### TARGET WORDS

**Think about your culture.** Write as many examples as you can. Watch the time limits!

<table>
<thead>
<tr>
<th>Traditional symbols (2-minute limit)</th>
<th>GENERAL</th>
<th>FAMOUS PEOPLE</th>
<th>SONGS</th>
<th>CITIES</th>
<th>FOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flag</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Modern symbols (2-minute limit)</th>
<th>TRANSPORTATION</th>
<th>TECHNOLOGY</th>
<th>LEADERS</th>
<th>ARCHITECTURE</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Traditions you follow (2-minute limit)</th>
<th>HOLIDAYS</th>
<th>GOOD LUCK</th>
<th>CUSTOMS</th>
<th>GESTURES</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Traditions you don’t follow or believe in (2-minute limit)</th>
<th>OLD-FASHIONED CUSTOMS</th>
<th>BAD LUCK SIGNS</th>
</tr>
</thead>
</table>

### CONNECT

**Listen to the name of each category.** Write some examples from your country.

### PARTNER CONVERSATION

**Work with a partner.** Get your partner’s ideas.

**Example:**

A: What do you have for “songs”?

B: I have ______, our national song, ______, a popular children’s song, and ______, by a famous folk singer.
LISTENING FOR GENERAL INFORMATION: OPINIONS

Listen. What were their experiences abroad like? Finish the sentences.

1. JongSu is from Korea.
   He lived in ___________.
   Why he decided to go there:
   ____________________.

2. Ai is from Japan.
   She lived in ___________.
   What surprised her:
   ____________________.

3. Donatella is from Italy.
   She lived in ___________.
   What surprised her:
   ____________________.

4. Sita is from India.
   Now she lives in ___________.
   What surprised her:
   ____________________.

LISTENING FOR SPECIFIC INFORMATION: EVALUATING EXPERIENCES

Listen again. How did the speakers change?

1. JongSu ____________________.
2. Ai ____________________.
3. Donatella ____________________.
4. Sita ____________________.

ABOUT YOU

Listen. First write the questions. Then answer the questions about yourself.

1. Where would you _____________? ____________________.
2. What is something about _____________? ____________________.
3. What is something about _____________? ____________________.
4. What things in your culture surprise _____________? ____________________.
   Ask your partner the questions.
CONVERSATION

I had a really good time.

SET UP
Listen. A woman tells her hairstylist about her trip.

So, how was your trip to the UK?

Fascinating. I really had a good time.

Great. Did you have any culture shock?

Not really, but I couldn’t get used to the big breakfasts.

Yeah, I know what you mean. How about using English?

That was no problem. It was good practice!

Wow, the UK sure sounds interesting.

It was. I can’t wait to go back.

PRACTICE

Practice the conversation with a partner.
Use the blue and orange words. What are they really thinking? Write in the yellow bubbles.

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PRACTICE

Practice the conversation with a partner. Use the blue and orange words. What are they really thinking? Write in the yellow bubbles.
PAIR WORK A

My Culture

1 PREPARE

Grammar Target 
Questions and answers about cultural items

Write the missing words. What do you notice about these words? Listen to check.

<table>
<thead>
<tr>
<th>What’s a</th>
<th>symbol</th>
<th>in your culture?</th>
</tr>
</thead>
<tbody>
<tr>
<td>typical food</td>
<td>in your culture?</td>
<td></td>
</tr>
</tbody>
</table>

- One traditional symbol is a [ ].
- I’d say [ ].

I [ ] so, too.

2 COMMUNICATE

• THINK TIME

Think about your culture. Write your answers.

- What is a typical food?
  - Your answer: ___________________
  - B’s answer: ___________________

- What is a traditional (old) symbol of your country?
  - Your answer: ___________________
  - B’s answer: ___________________

- Which 5 words from your first language should visitors learn? What do they mean in English?
  - Your answer: ___________________
  - B’s answer: ___________________
  - ___________________
  - ___________________
  - ___________________

3. What is a traditional custom that your grandparents did but you don’t?
   - Your answer: ___________________
   - B’s answer: ___________________

4. What custom is hard for international visitors to understand?
   - Your answer: ___________________
   - B’s answer: ___________________

5. What is a traditional custom of your country?
   - Your answer: ___________________
   - B’s answer: ___________________

6. One traditional symbol is [ ].

7. I’d say [ ] so, too.

8. Right.

• TALK TO B

Ask B your questions. Write B’s answers. Say your ideas. Do B’s answers match yours? If yes, check (✓) the box.

