

What happened?



VOCABULARY BUILDING

Past Events

1 TARGET WORDS

Look at the pictures. Read the activities. Write the verbs. Can you think of more events or activities?

IMPORTANT LIFE EVENTS

got
graduated
grew
had
was
went

write one more



was born
(in 1986)



up
in a small town



(from high school)



a part-time job



to
college



married

VACATION ACTIVITIES

relaxed
stayed
saw
went

write one more



famous landmarks



in
a nice hotel



to
the beach

WEEKEND ACTIVITIES

had
saw
met
went

write one more



shopping



some friends



a nice dinner



a movie

2 CONNECT

Listen. Check your answers.

EXTRA

PARTNER CONVERSATION

Ask more questions. Talk about some things you did in the past. Use times and dates: In (2001)... Last (Saturday)... Use some of the verbs on this page.



ENGLISH FIRSTHAND MOBILE

Extra learning activities at
pearsonelt.com/englishfirsthand



LISTENING

Tell me about yourself.

1

LISTENING FOR INFERENCE: SITUATIONS AND TOPICS

Listen. Where are the people? What is the situation? Number 1–4. There is 1 extra.



job interview



in a restaurant



TV show



classroom



on an airplane

LISTENING FOR SPECIFIC INFORMATION: TIME EXPRESSIONS

Listen again. Write the information. Use these words. There is 1 extra.

business
Chicago
Do
Five
grew up
last
majored in
worked
Moved
played
Seven
Six
three
was
graduated
met

ABOUT YOU

Listen. First write the questions. Then answer the questions about yourself.

- Where _____?
- What _____? For example, volleyball club, band, and so on. _____.
- What is one very important _____? _____.
- When did that _____?

Compare answers with a partner. Ask 1 question about each answer.

START UP

Episode 6
HOLD THE FORT



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1

6-7 **SET UP** Listen. It's Monday morning. Coworkers are talking about the weekend.



• clubbing

• to a movie



• interesting

• great

• fun

• nice

• got married
• played basketball• were engaged
• played basketball• wasn't
• don't• Uh-oh
• Oh no!

2

PRACTICE

Practice the conversation with a partner.

Use the blue and orange words.

What are they really thinking? Write in the yellow bubbles.

EXTRA

3-MINUTE CONVERSATION TASK

- Close your book.
- Have a conversation. English only.
- Talk about your weekend.

CONVERSATION MODEL

Talking About the Weekend



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1

6-8 **PREPARE**

Grammar Target → Using Past Tense (Irregular Verbs)

Write the missing words. Notice the past tense forms. Now listen to check.

Where d__ you go?

When did you leave?

What d__ you see there?

What did you eat there?

Wonderful!

I w__ t to China.

I l__ on Saturday.

I s__ the Great Wall. It was fantastic.

We a__ a lot of Chinese food.

2

COMMUNICATE• **THINK TIME**

Think about a vacation you took. Look at the questions and circles. Write about your trip.

• **Talk to B.** Take notes about B's trip. Ask at least 5 questions. Check (✓) a box for each question.

Want extra practice? Try shadowing B. Repeat B's key words.

• **OUTCOME**

What surprised you about B's vacation?

Write one thing: _____

EXTRA

CHALLENGE

Keep going. Find another partner. Tell your story again.



1

PREPARE

Grammar Target → Using Past Tense (Irregular Verbs)

Write the missing words. Notice the past tense forms. Now listen to check.

Where d__ you go?	► I w__ t to China.
When did you leave?	► I l__ on Saturday.
What d__ you see there?	► I s__ the Great Wall. It was fantastic.
What did you eat there?	► We a__ a lot of Chinese food.
Wonderful!	

