

# A Visit to Grandma

modern life, family,  
technology, age differences



## Get Ready

Work with a partner. Ask and answer these questions.

1. Do you have a busy lifestyle?
2. What are the things that make you busy?
3. Is your lifestyle different from your grandparents'? How?

## Engage

A

17

### READ AND LISTEN

**SITUATION** Rohini recently visited her grandma. She is thinking about her visit.  
What did she learn from her visit?



**Rohini:** I visited my grandma last week. I don't see her very often because she lives in a small town about three hours away from me. I stayed a full week and I learned a lot about my grandma's life. This visit also made me think about my own life.

I text my friends all the time. And I post things online, like pictures and updates about what I'm doing. But when I was at Grandma's house, I decided to take a break from all of that.

My grandma doesn't have a smartphone or even a computer! But she does have an interesting life. One day I helped her plant new flowers in her garden. Another day, we picked vegetables to make dinner. It was awesome!

Grandma also has a lot of friends. She has a weekly card game with them. They talk, laugh and tell stories. And Grandma loves to read and write. She spends an hour at her desk every day. She writes letters to her family and friends. That's how she stays in touch with them.

Now I'm back home, and back to my normal life. I think about my grandma a lot. After I returned home, I got a handwritten letter from her. She thanked me for coming to visit. When I read Grandma's letter, I got all choked up!

Yesterday, I sent Grandma a card—handwritten! I told her that I'll visit again soon. My visit to Grandma reminded me that being online doesn't always mean that you are connected.



B

### GLOSSARY Say these words and expressions.

**choked up** = feeling a strong emotion

**realize** = understand or become aware of

**stay in touch (with someone)** = keep communicating with someone

**connected** = 1) online 2) in contact with something or someone

## Understand the Situation

A

### CHECK YOUR COMPREHENSION

Work with a partner. Fill in the blank for each sentence.

1. Rohini \_\_\_\_\_ visiting her grandmother.
2. Rohini thinks her grandmother's life is \_\_\_\_\_.
3. Rohini's grandmother has a lot of \_\_\_\_\_. She plays \_\_\_\_\_ with them once a week.
4. After visiting her grandmother, Rohini realized that she relies too much on \_\_\_\_\_.

B

### DRAMATIC READING

Read Rohini's story to your partner. Then switch. Your partner reads the story. Close your eyes as you listen. Can you "see" the images?

C

### LANGUAGE PUZZLE

There are many past tense verbs in Rohini's story. Complete the verbs below.

v\_\_\_\_ed  
st\_\_\_\_ed  
l\_\_\_\_ed

m\_\_\_\_  
d\_\_\_\_d  
h\_\_\_\_ed

p\_\_\_\_ed  
r\_\_\_\_ed  
g\_\_

th\_\_\_\_ed  
r\_\_\_\_ed

## Think about the Issue

A

18

### LISTEN Do you agree or disagree with these opinions?



**ANNA**

*After a few days, Rohini will forget all about her visit to her grandmother. Technology will start to rule her life again!*

agree / disagree



**SHIN**

*I think Rohini will change. She learned so much from her grandma. Her life will be better with less technology.*

agree / disagree

B

### THINK Do you think Rohini's lifestyle will change?

**MY IDEA** (I think... / I don't think...)

C

### SHARE Now work with a partner. Ask for your partner's opinion. Say your opinion.

#### INTERACTION MODELS

What	do you	think? believe?
I	think don't think	Rohini will change.
I'm	not sure	Rohini will change.

Explore the Topic

**A ON YOUR OWN** How can people communicate with their family and friends? Check (✓) your answers. Then add two new ideas.

WAYS TO COMMUNICATE	IT'S A GOOD WAY TO COMMUNICATE.	IT'S NOT A GOOD WAY TO COMMUNICATE.
Calling on your phone		
Texting on your phone		
Sending emails		
Face-to-face conversation		
Sending cards and letters		
MY IDEA		
MY IDEA		

**THINK ABOUT** social media, other technology, other meetings and events



**B GROUP EXCHANGE** Talk to your classmates. Ask for their opinions.  
“What are good ways to communicate with family and friends?”

When you talk, take notes. Fill in the table.

Name _____ • • •	Name _____ • • •
Name _____ • • •	Name _____ • • •

Which opinions are most popular?

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Present Your Ideas

How to keep in touch with family.

**A WATCH** Take notes on Sherin’s presentation. (Script is on page 91.)



**CONTENT**  
Are these statements true or false?

1. Sherin never calls her sister. T / F

2. Sherin’s parents are always texting Sherin. T / F

3. Sherin’s grandfather doesn’t like to use computers. T / F

4. Sherin sometimes talks to her nephew on the phone. T / F

**YOUR REACTION**  
Work with a partner. Ask and answer these questions.

1. What parts of Sherin’s story were interesting for you?

2. Sherin talks about ways of staying in touch with people. Are your ideas similar? Who do you try to keep in touch with? How?

**B BRAINSTORM** How do you keep in touch with your family? Write your ideas: 5-10 key words.

**C ORGANIZE** What do you want to say?

The title of your presentation:  
Introduce your topic:  
Your main ideas:  
Your conclusion:

**D PRESENT** Give your presentation to a partner.

**E FEEDBACK** Listen to your partner’s presentation. Fill in this form.

Partner’s name: \_\_\_\_\_  
Title of the presentation: \_\_\_\_\_  
What is your overall impression? 😊 | 😊 | 😐 | 😞  
Did you understand the main idea? 😊 | 😊 | 😐 | 😞  
What are some important words from the presentation? \_\_\_\_\_  
What do you want to ask your partner? \_\_\_\_\_  
Other feedback: \_\_\_\_\_