• OUTCOME

Were you able to answer your questions and B’s questions?

[ ] usually  [ ] sometimes  [ ] not very often

CHALLENGE

Different cultures often use different gestures. In your country, what actions have these meanings?

• me  • No.  • Come here.  • Great!  • money  • crazy

With B, think of other gestures you use. List as many as you can. How would you explain them in English?
PAIR WORK B

1 PREPARE

Grammar Target  
Questions and answers about cultural items

Write the missing words. What do you notice about these words? Listen to check.

<table>
<thead>
<tr>
<th>What’s a</th>
<th>symbol in your culture?</th>
<th>One traditional symbol is</th>
<th>Typical food in your culture?</th>
<th>I’d say r_ __.</th>
</tr>
</thead>
<tbody>
<tr>
<td>t_ _ _ _ _</td>
<td></td>
<td>a t_ _ _ _ _ _</td>
<td>c_ _ _ _ _ _ _ _ _ _</td>
<td></td>
</tr>
<tr>
<td>so, too.</td>
<td></td>
<td>Right.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2 COMMUNICATE

• THINK TIME 🤔

Think about your culture. Write your answers.

<table>
<thead>
<tr>
<th>2. What is an important sport or game?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your answer: _________________________</td>
</tr>
<tr>
<td>A’s answer: _________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. What is a modern symbol of your country?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your answer: _________________________</td>
</tr>
<tr>
<td>A’s answer: _________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>8. What is a traditional custom that you do?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your answer: _________________________</td>
</tr>
<tr>
<td>A’s answer: _________________________</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10. What is one thing you love about your culture?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your answer: _________________________</td>
</tr>
<tr>
<td>A’s answer: _________________________</td>
</tr>
</tbody>
</table>

• TALK TO A

Ask A your questions. Write A’s answers. Say your ideas. Do A’s answers match yours? If yes, check (✓) the box.

• OUTCOME

Were you able to answer your questions and A’s questions?

☐ usually ☐ sometimes ☐ not very often

CHALLENGE

Different cultures often use different gestures. In your country, what actions have these meanings?

• me • No. • Come here. • Great! • money • crazy

With A, think of other gestures you use. List as many as you can. How would you explain them in English?
# LANGUAGE CHECK  

## Customs and Culture

### GRAMMAR MODEL  

**Using relative pronouns who, whom, which, and that in adjective clauses**  

*Grammar Explanation, page 127*

Read the sentences. Notice the **boldfaced** relative pronoun in each underlined phrase. Which relative pronouns are used with people? Which are used with places and things?

<table>
<thead>
<tr>
<th>PEOPLE</th>
<th>PLACES and THINGS</th>
</tr>
</thead>
<tbody>
<tr>
<td>The people <strong>who</strong> live in northern Thailand are called Hmong.</td>
<td>Thailand is a country <strong>that</strong> people quickly get to like.</td>
</tr>
<tr>
<td>The student <strong>that</strong> I met at university is from Thailand.</td>
<td>We bought the guidebook <strong>which</strong> had the best information.</td>
</tr>
<tr>
<td>Kia is an old friend <strong>whom</strong> I visited in Thailand last year.</td>
<td></td>
</tr>
</tbody>
</table>

### GRAMMAR CHECK: RELATIVE PRONOUNS  

**14 points total**

Look at the Grammar Model. Complete the sentences. Use **who**, **whom**, **which**, or **that**. (7 points)

Then match the sentences with the responses. (7 points)

1. Confucius and Lao-tse were famous Chinese leaders **who/that** are well known around the world. (E)
2. The food **that** I ate in Japan was so healthy and tasty. ( )
3. “Tom Yam Kung,” which means “boil, mix, shrimp” in Thai, is a soup **which** is popular in Thailand. ( )
4. In many Korean restaurants you can find people **who/that** are eating kimchi. ( )
5. These photos **that** I took in Chile show the world’s largest open copper mine. It was very impressive! ( )
6. Do you remember my friend Wen **who/that** you met on our trip to Taiwan? ( )
7. You are like my friend **who/that** lives in Argentina. He also really loves dancing and football. ( )
8. I can’t remember the name of the museum **which/that** we visited in Paris. ( )

a. Maybe that’s why Japanese people live longer.
   - Of course. They were really famous philosophers.
   - I’ve heard that. One of my friends who was born in Seoul loves it.
   - Well, I actually lived there for awhile, that’s why. I love their asado barbecue too!
   - Well, sort of. We met him at the night market, didn’t we?
   - That’s news to me. But I know about Thailand’s Muay Thai (Thai boxing).
   - You don’t remember? It’s the Louvre! It may be the most famous tourist spot in France.
   - Maybe that’s why Japanese people live longer.
   - I’ve heard that. One of my friends who was born in Seoul loves it.
   - Well, I actually lived there for awhile, that’s why. I love their asado barbecue too!
   - Well, sort of. We met him at the night market, didn’t we?
   - That’s news to me. But I know about Thailand’s Muay Thai (Thai boxing).
   - You don’t remember? It’s the Louvre! It may be the most famous tourist spot in France.