2

COMMUNICATE

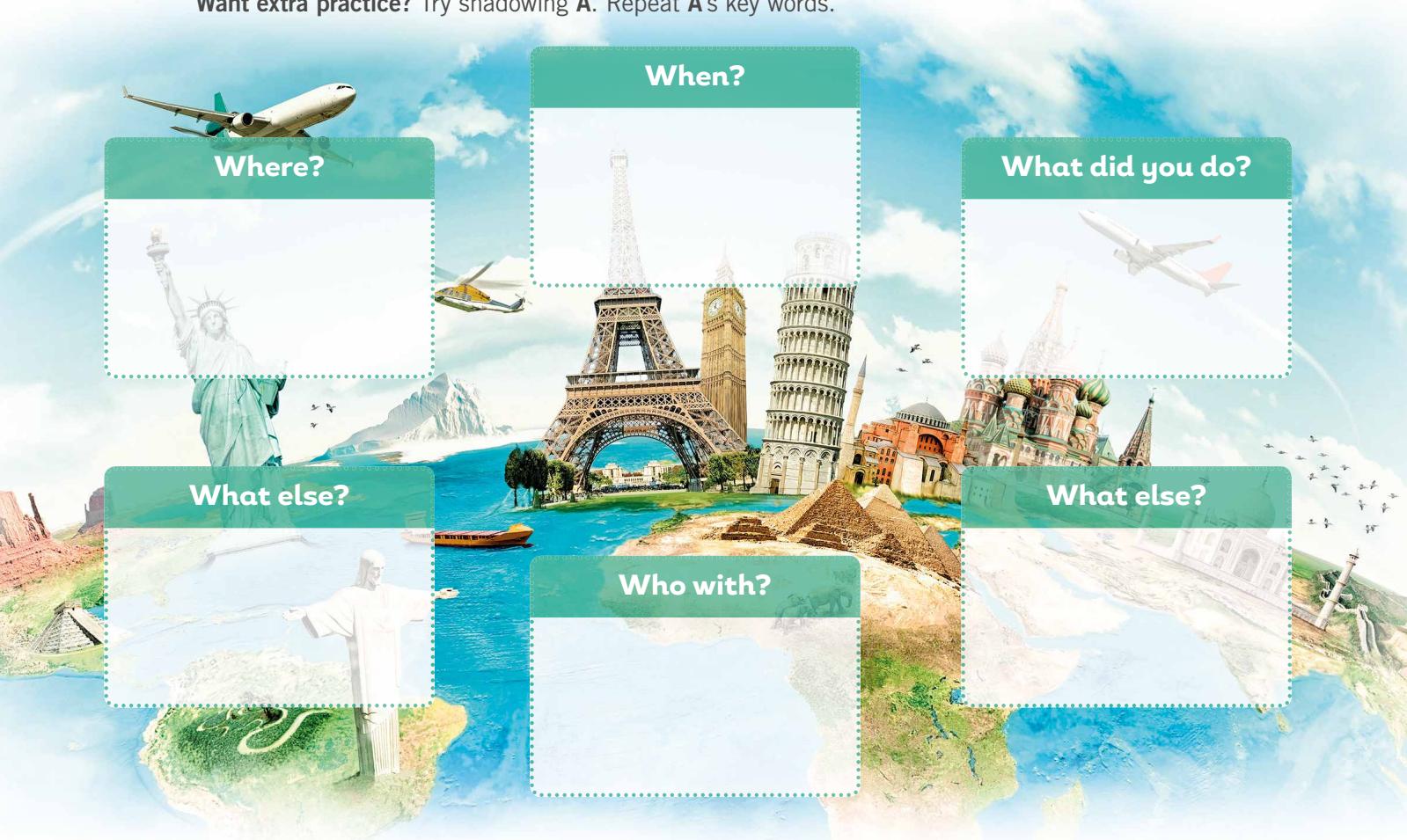
• THINK TIME

Think about a vacation you took. Look at the questions and circles. Write about your trip.

• Talk to A. Take notes about A's trip. Ask at least 5 questions. Check (✓) a box for each question.



Want extra practice? Try shadowing A. Repeat A's key words.



• OUTCOME

What surprised you about A's vacation?

Write one thing: _____

EXTRA

CHALLENGE

Keep going. Find another partner.
Tell your story again.

1

GRAMMAR MODEL → Using the past tense: Irregular verbs

Grammar Explanation, page 127

Look at these present and past tense verbs. Do you notice any patterns?

become	became	come	came	leave	left	spend	spent
eat	ate	buy	bought	bring	brought	sleep	slept
get	got	forget	forgot	meet	met	feel	felt
choose	chose	give	gave	ring	rang	drive	drove
lose	lost	keep	kept	see	saw	win	won

2

GRAMMAR CHECK: PERSONAL QUESTIONS (16 points total)

Unscramble the words to make a question. (8 points)

Then match the questions with answers. (8 points)

1. (early you did get up) Did you get up early this morning? (b)
2. (get you did) _____ a photo of the President? ()
3. (did spend you) _____ the money? ()
4. (you drive did) _____ here? ()
5. (cry you did) _____ at the end? ()
6. (get present did you a) _____ for me? ()
7. (your did meet you) _____ ex-boyfriend? ()
8. (about forget you did) _____ the meeting? ()
9. (much did eat you too) _____ last night? ()

- a. No, I saved it for
- b. No, I overslept.
- c. No, I just left the theater.
- d. No, I chose not to come.
- e. No, but I shook his hand.
- f. No, I phoned him.
- g. Yes, that's why I felt sick later.
- h. No, I bought this for myself!
- i. No, my friend brought me.

