

	SPEAKING/ INTERACTION	LISTENING	READING/ WRITING	VOCABULARY	GRAMMAR	PRESENTATION/ PRONUNCIATION
UNIT 1 <i>How are you?</i> Introductions Pages 12-19	- Introduce yourself to a partner - Interview your partner about hobbies and interests	- Understand conversations about interests and hobbies - Respond to personal questions	- Read about the hobbies and interests of different people - Write about your hobbies and interests	Use words and expressions to talk about your hobbies and interests 	Use wh- and yes/no questions to exchange personal information	- Talk about your hobbies and interests - Stress syllables in words correctly
UNIT 2 <i>Do you understand?</i> Understanding classroom language Pages 20-27	- Give instructions to a partner - Ask for clarification when you don't understand	- Understand instructions and orders in the classroom - Respond to instructions and orders in the classroom	- Read about ideas for studying - Write your ideas for studying	Use words and expressions to describe classroom activities	Use imperatives to give orders and instructions 	- Share your ideas for studying - Use word stress to increase understanding by the listener
UNIT 3 <i>This is my room.</i> Talking about personal items Pages 28-35	- Describe the items in your room - Exchange information about items in your room	- Understand a conversation about what items someone has - Respond to questions about items	- Read about two different styles of rooms. - Write about your own room 	Use words and expressions for personal items	Using there is and there are to say where things are	- Talk about your room. - Use clear consonant sounds to improve fluency
UNIT 4 <i>When do you get up?</i> Talking about daily routines Pages 36-43	- Describe your daily routine - Ask about your partner's schedule 	- Understand schedules and daily routines - Respond to questions about daily routines	- Read about someone's daily routine - Write about your daily routine	Use words and expressions to talk about daily routines and schedules	Use yes/no questions to learn about daily routines	- Share your daily routine - Use pauses to help others understand what you mean
UNIT 5 <i>Who's that?</i> Talking about families Pages 44-51	- Describe people in your family - Ask about your partner's family	- Understand descriptions of physical and personal characteristics - Respond to questions about physical and personal characteristics	- Read about different types of families - Write about your family	Use words and expressions to talk about family members 	Use wh- questions to learn about someone	- Talk about your family - Use falling intonation to make your ideas clear
UNIT 6 <i>That's a great shirt!</i> Talking about clothes and shopping Pages 52-59	- Talk about the kinds of clothes you like and don't like - Ask about prices	- Understand descriptions of clothes - Respond to questions about clothes 	- Read about the types of places people go to shop - Write about where you like to shop and what you like to buy	Use words and expressions to describe clothes	Use some, any, and a lot to talk about the clothes you buy	- Share information about where you shop and what you like to buy - Join sounds between words to improve fluency

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UNIT 7 <i>I love weekends!</i> Talking about free time activities Pages 60-67	- Talk about what you do in your free time - Ask about what your partner does on weekends	- Understand conversations about free time activities - Respond to questions about free time activities	- Read about the range of activities people like to do on the weekend - Write about what you do on the weekend	Use words and expressions to talk about free-time activities	Use frequency adverbs to talk about your activities 	- Talk about what you usually do in on the weekend - Use syllable stress to emphasize key words
UNIT 8 <i>Let's eat!</i> Talking about food Pages 68-75	- Make a shopping list - Talk about foods you like - Ask a partner about foods they like	- Understand conversations about food - Respond to questions about food and quantity	- Read about styles of eating - Write about the food you eat	Use words and expressions to talk about food 	Use count and non-count nouns with quantifiers (<i>some, a lot, a little, a few, much, several</i>) to talk about quantities	- Describe the food you eat - Use intonation to express surprise
UNIT 9 <i>I really enjoy it!</i> Talking about sports and exercise Pages 76-83	- Describe what people are doing - Talk to a partner about sports	- Understand conversations about physical activities - Respond to questions about physical activities	- Read about people's favorite sports - Write about a sport you like 	Use words and expressions to talk about sports and exercise	Use the present continuous to describe what someone is doing	- Describe a sport or physical activity you enjoy - Use intonation to show interest
UNIT 10 <i>Welcome to my home.</i> Talk about where you live Pages 84-91	- Give instructions for how to draw a house - Describe your house 	- Understand conversations about items in a house - Respond to questions about items in the home	- Read about different types of housing - Write about the place you live	Use words and expressions to talk about where things are in your house	- Use prepositions of location to say where things are - Use imperatives to give instructions	- Describe your house - Use syllable stress and rhythm to improve fluency
UNIT 11 <i>Where did you go?</i> Talking about past activities Pages 92-99	- Use simple past to talk about past experiences - Ask a partner about what they did on their last vacation	- Understand conversations about past activities - Respond to questions about past activities	- Read about personal weekend activities - Write about what you did last weekend	Use words and expressions to talk about past activities	Use simple past tense to talk about past activities 	- Describe what you did last weekend - Use correct question intonation to improve conversation fluency
UNIT 12 <i>Will I be famous?</i> Talking about goals and dreams Pages 100-107	- Talk about your future plans - Ask about your partner's goals and dreams	- Understand conversations about future goals - Respond to questions about future plans	- Read about predictions for the future - Write your ideas about the future	Use words and expressions to talk about future goals 	Use going to and will to talk about the future	- Share your ideas about the future - Show high and low pitch to express emotion