

Level 3

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
3	25–35	A1–A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story 2	460	Picture Dictionary: address, air vent, apartment, camp, case, climb, conveyor belt, museum, rip, famous, TV show, yard sale Phonics: box, Rex, yard, yes Values: friend, home, live, meet, thanks Find Out: cowboy, cowgirl, gold, ground, ranch, wagon	Focus: Past simple: <i>There was/were</i> Function: Describing location	Consonants: initial, final + medial X x Y y	Friendship Be a good friend.	Subject area: History Topic: The American West Big Question: Why did people move to the American West?	Reading: Can identify key information in a text to answer simple yes/no questions. Listening: Can extract factual information from short, simple dialogs or stories about past events if spoken slowly and clearly and guided by questions or prompts. Speaking: Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. Writing: Can describe the position of things in a picture using simple fixed expressions, e.g. "in the front", "at the back", given a model.
101 Dalmatians	500	Picture Dictionary: bark, classmate, crash, fall in love, fur, hide, inside, outside, puppy, snow, spot, village Phonics: car, park, bird, dirty, bored, horse, fur, hurt Values: friend, help, look for, puppies, thanks Find Out: chocolate, hear, see, sick, size, smell	Focus: Quantifiers: <i>much, many, more, a little, a lot</i> Function: Describing amounts: <i>How much? How many?</i>	r-controlled vowels ar ir or ur	Courage Protect your friends.	Subject area: Science Topic: Dogs Big Question: How much do you know about dogs?	Reading: Can identify key information in texts. Listening: Can identify key information such as prices, times, and dates in a short description, if supported by prompts or questions. Speaking: Can ask simple questions about numbers of objects using a basic phrase (e.g. "how many?"). Writing: Can write cardinal numbers up to twenty as words.
Tangled	500	Picture Dictionary: city, crown, cut, forest, golden, guard, lantern, sky, street, tear, tie, tower Phonics: long, king, drink, think Values: bored, can/can't, clean, dance, make, paint, use time Find Out: around, because, brave, electricity, festival, have to, many, paper, spring, use, world	Focus: Adverbs of frequency: <i>never, sometimes, often, usually, always</i> Function: Daily routines	Consonant digraph + consonant cluster with similar sounds/letters: medial + final ng nk	Positivity Stay busy.	Subject area: Social Science Topic: Lantern Festivals Big Question: Why do people use lanterns?	Reading: Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. Listening: Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly and supported by pictures. Speaking: Can ask simple questions about habits and routines. Writing: Can answer simple questions in writing about people or things using basic words or phrases.

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A Bug's Life	510	Picture Dictionary: afraid, ant, circus, fight, grasshopper, mistake, perform a play, real, scare, stick, together Phonics: kick, Flik, Queen, quick Values: bigger, gang, hurt, run, stronger Find Out: bug, cool, surprised, rub, weight, wings, world	Focus: Comparative adjectives: <i>er/more</i> + adj + <i>than</i> Function: Comparing things	Consonants with similar sounds: initial + final K k Qu qu	Teamwork We are stronger together.	Subject area: Science Topic: Insects Big Question: How do you feel about these bugs?	Reading: Can get the gist of short, simple texts on familiar topics, if supported by pictures. Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly. Speaking: Can describe the appearance of a person or animal using simple language. Writing: Can write simple sentences to describe an animal's appearance.
Coco	510	Picture Dictionary: bridge, face paint, forget, guitar, musician, photograph, singer, skeleton, skull, smash, stage, tomb Phonics: skull, smile, flower, play, bread, dress Values: afraid, loud, show, shut, time Find Out: candy, celebrate, costume, parade, pattern, shrine	Focus: Past simple of regular verbs Function: Describing events	2-consonant clusters: initial s-blends sk sm l-blends fl pl r-blends br dr	Self-belief Believe in your abilities.	Subject area: Social Science Topic: The Day of the Dead Big Question: What happens on Día de los Muertos?	Reading: Can identify specific information in a simple story, if guided by questions. Listening: Can identify activities occurring in the past in short, simple dialogs. Speaking: Can talk about a past event or activity in a very basic way (e.g. I went ...). Writing: Can write dates using numbers and words.
Frozen 2	520	Picture Dictionary: dam, earth, fire, glacier, ice, map, mist, nature, river, scarf, snow, spirits Phonics: chair, touch, shape, brush Values: bad, can't, do, grandfather, look, man, right, strong, thing, without Find Out: centimeter, iceberg, kilometer, meter, percent, thousand	Focus: <i>Can</i> for permission; <i>Have to</i> for obligation Function: Asking for and giving permission; Stating obligation	Consonant digraphs with similar sounds: initial, final + medial ch sh	Resilience Keep going.	Subject area: Geography Topic: Glaciers Big Question: What do you know about glaciers?	Reading: Can understand the main ideas in simple informational texts, if supported by pictures. Listening: Can understand basic expressions or questions related to immediate personal needs, if delivered slowly and clearly. Speaking: Can make simple requests to have or do something in relation to common everyday activities. Writing: Can link two simple sentences using "but" to express basic contrast, given prompts or a model.