

3 This is my room.



VOCABULARY BUILDING

Personal Items

1

3-1 **TARGET WORDS**

Listen. Point to the pictures.



pencil



eraser



pen



pencil case



notebook



folder



snacks



water bottle



phone



sunglasses



wallet



gum



lipstick



backpack



purse



watch

2

CONNECT

Listen again. Say the words.

EXTRA

PARTNER CONVERSATION

Practice with a partner. Say the words.
Partner, touch the pictures quickly.



MyMobileWorld

Extra learning activities at

pearsonelt.com/englishfirsthand



1

3-2 - 3-5

LISTENING FOR SPECIFIC INFORMATION: PERSONAL ITEMS

Listen. What do the people have in their bags? Check (✓) the items.

3-2

1



3-3

2



3-4

3



3-5

4



2

LISTENING FOR EXTRA INFORMATION: DETAILS

Listen again. Circle T for true or F for false.

- | | | | | | |
|-------------------------|---|---|---------------------------|---|---|
| 1. She studies English. | T | F | 3. It's a nice day today. | T | F |
| 2. He likes sports. | T | F | 4. She is a mother. | T | F |

3

3-6

ABOUT YOU

Listen. First write the questions. Then answer the questions.

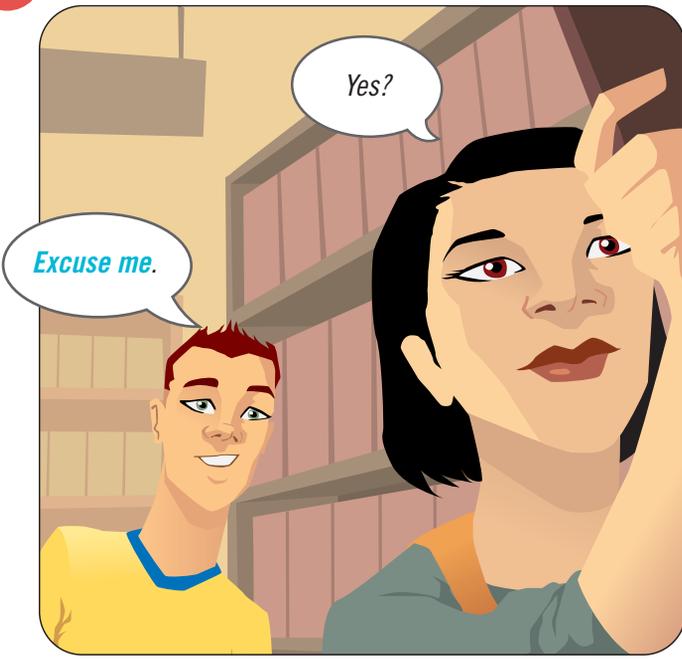
1. What's in the _____ you take to school? _____.
2. How many _____ are in the bag? _____.
3. How many _____ and _____ do you have? _____.

Ask your partner the questions.



1

3-7 **SET UP** Listen. A student is shopping for office items.



• Pardon me



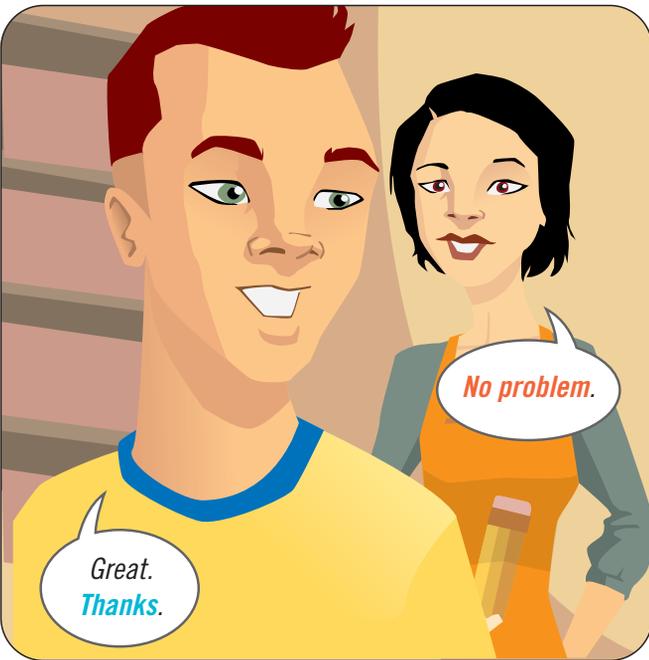
• a computer
• a desk

• computers
• desks



• printer
• bookshelf

• Printers
• Shelves



• Thank you

• Sure

2

PRACTICE

Practice the conversation with a partner. Use the blue and orange words.

EXTRA

2-MINUTE CONVERSATION TASK

- Make your own conversation.
- Use your own ideas.