3

VOCABULARY CHECK: PAST EVENTS (4 points total)

Complete the conversation. There are 2 extra.

1. A: What did you do this weekend?
B: I went out to _____ with some friends.
2. A: What did you do on your vacation?
B: Nothing much. I went to the _____ every day.
3. A: When did you graduate from _____?
B: Last year. Now, I'm studying business.
4. A: What did you do after college?
B: I worked for a small _____ for a few years.
5. A: Congratulations! I heard you got _____.
B: Thanks! Can you believe it?

friend
lunch
school
movie
beach
company
married

YOUR SCORE:

/20

EXTRA

PARTNER CONVERSATION

Work with a partner. Look at the verbs on page 140. Choose 1 verb. Ask your partner a question. Take turns.

1

PRONUNCIATION MODEL: UNSTRESSED WORDS

Listen. Repeat silently. Notice the **unstressed** words. Then repeat out loud.

I'll talk about **a** time I **was** very happy. I went **on** a school trip. We saw **some** interesting things. Then something bad happened **to** us. We **got** lost. We had **to** ask **for** directions.

2

PREPARE

Look at these ideas. Check (✓) at least 4 you want to talk about. Prepare at least 3 sentences for each.

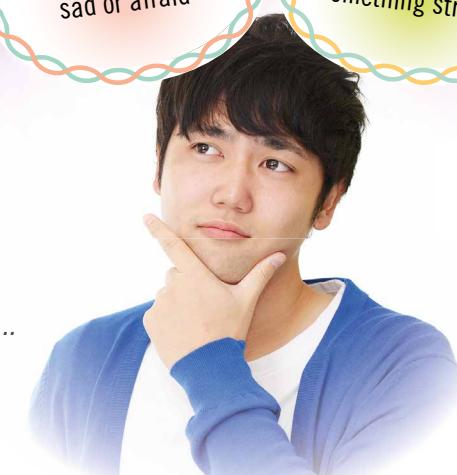


3

COMMUNICATE

Work in groups of 3.

- Choose an idea someone checked.
- Change the (verb) to the past.
- Start with this sentence: *I'll talk about a time I (verb in the past) ...*
- The story must have at least 3 sentences.
- Partner, ask questions.
- Want extra practice? Try shadowing your partner.



HOW DID I DO?

- I gave clear instructions
- I understood my partners' instruction
- I felt successful doing the task

1 2 3 4
1 2 3 4
1 2 3 4

Fill out the Progress Chart on page 108.

EXTRA

FINISHED? CHOOSE ONE:

- Keep going.
- Change groups. Do the activity again.

1

GEORGE'S STORY

George traveled to southeast Asia last year. Read about his trip. Guess the missing words.

I went to Myanmar for a week last year. It was an ① **amazing** trip. I ② **ate** some great street food. I had **mohinga**, a fish stew made with rice, noodles, and vegetables. All the people I ③ **met** in Yangon were so friendly and kind to me.

I went to an electronics shop there because I ④ **needed** a charger for my camera. I was in the shop for nearly an hour as the two guys in the shop ⑤ **helped** me find the right charger. They were so ⑥ **kind** and helpful.

On another day I bought this **longyi**, which is a kind of skirt. You can see me here standing outside the ⑦ **temple**.

Myanmar is a ⑧ **beautiful** country. People are warm and friendly. If you get the chance I recommend visiting this fascinating country. Make sure you go to Bagan, which has more than 1,500 temples and the Shwedagon Pagoda. That is the most sacred Buddhist ⑨ **temple** in Myanmar. The Golden Stupa is also breathtaking. I ⑩ **had** a great time and I'm looking forward to visiting ⑪ **again** one day.



Complete the sentences. Use these words. There are 2 extra.

met	kind	temple	again
amazing	shop	went	beautiful
needed	ate	had	return

6-10 Listen and check your answers.

2

THINK ABOUT THE STORY

Now answer these questions about the story.

- Which word tells you that George liked the street food? _____
- What 3 things do we know George bought? _____
- Is Myanmar a country you would like to visit? Why or why not? _____

3

YOUR STORY

Write about a trip you took. What did you do? Did you buy something there? How did you feel about the place you visited? Do you recommend visiting that place? Why or why not?

Now work in a group of 3 or 4. Give a presentation about your trip.

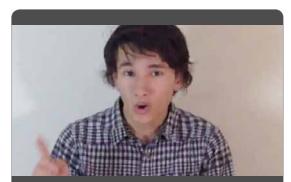
EXTRA

Try the *Extra Listening for Unit 6, page 113*.

Check your progress. Go to *My Assessment for Unit 6, page 132*.

PRESENTATION MODEL

How to Tell About a Trip



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