8 Let's Work!

How can I create a job fair?

1 Look at the picture. What do you think their jobs are?

2 Look at the jobs. Which is the odd one out? Circle, then discuss.

teacher

architect

doctor

farmer

Sample

3 090 Listen and point. Then sing and dance.

SONG TIME

What do you want to be?

*What do **you** want to be*
*when you're **older**?*
*When you're **bigger** and*
*a little bit **bolder**.*

Do you want to be a **teacher**?
Do you want to be a **doctor**?
Do you want to be a **nurse**?
Or a **bank worker**?

Repeat chorus

Do you want to be an **architect**?
Do you want to be a **vet**?
Do you want to be a **farmer**?
I don't know yet!!

Repeat chorus

Sample

Professions

VOCABULARY

I will learn job words.

1 Look at 2. Check ☑ the words you know in English.

2 091 Listen, point, and repeat.

1 doctor

2 nurse

3 vet

4 police officer

5 graphic designer

6 architect

7 bank teller

8 computer programmer

9 mechanic

10 engineer

11 conservationist

12 scientist

3 **Write the jobs in the order you like them. Compare with a partner.**

😀 _____ _____ _____ _____ _____ _____

_____ _____ _____ _____ _____ _____ ☹️

4 **Look at 2. Circle any jobs family members do. Then tell a partner.**

Sample

5 042 Name the jobs. Then listen and match.

1

Kelly's dad

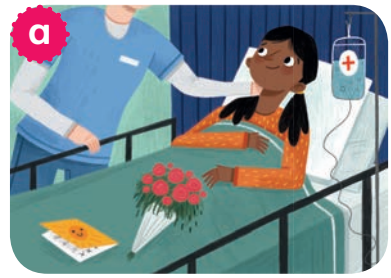
2

Kelly's mom

3

Kelly's brother

a

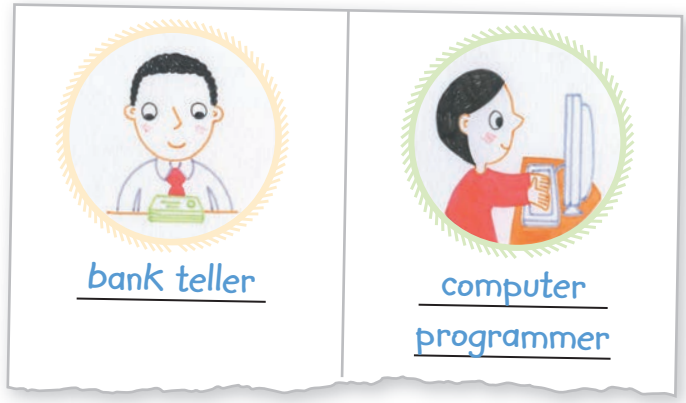


c

e

6 Do a class job survey. Ask and answer the question in a group. Record the results in a bar chart.

7 Make your own picture dictionary. Draw and write job words you know.



Sample

Language lab 1

GRAMMAR: I LIKE / DON'T LIKE ...

I will learn to talk about my preferences using ***I like / don't like ...***

1 093 Watch. What does Nadir like doing? Check ☑.

a

b

c

d

2 093 Listen again. Write E (Ellie), N (Nadir), or B (Both).

1 I don't like cleaning out the rabbit cages. _____

2 I enjoy coding and programming. _____

3 I like making designs on the computer. _____

4 I love playing with the rabbits. _____

5 I love doing challenging things. _____

6 I don't enjoy doing computer programming. _____

Values Take on a challenge.

3 Discuss the questions with a partner.

What activities do you think are challenging?

Why is doing challenging activities important?

I like reading.
She's loves doing gymnastics.
They enjoy doing their job.

We don't like playing sports.
He's doesn't enjoy going to the movies.

Do you enjoy going shopping?
Yes, I do. / No, I don't.

Look!

I like **visiting** my family.

I'd like **to visit** my family.

Sample

4 Look and write sentences. Use the correct form of the action words.

CODE CRACKER

= like = enjoy = love = not like

1 She _____ (work) with children.

2 I _____ (listen) to people shouting!

5 Read. Think of the perfect job for Aaron. Then compare with a partner.

Aaron

I love taking care of animals. I enjoy traveling to different countries. I'm good at science at school. I don't like working indoors.

Perfect job: _____

6 Complete for you. Then complete for a partner.

ME	
enjoy reading	don't like
good at	not so good at

MY FRIEND	
enjoy	don't like
good at	not so good at

Sample

Story lab

READING

I will read a story about growing up.

1 Listen and read. What does Yara want to be?

When I'm older ...

