacing between words.
Cinderella	260	Picture Dictionary: bad, beautiful, dance, house, kind, man, run, sad Phonics: horse, husband, walk, wife Values: breakfast, kind, T-shirt, Thank you Find Out: costume, pants, party, shorts, wear	Focus: Adjectives Function: Describing people/objects	Consonants with similar sounds: initial + final H h W w	Kindness Be kind to others.	Subject area: Social Science Topic: Clothes Big Question: What clothes do we wear?	Reading: Can recognize key words and basic phrases in short, simple cartoon stories.  Listening: Can understand simple language related to naming and describing people's clothes.  Speaking: Can describe objects in a basic way (e.g. color, size).  Writing: Can link groups of words in a sentence with "and".
Peter Pan	270	Picture Dictionary: bedroom, boy, children, city, fly, happy, house, magical Phonics: bed, Big Ben, pen, Peter Pan Values: favorite, like, please, thing, yes Find Out: beautiful, building, garden, important, lights, monument, old, tall	Focus: Present simple verbs; Positive and question forms; Subject pronouns Function: Asking and saying where you live	Consonants with similar sounds: initial + final B b P p	Open- mindedness Try something new.	Subject area: Geography Topic: Famous Monuments Big Question: What is a monument?	Reading: Can understand basic sentences about where things, animals, or people are. Listening: Can understand simple phrases about likes and dislikes.  Speaking: Can talk about familiar people and places using single words.  Writing: Can use capital letters for names and titles (e.g. of people, places).