

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character introductions I'm ...
Hello, friends song Hello

Welcome

page 6

Colors
Numbers
1-20

What color is it? It's red.
Hello, my name's Mia. What's your name? Hi! I'm Simon. Nice to meet you!
How old are you? I'm six. Are you seven? Yes, I am./No, I'm not.

Relationship skills:
Welcoming new people to class
Hi! Hello! Nice to meet you.



	Vocabulary	Grammar and communication	Personal and Social Capabilities	Cross-curricular	Project and strategies
1 At school page 10 	Classroom Classroom objects 1 Classroom objects 2	<i>What's this? It's a backpack. Is it red? Yes, it is./No, it isn't.</i> Describe objects <i>It's a ball. It's an orange eraser. Is it a blue book? Yes, it is./No, it isn't.</i>	Self-awareness: Identifying my emotions 1 <i>happy, sad, scared</i> Story: Let's play!	Social Science: My school day <i>circle time, class, lunch, recess</i>	Project: Draw your classroom! Self-management: Getting ready for work <i>I'm ready!</i>
2 Family and friends page 22 	Family Family and friends People and adjectives	<i>Who's this? This is Jess. She's my sister.</i> Ask and answer about family <i>He isn't my uncle. He's my dad. Is she your mom? Yes, she is./No, she isn't.</i>	Self-awareness: Identifying my emotions 2 <i>excited, proud, worried</i> Story: The painting	Social Science: Family trees <i>baby, children, grandparents, parents</i>	Project: My family tree Presentation skills: Introducing yourself, presenting your work <i>Hi! My name's ... This is my ...</i>
3 Body and face page 34 	Parts of the body 1 Parts of the body 2 Actions	<i>I have brown eyes. She has one nose.</i> Give instructions <i>Listen! Don't talk!</i>	Self-awareness: Expressing my emotions 1 <i>cry, hide, jump, smile</i> Story: My monster	Science: Our five senses <i>hear, see, smell, taste, touch</i>	Project: Design a monster Self-management: Good project work behavior <i>listen, open/close your books, sit down</i>
4 Cool animals page 46 	Pets Animals 1 Animals 2	<i>What's this? It's her dog. It's his hamster.</i> Describe animals <i>What are they? They're birds. What color are they? They're blue. Are they red? Yes, they are./No, they aren't.</i>	Self-awareness: Expressing my emotions 2 <i>angry, frown, stomp, yell</i> Story: Good boy!	Life Science: Baby animals <i>chick, cub, foal, kitten, puppy</i>	Project: My animal poster Presentation skills: Good presenter behavior <i>don't worry, smile, speak up, stand up</i>
5 My things page 58 	Toys 1 Toys 2 Possessions	<i>I have a teddy bear. We don't have a ball. Do you have a kite? Yes, I do./No, I don't.</i> Say what my friend has <i>He has a train. She doesn't have a watch.</i>	Self-management: Managing my emotions <i>close your eyes, count to ten, stomp your feet, take a breath</i> Story: Let's play!	Technology: Toys and materials <i>hard, plastic, plush, soft</i>	Project: My things poster Self-management: Sharing and borrowing <i>Can I borrow an eraser, please? Yes, sure. Here you are.</i>

	Vocabulary	Grammar and communication	Personal and Social Capabilities	Cross-curricular	Project and strategies
6 Food we like page 70 	Food 1 Food 2 Food 3	<i>I like pears and cheese. I like pears, too. I don't like carrots.</i> Ask and answer about likes and dislikes <i>Do you like cheese? Yes, I do!/No, I don't!</i>	Social-awareness: Being nice to others <i>lonely, nice</i> Story: Let's have lunch!	Life Science: How tomatoes grow <i>grow, seed, soil, sunlight, water</i>	Project: My lunch plate Presentation skills: Good listener behavior 1 <i>clap hands, Good job! listen to others.</i>
7 My free time page 82 	Free time activities Activities 1 Activities 2	<i>I can read. I can't sing. She can run. He can't dance.</i> Ask what my friends can do <i>Can you dance? Yes, I can./No, I can't. Can she dance? Yes, she can./No, she can't.</i>	Self-management: Persistence <i>Don't give up. Go on! You can do it! It's hard. Keep trying</i> Story: Let's ride a bike!	Science: My body can move! <i>bones, joints, muscles, skeleton</i>	Project: 'About me' poster Self-management: Asking for help <i>Can you help me? How do you spell ...?</i>
8 My home page 94 	Home Rooms and furniture Furniture and household items	<i>Where's the rug? It's in the living room.</i> Describe where things are <i>There's a table. There are two chairs. There isn't a TV. There aren't any toys.</i>	Responsible decision-making: Making decisions <i>I need ... I don't need ... Let's clean up! messy</i> Story: Where's the ball?	Design: Amazing houses <i>diamond, hexagon, oval, square</i>	Project: My dream bedroom Presentation skills: Good listener behavior 2 <i>ask questions, be polite, raise your hand, wait for your turn</i>
9 Cool clothes page 106 	Clothes 1 Clothes 2 Personal possessions	<i>I'm wearing jeans. I'm not wearing a dress. Are you wearing a dress? Yes, I am./No, I'm not.</i> Ask and answer about people's things <i>This is my bag. These are my books. Is this your bag? Yes, it is./No, it isn't. Are these your books? Yes, they are./No, they aren't.</i>	Self-awareness: Feeling better <i>a hug, my favorite clothes, my favorite toy, my friend</i> Story: The lucky cap	Technology: Smart wool <i>cold, dry, hot, sheep, wet</i>	Project: My clothes poster Self-management: Planning your work <i>think and plan</i>