1 What are you doing, Nadir?

I'm doing my college application, but I don't know what to study.

Think about what you like doing and what you're good at. That's how I decided what I wanted to be.

2 What do you want to be?

I want to be a PE teacher.

Why do you want to be a PE teacher?

Because I like taking care of kids and I'm good at sports.

3 Hey Nadir – you're good at sports and you like taking care of kids, too!

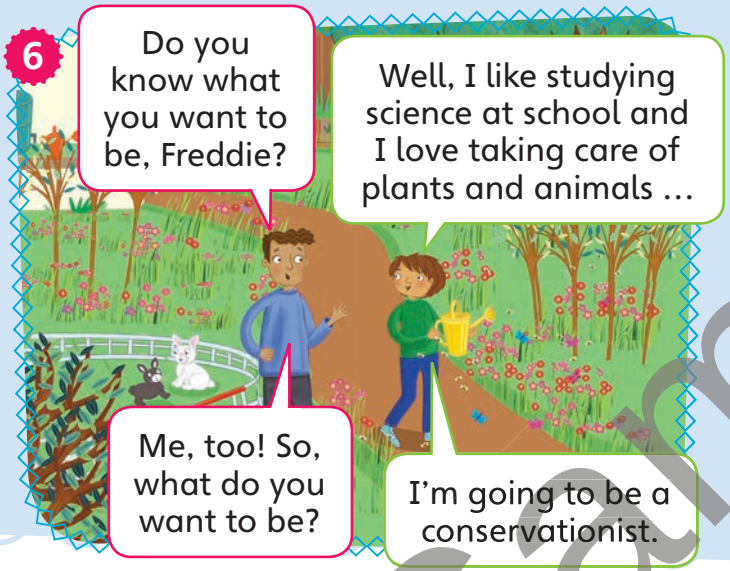
It's a good idea. But I'm not sure ...

4 Hey Max – catch!

Oh no

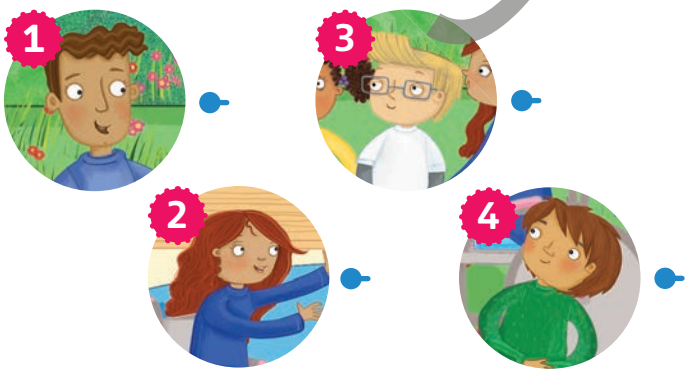
Whoops – sorry! Maybe I'm not so good at taking care of kids!

Sample



Sample

2 Read again. Match.



a I love drawing.

c I love taking care of animals.

b I like studying science.

d I like taking care of kids.

3 Act out the story in groups.

4 Make paper dolls. Decorate them as the characters doing the jobs they want.

Phonics lab

OU / OW, OI / OY, AND AY

I will learn the ou / ow, oi / oy, and ay sounds.

1 095 **Listen and repeat. Then stick the stickers under the same sounds.**

ou/ow	oi/oy	ay

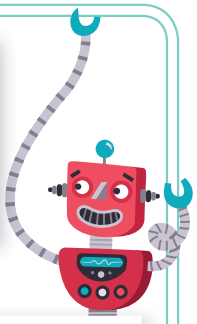
2 096 **Listen and chant. Match the jobs to the lines of the chant.**

We work all day long, singing this song.

1. I take care of my brown cows and pull my plow.
2. I count coins all day long.
3. I design your house, And build it strong.
4. And I help your sick gray bird and mouse!

vet

bank teller



farmer

architect

3 **Look and check ☑.**

CODE CRACKER

What's next?

4 **Design your own sound pattern puzzle. Exchange with a partner.**

Sample

Experiment lab

ENGINEERING: AUDIO ENGINEERS

I will learn about audio engineering.

Watch a video about sound waves.

1 Listen and read. Where do audio engineers work?

Audio Engineering

There are many different types of jobs in engineering. Audio engineers use computers and equipment to record, mix, and reproduce music, voices, or sound effects. They work in recording studios, sports arenas, or theater productions, or on movie and TV sets.

When you hear music at a concert, an ambulance on a TV show, or the voice of your favorite actor, you're hearing the work of an audio engineer. Audio engineers can make the sounds recorded louder or softer, quicker or slower. They do this by moving and arranging microphones, adding effects, and thinking about acoustics and sound waves.

