

UNIT 6 What's your dream?



VOCABULARY BUILDING

Goals and Dreams

1

6-1

TARGET WORDS

Listen. Point to the pictures.

GOALS



visit Australia



be the boss



start a company



become rich



explore new places



change the world



experience new things

TIME EXPRESSIONS



today



tomorrow



next weekend



next month



next year



in five years



in ten years

2

CONNECT

Listen again. Say the words.

EXTRA

PARTNER CONVERSATION

Practice with a partner. Say the words. Partner, touch the pictures quickly.



MyMobileWorld

Extra learning activities at
pearsonelt.com/englishfirsthand



1

6-2 - 6-5

LISTENING FOR GENERAL UNDERSTANDING: GOALS

Listen. What's the goal? Check (✓) your answer.

6-2

1.



Michael ☒ visit Africa
☐ visit Asia

6-3

2.



Asha ☐ start a company
☐ build a library

6-4

3.



Jacob ☐ own a company
☐ work for a big company

6-5

4.



Ashley ☐ design a house
☐ buy a big house

2

LISTENING FOR SPECIFIC INFORMATION: DETAILS AND GOALS

Listen again. What information do you hear? Check (✓) the details.

1. ☐ wants to see nature and the cities
☐ wants to see animals

3. ☐ a clothing company
☐ a restaurant

2. ☐ likes building things
☐ likes reading

4. ☐ in a small town
☐ her own style

3

6-6

ABOUT YOU

Listen. First write the questions. Then answer the questions about yourself.

- What do you want _____?
- What do you want to do _____?
- What do you want to do in _____?
- What is something you would _____?

Ask your partner the questions.



1

6-7

SET UP Listen. Two friends are talking at school.



- What are you going to do?
- What do you want to do?

- **a scientist**
- **an artist**



- **A scientist**
- **An artist**

- **explore things**
- **create things**



- **Sweet**
- **Awesome**

- **What's your dream**
- **What's your goal**



- **I'm not sure.**
- **What?**

- **Just that**
- **Only that**

2

PRACTICE

Practice the conversation with a partner.
Use the blue and orange words.

EXTRA

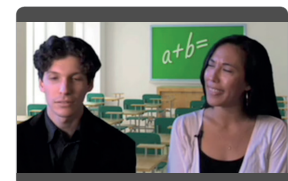
2-MINUTE CONVERSATION TASK

- Close your book.
- Make your own conversation.
- Use your own ideas.



CONVERSATION MODEL

Talking about goals



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1

6-8 PREPARE

Grammar Target ➔ Future tense with *be going to* and *will*

Practice the grammar for the **Communicate** activity. Write the missing words. Then listen to check.

I'm g _ _ _ _ to go to Australia next year.

I' _ _ see kangaroos and koalas.

I'm g _ _ _ _ to try surfing.

I'm going _ _ go with my friends.

I' _ _ stay for two weeks.

You're going _ _ go to Australia?

What else w _ _ _ you see?

Who w _ _ _ you go with?

How long _ _ ll you stay?

Wow! That's g _ _ _ _ to be a great trip!

2

COMMUNICATE

• THINK TIME

Read the questions. Check (✓) 5 that interest you. Think of 4 or 5 sentences for each.



What are you going to do next weekend?



What's something you might do next year?



Where do you want to live in the future?



What's something you'd like to do with a friend?



What is something dangerous you will try someday?



What's a place you'd like to visit someday?



What's something you really want to buy someday?



Would you like to be rich someday? What would you do with the money?



What are you going to do next weekend?



What would you like to do in 5 years?



What's your dream? What can you do now to help make it come true?



What are you going to do next month?

• TALK TO B

Talk to B about your topics for as long as you can.

Listen to B. Ask many questions. Check (✓) the words you use.

☐ Who... ? ☐ What... ? ☐ When... ?

☐ Where... ? ☐ Why... ? ☐ How... ?

☐ Were... ? ☐ Was... ? ☐ Did... ?

What does that mean?

• OUTCOME

Which of B's answers was the most interesting?

Why?

EXTRA

CHALLENGE

Task recycling. Change partners.

Talk about your questions.

Ask about your new partner's questions.





1

6-8

PREPARE

Grammar Target → Future tense with *be going to* and *will*

Practice the grammar for the Communicate activity. Write the missing words. Then listen to check.

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I' _ _ see kangaroos and koalas.

I'm g _ _ _ _ to try surfing.

I'm going _ _ go with my friends.

I' _ _ stay for two weeks.

▶ You're going _ _ go to Australia?

▶ What else w _ _ _ you see?

▶ Who w _ _ _ you go with?

▶ How long _ _ ll you stay?

▶ Wow! That's g _ _ _ _ to be a great trip!

2

COMMUNICATE

• THINK TIME

Read the questions. Check (✓) 5 that interest you. Think of 4 or 5 sentences for each.


☐

What might you do next month?

☐

What's something you need to finish?

☐

What's something you'd like to be very good at someday?

☐

Where's a place you'd like to live someday?

☐

What would you like to do in 10 years?

☐

Is there something you'd like to start or build?

☐

What is something you'd like to do with a big group of friends?

☐

What would you like to do to help people?

☐

What are you going to do tomorrow?

☐

What is something unusual you hope to do someday?

☐

In the future, do you want to be famous? Why (not)? For what?

☐

What's your dream? What can you do now to help make it come true?



• TALK TO A

Talk to A about your topics for as long as you can.

