

My toys

Date: _____ / _____ / 20____ Name: _____ I feel _____

Mission:

I can name toy words.
I can talk about my toys.

Track No.20



1 Listening

1 Listen and point.



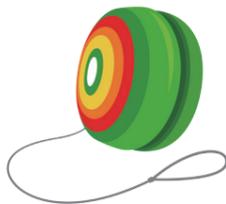
a train



a doll



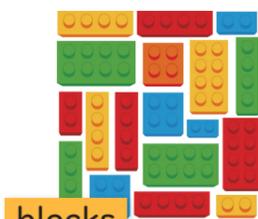
a boardgame



a yo-yo



a top



blocks



a scooter



a car



a video game

2 Listen again and circle what you like.

2 Booster conversation

What's your favorite toy, Zack?



My rocket!

3 Project



Draw my dream toy.



What's your favorite toy?

My _____.

I did it!



I did it!



Track No.21

1 Writing boost



Find toys.

d b a i l c b l o c k s f r o b o t j
 s c o o t e r e b o a r d g a m e u
 r o l l e r s k a t e s q y o - y o e
 v i d e o g a m e b t o p i t r a i n y j a z z



2 Say and write

M m



N n



O o



P p



3 Alphabet comic

1 I'm home! I'm home! I'm wet!

2 Let's play! Yes! Let's play!

3 What's this? It's my toy box. Toy

4 I have a robot. I have a train. I have a car and blocks. Toy

5 But... my favorite toy is...

6 ... my rocket! Toy

Find and count: m n o p

Word boost



train	car	doll	boardgame	video game	yo-yo

Track No.22



1 Listen, read and write

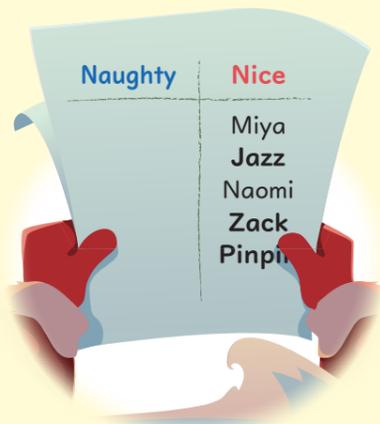
Dear Santa

Dear Santa,
My name's Pinpin.
I like dolls.
I want a doll, please.
Love,
Pinpin

Dear Santa,
My name's Jazz.
I don't have a scooter.
I want a scooter, please.
Love,
Jazz

Dear Santa,
My name is Zack.
I don't have a video game.
I want a video game, please.
Love,
Zack

Pinpin Jazz Zack



2 CLIL: Old toys / new toys

Listen and point.

old	new
<p>view master</p>	<p>spinner</p>
<p>roller skates</p>	<p>inline skates</p>
<p>top</p>	<p>robot</p>
<p>wind-up toy</p>	<p>video game</p>

Mission Check:

I can name toy words.
I can talk about my toys.

★ **Message** ★

e.g. Great!