CONVERSATION MODEL

Asking about locations



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1

3-8 PREPARE

Grammar Target → Questions and statements with *there is / there are*
Write the missing words. Then listen to check.

- | | |
|-----------------------|--|
| Is t_____ a computer? | ▶ Yes, there's one on the d_____ . / No, no computers. |
| Is there a_ eraser? | ▶ Yes, it's on the table. / Yes, there a__ two. |
| Are there any p____ ? | ▶ Yes, there are t__ on the desk. / No, there aren't. |

2

COMMUNICATE

• THINK TIME

Choose 8 things. Check (✓) them. Then draw or write them on your picture.

- | | | | | |
|-------------------------------------|-----------------------------------|---------------------------------|--|-----------------------------------|
| <input type="checkbox"/> backpack | <input type="checkbox"/> notebook | <input type="checkbox"/> eraser | <input type="checkbox"/> sunglasses | <input type="checkbox"/> lipstick |
| <input type="checkbox"/> dictionary | <input type="checkbox"/> snacks | <input type="checkbox"/> lamp | <input type="checkbox"/> phone | <input type="checkbox"/> printer |
| <input type="checkbox"/> folders | <input type="checkbox"/> computer | <input type="checkbox"/> pens | <input type="checkbox"/> bottled water | <input type="checkbox"/> wallet |



Excuse me?

• TALK TO B

Ask about B's picture. Add B's things to your picture. Answer B's questions.

• OUTCOME

Look at B's page.
Are the things in the same place as yours?
 Yes No

EXTRA

CHALLENGE

You added 8 things. B added 8 things.
Can you remember them all?
Close your book and try.



1

3-8

PREPARE

Grammar Target → Questions and statements with *there is / there are*
Write the missing words. Then listen to check.

Is t_____ a computer?

▶ Yes, there's one on the d____. / No, no computers.

Is there a_ eraser?

▶ Yes, it's on the table. / Yes, there a__ two.

Are there any p____?

▶ Yes, there are t__ on the desk. / No, there aren't.

