

SCOPE AND SEQUENCE

| | SPEAKING/ INTERACTION | LISTENING | READING/ WRITING | VOCABULARY | GRAMMAR | PRESENTATION/ PRONUNCIATION |
|---|---|--|--|---|---|---|
| UNIT 1 <i>Have you two met?</i> Introductions and relationships Pages 12-19 | <ul style="list-style-type: none"> Introduce yourself Exchange information about your hobbies and interests  | <ul style="list-style-type: none"> Understand conversations about hobbies and interests Understand personal details about someone Respond to questions about your interests and hobbies | <ul style="list-style-type: none"> Read personal introductions, read about styles of self-introductions Write a self-introduction including personal information and goals | <ul style="list-style-type: none"> Use words and expressions to describe people, talk about relationships and goals | <ul style="list-style-type: none"> Use simple present and present perfect verbs to exchange personal information Express facts, using multiple tenses | <ul style="list-style-type: none"> Share your personal statement and goals with the class Use correct intonation at the end of sentences |
| UNIT 2 <i>You must be excited!</i> Feelings and emotions Pages 20-27 | <ul style="list-style-type: none"> Describe your feelings Ask about your partner's feelings Express empathy | <ul style="list-style-type: none"> Understand conversations about feelings Recognize reasons why someone feels a certain way. Respond to questions about your feelings and personal reactions | <ul style="list-style-type: none"> Read about ways of handling negative emotions Write about a skill you know how to do | <ul style="list-style-type: none"> Use words and expressions for positive and negative emotions | <ul style="list-style-type: none"> Use real conditional to talk about present and future events Use adjectives to talk about a range of emotions | <ul style="list-style-type: none"> Describe something you know how to do well Show your feelings by modulating your voice  |
| UNIT 3 <i>Where should I go?</i> Making recommendations Pages 28-35 | <ul style="list-style-type: none"> Talking about a trip Making recommendations | <ul style="list-style-type: none"> Recognize details about a place Understand why someone makes a recommendation Respond to requests for recommendations | <ul style="list-style-type: none"> Read about one person's vacation Write about an interesting trip  | <ul style="list-style-type: none"> Use words and expressions for describing places | <ul style="list-style-type: none"> Distinguish between comparatives and superlatives to describe places Use amplifiers in expressions of comparisons | <ul style="list-style-type: none"> Talk about an exciting event or trip Use sentence stress to highlight key information |
| UNIT 4 <i>I love that!</i> Sharing opinions Pages 36-43 | <ul style="list-style-type: none"> Express agreement and disagreement Share your opinions Ask about your partner's opinions | <ul style="list-style-type: none"> Understand conversations involving agreement and disagreement Understand how someone feels about a topic Respond to questions about your opinions and feelings | <ul style="list-style-type: none"> Read about a rock festival Write about an interesting event you attended | <ul style="list-style-type: none"> Learn words and expressions for sharing opinions  | <ul style="list-style-type: none"> Use superlative adjectives to describe an event Use tag questions | <ul style="list-style-type: none"> Describe in detail an interesting event you attended Use rhythm to pronounce words and phrases clearly |
| UNIT 5 <i>What's your excuse?</i> Giving excuses Pages 44-51 | <ul style="list-style-type: none"> Make requests Make excuses Accepting and refusing offers  | <ul style="list-style-type: none"> Understand conversations involving excuses Understand the validity of excuses Respond to questions about missing obligations | <ul style="list-style-type: none"> Read about some students' excuses Write about excuses you have made | <ul style="list-style-type: none"> Learn words and expressions for stating a problem, apologizing, and making excuses | <ul style="list-style-type: none"> Use could and would to make requests and give reasons Use cause and result clauses in complex sentences | <ul style="list-style-type: none"> Talk about excuses you have made to get out of difficult situations Use intonation to show surprise |
| UNIT 6 <i>What's it like there?</i> Your culture Pages 52-59 | <ul style="list-style-type: none"> Talk about the symbols and traditions of your country Ask about the symbols and traditions of your partner's country | <ul style="list-style-type: none"> Understand details in conversations about unknown places Understand conversations involving opinions on living abroad Respond to questions asking for your opinions about new situations | <ul style="list-style-type: none"> Read about a cultural trend Write about a cultural trend in your country | <ul style="list-style-type: none"> Use words and expressions for symbols and traditions  | <ul style="list-style-type: none"> Use wh-questions Use relative pronouns | <ul style="list-style-type: none"> Share a trend in your culture Use rhythm and stress to articulate sentences clearly |

