

Level 4

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
4	27-38	A1-A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story 3	460	Glossary: attic, basket, box, chute, classroom, college, cowgirl, daycare center, dumpster, kite, prison, roof, sheriff, space ranger, switch, trash Phonics: hello, Lotso, home, nose, window, yellow Values: fantastic, feel sad, How about you? Find Out: character, computer, famous, model, sketch	Focus: <i>going to</i> for prediction and intention Function: Saying what's going to happen	Long vowel sound: o /ō/ o o_e ow	Positivity Change can be good.	Subject area: Design and Technology Topic: CGI Animation Big Question: How did the filmmakers make the <i>Toy Story</i> movies?	Reading: Can recognize the use of "because" to signal the relationship between an action and a reason or explanation. Listening: Can identify key information about future plans in short, simple dialogs. Speaking: Can talk about plans for the near future in a simple way. Writing: Can use basic punctuation including capital letters, end punctuation, speech marks, and commas correctly.
Moana	460	Glossary: attack, cave, darkness, fix, heart, hook, island, pirate, pretend, reef, rock, sail, stone, teach, treasure, wave Phonics: flew, new, food, moon, blue, true Values: dark, drum, past Find Out: cool, erupt, lava, million, mountain, volcano	Focus: <i>Can</i> for possibility, <i>Could</i> for possibility Function: Saying what's possible	Long vowel sound: u /ū/ ew oo ue	Respect Know your family history.	Subject area: Geography Topic: Volcanoes Big Question: Where did the islands of Hawaii come from?	Reading: Can identify specific information related to a familiar topic in a short, simple text. Listening: Can recognize words or phrases that are repeated in a short dialog or poem. Speaking: Can make suggestions about doing common everyday activities, using a basic fixed expression. Writing: Can describe choices using and/or.
The Lion King	490	Glossary: bone, dead, desert, hyena, jungle, kill, lioness, meerkat, paw, safe, secret, stampede, valley, voice, warthog, wildebeest Phonics: cried, die, hide, smile, fight, night, fly, sky Values: lie, must, plan, secret, sorry Find Out: grass, group, meat, protect, hunt, cub	Focus: Verbs: Irregular past simple Function: Describing past events	Long vowel sound: i /ī/ ie i_e igh y	Honesty Tell the truth.	Subject area: Science Topic: Lions Big Question: How do lions live in Africa?	Reading: Can understand the main ideas in short, simple stories on familiar topics. Listening: Can identify activities occurring in the past in short, simple dialogs. Speaking: Can talk about an event in the past using fixed expressions, given a model. Writing: Can write simple factual descriptions of animals, given prompts or a model.

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Brave	510	<p>Glossary: apart, archery, brave, competition, choose, fight, free, future, kingdom, marry, mend, perfect, stone, spell, sword, win</p> <p>Phonics: brave, cake, afraid, paint, day, say</p> <p>Values: change, learn, teach, tapestry</p> <p>Find Out: battle, cloth, history, stitch, thread</p>	<p>Focus: Verb + to-infinitive, gerunds</p> <p>Function: Talking about activities and pastimes</p>	<p>Long vowel sound: a /ā/ a_e ai ay</p>	<p>Humility Learn from others.</p>	<p>Subject area: History</p> <p>Topic: Tapestries</p> <p>Big Question: What does a tapestry tell us?</p>	<p>Reading: Can identify the context of a short, simple text related to familiar situations.</p> <p>Listening: Can understand the main information in short, simple dialogs about someone's hobbies and interests, if spoken slowly and clearly and supported by pictures.</p> <p>Speaking: Can talk about their hobbies and interests, using simple language.</p> <p>Writing: Can spell a range of irregular common words.</p>
Inside Out	520	<p>Glossary: appear, control, core, disgusted, dolphin, emotion, hurt, mad, memory, mind, panic, save, together, tube, unhappy, worried</p> <p>Phonics: eat, beach, green, sleep, carry, happy</p> <p>Values: dangerous, feel, go back, hate, have to, horrible, run away, sad, sorry, stop, tell</p> <p>Find Out: amygdala, brain, breathe, danger, frontal lobe, think</p>	<p>Focus: Superlative adjectives: <i>the -est, best, worst, most</i></p> <p>Function: Showing your feelings/ expressing personality</p>	<p>Long vowel sound: e /ē/ ea ee y</p>	<p>Sincerity Talk about your feelings.</p>	<p>Subject area: Health Education</p> <p>Topic: Your Emotions</p> <p>Big Question: Emotions—what is happening inside your brain?</p>	<p>Reading: Can identify the overall theme of a simple illustrated story, if guided by questions or prompts.</p> <p>Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly.</p> <p>Speaking: Can describe someone's personality in a basic way, if guided by prompts.</p> <p>Writing: Can use basic punctuation including capital letters, end punctuation, speech marks, and commas correctly.</p>
The Incredibles 2	520	<p>Glossary: camera, catch, chase, control, crash, destroy, fight, helicopter, hypnotize, illegal, message, parachute, race, safe, screen, stretch</p> <p>Phonics: screen, describe, stretch, strong</p> <p>Values: help, ready, watch the children, work hard</p> <p>Find Out: driverless, engineer, future, information, map, sensor, test</p>	<p>Focus: Adverbs of manner</p> <p>Function: Describing how something happened</p>	<p>3-consonant clusters: initial + medial scr str</p>	<p>Teamwork Work hard.</p>	<p>Subject area: Technology</p> <p>Topic: Driverless Cars</p> <p>Big Question: Are driverless cars the future?</p>	<p>Reading: Can identify words and phrases from different places in a simple text to support their answers.</p> <p>Listening: Can follow the sequence of events in a simple story or narrative, if told slowly and clearly.</p> <p>Speaking: Can talk about everyday activities using simple language.</p> <p>Writing: Can write correctly structured questions with question marks.</p>