I can name the parts of my body.

1. Watch the video. Check (✔).

2. Watch again. What do they do?

3. Listen, find, and say. Then ask a friend.

4. Listen, chant, and act.

Video Story

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1. Listen, point, and say. Then play.

2. Listen and say Yes or No.

3. Read and circle.
   1. A pink eye / mouth.
   2. Brown hair / hands.
   3. Two noses / ears.
   4. Ten fingers / eyes.

4. Play the game.

Listen and number.

Listen and stick. Then circle.

I have two eyes!

I have brown eyes. He has ten fingers. She has one nose.

She has gray hair / nose. He has eight hands / fingers. She has one blue mouth / eye.

Play Guess who?

Two eyes. Yes!

Pink eyes. No!

Three!
My monster

1 Listen and read. Who helps Hugo?

- Look! I have a monster!
- Look! My monster has two eyes!
- Two eyes?
- Oh, no! His eye! He only has one eye!
- Don't cry! Look!
- Are you OK?
- Monster eyes! Thank you!
- Are you happy now?
- Yes! Thank you, Li. You're a good friend!
- Now he has two eyes! Jump! Jump!
- Thanks!

2 Look, read, and match.

- He has two eyes.
- He has four legs.
- He has three legs.
- She has four arms.

3 How does Hugo feel? Circle.

- I'm sad / excited.
- I'm worried / happy.

4 Act out the story.

- Oh no! His eye! He only has one eye!
- Are you OK?

The end

Spot!

Can you find two eyes the same?

I can read and understand a story.
1. Listen, point, and say. Then play.

- Sit down
- Stand up
- Listen
- Show
- Open
- Close

One word or two words?

- One word: listen
- Two words: sit down

Picture Dictionary page 121

2. Listen and do. Then play in pairs.

- Stand up!
- Sit down!

Sing-along

3. Listen, sing, and act.

Listen, listen,
Listen to the music.
Follow me.
One, two, three!

Stand up!
Show your hands!
Jump in the air!
Sit down on your chair!

Chorus

Close your eyes!
Touch your head!
Open your eyes!
Stand up again!

Chorus

Go online

Extra Lesson

Phonics

Lesson 5

Vocabulary

Lesson 6

Grammar and Speaking

Let's communicate!

1. Watch the video. Circle. What does Sully do?

- Listen! Stand up!
- Don't talk! Don't sit down!

2. Listen and check (✔). Then say in pairs.

- Open your eyes!

3. Use the cut outs.

Cut outs

Play the game.

Extra Extra

Lesson

I can give instructions.

I can name actions.
Our five senses

1. Let's explore! Listen and number.
   - I see with my eyes. I see colors – red, blue, orange, and green.
   - I smell with my nose. I smell the flowers.
   - I hear with my ears. I hear music.
   - I taste with my mouth. I taste my lunch. Yum!
   - I touch with my fingers. I touch the water. It's wet!

2. Think Look and match.
   - I see
   - I hear
   - I touch
   - I taste
   - I smell

3. Do Think and say. Draw one more.
   - I see...

Expressing emotions

1. Think and say. How do they feel?
   - I smile / hide!
   - I jump / cry!
   - I smile / hide!
   - I hide / jump!

2. Listen and circle. Then say and act.
   - I smile / hide!
   - I jump / cry!
   - I smile / hide!
   - I hide / jump!

3. Match and say.
   - I see...
Lesson 10

Let's review

1. Read and write the number.
   - This is my monster. He has ____ arms.
   - This is my monster. She has ____ eye.

Get ready

2. Think and circle. Then listen and check.
   - Sit down! / Stand up!
   - Listen! / Don't listen!
   - Open / Close your books.

Create

3. Now design your monster. Write.

Reflect 😊😊😊

4. How did I do?
   - I listen to my teacher.
   - I get my pencils ready.
   - I create my monster.

I can do it!

1. Look and number. Then say.
   - eye
   - face
   - finger
   - head
   - leg
   - body
   - nose
   - mouth

2. Write a or b. Then listen and check.
   - He has one eye. ___
   - She has purple hair. ___
   - He has two arms. ___
   - She has six legs. ___

3. Think and check (✔). Then stick!

I can... name body parts and actions
read a story
sing a song
name actions and emotions

Sticker time

I completed Unit 3!

Go online
Big Project

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