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| UNIT 7 <i>Do you remember when?</i> Talking about the past Pages 60-67 | <ul style="list-style-type: none"> Talk about your past experiences Ask about your partner's past experiences | <ul style="list-style-type: none"> Understand accounts providing details about past events Respond to requests for information about your past experiences | <ul style="list-style-type: none"> Read a gratitude letter Write a gratitude letter to someone who has helped you | <ul style="list-style-type: none"> Learn words and phrases for talking about past events | <ul style="list-style-type: none"> Use past simple Use past simple forms of irregular verbs  | <ul style="list-style-type: none"> Describe how someone helped you in the past Say each syllable to help pronounce difficult words |
| UNIT 8 <i>Let's have a get-together!</i> Making plans Pages 68-75 | <ul style="list-style-type: none"> Make plans with a partner Discuss having get-togethers in different cultures | <ul style="list-style-type: none"> Understand general information about a planned event  | <ul style="list-style-type: none"> Read about planning events Write a plan for your own event | <ul style="list-style-type: none"> Learn words and phrases for planning events | <ul style="list-style-type: none"> Use modal auxiliary verbs | <ul style="list-style-type: none"> Describe your plan for an event Speak with rhythm to increase fluency |
| UNIT 9 <i>What should I do?</i> Asking for advice Pages 76-83 | <ul style="list-style-type: none"> Give advice to your partner Ask your partner for advice | <ul style="list-style-type: none"> Understand advice | <ul style="list-style-type: none"> Read about the science of happiness Write about positive experiences | <ul style="list-style-type: none"> Learn words and phrases for making recommendations and giving advice  | <ul style="list-style-type: none"> Use the unreal conditional with <i>would</i> and <i>if</i> | <ul style="list-style-type: none"> Talk about the good experiences you had this week Stress words to keep rhythm |
| UNIT 10 <i>Tell me a story.</i> Telling stories Pages 84-91 | <ul style="list-style-type: none"> Tell your partner a story Ask questions about your partner's story Discuss your dreams | <ul style="list-style-type: none"> Understand the order of events in a story  | <ul style="list-style-type: none"> Read about the meanings of dreams Write about a dream you had or that someone told you about | <ul style="list-style-type: none"> Learn words and phrases for different kinds of stories | <ul style="list-style-type: none"> Use past simple and past continuous | <ul style="list-style-type: none"> Describe a dream you had Use stress and pauses to improve listener comprehension |
| UNIT 11 <i>In my opinion ...</i> Agreeing and disagreeing Pages 92-99 | <ul style="list-style-type: none"> State your opinion Agree or disagree with your partner's opinion Discuss a controversial issue | <ul style="list-style-type: none"> Understand whether someone agrees or disagrees with an action | <ul style="list-style-type: none"> Read about a controversial project Write about something new or controversial | <ul style="list-style-type: none"> Learn words and phrases for agreeing or disagreeing with an opinion  | <ul style="list-style-type: none"> Use present perfect | <ul style="list-style-type: none"> Share your thoughts on a controversial item in your country Use word stress to emphasize key points |
| UNIT 12 <i>It's my dream.</i> Talking about dreams and goals Pages 100-107 | <ul style="list-style-type: none"> Talk about your future goals and plans Ask your partner about their goals and plans for the future | <ul style="list-style-type: none"> Understand goals and future actions | <ul style="list-style-type: none"> Read about one person's five-year plan Write about your plans for the next five years | <ul style="list-style-type: none"> Learn words and phrases for talking about future goals  | <ul style="list-style-type: none"> Use <i>will</i> and <i>going to</i> to talk about future plans | <ul style="list-style-type: none"> Talk about your goals for the next five years Use word stress to emphasize key words in a sentence |