

Scope and Sequence

Say hello!
page 4

Character names I'm ...
Hello, Stars and Heroes song Hi, hello

Welcome
page 6

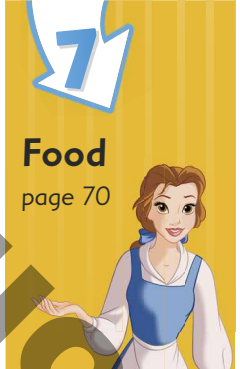
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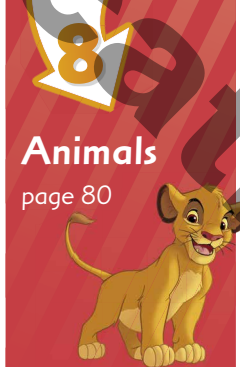
Hello / Hi / Welcome, class!
Goodbye
Hi, I'm (name).

Relationship skills
Welcoming new people to class

	Vocabulary	Grammar and communication	Story	Personal and Social Skills	Cross-curricular
 My family page 10	Family brother, dad, mom, sister Numbers 1 one, two, three, four, five, six	I'm six. Are you five? Yes./No. Asking and answering about family Who's this? This is my brother.	A new friend friend, happy, sad; Oh no!	 Self-awareness: Identifying my emotions 1 happy, sad Are you happy? I'm sad.	 Science: Shadows cloudy, shadows, sunny
 My room page 20	Room bed, chair, desk, poster Toys ball, kite, puppet, scooter, teddy bear, yo-yo	It's a ball. It's small. Asking and answering about toys Is it a kite? Yes. It's a kite.	The puppet show Let's play!	 Self-awareness: Identifying my emotions 2 grumpy I'm not grumpy. Let's play!	 Math: Shapes circle, rectangle, triangle
 My school page 30	School items backpack, book, crayon, marker, pencil, ruler Numbers 2 seven, eight, nine, ten	I have two rulers. Asking and answering about objects How many books? I have one book.	The surprise surprise, tortoise; Wow!	 Self-awareness: Identifying my emotions 3 nervous I'm not nervous. It's OK. Don't worry.	 Math: Plus and minus is, minus, plus
 My body page 40	Body arm, body, hand, head, leg, nose Actions 1 clap, shake, stomp, touch	Stomp your feet. Don't move. Asking and answering about the body What's this? It's my nose.	Fun with Shelly I have an idea. I'm excited! Yippee!	 Self-awareness: Expressing my emotions cry, excited, jump, smile I'm happy. I smile.	 Technology: Coding up, down, left, right; Go left!
 My clothes page 50	Clothes 1 pants, shoes, skirt, socks Clothes 2 coat, dress, hat, scarf, sweater, T-shirt	My coat is red. Talking about clothes I'm wearing my T-shirt.	The yo-yo Come and play!	 Self-management: Persistence Good job! Keep trying!	 Technology: Materials cotton, leather, wool


Nature
page 60


Food
page 70


Animals
page 80


In the city
page 90

Vocabulary	Grammar and communication	Story	Personal and Social Skills	Cross-curricular
Bugs ant, beetle, butterfly, ladybug Nature flower, mushroom, pond, river, rock, tree	I can see a beetle. Asking and answering about nature What color is it? It's red.	A good team Help me! It's a team.	 Social awareness: Teamwork Let's all help. Good idea!	 Math and art: Symmetry spots, stripes
Food 1 apples, cake, soup, tea Food 2 cookies, ice cream, juice, noodles, pizza, sandwiches	I like pizza. Talking about likes and dislikes I like soup. I don't like noodles.	Lunch for Cam hungry, lunchbox; Thanks.	 Self-management: Empathy nice I can help. Let's all share. Thank you.	 Art: Food prints bell pepper, mushroom, onion; cut, paint
Animals bird, elephant, lion, monkey, zebra Actions 2 climb, fly, run, swim, walk	I can swim. Describing animal abilities Monkeys can climb.	Sports day glasses, hero, shoes; Now I can run. Here you are.	 Self-awareness: Asking for help I can do it. I need help.	 Science: Animal needs food, home, water
City car, house, street, train Adjectives fast, long, new, old, short, slow	It's a fast car. Describing things in the city It's a train. It's very fast.	A school trip snake; Are you OK? Be nice!	 Self-awareness: Being brave That's brave. I'm very brave.	 Social Science: Road safety Go. Look left/right. Stop. Wait.