2 Where do you hear these things? Discuss with a partner.

music sound effects voice

EXPERIMENT TIME

Making sounds

Materials

rubber bands
a large match box

Experiment with sound.
Try it out!

- Do thin rubber bands give different notes than thick ones?
  Prediction: _____
  Result: _____
- How do you get a higher or lower sound?
  Prediction: _____
  Result: _____
- How do you get a quieter or louder sound?
  Prediction: _____
  Result: _____

Sample

Language lab 2

GRAMMAR: WHY DO / ARE YOU ...

*I will learn to ask and answer questions using **Why** and **Because**.*

1 Complete with *Why* or *Because*. Then match.

1 _____ do you want to be a nurse?

2 _____ are you studying biology?

a _____ I want to be a scientist.

b _____ I want to take care of sick people.

Why do you want to be an audio engineer?

Because I enjoy playing music.

2 Read, reorder, and write the complete questions.

1 bees / Why / need

_____ ?

_____ .

2 Why / dying / bees

_____ ?

_____ .

Five minutes with a scientist!

I'm Helen, and I study insects! I'm studying bees. Lots of bees are dying, so it's important to study them to find out how we can stop it. We think bees are dying because of pesticides that farmers use. We need bees because they help flowering plants to grow.

3 Look and estimate the number of bees in the hive. Then count and check.

Circle groups of 10 to count large numbers!

MATH ZONE

Estimate: _____

Number: _____

Sample

Giving opinions

COMMUNICATION

I will learn to give my opinion.

1 2.48 **Listen. Complete the questionnaire with red ☑ for Lola and with blue ☑ for Ross.**

1 Do you like working indoors?
Yes ☐ No ☐

2 Do you like taking care of animals?
Yes ☐ No ☐

3 Do you like taking care of children?
Yes ☐ No ☐

4 Do you like using computers?
Yes ☐ No ☐

5 Are you creative?
Yes ☐ No ☐

6 What's your favorite school subject?

Science	☐	Math	☐
Languages	☐	IT	☐
Art and design	☐	PE	☐

Agree

I like taking care of animals.
Me, too!

I don't enjoy doing homework.
Me, neither.

Disagree

I love swimming. I don't.

I don't like reading. I do!

2 **Now complete the questionnaire in 1 for you. Compare your answers.**

3 **Write your own questions. Then ask, answer, and agree and disagree with a partner.**

1 Do you like _____ ?

2 Do you enjoy _____ ?

3 Are you _____ ?

4 _____ ?

Sample

PROJECT AND REVIEW

Create a job fair

Step 1

Research

What are some jobs you know?

- [ ] Think of the jobs you know.
- [ ] Play *Word Tennis* with jobs.

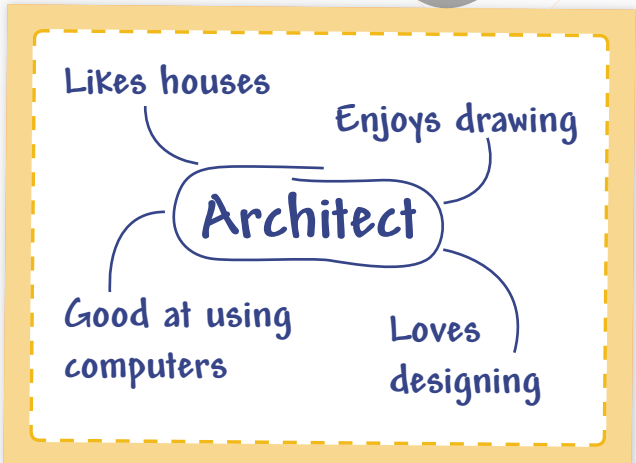
Scientist

Police officer

Astronaut

Computer programmer

- [ ] Find out more about your favorite three jobs.
- [ ] Create spidergrams for the people who do the jobs.



Step 2

Plan

Who has the same favorite job?

- [ ] Form a group with other students with the same favorite job.
- [ ] Ask and agree or disagree.

What's your favorite job?

I really want to be a vet.

Me, too!

- [ ] Compare your spidergrams.

I wrote that vets like working outside.

I didn't. I wrote that vets like animals.

I wrote that vets enjoy taking care of animals!

Sample

Step 3

Create

What do you know about this job?

- [ ] Create a poster or infographic about your job.

Ask an adult about their job.

Step 4

Show and tell

What job would you like to do?

- [ ] Give job advice at a job fair.