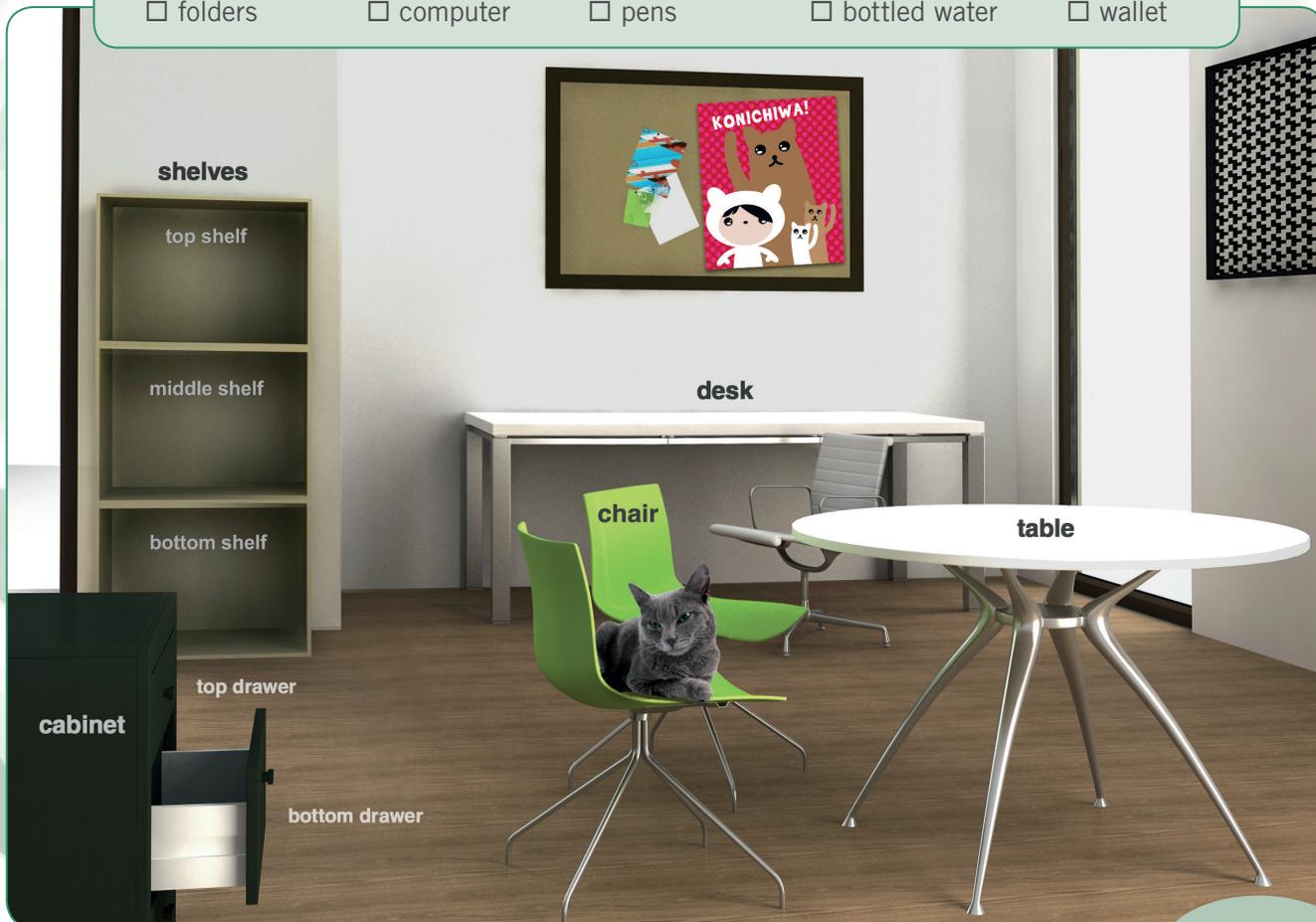
2

COMMUNICATE

• THINK TIME

Choose 8 things. Check (✓) them. Then draw or write them on your picture.

- | | | | | |
|-------------------------------------|-----------------------------------|---------------------------------|--|-----------------------------------|
| <input type="checkbox"/> backpack | <input type="checkbox"/> notebook | <input type="checkbox"/> eraser | <input type="checkbox"/> sunglasses | <input type="checkbox"/> lipstick |
| <input type="checkbox"/> dictionary | <input type="checkbox"/> snacks | <input type="checkbox"/> lamp | <input type="checkbox"/> phone | <input type="checkbox"/> printer |
| <input type="checkbox"/> folders | <input type="checkbox"/> computer | <input type="checkbox"/> pens | <input type="checkbox"/> bottled water | <input type="checkbox"/> wallet |



• TALK TO A

Ask about A's picture. Add A's things to your picture. Answer A's questions.

• OUTCOME

Look at A's page.
Are the things in the same place as yours?

- Yes No

EXTRA

CHALLENGE

You added 8 things. A added 8 things.
Can you remember them all?
Close your book and try.



1 GRAMMAR MODEL → There is and there are

<i>There is</i>	+	noun	+ ...
There is		a computer	on the desk.
		an office chair	in my office.
<i>There are</i>	+	noun	+ ...
There are		two computers	on the desk.
		two office chairs	in my office.

a or an?
 a + consonant (b, c, d, f, g...)
 an + vowel (a, e, i, o, u)

2 GRAMMAR CHECK: IN THE OFFICE (8 points)

Write *There is* or *There are*.

1. There are four books on the top shelf.
2. _____ a laptop in his bag.
3. _____ a cell phone on the desk.
4. _____ 10 folders in the filing cabinet.
5. _____ a lamp on the table.
6. _____ two printers on the desk.
7. _____ three pens and a pencil in the top drawer.
8. _____ a notebook on the filing cabinet.
9. _____ three posters on the wall.



3 VOCABULARY CHECK: PERSONAL ITEMS (4 points)

What is it? Use the items from the box. There are 2 extra.

sunglasses	1. You write in this in English class: <u>notebook</u> .
computer	2. You put your money in this: _____.
notebook	3. You use the internet with this: _____.
wallet	4. You carry things in this: _____.
lamp	5. You wear these on sunny days: _____.
lipstick	
backpack	

YOUR SCORE: /12

EXTRA PARTNER CONVERSATION
 Work with a partner. Make hints like in Step 3. Partner, guess the items.



1 READ

Read about Kanari and Emily. Complete the sentences. Use the words from the box. There is 1 extra.

~~mats~~
carpet

mixture
walls

on
desk

there
popular



This is Kanari from Osaka.
What style is her room?

My room is a simple Japanese style. There are tatami ① mats on the floor. Tatami mats are thick straw mats. They are traditional in Japan. There is a bed and a ② _____ in my room. My room is a ③ _____ of Western and Japanese styles. I like it!



This is Emily from San Francisco.
Do you like the colors?

This is my room. It is Western style. My room has pink and white ④ _____, and there is a red ⑤ _____ on the floor. ⑥ _____ is a computer on my desk and lots of books ⑦ _____ the shelves. It's bright and warm. I like it!

2

3-10 CHECK

Listen and check your answers.

3

YOUR STORY

What style is your room? What is in your room? Think about it. Write about your room. Use these words: *there is, there are, on, in*. Share your story.

PRESENTATION MODEL Talking about your room



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EXTRA

Try the *Extra Listening for Unit 3, page 115*.