# Scope and sequence

<table>
<thead>
<tr>
<th>Lesson 1 Vocabulary</th>
<th>Lesson 2 Grammar</th>
<th>Lesson 3 Feelings</th>
<th>Lesson 4 Colors, Numbers &amp; Shapes</th>
<th>Lesson 5a Storytime</th>
</tr>
</thead>
<tbody>
<tr>
<td>hippo, elephant, lion, zebra, monkey, giraffe</td>
<td>This is a/an (hippo).</td>
<td>I'm curious</td>
<td>red, yellow, blue, purple, green, pink, orange, brown, black, white</td>
<td>What's this?</td>
</tr>
<tr>
<td>present, strawberry, candle, cake, balloon, ice cream</td>
<td>I'd like a/an (candle).</td>
<td>I'm surprised</td>
<td>one, two, three, four, five, six, seven, eight, nine, ten</td>
<td>Peter Pan's party</td>
</tr>
<tr>
<td>grass, tree, flower, ant, butterfly, bee</td>
<td>The (butterfly) is in/on the (flower).</td>
<td>I love</td>
<td>circle, rectangle, square, triangle, heart</td>
<td>Where's the ant?</td>
</tr>
<tr>
<td>sun, moon, cloud, rainbow, star, rain</td>
<td>I can see the (sun).</td>
<td>I feel sad</td>
<td>circle, rectangle, square, triangle, heart, star, red triangle, yellow, green, blue, purple</td>
<td>Where's my rainbow?</td>
</tr>
<tr>
<td>smell, taste, hear, see, touch</td>
<td>I can hear/touch/taste/smell...</td>
<td>I'm sad</td>
<td>eleven, twelve, thirteen, fourteen, fifteen</td>
<td>Where's the rabbit?</td>
</tr>
<tr>
<td>train, bus, plane, boat, car</td>
<td>This (car) is fast/slow/big/small.</td>
<td>I'm excited</td>
<td>color patterns</td>
<td>Be careful!</td>
</tr>
<tr>
<td>fish, whale, octopus, seashore, bottle, ray</td>
<td>The (octopus) is (pink).</td>
<td>I'm scared</td>
<td>sixteen, seventeen, eighteen, nineteen, twenty</td>
<td>What is it?</td>
</tr>
<tr>
<td>school, grocery store, park, restaurant, toy store, house</td>
<td>There's a (house).</td>
<td>I'm proud of...</td>
<td>sizes and shapes</td>
<td>Where's Fri Fre?</td>
</tr>
<tr>
<td>sweater, pants, socks, shoes, shorts, costume</td>
<td>I'm wearing (a sweater).</td>
<td>I'm angry</td>
<td>numbers, shapes, colors</td>
<td>What does he want?</td>
</tr>
</tbody>
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<tr>
<th>Lesson 5b Values</th>
<th>Lesson 6 Real world</th>
<th>Lesson 7 Review</th>
<th>Disney movie lesson</th>
<th>Phonics and letters</th>
<th>New Receptive Language</th>
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<tbody>
<tr>
<td>I try new things</td>
<td>Animals and me</td>
<td>Make a Simba and Nala role play</td>
<td>Zootopia</td>
<td>A, a, cat</td>
<td></td>
</tr>
<tr>
<td>I'm polite</td>
<td>My party</td>
<td>Make a present</td>
<td>Alice in Wonderland</td>
<td>E, e, ten</td>
<td></td>
</tr>
<tr>
<td>I care about nature</td>
<td>Amazing nature</td>
<td>Make butterfly and flower finger puppets</td>
<td>A Bug's Life</td>
<td>I, i, sit</td>
<td></td>
</tr>
<tr>
<td>I can help</td>
<td>Day or night</td>
<td>Make a sky mobile</td>
<td>La Luna</td>
<td>O, o, hop</td>
<td></td>
</tr>
<tr>
<td>I keep trying</td>
<td>My house</td>
<td>Make, sines picture cards</td>
<td>Ratatouille</td>
<td>U, u, sun</td>
<td></td>
</tr>
<tr>
<td>I'm careful</td>
<td>Toy transportation</td>
<td>Make, a pedestrian crossing</td>
<td>Cars 2</td>
<td>hat</td>
<td></td>
</tr>
<tr>
<td>I'm brave</td>
<td>Ocean colors</td>
<td>Make an ocean scene</td>
<td>Pinocchio</td>
<td>bed</td>
<td></td>
</tr>
<tr>
<td>I make an effort</td>
<td>Fun places</td>
<td>Make, a puzzle</td>
<td>Monsters, Inc.</td>
<td>bus</td>
<td></td>
</tr>
<tr>
<td>I'm calm</td>
<td>My favorite clothes</td>
<td>Make, an Incredibles mask and badge</td>
<td>Big Hero 6</td>
<td>stop</td>
<td></td>
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**Animals and me**
- Make a Simba and Nala role play

**Values**
- I try new things
- I'm polite
- I care about nature
- I can help
- I keep trying
- I'm careful
- I make an effort
- I'm calm

**Real world**
- Animals and me
- My party
- Amazing nature
- Day or night
- My house
- Toy transportation
- Fun places
- My favorite clothes

**Review**
- Animals and me
- My party
- Amazing nature
- Day or night
- My house
- Toy transportation
- Fun places
- My favorite clothes

**Disney movie lesson**
- Zootopia
- Alice in Wonderland
- A Bug's Life
- La Luna
- Ratatouille
- Cars 2
- Pinocchio
- Monsters, Inc.
- Big Hero 6

**Phonics and letters**
- A, a, cat
- E, e, ten
- I, i, sit
- O, o, hop
- U, u, sun
- hat
- bed
- bus
- stop

**New Receptive Language**
- What's this?
- What would you like?
- Where's the (tree)?
- What can you see?
- What can you hear/touch/taste/smell?
- Is it fast/slow/big/small?
- What color is the (octopus)?
- What's there? What's in the city?
- What are you wearing?