

Level 5

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
5	30–40	A2–A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Toy Story 4	500	Glossary: antique, backpack, carnival, carousel, crash, crayon, figure, glue, GPS, kid, kindergarten, lamp, lost, motorbike, RV (recreational, vehicle), string, trash, voice, work, worried Phonics: coin, voice, boy, toy Play: change, prize, win Global Citizenship: organization, owner Find Out: decompose, jar, microplastics, million, trash, waste, zero	Focus: Present progressive with future meaning Function: Talking about definite plans	Diphthongs with same sound oi oy	Theme: Looking after each other Play: Helping Others Profile: Helping Homeless Pets	Subject area: Science Topic: Single-use Plastic Big Question: Why is plastic a problem for the world?	Reading: Can understand the main ideas in short, simple stories on familiar topics. Listening: Can identify key information about future plans in short, simple dialogs. Speaking: Can talk about plans for the near future in a simple way. Writing: Can signal the sequence of actions or events using a limited range of linking words (e.g. "first", "then", "next"), given prompts or a model.
Alice in Wonderland	510	Glossary: appear, armor, attack, battle, caterpillar, champion, court, creature, dead, disappear, down with, hole, huge, look like, pin, real, recognize, soldier, sword, whisper Phonics: house, mouth, brown, down Play: at last, brave, cut off, destroy, frightened, Hooray for, queen Global Citizenship: camp, class, exercise, healthy, organization, program, sick, vegan, whole Find Out: character, create, eyebrow, forehead, huge, look, makeup, wig	Focus: Verbs; <i>Could</i> for requests and suggestions Function: Making suggestions and requests	Diphthongs with same sound ou ow	Themes: Living a happy, healthy life, Looking after each other Play: Fight for What's Right Profile: Healthy and HAPPY	Subject area: Visual Arts Topic: Costume and Makeup Design Big Question: How did the filmmakers create the Red Queen's "look"?	Reading: Can find appropriate words or phrases to describe a picture. Listening: Can identify specific information in short, simple dialogs in which speakers make arrangements to do something, if spoken slowly and clearly. Speaking: Can make suggestions about doing common everyday activities, using a basic fixed expression. Writing: Can write basic instructions (e.g. how to draw or color something).
WALL-E	510	Glossary: alarm, appear, brave, broken, button, chute, deck, detector, escape, explode, fire extinguisher, land, like, scan, screen, secret, shy, squash, take off, trash Phonics: bridge, fridge, change, large Play: dead, grow, mistake, return, soil Global Citizenship: lake, need, oil, promise, teenager Find Out: astronaut, billion, million, moon, spaceship, star, sun	Focus: Indefinite pronouns (something, etc.); indefinite adverbs (somewhere, etc.) Function: Describing things and places without saying exactly what or where they are	Soft g: initial, final + medial dge ge	Themes: Our amazing world, Looking after each other Play: Life on Earth Profile: Protect the Planet to Help People	Subject area: Science Topic: The Solar System Big Question: What's in our solar system?	Reading: Can make basic inferences from simple information in a short text. Listening: Can identify basic factual information in short, simple dialogs or stories on familiar everyday topics, if spoken slowly and clearly. Speaking: Can talk about everyday things (e.g. people, places) in a basic way. Writing: Can select key words and phrases from a short simple text and use them in their own writing.

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Beauty and the Beast	510	Glossary: beast, candlestick, crazy, enchantress, escape, frighten, kiss, live happily ever after, lock, magic, once upon a time, petal, roar, rose, spell, staff, tavern, teapot, tie, wolf Phonics: tower, winter, color, mirror Play: read, teach, book, library Global Citizenship: attack, grow up, hospital, law, million, survive, take power Find Out: century, factory, fairy tale, inspire, lesson, popular, writer	Focus: Zero conditional Function: Describing things that are always true, or habits	Unstressed word endings with same sound er or	Themes: Living a happy, healthy life, Looking after each other Play: Books Are for Everyone! Profile: Fighter for Girls at School	Subject area: Language Arts Topic: Fairy Tales Big Question: Why do we read fairy tales?	Reading: Can identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions. Listening: Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly. Speaking: Can talk about habits or daily routines in a simple way, given prompts or a model. Writing: Can use common adjectives to add detail to simple phrases or sentences.
Big Hero 6	520	Glossary: armor, attack, chip, control, crash, destroy, disk, empty, explosion, lab, machine, mask, mind, portal, program, safe, screen, smoke, space pod, video Phonics: knee, knife, phone, photo Play: electricity, wind turbines Global Citizenship: fresh, green space, grow, nature, rooftop Find Out: camera, classmate, hospital, microphone, miss, robot, speaker, telepresence, wheel	Focus: <i>Will</i> for future events and decisions Function: Making predictions about the future	Consonant digraphs: initial, final + medial kn ph	Themes: Learning for our future, Our amazing world Play: Flying over San Fransokyo Profile: Rooftop Gardens Bring Green to the City	Subject area: Design Technology Topic: Robotics Big Question: How can robots help sick children?	Reading: Can extract specific information in short texts on familiar topics. Listening: Can identify key information about future plans in short, simple dialogs. Speaking: Can make simple predictions about the future, given a model. Writing: Can link two simple sentences using "but" to express basic contrast, given prompts or a model.
Ratatouille	530	Glossary: alive, control, delicious, fired, full, garbage, human, ingredient, key, meal, news, recipe, return, review, salt, sewer, sign, stew, talent Phonics: office, spice, city, recipe, bicycle Play: mushroom, forest, cheese Global Citizenship: waste, energy, leftovers, store Find Out: bell pepper, chop, eggplant, garlic, herb, oil, onion, pan, tomato, zucchini	Focus: Adjectives: <i>as</i> + adj + <i>as</i> ; <i>too</i> + adj; <i>the most</i> + adj Function: Expressing your feelings about things	Soft c: initial, final + medial ce ci cy	Themes: Living a happy, healthy life, Learning for our future Play: Good Food Is Important Profile: Food Waste Is Bad for People and the Planet	Subject area: Food Technology Topic: Ratatouille Recipe Big Question: How do you cook ratatouille?	Reading: Can make simple inferences about a character's feelings in a familiar story, if supported by questions or prompts. Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly. Speaking: Can make simple, direct comparisons between two people or things using common adjectives, given a model. Writing: Can link two simple sentences using "or" to indicate a choice between two alternatives, given prompts or a model.