

My robot

Date: _____ / _____ / 20____ Name: _____ I feel _____

Mission:

I can name the body parts on my robot.
I can read and say e, u, r, h.



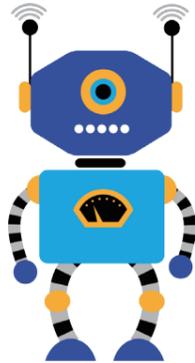
Track No. 15



1 Vocabulary

Match the body parts.

arms



head

body

legs

Extra

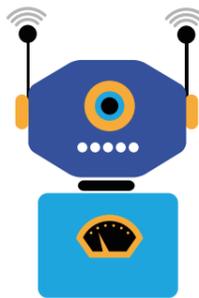
long arms

short arms



2 Listening

Listen and complete the robot.



3 Project



1 Make your own robot.

_____ heads
_____ legs
_____ arms

2 Write about your robot.



e.g. My robot has 4 long arms and 2 small legs.
My robot has a big head.

My robot has _____

and _____.

My robot has a _____.

4 Booster conversation

My robot has a small body.
My robot has 2 long arms.
My robot has 2 long legs.
My robot's name is Mack.



It's your turn. Please say.



Track No. 16



1 Say, listen and point

e

egg



u

up



r

red



h

hat



2 Listen and circle

1. e u d r h s

2. u k r e h o

3. ck h u s i r

4. h e u i n p

5. e u p i d r

6. e u p i d r

3 Circle and write



e	gg
i	g



a	d
u	p



t	ed
r	id



h	it
s	at

4 Phonics comic



Reading check - try to read in 20 seconds, then 15 seconds.

Listen and circle these words in the comic.

Word boost

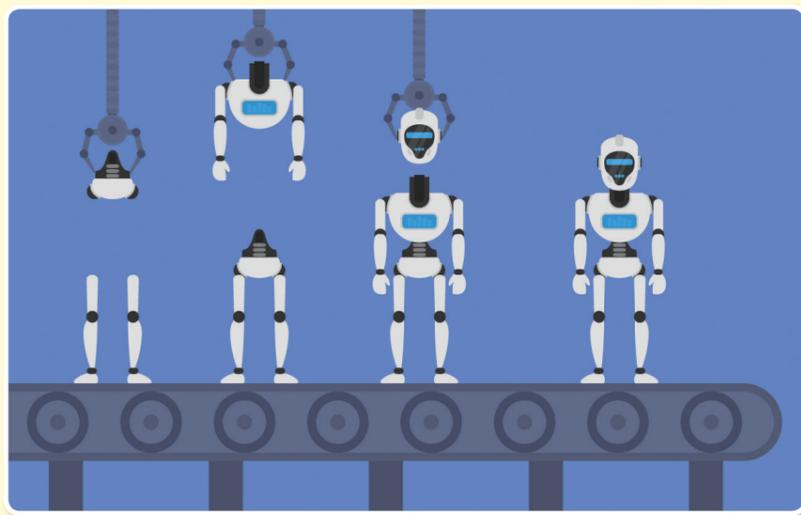


Track No. 17

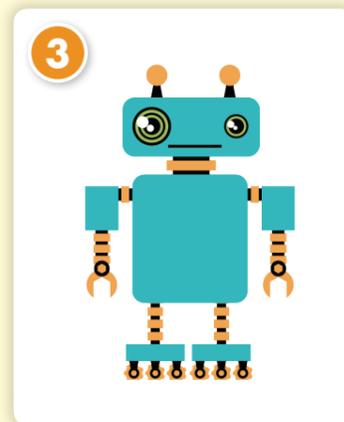
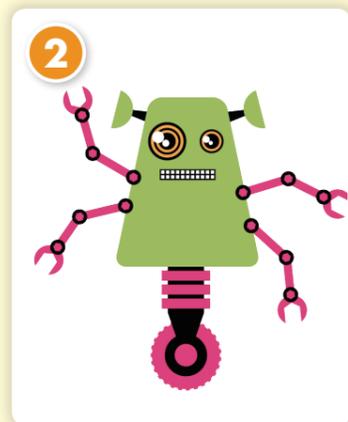
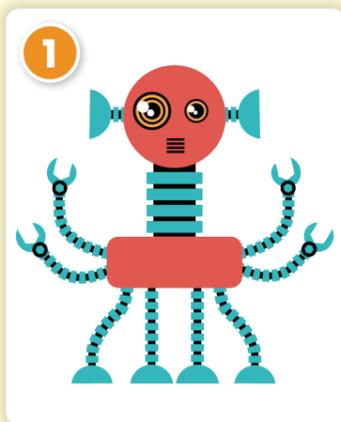


1 Look at the picture of the robot parts

How many arms? How many legs?
How many heads? How many hands?



2 Listen and circle the correct robot



3 CLIL: Amazing animal bodies

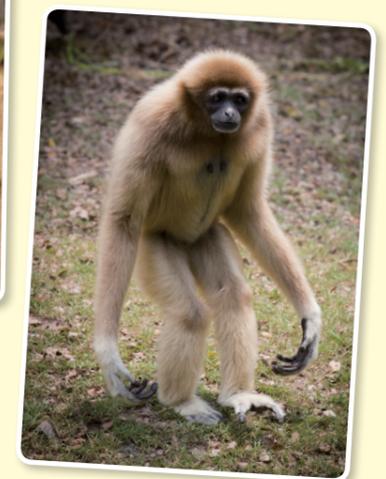
Match the animal parts with the animal.

long legs (about 2m)

many legs

6 fingers

long arms



Mission Check: 

I can name the body parts on my robot.
I can read and say e, u, r, h.

★ Message ★

e.g. Great!