- [ ] Write about the job you'd like to do.

Now I can ...

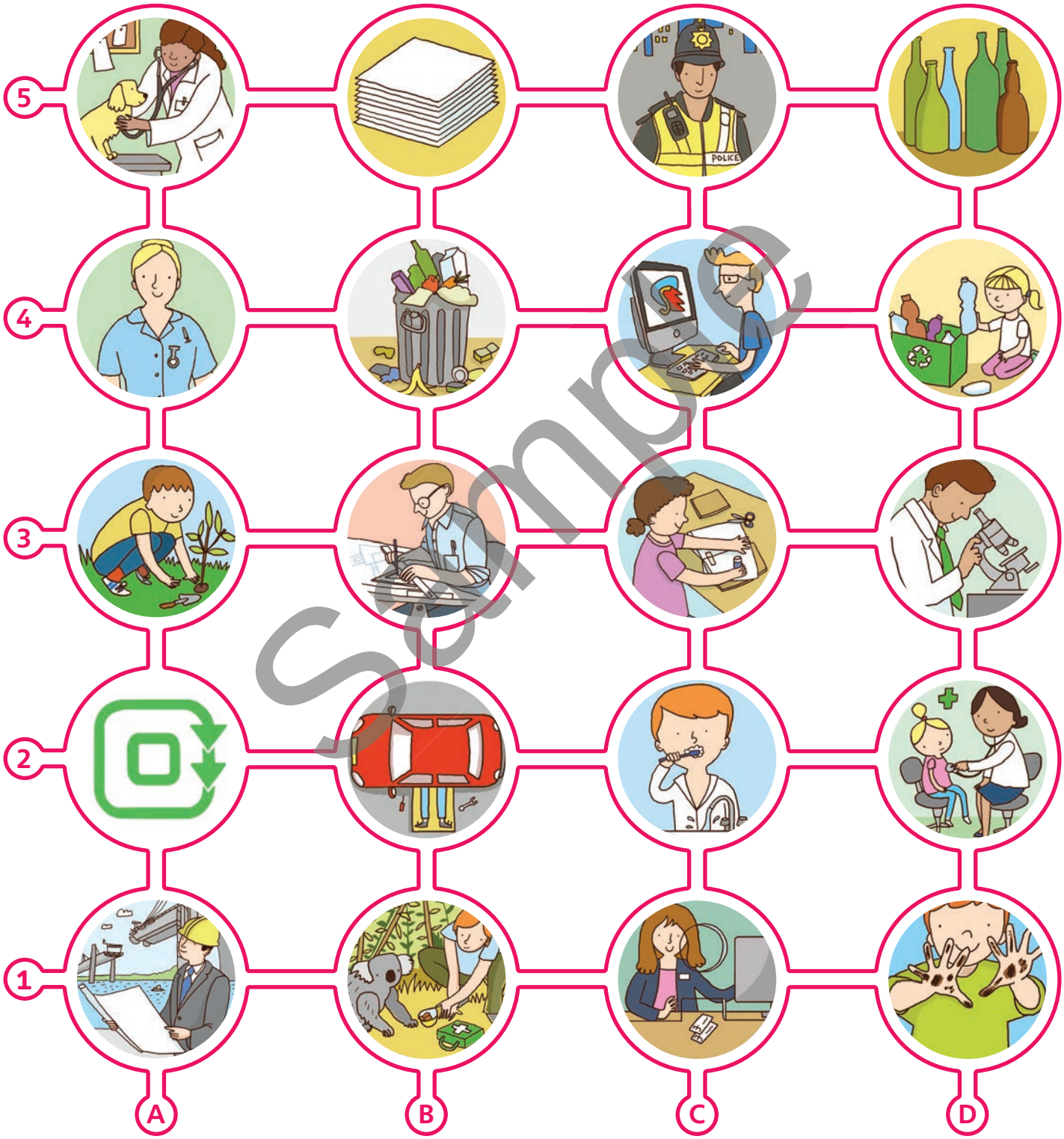
- ... say words to describe jobs.
- ... talk about my talents.
- ... ask and answer using *Why* and *Because*.
- ... agree and disagree about interests.

