

4

Dragons

1

 Watch. Check the action words you can hear.

burn



fly



run



shout



sleep



walk



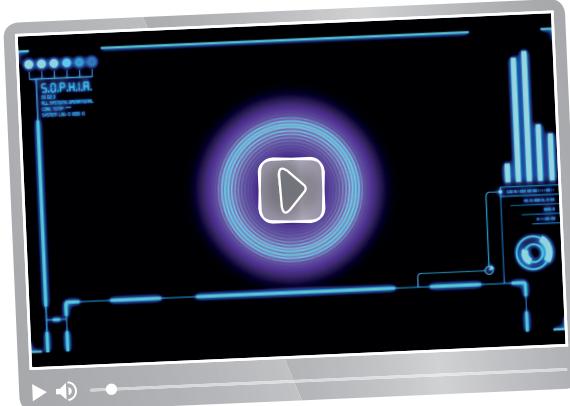
2

 Complete with the correct form of the words. Watch to check.

1 The dragon was _____ (sleep) on the grass.

2 The yellow dragon was _____ (fly) above the castle.

3 The men were _____ (shout) and the horses were _____ (run) into the forest.



3

Read and complete with **was/were** and the correct word from 2.

CODE CRACKER



1 The dragon X above the forest.

The airplane X high in the sky.

The bird X over the trees.

X = _____

2 Tim and Daisy Y in a race.

The horses Y on the beach.

The men Y from the dragon.

Y = _____

Language lab 1

ACTIVITIES IN THE PAST

I will learn to talk
about activities
in the past.



1 Read. What's the message of the story? Check .

- 1 Be kind to younger people because they need your help.
- 2 Even strong people need help from others.
- 3 It's easy to make friends with people who are different.

One day a big, lazy dragon was sleeping under a tree. He was dreaming of lunch. A little mouse ran out of the bushes and woke the dragon. The dragon caught the mouse and smiled. "Hello. You're my lunch," he said.

"Please don't hurt me," cried the mouse.
"I can help you if you let me go."

The dragon thought it was funny, so he let the mouse go.

A few days later, the king and his men were walking in the forest. They weren't looking for small animals. They wanted to catch big animals and take them to the castle. They saw the dragon and they caught him in a net.

The same mouse was walking through the forest when he heard the dragon's roar. He ran fast to help the dragon. He saw the dragon was under the net. He wasn't smiling this time. He was trying to get out, but he couldn't. "I can help," said the mouse, and he started to bite at one of the ropes of the net. Soon, the dragon was free. No kindness is ever a waste!



2 Read again. Match questions and answers.

- 1 What was the dragon doing at the beginning?
a He bit through the ropes.
- 2 Who caught the dragon?
b He was dreaming of food.
- 3 Why did the dragon let the mouse go free?
c Yes, he was.
- 4 Was the dragon roaring when he was trapped?
d He thought the mouse was funny.
- 5 How did the mouse help the dragon get free?
e The king and his men.

3 Read again. Underline positive action words with **-ing** in blue and negative action words with **-ing** in green.

I was sleeping in the forest.

They weren't looking for small animals.

Was he dreaming of food?

Yes, he was. / No, he wasn't.

What was the mouse doing?



4 Circle the correct word.

- 1 A dragon was flying / flying above the castle.
- 2 I wasn't feel / feeling very hungry.
- 3 Was she reading / read a book about animals yesterday evening?
- 4 The dragon and the mouse weren't / wasn't sleeping in the forest.
- 5 The children were watch / watching a movie about a dragon.

5 What's different? Read and match to make the rules.

- 1 He was dreaming of something nice.
- 3 They were walking in the jungle.

- 2 It wasn't running.
- 4 We weren't watching TV.

We use was/wasn't with ●

- you, we, and they.
- I, he, she, and it.

We use were/weren't with ●

6 Draw and write a short dragon story. Act out your stories in groups.

TITLE: _____

1

2

3

4

Language lab 2

EVENTS IN THE PAST

I will ask and answer about events in the past.

1 Read. How many misadventures did Jane have? Write.

_____ misadventures

Jane's 9 years old and she has a lot of misadventures every day! On Sunday, she was playing with a ball in the hall when she kicked it and broke a window. Jane said "I'm sorry," to her mom and dad. On Monday, she was making a paper dragon and using a glue stick in her dad's office when she got glue all over his papers. He wasn't happy! On Tuesday, she was riding her bike to school when she fell. She was wearing a helmet, so she was OK. On Wednesday, she was playing soccer in the yard with her brother when she kicked his ball over the roof. They looked for it but they couldn't find it. Then on Thursday, she was studying in the library when she lost her toy dragon. Now she needs to buy a new toy dragon. It's Friday. What will happen to Jane today?



2 Read and circle T (True) or F (False).

- | | | |
|---|---|-------|
| 1 | Jane was studying in the library when she lost her bag. | T / F |
| 2 | She was wearing a helmet when she fell off her bike. | T / F |
| 3 | Jane was playing with a ball when she broke a window. | T / F |
| 4 | She got paint on her dad's papers. | T / F |
| 5 | Jane and her brother were playing soccer when they lost the ball. | T / F |

3 Complete with the correct form of the action words.

- | | |
|---|--|
| 1 | She _____ (eat) lunch when she
_____ (drop) her sandwich. |
| 2 | I _____ (run) in the yard when
I _____ (fall) over. |
| 3 | We _____ (watch) a movie when the
lights _____ (go) out. |
| 4 | You _____ (not play) soccer when
Natalie _____ (arrive). |

She was playing in the hall when she broke the window.

I hurt my head because I wasn't wearing a helmet.

What were they doing when you saw them?