Listen to A. Ask many questions. Check (✓) the words you use.

☐ Who... ? ☐ What... ? ☐ When... ?

☐ Where... ? ☐ Why... ? ☐ How... ?

☐ Were... ? ☐ Was... ? ☐ Did... ?

What does that mean?



• OUTCOME

Which of A's answers was the most interesting?

Why?

EXTRA

CHALLENGE

Task recycling. Change partners.

Talk about your questions.

Ask about your new partner's questions.



1

GRAMMAR MODEL → Future plans, possibilities, and predictions

Question word + simple present <i>be</i> + subject + <i>going to</i> + base verb ... ?				Subject + simple present <i>be</i> + <i>going to</i> + base verb			
What	are	you	going to do next summer?	I	am	going to go to Canada.	
	is	he		He	is		
				Subject + <i>will</i> + base verb			
Where	are	you	going to go in Canada?	Maybe	I	will go to Quebec.	
	is	he			he		
				Subject + <i>might</i> + base verb			
What	are	you	going to do there?	I		might take a French class.	
	is	he		He			

2

GRAMMAR CHECK: ASKING AND ANSWERING ABOUT PLANS (7 points)Circle *be going to*, *will*, or *might*. Use the chart above.

- A:** What are you going to do after graduation?
B: I'm not sure. Maybe I (will) *might*) travel around South America.
- A:** What are you going to do this summer?
B: I (am going to / *might*) go to Europe. I bought my plane ticket yesterday.
- A:** What are Eric's plans for next year?
B: He (is going to / *might*) finish university in June. After that, he's not sure. He (will / *might*) work for his dad's company.
- A:** What is your dream?
B: I (am going to / *might*) be a scientist. I'm studying chemistry at university.
- A:** Are Yuki and Hiro going to get married?
B: I'm not sure. Maybe he (*might* / will) ask her next year.
- A:** What are you going to do tomorrow?
B: Definitely I (am going to / *might*) finish my painting.
- A:** What are you doing this weekend?
B: I (*might* / am going to) go to a concert. I bought tickets two months ago.

3

VOCABULARY CHECK: COLLOCATIONS (WORDS THAT GO TOGETHER) (8 points)

Match the verbs with the words on the right.

- ~~1.~~ visit
- be the
- start
- become
- explore
- work
- change
- experience
- build

- _____ boss
- 1 New York City
- _____ the world
- _____ a company
- _____ new things
- _____ in the city
- _____ new places
- _____ rich
- _____ a house

YOUR
SCORE:

/15

EXTRA

PARTNER CONVERSATION

Work with a partner. Tell your partner about your plans for your next vacation.



1

PRONUNCIATION MODEL: SPEAKING WITH RHYTHM

6-9 **Listen.** Repeat silently. Notice the rhythm. Then repeat out loud.

- | | |
|---|-------------------------------------|
| This year I'm going to study information technology. | ▶ Where? |
| In five years, I'll want to work for a big company. | ▶ What kind? |
| In ten years, I'm going to have my own company. | ▶ Great! |
| Someday , I might live in a foreign country. | ▶ Where do you want to live? |

2

PREPARE

THINK TIME Think about your plans and dreams. Make notes.

1. _____
2. _____
3. _____
4. _____
5. _____

IDEA BOX

- * your job
- * where you will live
- * family and lifestyle
- * your interests / hobbies
- * what you can do to make these happen
- * your success

3

COMMUNICATE

Work in groups of 3 or 4. Talk about your plans and dreams. Ask about your partners' ideas.

Next summer, I'm going to visit... !

How long... ?

Will you... ?

What will you... ?

Excuse me?

HOW DID I DO?

- I asked a lot of questions.
- I understood my partners.
- I felt successful talking about my future.

1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4
1 2 3 4	1 2 3 4

Fill out the Group Work chart on page 108.

EXTRA

FINISHED?

- **Once More**
Change groups. Talk about your plans.



1

PROJECT

Read about Yuka and Misako. Complete the sentences. Use the words from the box. There are 2 extra.

~~join~~
August

work
around

something
builds

friends
volunteers

liked
language



This is Yuka and Misako from Japan. Next summer

we are going to ① join an international housing project. This housing project ② _____ good, strong houses for people around the world.

Our ③ _____ told us about it. We ④ _____

the idea, so we are going to go to Fiji for two weeks

in ⑤ _____. We will need English because it's an international

⑥ _____. We are really looking forward to doing ⑦ _____ useful

in our summer vacation. Our life aim is to build over 100 houses in many different countries ⑧ _____ the world.



6-10 Listen and check your answers.

2

THINK ABOUT THE STORY

Answer the questions about the story.

1. What is Yuka and Misako's goal? _____
2. How long do they have for this goal? _____
3. Yuka and Misako are volunteers. What volunteer jobs do you know about?

Try these
REVIEW GAMES:
Word Touch 1,
page 109
Let's Talk 1,
page 110

3

YOUR STORY

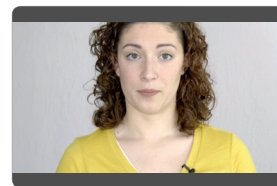
What are your short-term and long-term future plans?

Think about them. Write about them. Present your ideas.



PRESENTATION MODEL

How to talk about your goals



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EXTRA

Try the **Extra Listening for Unit 6**, page 118.

Check your progress. Go to **Assessment for Learning for Units 5 + 6**, page 135.