### VOCABULARY CHECK: CULTURE  

**6 points**

Complete the sentences. Use the words from the box. There are 2 extra.

- modern
- culture shock
- traditions
- symbols
- gesture
- holidays
- introductions
- luck
- typical

1. Things like the national flag are often **symbols** of a country.
2. Things that are new are ____________.
3. Cultural activities that have stayed the same over many years are called ____________.
4. What ____________ does your culture use for “goodbye”?
5. Something that people usually do is ____________.
6. When I visited the United States, people acted very differently from what I am used to. I definitely experienced some ____________.
7. Special days like New Year’s Day are called ____________.

### EXTRA PARTNER CONVERSATION

**Give a quiz.** Think of 3 people and 3 places.  

Don’t tell your partner. Give hints using **who**, **which**, or **that**. Your partner guesses the person or place. Take turns.
GROUP WORK

Your Culture

1. **PRONUNCIATION MODEL: NOTICE RHYTHM AND STRESS**

   Listen. Repeat silently. Notice the rhythm. Then repeat out loud.

   These are decorations Thai dancers wear on their fingers.
   This is a food that's made from cabbage. In Korea, people eat it at almost every meal.
   This is a heater that's in a low table. In Japan, people use it in winter.

2. **PREPARE**

   When you talk about your culture, you might not know the English names of some things.
   Sometimes, there are no English names.

   - Look at the example. Cut or tear out the cards at the top of page 109.

   Think of things from your culture. Write definitions on the card. Write the names (in your first language) on the back of the cards.

3. **COMMUNICATE**

   Work in groups of 4 or 5. Read your definitions.
   Don’t say the name of the items. Partners, guess.

   **IDEA BOX**

   - food
   - clothing
   - furniture (in the house)
   - things people use (or used) every day
   - buildings / places
   - celebrations / festival items

   **How Did I Do?**

   - I gave good examples. 1 2 3 4
   - I listened to my partners. 1 2 3 4
   - I successfully did the activity. 1 2 3 4

   Fill out the Group Work chart on page 108.

   **FINISHED? CHOOSE ONE:**

   - Task Recycling
     Trade cards with another group. Keep going.
   - Free Conversation in English
     Work with a partner. What are some things you love about your culture? Why?
     How would you explain them to a foreigner?
JIN’S STORY

Jin is a student. Read about her band. Guess the missing words.

I'm in a band called 11n (“Eleven”). The band is 10 of my high school friends and me. That’s 11 of us. Each of us either plays an instrument, dances, or does both. We practice at school and sometimes perform concerts in the city. We invite friends, who invite their friends, who invite their friends. So usually there are enough people to make a great atmosphere. That makes us like stars on stage!

Our band was inspired by K-Pop. K-Pop is an abbreviation of Korean Pop Music. The K-Pop genre includes pop music, R&B, and hip-hop. The group Seo Taiji and Boys, which was formed in 1992, marked the beginning of K-Pop. Today’s K-Pop is a mix of synthesized music, sharp dance routines, and fashionable, colorful outfits.

K-Pop entered the global market at the turn of the 21st century and rapidly grew into a subculture among teenagers and young adults of East and Southeast Asia. Because of the popularity of K-Pop, new bands are emerging.

My friends and I dream about becoming the next K-Pop superstars, but we are also happy playing for friends. We’re proud to be from the country that K-Pop!

Complete the sentences. Use these words. There are 2 extra.

Listen and check your answers.

THINK ABOUT THE STORY

Now answer these questions about the story.

1. What is the goal of Jin and her band? __________________________________________________________________________

2. What features of K-Pop have made it successful? __________________________________________________________________________

3. What is your feeling about this music genre? Refer to information in Jin’s story. __________________________________________________________________________

4. Jin says that K-Pop grew into a subculture. Are subcultures a good or bad thing? Why do you think so?

YOUR STORY

What is something from another culture that is becoming popular in your country? What is special about it? Use Jin’s story as a model. Work in groups of 3 or 4. Present your story.