

Scope and Sequence

Meet our Stars and Heroes!

page 4

Character names	Stars and Heroes song
She's ...	I like ...
He can ...	I can ...
She has ...	I have ...

Welcome

page 6



Places

Where do you live?
Do you live in a town or the countryside?
I live in a town. I live with my mom, dad, and two brothers.

Where are you from?
I'm from a town in Turkey.
Where are your parents from?
My mom is from a big city in South Africa.

Social awareness:
Celebrating differences
She's different from us, but we all like adventures!

	Vocabulary	Grammar and communication	Personal and Social Skills	Cross-curricular	Project and strategies
1 Animal friends page 10	Animals Animal body parts Where animals live	The meerkat uses its legs to jump. Hyenas use their claws to catch food. Ask and answer about animals (fact files) What does a lion have? A lion has claws. Where do birds live? Birds live in the forest.	Social awareness: Helping your friends Are you OK? Can I help you? Do you want to play? Story: Animal dress-up	Science: The food chain grass, insect, leaf, meat	Project: A food chain poster Presentation skills: Starting and finishing presentations
2 Student life page 22	School clubs School classes Places in a school	What time does math finish? It finishes at eleven thirty. What time do they leave school? They leave at quarter to three. Give directions (school maps) How do you get to the gym? Go straight, then turn left/right.	Relationship skills: Working as a team How about we find water first? Let's build a den after that! Story: Our amazing den	Science: Green energy coal, energy, oil, sunlight	Project: An 'ideal school' brochure Collaboration: Dividing up tasks Sharing ideas with the group
3 Help at home page 34	Chores at home 1 Chores at home 2 Daily routine	How often do you set the table? I sometimes set the table. How often does he cook a meal? He often cooks a meal. Ask and answer about routine (planners) What do you do before/after you take a shower? I brush my teeth.	Self-management: Doing new things I can ask for help. I can practice Story: A birthday surprise	Technology: Important inventions cell phones, electricity, fridges, GPS	Project: A class survey Self-management: Using web diagrams to organize ideas
4 Our hobbies page 46	Hobbies 1 Hobbies 2 Adjectives	I like singing in a choir. She doesn't like reading comics. Do you like making models? Yes, I do. / No, I don't. Explain why I do or don't like hobbies (activity program) What do you like doing in your free time? I like reading comics. Why? Because it's cool!	Self-awareness: Following your dream My dream is to play soccer for my country! Keep trying! Follow your dreams! Story: Sato's dream	Music: Musical instruments brass, flute, percussion, string, trumpet, wind	Project: A movie storyboard Presentation skills: Good presenter behavior
5 Let's cook! page 58	Things in the kitchen Food 1 Food 2	There's some ratatouille. There isn't any water. There are some vegetables. There aren't any pancakes. a glass of water Ask and answer about food quantities (shopping lists) How many eggplants are there? There are some eggplants. How much garlic is there? There's a little garlic.	Responsible decision-making: Fixing problems Let's work together to fix the problem! How about we / Maybe we can take eggplant soup off the menu? Story: What's for lunch?	Food technology: Following a recipe cut, fry, peel, stir	Project: A recipe Collaboration: Making decisions together

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Going places

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Things in a city
Places in a city
Transportation

Where are you going?
I'm going to the airport.
Are you going to the market?
Yes, I am. / No, I'm not.
Ask and answer about transportation (a survey)
How do you go to school?
I go on foot.
How does she go to work?
She goes by motorcycle.

Self-awareness:
Learning new things
Can you help me, please?
I want to find a video/ instructions/pictures.
Story: A journey and a surprise

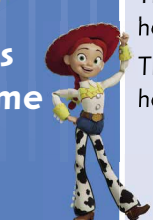
Technology:
Green transportation
carpool, electric car, green transportation, public transportation

Project:
A transportation infographic
Self-management:
Using headings and pictures to make information easy to understand

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Things at home

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Things at home 1
Things at home 2
Things at home 3

Whose key is this? It's mine.
Whose scissors are these?
They're yours.
Describe the location of objects
The bracelet is on top of the shelf. The keys are inside the cupboard.

Responsible decision-making:
Using things again
I can fix it! I can give it away!
It's good to use things again.
Story: Use it again!

Science:
Electrical circuits
battery, circuit, switch, wire

Project:
My ideal bedroom
Presentation skills:
Good presenter behavior

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On a journey

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Things in nature
Places in nature
Weather

There was a mountain. There wasn't a farm. There were some woods. There weren't any caves.
Ask and answer about the weather
Was there a storm / any fog?
Yes, there was. / No, there wasn't.
Were there any stars? Yes, there were. / No, there weren't.

Self-management:
Managing your fears
Breathe in. Breathe out.
Count to five.
I feel calm!
Story: An exciting day

Earth science:
Dinosaurs
footprints, fossils, layer, mud

Project:
A comic book story
Collaboration:
Turn-taking
Asking others' opinions

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Telling stories

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Characters in a story
Places in a story
Personality adjectives

Mother Gothel was in the tower. She wasn't in the secret garden. Rapunzel and Eugene were in the town center. They weren't in the castle.
Ask and answer about story characters
Was he quiet? Yes, he was. / No, he wasn't.
He was handsome but mean. They were loud but funny.

Relationship skills:
Making friends
I like soccer, but my friend likes dancing.
We both like cats.
Story: A special box

Arts:
Fairy tales
characters, problem, setting, solution

Project:
A fairy tale
Self-management:
Planning your work

Grammar reference and Picture dictionary pages 118–127