Sample

4 Checkpoint

UNITS 7 AND 8

1 Listen and follow. Say the reference.



Sample

2 Read the clues. Eliminate one reference for each clue. Write the answer.

A

1	This is the name of my job.	A5	B4	D3	C1
2	I don't work with animals.	A5	B4	D3	C1
3	I work with money and accounts.	A5	B4	D3	C1
4	What do I do? _____				

B

1	This is an action.	D2	D4	C3	A2
2	This is something you do with trash.	D2	D4	C3	A2
3	This is when you put trash into containers. It becomes something new.	D2	D4	C3	A2
4	What am I doing? _____				

C

1	This is the job I want to do.	A1	B2	C4	D1
2	I like designing things and drawing.	A1	B2	C4	D1
3	I want to design and build rockets and space shuttles.	A1	B2	C4	D1
4	What do I want to do? _____				

Sample

3 Complete the sentences using the action words and references.

I can read grid references and write about future intentions and desires.

1 She _____ (want) to help _____ (B1).

2 They _____ (going to/be) _____ (A5) when they finish college.

3 I _____ (going to) _____ (A2) the amount of water I use.

4 Play the *Maze Game*.

Test your progress with English Benchmark Young Learners

Rainforests

CULTURE 4: AMAZONIAN PERU

1 100 **Listen and read. What does Beatriz's mom do? Check ☑.**

Scientist ☐ Doctor ☐

Posted 6:43 p.m.

I'm Emma and I'm on an exchange visit to Peru. I'm visiting my exchange friend, Beatriz. Beatriz lives in a city in the Amazon rainforest called Iquitos. The trees, flowers, and wildlife here are awesome! There are lots of butterflies, frogs, monkeys, and parrots. It's noisy and colorful. It is the largest city in the world that you can't get to by road – you can only get there by river and air. I took a plane from Lima to get here. Beatriz's dad is a scientist. He likes studying different plants in the rainforest. It's really interesting. I'm going to visit the project where he works tomorrow. Beatriz's mom works, too. She's a doctor. She works at the hospital. I like talking to her about her job because I want to be a doctor. She says her job is challenging but she loves helping people.

Fun Fact!

The Amazon rainforest is the largest rainforest in the world.

Peru

Peru is a country in western South America. It's famous for Machu Picchu, an ancient Incan city high in the Andes mountains.

2 Read again. Choose the correct answer.

1 Beatriz lives in:
- A the Amazon rainforest
- B Lima
- C Brazil

3 Beatriz's dad likes:
- A helping people
- B studying plants
- C studying wildlife

2 Iquitos is the largest city:
- A in Peru
- B that you can't get to by car
- C in the Amazon rainforest

4 Beatriz's mom works:
- A in the rainforest
- B at a health center
- C at the hospital

Sample

The rainforest

3 101 **Listen. How many hectares of rainforest does the Yakumamay project protect? Circle.**

1 hectare = 10,000 m²

12
1,200
12,000
20,000

My Culture

What forests are there in your country?

4 **Create a miniature rainforest with pipe cleaner trees and animals.**

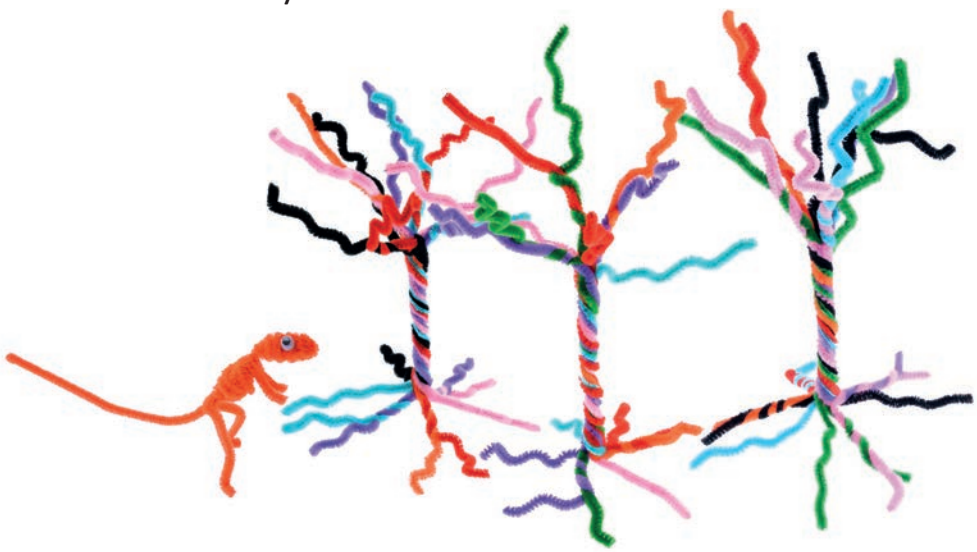
Research: What plants, trees, and wildlife live in rainforests?

Materials

pipe cleaners

Method

1. Twist pipe cleaners together to make trees.
2. Create rainforest animals. Use beads to decorate.
3. Create your rainforest!



Sample