

4

Puppet show!

1  Watch. Look and write.

girl wolf



1 _____



2 _____

2  Look, read, and circle.
Watch to check.



1 He has / have a big nose and big eyes.

2 She has / have small eyes.

3 Sara: I has / have a big mouth.

 British	 American
have got	have
has got	has

3 Number the story in order.

CODE CRACKER 







Language lab 1

I / YOU HAVE AND HE / SHE HAS

I will describe
people using
I have / She has.

1 Read. Underline the body parts.

Your Body

Do you have eight or ten toes?
Find out with Doctor Louisa!

You have two strong arms
and two hands. You have five
fingers on each hand. They
are good for drawing.

You have two feet. You have
five toes on each foot. They
are good for climbing.



Our bodies are amazing!
You have one head. I have
one head, too. I have black
hair. I'm Doctor Louisa, and
I'm just like you!



You have two eyes, one
mouth, one nose, and
two ears.

You have two strong
legs. One leg, two legs.
They are good for
playing soccer!

one foot → two feet

2 Look and circle.

- 1 I have / has big eyes.
- 2 You have / has small feet.
- 3 She have / has black hair.
- 4 He have / has ten toes.
- 5 You have / has long arms.

I have ten toes.
You have two arms.
He has two eyes.
She has black hair.

3 Write about you. Then write about a family member.

Me

- 1 I have _____ hair.
- 2 I have _____ eyes.
- 3 I have _____.
- 4 I have _____.

My _____

- 1 _____.
- 2 _____.
- 3 _____.
- 4 _____.

Language lab 2

I'M / YOU'RE / HE'S / SHE'S

I will describe height
using I'm / You're /
He's / She's.



1 Read and chant. Who has brown hair?

I'm short, you're tall. You're my brother, Ben.
I'm only seven. You are big – you're ten!

You have brown eyes. I have blue eyes.
This is my brother. He's a different size!

I'm short, you're tall. You're my brother, Ben.
I'm only seven. You are big – you're ten!

You have brown hair. I have blond hair.
Where are you now? Oh, you're up there!

I'm short, you're tall. You're my brother, Ben.
I'm only seven. You are big – you're ten!

_____ has brown hair.



Poppy

Ben

2 Read again. Underline 'm, 's and 're.

3 Read and match.

- | | |
|-------------|------------|
| 1 He is ● | ● a She's |
| 2 You are ● | ● b I'm |
| 3 I am ● | ● c You're |
| 4 She is ● | ● d He's |

I'm tall.	=	I am tall.
You're short.	=	You are short.
He's short.	=	He is short.
She's tall.	=	She is tall.

4 Write the missing letters.

- | | |
|-------------------|----------------------|
| 1 He' _____ tall. | 2 S _____ 's short. |
| 3 I' _____ eight. | 4 Y _____ 're seven. |

Language lab 1 and 2

1 Read and complete.

am has have He's is

Hi, I'm Sam and I **1** _____ seven. I **2** _____
a small family. My mom **3** _____ short. Her name
is Gloria. She **4** _____ big eyes. My dad is tall.
He has black hair. He has big feet! His name is Daniel.
I have a pet cat, too. His name is Scooter. **5** _____
gray and brown. He's so cute!



2 Draw your family. Then tell a partner. Use these words.

This is my family. I have a ...

Eyes: blue, green, brown

Hair: long, short

Height: tall, short

My Family.

3 Describe someone in your family in 2. Let a partner guess who it is.



He's short. He has brown hair.

Yes, that's right!

Your brother, Max!

